

Stephen L. Preskill, Ph.D.
Curriculum Vitae

WORK ADDRESS:

Wagner College
Center for Leadership and Engagement
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Staten Island, NY 10301

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EDUCATION

- Ph.D. History of Education, Department of Educational Policy Studies, College of Education, University of Illinois at Urbana-Champaign. (1984)
Dissertation: "Raking from the Rubbish: Charles W. Eliot, James B. Conant, and the Public Schools."
M.Ed. Special Education, Consulting Teacher Program, University of Vermont. Burlington, Vermont. (1978)
M.A. History and Education, Long Island University, Greenvale, New York. (1975)
B.A. History, Ithaca College, Ithaca, New York. (1972)

Other Coursework (1978-1980)

Middlebury College, Breadloaf School of English, University of Vermont, Department of English.

PROFESSIONAL EXPERIENCE

- Distinguished Professor of Civic Engagement and Leadership, Center for Leadership and Engagement, Wagner College, Staten Island, NY (June 2012-present)
- Professor and Chair, Education Department, Wagner College, Staten Island, NY (August 2008-June 2012).
- Jane Simpson McKimmon Professor of Leadership Studies, Peace College, Raleigh, NC (August 2007-May 2008).
- Interim Chair, Educational Leadership and Organizational Learning, College of Education, University of New Mexico, Albuquerque, NM (August 2006-May 2007)
- Regents' Professor, University of New Mexico, Albuquerque, NM (November 2004-May 2007).
- Professor, Educational Leadership and Organizational Learning and Language, Literacy, and Socio-Cultural Studies, University of New Mexico, Albuquerque, NM. (August 1999-May 2007).

Division Director, Associate Professor, Educational Leadership and Organizational Learning, College of Education, University of New Mexico, Albuquerque, NM (November, 1997-August, 1999). Responsibilities included faculty evaluation, budget, hiring, staffing, scheduling, and planning.

Program Coordinator, Language, Literacy, and Cultural Studies, College of Education, University of New Mexico, Albuquerque, NM. (January, 1995-June, 1995).

Associate Professor of Education, Educational Leadership and Administration, University of St. Thomas, St. Paul, MN. (September 1989-July 1994).

Assistant Professor, Education Department Chair, Carleton College, Northfield, MN (September 1984-June 1989).

Instructor and Research Assistant, Department of History and College of Education, University of Illinois. (September, 1981- May, 1984)

Special Education Coordinator and Social Studies Teacher, South Burlington High School and Middle School, South Burlington, VT. (September, 1976-June, 1981)

History Teacher, Great Neck South Junior High School, Great Neck, New York. (September, 1972-June, 1976)

PUBLICATIONS

Books

Preskill, S. and Brookfield, S. (2009). *Learning as a way of leading: Lessons from the struggle for social justice*. San Francisco: Jossey-Bass.

Brookfield, S. and Preskill, S. (2005). *Discussion as a way of teaching: Tools and techniques for democratic classrooms*, Second Edition. San Francisco: Jossey-Bass.

Preskill, S. and Jacobvitz, R.S. (2001). *Stories of teaching: A foundation for educational renewal*. Columbus OH: Merrill/Prentice Hall.

Brookfield, S. and Preskill, S. (1999). *Discussion as a way of teaching: Tools and techniques for democratic classrooms*. San Francisco: Jossey-Bass.

Curriculum Guide/Training Manual

Preskill, S., Vermilya, L., and Otero, G. (2000) *Skills for democracy: Promoting dialogue in schools*. Victoria, Australia: Hawker Brownlow Education.

Book Chapters

Gonzalez, K and Preskill, S. (2011). Using the four lenses of critical reflection to promote collaboration and support creative adaptations of Web 2.0 tools in an online environment. In F. Pozzi and D. Persico, Eds. *Techniques for fostering collaboration in online learning*

communities: Theoretical and practical perspectives. Hershey, PA: Information Science Reference.

Preskill, S. (2008). The developmental leadership of Septima P. Clark, 1954-1967. In O.V. Burton and W. B. Moore, Eds. *Toward 'The Meeting of the Waters': Passages in The History of the Civil Rights Movement in South Carolina, 1901-2003.* Columbia, South Carolina: University of South Carolina Press.

