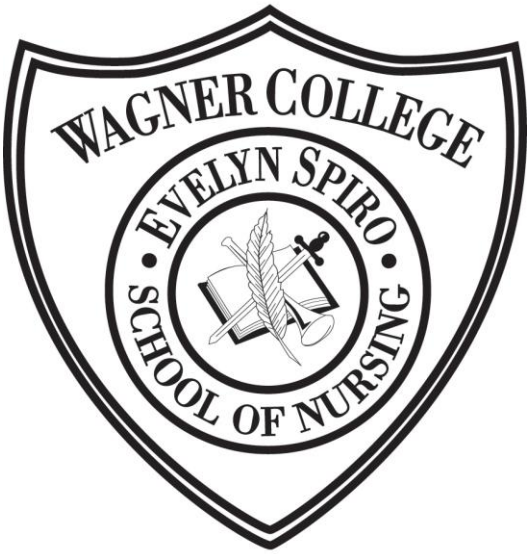
WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING



Graduate Student Handbook

2015-2016 Edition

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Table of Contents

Welcome and General Information.....3

Faculty, Administration &Staff.....4

Mission 5

Objectives (Student Learning Outcomes).....7

Admission Requirements.....7

Doctor of Nursing Program

Admission Requirements.....8

Course Descriptions.....10

Post Master's Advance Certificate Program.....18

Graduate Program of Study.....19

Transfer of Credit and Grading Policy.....29

Nursing Academic Honors and Representation.....31

General Information for NP Students.....33

The Evelyn L. Spiro School of Nursing at Wagner College

Graduate Nursing Student Handbook

Graduate Nursing Studies offered at Wagner College consists of a Masters in Nursing with a concentration in nursing education or family nurse practitioner, a Post Masters Certificate Program in family nurse practitioner and a Doctor of Nursing Practice.

The Masters and Certificate Programs are accredited by the National League for Nursing Accrediting Commission, Inc., now known as ACEN (Accreditation Commission in Education), Atlanta, Georgia; Middle States Commission on Higher Education, Philadelphia, PA ; registered with the New York State Education Department, Albany, NY; and is a member of the American Association of Colleges of Nursing, Washington, DC. Our School of Nursing is now honored as a National League for Nursing Center of Excellence.

This student handbook has been prepared to provide information specific to the Graduate Nursing Program. Since the School of Nursing follows most of the policies of the Wagner College Division of Graduate Studies, only policies that pertain specifically to Nursing Graduate Students are included in this handbook. Graduate Nursing Students complete the initial health report and proof of immunizations, but do not need current physicals unless they are taking courses that have a clinical component. Students should check the course requirements to be sure they have all required paperwork compiled before starting a course. Please refer to the Wagner College Graduate Bulletin and the Division of Graduate Studies Student Handbook for policies not included in the School of Nursing Handbook.

In addition, please note for those students entering the clinical component of Family Nurse Practitioner track, there is a Preceptor Manual. In addition, the portfolio requirements will be explained in the course outlines for these clinical courses.

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Full-Time Faculty

Paula Dunn Tropello, Ed.D, RN, CNS, FNP-BC	Dean, Associate Professor
Kathleen Ahern, Ph.D., RN, FNP-BC	Graduate Program Director, Professor
Edna Aurelus, DNP, FNP-BC, RN-BC	Assistant Professor
Nancy Cherofsky, DNP, RN, FNP-BC, NP-C	Assistant Professor/Coordinator DNP
Jane DeFazio, Ph.D.(c), MSN, RN	Undergraduate Program Director Assistant Professor
Annemarie Dowling-Castronovo, Ph.D., RN, MA-GNP-BC	Associate Professor, National Student Nurse Association Advisor
Denise Gasalberti, Ph.D., RN	Assistant Professor, Johns Hopkins Faculty Liaison
Cheryl Nadeau, DNP, RN, MPH, FNP, APHN, CNE	Assistant Professor, RN Advisor
Margaret Terjesen, MS, RN, FNP-BC, DNP (in progress)	Assistant Professor, Library & Shadow Health Liaison
Patricia Tooker, MSN, RN, FNP, DNP (in progress)	Dean for Integrated Learning Associate Professor
Lisa Woody, MS, RNC-OB	Associated Clinical Professor Level I and Clinical Coordinator
Aleksandra Zagorin, DNP, MA, ANP-C, GNP-C	Assistant Professor, Graduate Nurse Association Advisor

Administration and Staff

Catherine Boccanfuso, MS, RN	Nursing Resource Center Director, Clinical Simulation Certified, FT
Lorrie DeSena, MS, RN	Nursing Resource Center Asst. Director, Clinical Simulation Certified, FT
Katharine Sheehan	Administrative Assistant/Office Manager Johns Hopkins Externship Administrator
Lynne Tyson	Clinical and Preceptor Placement Coordinator, Admission and Advisement Liaison, Secretary

