

# ON solid GROUND

*In a world awash in data, VALUE generates evidence.*

## THE impact

“ Participation in VALUE has diversified and expanded how we understand learning. ”

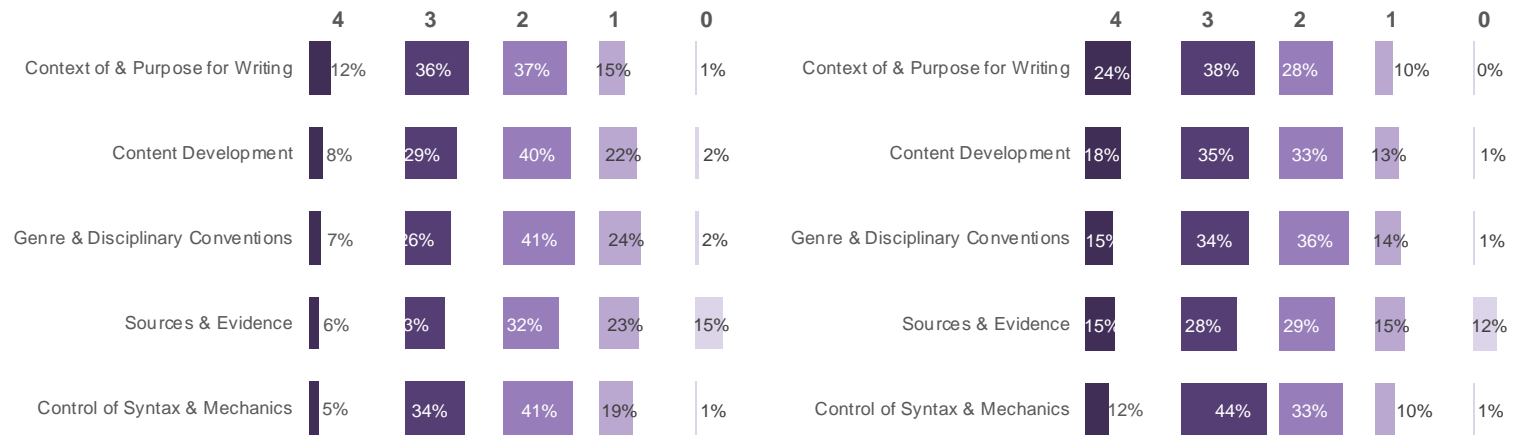
*Hamline University*

### What we ask our students to do makes a difference for the quality of the learning.

#### VALUE Initiative-Wide Results 2014-2016: Written Communication; Highest Possible Score = Capstone Level 4

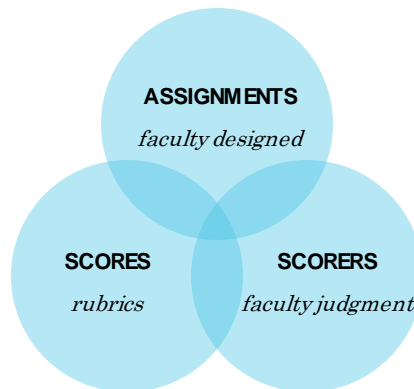
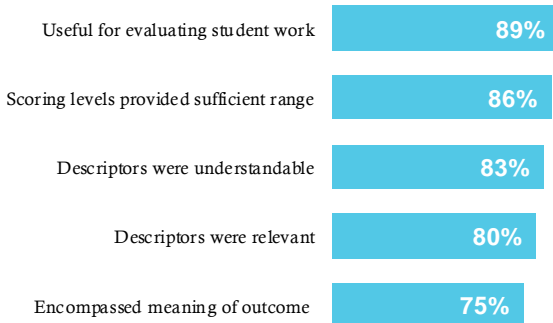
2-Year Institutions, 75% Completion (45+ Credit Hours)

4-Year Institutions, Public & Private, 75% Completion (90+ Credit Hours)



### Faculty & staff saw the VALUE rubrics as valid.

Percent of scorers who reported Strongly Agree or Agree with each aspect of rubric use



## THE assessment

Is agreement among scorers possible? Here too **VALUE is on solid ground**. Weighted percent agreement ranges from the low end of 84% on some dimensions of Quantitative Literacy to 94% on some dimensions of Written Communication.

## THE innovation

92 institutions submitted 21,189 student work products for assessment by 288 faculty using VALUE rubrics.

### VALUE Project map: The Multi-State, Minnesota, and Great Lakes Colleges Association Collaboratives