Preskill, S. (2006). National school reform: The early cold war era (Chapter Eight) – Revised Chapter for S. Tozer, P. Violas, and G. Senese. *School and Society: Historical and contemporary perspectives with powerweb and timeline*, 5th Edition. Boston: McGraw Hill Education.

Preskill, S. (2001). Contradictions of domestic containment: Forestalling human development during the cold war. In *Inexcusable Omissions: Clarence Karier And the Critical Tradition in History of Education Scholarship.* Peter Lang Publishers, 181-194.

Brookfield, S. and Preskill, S. (1999). Getting lecturers to take discussion seriously. In M. Kaplan (Ed.). *To Improve the Academy: Resources for Faculty, Instructional and Organizational Development.* Stillwater OK: New Forum Press.

Preskill, S. and Preskill, H. (1997). Meeting the post-modern challenge: Pragmatism and evaluative inquiry for organizational learning. In L. Mabry, Ed. *Advances in program evaluation: Evaluation and the post-modern dilemma: Advances in Program Evaluation*, Volume 3. London: JAI Press, Ltd., 155-169.

Preskill, S. (1995). National school reform: The cold war era. In S. Tozer, P. Violas and G. Senese, (Eds.) *School and Society: Historical and Contemporary Perspectives.* Second Edition. New York: McGraw-Hill, 220-237.

Preskill, S. (1984). Notes on J.B. Conant's 21 recommendations. In *Foundations of Educational Policy in the United States.* New York: Ginn, 226-230.

Refereed Articles

Borden, A., Preskill, S & DeMoss, K. (2012). A new turn toward learning for leadership: Findings from an exploratory coursework pilot project. *Journal of research on leadership education* 7(1), 123-152.

Lauria, J. & Preskill, S. (2011). Building, promoting, and supporting successful online learning communities: Practical applications for effective collaboration from an accredited New York City teacher education program. *Excelsior: Leadership in Teaching and Learning.*

Preskill, S. (2005). *Fundi: The enduring leadership legacy of civil rights activist Ella Baker. Advancing Women in Leadership, 18.*

- Preskill, S. (2003). Mary Parker Follett and the democratic imperative: Probing the connection between civic engagement, “power-with” leadership, and lifelong learning. *Scholar-Practitioner Quarterly*, 1(3), Spring, 5-19.
- Brookfield, S. and Preskill, S. (1999). Strategies for reporting back small group discussions to the large group. *College Teaching*, 47(4), Fall.
- Preskill, S. (1998). Narratives of teaching and the quest for the second self. *Journal of Teacher Education*, 49(5), 1-14.
- Preskill, S. (1997). Discussion, schooling and the struggle for democracy, *Theory and Research in Social Education*. 25(3), 316-345.
- Preskill, S. (1997). In search of a usable philosophy of education: The vision of J. Glenn Gray. *Journal of Educational Thought*, 31(3), 205-222.
- Preskill, S. (1997). Being at home in the world: J. Glenn Gray and the promise of wisdom. *Vitae scholasticae*. 16(2), 95-109.
- Preskill, S. (1996). Combative spirituality and the life of Benjamin E. Mays, *Biography*, 19(4), 404-416.
- Preskill, S. (1991). We can live freedom: Myles Horton and the Highlander Folk School. *Social Science Record*, 28(2), 11-21.
- Preskill, S. (1991). Autobiography as educational philosophy. *Vitae Scholasticae*, 10(1) and (2), 193-208.
- Preskill, S. (1991). Ecology of education: A new foundation for community education, *Community Education Journal*, 1991, 18(3), 13-14, 20.
- Preskill, S. (1990). Strong democracy, the ethic of care, and civic education, *Philosophy of Education*, 1989: *Proceedings of the 45th Annual Meeting of the Philosophy of Education Society*, 217-225.
- Preskill, S. (1989). Educating for democracy: Charles W. Eliot and the differentiated curriculum. *Educational Theory*, 39(4), 351-358.
- Non-Refereed Articles*
- Agustin, S. and Preskill, S. (2004). Seven ways to success. *Albuquerque Tribune*, November 16, 2004.
- Preskill, S. (2003). Facilitating a Socrates Café: Thoughts on increasing participation. *Society for Philosophical Inquiry Newsletter*.
- Preskill, S. (2003). Mentoring Graduate Students. *University of New Mexico Office of Graduate Studies Newsletter*.