Mission of the Nursing Program at the Masters Level

The mission of the graduate nursing program is designed for professional nurses to prepare them to advance nursing knowledge and abilities generally and in a specific functional area. The master's curriculum is based on the philosophy of the School of Nursing and Wagner College. It is organized around key concepts of nursing, health, individual, and environment. Students in the program have the opportunity to expand their knowledge base, synthesize knowledge into new concepts and theories, test theories, create new ideas and processes, and apply them in nursing practice. Students are given the opportunity to learn strategies of leadership and change in order to improve nursing practice and the health status of society. The graduate student is prepared in the role areas of nurse educator or family nurse practitioner. The program prepares its graduates to actively participate in improving the delivery of safe, patient centered health care across the life span, conducting research for evidence based practice, and acquiring a foundation for doctoral study.

Philosophy of the School of Nursing

The philosophy of the School of Nursing is to provide an educational program of study for professional nursing and for professional nurses. The academic program for undergraduates and graduates complements and is consistent with the mission of Wagner College.

Within the philosophy there are beliefs and practices which define the means to achieve the objectives and are expressed in the "community-based" approach to nursing education and practice.

Nursing

Nursing is an art and a science, which provides an essential service to society by assisting and empowering individuals to achieve optimal health. As a caring profession, nursing promotes the health and well-being of society through the leadership of its individual members and its professional organizations. Professional nursing education provides critical thinking skills to assist professional nurses to become independent and collaborative practitioners who make clinical judgments and act with responsibility. The unique function of the professional nurse is to assist individuals and groups to foster health and health seeking behaviors.

Advanced practice registered nurses have acquired the knowledge base and practice experiences to prepare them for specialization, expansion and advancement in practice, (from ANP policy statement).

Health

Health is a dynamic state of being which is formed by the individual's holistic responses to their environment. The optimum state of health is unique for each individual throughout the lifespan and is affected by the bio-psychological, spiritual, and socio-cultural influences on both one's internal and external environment.

Individual

Human life has inherent value and dignity. Each individual is a unique, holistic being and an integral part of a family, the community, and socio-cultural systems.

Human beings are in continual interaction with the environment across the lifespan. Society is a cooperating group of individuals partnered with the community, whose individuality influences the development of organized patterns of relationships, interactions and rules which are responsible for the prevailing social order.

Environment

Cultural values, beliefs, morals and experiences affect human beings adaptation to the environment. Individuals are in continual interaction with the environment across their lifespan. Each individual has an internal environment consisting of all processes inherent to self. This internal environment is in a constant state of flux with the external environment, which encompasses interactions with people, places, objects and processes.

Objectives of the Nursing Program at the Masters Level

(Student Learning Outcomes)

In order to fulfill the purposes of the Wagner College graduate nursing program, the student must meet the following program objectives.

Upon completion of the program students will be able to:

1. Evaluate nursing practice as it influences the quality of services provided within the health care system.
2. Analyze nursing theories and strategies in practice to promote, restore, and maintain the optimum level of health of populations across the life span.
3. Use research to improve evidence based nursing practice.
4. Function as catalysts for change in collegial roles with other health professionals to improve the health care delivery system.
5. Demonstrate leadership roles by functioning as: a.) nurse educators in collegiate nursing programs or staff development programs; or b.) family nurse practitioners.
6. Promote responsibility and accountability in themselves and others in their roles as educators and practitioners.

Additional Admission Requirements

The following requirements for the Master of Science in nursing are in addition to those for all master's degrees.

1. Completion of an accredited baccalaureate program with a major in nursing including a course in nursing research. Other baccalaureate programs will be individually reviewed
2. A minimum overall undergraduate G.P.A. of 3.0
3. Current Registered Nurse License.
4. Demonstration, prior to the registration for clinical courses, of: a.) annual physical examination with current immunizations; b.) current malpractice insurance coverage.
5. For the Family Nurse Practitioner track, the applicant must submit documentation demonstrating current clinical practice.
6. Applicants who do not meet admission requirements have the opportunity to be individually evaluated.

Degree Requirements: Successful completion of 44/45 credits.

Doctor of Nursing Practice

Program Description

The Doctor of Nursing Practice at Wagner College provides the terminal academic preparation for nursing practice. Advanced practice nurses (APNs) practice in increasingly complex and challenging health care environments locally and globally. Utilizing knowledge from the sciences and analytical methods for evidence based practice; the DNP graduates are prepared to meet the needs of diverse individuals, aggregates and populations. An integral component of the curriculum is population health and disaster preparedness. The course work incorporates the American Association of Colleges of Nursing (AACN) competencies for DNP graduates and the Criteria of the National Task Force on Quality Nurse Practitioner Education.

