

Fall 2018 ILCs

Semester-Long Internship: Washington, DC Internship — GOV 395 & GOV 396

This learning community exposes students to the workings of the governmental and political processes in Washington, DC. Through internship assignments, classroom instruction, and directed readings and research, students will develop a greater appreciation of the policy-making process. The courses are offered in Washington, DC (each course is a 2-unit course), and registration is by permission of the instructor.

GOV 395-IL Washington Internship — Kraus

and

GOV 396-IL Dynamics of American Government — Kraus

Two-Unit ILC for Nursing Majors: Nutritional Strategies: Bacteria to Humans — MI 200 & NR 224

This learning community, intended for Nursing majors, looks at the cellular nutrition of eukaryotes (humans) vs. the nutrition of prokaryotes (bacteria). It also covers the similarities and differences in the structure, function and role of carbohydrates, proteins, lipids, vitamins and trace elements in humans and bacteria. Finally, it looks at the immunological aspects of nutrition across the human life span compared to the immunological aspects in disease prevention.

Historically, one section of MI 200 was designated for the ILC. Inviting students to take any section of MI 200 is a response to increased enrollment in the Nursing major. This is a temporary adjustment to meet current enrollment projections.

MI 200 Microbiology — Bobbitt — Select any section of MI 200

MI 200L Microbiology Lab — Select any section of MI 200L (one 2-hour lab per week)

NR 224-IL Nutrition & Health — Aurelus — Fridays 8:00–11:00 am

Two-Unit ILC: Public Speaking for Business — FI 201 & SPC 103

In addition to addressing the apprehension of public speaking, this ILC is an ideal addition for the business student. Utilizing principles of finance concepts, participants will learn how to effectively present financial information about their company to various stakeholders groups. Students learn skills that allow them to speak informatively, persuasively, and in groups. Through these techniques, students cultivate personal style that results in more powerful presentations, which is a skill that is important to one's academic and professional advancement.

FI 201-IL Principles of Finance — Tully — Tuesdays & Thursdays 1:00–2:30 pm

This course has prerequisites. Please check the Bulletin for details.

SPC 103-IL Public Speaking — Fenley — Mondays & Wednesdays 1:00–2:30 pm

Team-Taught, One-Unit ILC: Music and Poetry — MU 291 or GE 291

This team-taught learning community explores the diverse ways in which the combination of poetry and music has created works of great beauty and deep expression over the past five hundred years. Open to all students, the course provides an introduction to the study of both music and one of the great European language traditions. Focusing on writers and composers from German-speaking Europe, students read examples of poetry (in translation or the original, as able) from the Reformation era to the present, including writings by Martin Luther, Goethe and Schiller, and later 19th- and 20th-century authors. Students are also introduced to basic concepts and terms used in the discussion of music and poetry, applying these to compositions from the Renaissance, Baroque, and Romantic eras as well as more recent works. Musical settings to be discussed include a Bach cantata, songs by Beethoven and Schubert, and selections from opera, with possible excursions to folk song, cabaret and theater (including the Brecht-Weill *Threepenny Opera*), and more. Work for the course may include joint projects and presentations on works chosen by students in consultation with the instructors. *The course has no prerequisites and does not require any prior study of music or German, although those with some background in either area will have opportunities to use and improve their musical or German literacy*

MU 291-IL Music and Poetry — Schulenberg — Mondays 6:30–9:30 pm

or

GE 291-IL Music and Poetry — Buck — Mondays 6:30–9:30 pm

Team-Taught, One-Unit ILC: Gender and Journalism: Stories We Are Told About Being Women and Men — JR 291 or PS 241

Barbara Walters, Katie Couric, Diane Sawyer and Anna Quindlen. These women journalists and dozens more before them have worked tirelessly to break through the glass ceiling in the newsroom. It wasn't too long ago when the only women working in a newsroom were the publisher's secretary and the society page editor. This team-taught ILC examines, discusses and explores the creation and evolution of gender roles throughout history and across cultures. Through a balanced review of femininity and masculinity studies, and an exploration of pioneering women journalists, students will be challenged to critically examine ways that gender roles have been created and sustained. Are we in the midst of a revolution, or are we stuck in the status quo?

JR 291-IL Special Topics: Women in Journalism — Regan — Tuesdays 6:00–9:00 pm

or

PS 241-IL Psychology of Gender — Felix — Tuesdays 6:00–9:00 pm