- Brookfield, S. and Preskill, S. (1999). Keeping the teacher's voice in balance. *National Teaching and Learning Forum*, 8(3) 1-5.
- Preskill, S. (1999). Lucy Ellen Moten, *American National Biography, Volume 16*. Oxford University Press, 8-9.
- Preskill, S. and Jacobvitz, R.S. (1998). Wide-awakeness in adolescence and adulthood in the television drama, "My So-Called Life." *Educational Studies*, 29(2), Summer, 210-221.
- Preskill, S. (1997). Random thoughts on two good schools. *Leadership in Schools: The National Curriculum and Student Development in Self-Governing Schools*. Oxford: Norham Centre for Leadership Studies, 30-31.
- Preskill, S. (1997). Containing communism, containing children: Education and human development during the cold war, *The Developmental Psychologist*. Spring, 8-11.
- Preskill, S. (1994). Enriching our conception of teaching. *Philosophy of Education 1993*. Urbana: Philosophy of Education Society, 173-176.
- Preskill, S. (1987). *Keeping our options open: Thoughts on extended teacher education*. Occasional Paper of The Association of Independent Colleges for Teacher Education, Fall.
- Preskill, S. (1986). Masterpieces in Art Education, *Philosophy of Education, 1985*.
- Essay Reviews and Individual Book Reviews*
- Preskill, S. (2005). J. Davis and K. Frederickson, *Making waves: Female activism in twentieth century Florida*. In *History of Education Quarterly*, 45 (2), 311-313.
- Preskill, S. (2002). D. Parkinson and J. Parkinson, *Transitions in American education: A social history of teaching*. In *History of Education Quarterly*. 42(2), 290-292.
- Preskill, S. (1997). R. M. Cohen and S. Scheer, *The work of teachers in America*. In *Educational Studies*. Summer, 47-51.
- Preskill, S. (1997). S. Dorn, *Creating the dropout*. In *History of Education Quarterly*, 37(3), 331-332.
- Preskill, S. (1996). G. Linden, *Desegregating schools in Dallas*. In *History of Education Quarterly*, 36(3), 361-363.
- Preskill, S. (1992). The call of community (Essay Review). In *Educational Studies*, 23(2), 164-178.
- Preskill, S. (1992). R. Williams, *The Origins of federal support for higher education*. In *History of Education Quarterly*. 32(2), 247-249.

Preskill, S. (1990). Lives, literacy and education (Essay Review). In *Educational Studies*, 21(3), 277-287.

Preskill, S. (1986). W. Exum, *Paradoxes of protest*. In *History of Education Quarterly*. 26(3), 458-460.

Videotape

Preskill, S. (1999). Interviewer. Author, Author! The critically reflective teacher with Stephen Brookfield. Alexandria VA: PBS Adult Learning Service.

NATIONAL AND REGIONAL PRESENTATIONS

Preskill, S. "Using biographical portraits to advance a theory of leadership." International Society for Educational Biography, April 29, 2005, San Antonio, Texas.

Preskill, S. Panelist. "What Is/Should Be 'Foundational' About Foundations of Education Textbooks?: A Conversation with Foundations of Education Textbook Authors." American Educational Studies Association, November 5, 2004, Kansas City, Missouri.

Preskill, S. "Discussion as a way of Teaching and Learning." New Mexico State University, Las Cruces, NM, October 29, 2004.

Preskill, S. "The developmental leadership of Septima Clark." The Citadel Conference on the Civil Rights Movement in South Carolina, March 2003, Charleston, South Carolina.

Morris, M., Preskill, S. Padilla, A, Dorn-Jones, D. "Learning Communities that are Community Driven: The Albuquerque Community Schools Project 1997-2002." Washington Center for Improving the Quality of Undergraduate Education, February 2003, Seattle, Washington.

Preskill, S. "The Sustaining Power of a Learning Community and the Transforming Impact of Habits of Mind: One Faculty Member's Subjective View of 'Breakups and Breakthroughs' in the Reform of Educational Administration." AACTE Annual Meeting, January 2003, New Orleans, Louisiana.

Preskill, S. "Eleanor Roosevelt – Radical Educator." Paper Presentation, American Educational Studies Association Meeting, Pittsburgh, PA, October 31, 2002.

Preskill, S. "Dialoguing with Deaf Students: Adaptations, reactions, and appreciations." Presentation to the Community and School Awareness for the Deaf and Hard of Hearing Annual Conference, Albuquerque, NM, April 13, 2002.

Preskill, S. "Leaders who Learn." Organizer and Chair of Special Panel on Southwestern Leadership. Southwest Symposium, Albuquerque, NM, March, 2002.

- Preskill, S. "Lessons from Leaders who Learn." Invited Address. New Mexico Delta Kappa Gamma Association, Albuquerque, NM, October 27, 2001.
- Otero, G., Preskill, S. and Vermilya, L. "Skills for Democracy – Promoting Dialogue Throughout the Community," Workshop, World Conference on Community Education, Burnaby, British Columbia, Canada, May 23-26, 2001.
- Brookfield, S. and Preskill, S. "Discussion as a way of teaching," Workshop, Professional and Organizational Development Conference, Allentown, Pennsylvania, October 1999.
- Preskill, S. "Disciplining progressive pedagogy: Teacher narratives to promote criticism and wonder," Paper Presentation, American Education Studies Association Meeting, San Antonio, Texas, November, 1997.
- Preskill, S. "Nineteenth century school reform: Horace Mann, the Boston schoolmasters, and defeat of child-centered pedagogy," Paper Presentation, American Educational Studies Association Meeting, San Antonio, Texas, November, 1997.
- Preskill, S. "Teaching in the Movies," Panel Participant. Professional and Organizational Development Conference, Salt Lake City, October, 1996.
- Preskill, S. "Teacher Narratives and the Quest for the Second Self," Paper Presentation, American Educational Studies Association Meeting, Cleveland, November, 1995.
- Preskill, S. "Conversing in the Classroom" The Power and Authority of Non-directive Teaching," Panel Participant, Chair and Moderator, American Educational Studies Association Meeting, Cleveland, November, 1995.
- Preskill, S. "Benjamin E. Mays and the Leadership of Combative Spirituality," Paper Presentation, American Educational Studies Association Meeting, Chapel Hill, NC, October, 1994.
- Preskill, S. "Talking Teaching: The Romantic Stage in the Education of Teachers," Panel Participant, American Educational Studies Association Meeting, Chapel Hill, NC, October, 1994.
- Preskill, S. "Reform Philosophies: Recovering Radical Possibilities," Chair, American Educational Studies Association Meeting, Chicago, October, 1993.
- Preskill, S. "Enriching our Conception of Teaching: Response to Susan Laird," Philosophy of Education Society Meeting, New Orleans, March, 1993.
- Preskill, S. "Biography and Leadership: Exploring Issues of Race and Gender," Paper Presentation, University Council on Educational Administration Convention, Minneapolis, October, 1992.

- Preskill, S. "Harvard Comes to Roseville: The Conant Report's Impact on One School," Paper Presentation, Social Science History Association Meeting, Minneapolis, October, 1990.
- Preskill, S. "Strong Democracy, the Ethic of Care, and Civic Education," Paper Presentation, Philosophy of Education Society Meeting, San Antonio, March, 1989.
- Preskill, S. "We Can Live Freedom," Paper Presentation, American Educational Studies Association Meeting, Chicago, November, 1989.
- Preskill, S. "Education for the Gifted -- Commentary," Philosophy of Education Society Meeting, Montreal, Canada, April, 1986.
- Preskill, S. "Educational Studies in the Liberal Arts," Panel Participant, Wingspread Conference on Teacher Education, October 1985.
- Preskill, S. "Masterpieces in Art Education--Response to A. Thompson", Philosophy of Education Society Meeting, New Orleans, April, 1985.
- Preskill, S. "Charles W. Eliot and the College Board," Society for Educational Biography Meeting, Paper Presentation, Chicago, April, 1984.
- Preskill, S. "The Use of History in Program Evaluation," Paper Presentation, Evaluation Research Society Meeting, Baltimore, MD, October, 1982.

LOCAL PRESENTATIONS

- Preskill, S. Panelist for the Graduate and Professional Fair Workshop Series. University of New Mexico, October 1, 2004.
- Preskill, S. "Dewey's Experience and Education," for the TARC and CASTL 3rd Annual Conference – Conference Theme: "Exploring Critical Pedagogy." April 2, 2004, UNM.
- Preskill, S. "Reciprocity: The Key to successful service learning," for the Downpour Uproar: A community arts gathering. April 22, 2004, Fine Arts, UNM.
- Preskill, S. Keynote: "Mentors: Artists of Encouragement," for the Educational Leadership Mentor-Intern Celebration, May 6, 2004, Biopark, Albuquerque, NM.
- Preskill, S. Keynote: "Criticism and Wonder," for the UNM Career Development Program Graduation Ceremony, May 14, 2004, Science and Technology Park, Albuquerque, NM.
- Preskill, S. "Aldo Leopold, Voice, and the Ecology of Learning Communities." Keynote Address, Annual Art and Science Interactivity, Santa Fe Children's Museum, October 28, 2003.
- Preskill, S. "The wisdom of Yogi Berra." RFK Charter High School Commencement Address. August 2003.

- Preskill, S. "VOICE." College of Education Commencement Address, May 17, 2003.
- Preskill, S. "Discussion as a way of teaching at UNM." Presentation to Freshman Learning Communities. May 21, 2003.
- Preskill, S. "The Responsibilities of Graduate Advisors and Graduate Advisees." New Faculty Breakfast. April 16, 2003.
- Preskill, S. "The Advisor-Advisee Relationship." Keynote Address. OGS Spring Orientation for Graduate Students. January 22, 2003.
- Preskill, S. "Eight perspectives on leadership." A presentation to the Educational Leadership Faculty. November 21, 2002.
- Preskill, S. "Using discussion with Art in the Schools students." Art in the Schools Program, Albuquerque, NM, October 8, 2002.
- Preskill, S. "Deepening dialogue in teaching and Learning." AGEP Conference, Albuquerque, NM, September 21, 2002.
- Preskill, S. "Commencement Address." New Mexico School for the Deaf, Santa Fe, NM, May 31, 2002.
- Preskill, S. "Responding to the needs of adult learners." College of Santa Fe – Keynote Address, April 23, 2002.
- Preskill, S. "Discussion as a way of teaching," Presentation and Workshop, Center for the Advancement of the Scholarship of Teaching and Learning, University of New Mexico, April 5, 2002.
- Preskill, S. "Leaders who Learn," Invited Address. Graduate and Professional Students Association in Educational Leadership, Albuquerque, NM, September 27, 2001.
- Preskill, S. "Discussion as a way of teaching," University of New Mexico Forum on Assessment and Teaching, December 1999.
- Preskill, S. "Keynote Address: Creative Teaching/Creative Leadership," Santa Fe Children's Museum Second Annual Arts Interactivity – A Professional Development Opportunity for Educators, Santa Fe, New Mexico, November 8, 1999.
- Preskill, S. "Why I love (and hate) teaching and other confessions of an avowed educationist." Presentation at Faculty Acknowledgement Reception in Zimmerman Library, September 24, 1998.
- Preskill, S. "Being at Home in the World: J. Glenn Gray's Philosophy of Education," Work in Progress, University of St. Thomas, St. Paul, April, 1992.

Preskill, S. "Generating Educational Values," North Branch School Board, North Branch, MN, July, 1991.

Preskill, S. "Facilitating Discussions," University of St. Thomas Marketing Faculty, St. Paul, April, 1991.

Preskill, S. "Myles Horton and Community Education," Invited Address, Minnesota Community Education Association, St. Paul, MN, March, 1990.

Preskill, S. "Extended Teacher Education," Invited Address, Minnesota Association for Colleges for Teacher Education, Minneapolis, March, 1987.

Preskill, S. "In Harvard's Interest: The Influence of Charles W. Eliot and James B. Conant on School Reform," Paper Presentation, Midwest History of Education Society Meeting, Chicago, October 1983.

COURSES TAUGHT AT THE UNIVERSITY OF NEW MEXICO

Graduate: Student Teaching Seminar
 Leaders Who Learn
 Naturalistic Inquiry
 History of American Education
 Diversity, Equity, and Social Justice
 Diversity, Equity and Ethics
 Special Education Administration
 Philosophies of Education
 Foundations of Educational Leadership
 Advanced Seminar in Educational Foundations
 Ethics for Educational Administrators
 Seminar on Transformational Leadership
 Community Resiliency

Undergraduate: Psychological, Developmental and Social Foundations of Education

CHAIR OF COMPLETED DISSERTATIONS

David Gruenewald (2001) "A critical pedagogy of place: A counterdiscourse for sustainability"
LLSS

John Cornish (2002) "A day in the lives of Gideon Bric: Exploring transformational leadership
as a creative endeavor" LLSS

Emma Armendariz (2002) "A leader's role: the involvement and engagement experiences of
families in a two-way bilingual immersion program" ED LEAD

Hugo Chacon (2002) "The making of a bilingual science educator: an autobiographical study"
LLSS

Cornell Menking (2003) “Programa Liderazgo Educativo, Ecuador : a qualitative case study of an experiment in transformational leadership, education and community development” LLSS
 David Bower (2003) “Leadership and the self-organizing school” ED LEAD
 Frank Padilla (2004) “Looking at the work of teachers through the lens of a union president” LLSS
 Kris Ford (2005) “Coping with organizational change: How mid-level administrators experience an organizational change process in a large southwestern community college” ED

PROFESSIONAL SERVICE

University:

- Appointed Member, Teaching Enhancement Committee, Fall 2004-present.
- Appointed Member, University Senate Curriculum Committee, Fall 2004-present.
- Coordinator, Faculty Learning Community on Service Learning and Community-Based Education, Fall 2003-Spring 2004.
- Appointed Member, Areas of Marked Distinction Committee, Fall 2003-present.
- Founding Member, Working Group for Public Responsibility, Spring 2003-present.
- Chair, Implementation Subcommittee of the SGC, Fall 2002-May 2003.
- Chair, Honorary Degree Subcommittee of the SGC, Fall 2002.
- Elected Member, University Senate, Fall 2002-present.
- Appointed Member, Dean of Graduate Studies Search, Fall, 2001-Spring 2002.
- Elected Member, Senate Graduate Committee, Fall 2001-present.
- Appointed Member, Honorary Degree Subcommittee, Fall 2001.
- Volunteer, SGC Representative to Graduate Program Review for Special Education, Fall 2001.
- Volunteer, SGC Representative to Graduate Program Review for Anderson School of Business, Fall 2001.
- Appointed Member, SGC Ad Hoc Subcommittee on Faculty Handbook, Fall 2001- present.
- Appointed Member, Center for the Advancement of the Scholarship of Teaching and Learning (CASTL), Fall 2001-present.
- Appointed Member, Task Force on Center for Faculty Development, Fall 1999-Spring 2001.
- Appointed Member, Sub-committee on the Freshman Seminar, Fall 1999-present.
- Appointed Member, Sub-committee on Mission for North Central Association Accreditation Visit, Fall 1997-Spring 1998.
- Elected Member, University Senate, Fall 1995-Spring 1996.
- Appointed Member, Library Committee, Fall 1996-Spring 1998.

College:

- Appointed Member, Promotion and Tenure Committee, Fall 2004-present.
- Appointed Member, Ad Hoc Committee on Teacher Education, Fall 2003-Spring 2004.
- Appointed Member, COE Scholarship Committee, Fall 2003-present.
- Member, Faculty Advisory Committee to the Post-Baccalaureate Teacher Education Program, Fall-2002-Spring 2004.
- Chair, Vital Academic Climate Strategic Direction Subcommittee, Spring 2003-Spring 2004.

- Chair, Educational Leadership Search Committee, Fall 2001- Spring 2002.
- Volunteer, Faculty Mentoring Program, Fall 2001-Spring 2002.
- Elected Member, Graduate Committee, College of Education, Fall 2000-present.
- Member, Educational Leadership Search Committee, Fall 2000-Spring 2001
- Member, Educational Leadership Search Committee, Fall 1999-Spring 2000.
- Contributor, New Mexico First Report, Spring 1999.
- Appointed Member, APS/UNM Partnership Advisory Board, February 1999-Fall 2000.
- Cohort Coordinator, Elementary Education Social Studies and Fine Arts, Fall 1997-Spring 1998.
- Appointed Member, Professional Development Credit Council, Fall 1997-Fall 1998.
- Appointed Member, Off-site Delivery Task Force, Spring 1997.
- Appointed Member, Tenure, Promotion and Sabbatical Committee, Fall 1996-Spring 1997.
- Elected Member and Chair, Faculty Committee, Fall 1996-Fall 1997.
- Appointed Member, Faculty Search Committee, Nutrition, Spring 1996.
- Appointed Member, Teacher Education Task Force, College of Education, Spring 1996.
- Appointed Member, Planning Committee, Fall 1994-Fall 1996.
- Merit Review Subcommittee, Fall 1994-Spring 1996.
- Elected Member, Overhead Fund Allocations Committee, Spring 1995-Spring 1997.
- Chair, Faculty Search Committee, Multicultural Literature Education, Spring 1995.

Community:

- Facilitator, South Valley Academy Dialogue on Democracy
- Participant, Albuquerque Interfaith, February 2004-present
- Member, Community Group to Combat Racism, August 2003-May 2004
- Board Member, RFK Charter High School, November 2003-present.
- Advising Consultant, John Adams Middle School, August 2003-present
- Evaluator, Robert F. Kennedy Charter School, October 2002-May 2003.
- Organizer and Facilitator, Socrates Café, February 2002-September 2003.
- Evaluator, 21st Century Grant Albuquerque Community Schools Project, Fall 2001 – Spring 2004.
- Facilitator of Student Dialogues, New Mexico School for the Deaf, Fall 2001 and Spring 2002.
- Facilitator, Rio Grande High School Student House of Representatives, Fall 1999.
- Workshop Coordinator and Writer for School Dialogue Project, Center for Dispute Resolution of New Mexico, Spring and Summer, 1999.
- Facilitator, Legislative Education Study Committee, Spring and Fall, 1999.
- Arts in the Schools Volunteer, APS, Fall 1996-Spring 1998.

PROFESSIONAL ORGANIZATION MEMBERSHIPS

- History of Education Society
- American Educational Studies Association
- Association for Supervision and Curriculum Development

- Phi Delta Kappan

HONORS AND AWARDS

- Martin Luther King, Jr. Agent of Change Award (2011) – For service contributions to Wagner College and the larger community
- Advisor Recognition Award (2010) – For contributions to advising programs at Wagner College
- Regents’ Professor (2004) – For outstanding contributions in scholarship, teaching, and service.
- Community Ally Award (2004) – “In recognition of dedicated support to New Mexico’s communities” - Presented by UNM’S Office of Community Learning and Public Service.
- Quality Education for all Leadership Award (2004) – “In appreciation of your leadership and advocacy in education and your tireless support of children and families” - Presented by the PED Special Education Office and the New Mexico LRE Core Team.
- Book co-authored with Stephen Brookfield named a Critic’s Choice Selection of the American Educational Studies Association, (1999)
- University of New Mexico General Library Recognition for Outstanding Work as a Faculty Member in the College of Education (1998)
- University of St. Thomas, Faculty Development Grant, (1991)
- Carleton College Professional Development Grant (1985)
- University Fellowship, University of Illinois, (1983-84)
- Citation for Outstanding Teaching, University of Illinois, (1981-1983)
- Teaching/Research Fellowship (Title VI ESEA), University of Vermont, (1976-1978)