Program Objectives:

Upon completion of the Doctor of Nursing Practice Program at Wagner College the students will be able to:

1. Synthesize nursing science with knowledge from ethics, the biophysical, psychosocial, analytical, and organizational sciences as a basis to stabilize and improve the health of individuals, aggregates and population
2. Generate evidence through practice and translate research into practice to improve health outcomes
3. Formulate effective strategies for managing ethical dilemmas in the care of individuals, aggregates and populations
4. Interpret outcome data through the use of information systems technology /resources to support and improve the care of individuals, aggregates and communities.
5. Deliver population focused care based on the knowledge of epidemiology, cultural diversity, crisis intervention, environmental threats and disaster preparedness.
6. Design collaborative strategies for effective leadership on intraprofessional and interprofessional teams
7. Devise clinical prevention and population health activities to improve the health of populations locally and globally
8. Assume a leadership role in the development of health care policies that address cost and health care access at institutional, local, state, regional, federal and international levels

DNP Program Admission Requirements

MS to DNP (Advance placement for post master's degree applicants)

1. A master's in nursing with a family nurse practitioner focus from a program accredited by a national organization.
2. A 3.4 cumulative grade point average on a 4.0 scale for masters course work
3. Current unencumbered Registered Professional Nurse License in New York State and a New York State certificate as a Family Nurse Practitioner
4. National Board Certification as a Family Nurse Practitioner by American Academy of Nurse Practitioners or the American Nurses Credentialing Commission
5. Documentation demonstrating current clinical practice
6. Current resume
7. Two letters of recommendation from individuals able to comment on the academic ability, clinical expertise and professionalism of the applicant
8. Professional writing sample written on site
9. Interview

***Students with an Advanced Nursing Practice focus other than a Family nurse Practitioner will be individually evaluated and a gap analysis will be conducted to determine additional courses required to complete the DNP FNP degree.**

Course Descriptions:

NR609 Management of Common Conditions. Three credits. This course focuses on the management of common conditions encountered by the advanced practice nurse in primary care. Emphasis will be placed on developing diagnostic reasoning skills and utilizing a holistic evidenced approach to clinical care. Prerequisite: NR 615. Offered spring semester.

NR611 Theoretical Components of Nursing. Three credits. The purpose of this course is to explore, discuss, and formulate concepts of individuals, environment, health, and nursing as they relate to nursing theories. Philosophical inquiry and historical trends, as a basis for theory development, are examined. Students examine knowledge from the sciences, humanities, and nursing and how it can be applied to nursing in education, administration, and advanced practice. Offered fall semester.

NR615 Advanced Pathophysiology. Three credits. This course focuses on the pathogenesis of common conditions affecting individuals and families as a basis for nursing primary care management. Offered fall semester.

NR616 Advanced Health Assessment. Four credits. **NR616L Advanced Health Assessment Lab.** 0 credits. Students develop sophistication in the ability to assess and evaluate subtle diagnostic cues in client populations across the life span. Emphasis is placed on enhancing students' clinical judgment. Offered spring semester. (Required Lab Experience.)

NR617 The Advanced Practice Nurse. Three credits. This course focuses on exploring issues relating to graduate nursing education and the advanced practice role. Contemporary concerns such as the politics of health care reform, the advanced practice nurse's usefulness and marketability, and the legal responsibility and accountability of the professional nurse in advanced practice are analyzed. Offered spring semester.

NR621 Dynamics of Family Health Nursing. Three credits. This course focuses on the primary care dynamics and needs of families. Psycho-socio-cultural, economic, spiritual, community, and educational paradigms are explored. Risk assessment and interventions are investigated and analyzed to promote the stability of a family's health status. Offered fall semester.

NR622 Health Care Policy, Organization, and Finance. Three credits. This course presents an overview of health care policy formulation, health care organization and financing. Nurses as health care providers, coordinators, and advocates will study the theories and competencies needed to function in a new and complex health care environment. Offered spring semester.

NR623 Advanced Pharmacodynamics for Primary Care. Three credits. Course content will focus on the pharmacological management of self-limiting episodic complaints and stable chronic disease states commonly managed by advanced practice nurses. Offered fall semester.

NR624 Advanced Research. Three credits. The components of research design, methodology, and statistical analysis are presented. The students develop the needed knowledge base to prepare them to conduct research studies. Prerequisite: NR 611. Offered spring semester.

NR626 Teaching, Learning Methods for Nurse Educators. Three credits. This course prepares the student for the role as faculty/teacher in nursing education or in staff development. Standards and competencies needed by nurse educators will be discussed. Content will include educational teaching/learning theories, adult learning strategies, identification and evaluation of clinical competencies, test and measurements, cultural competencies, and leadership and management techniques. The impact of technological advances on nursing education will be explored. Outcomes as a measurement of student learning and the concept of continued competencies will be examined. Offered spring semester

NR631 Evaluation and Instrumentation in Nursing. Three credits. This course offers students the knowledge and skills needed to collect, critically appraise, integrate, generate, and evaluate evidence for nursing practice. Prerequisite: NR 624. Offered fall semester.

NR635 Curriculum Development. Three credits. Issues and trends, which influence curricular decisions and development, are examined. Students acquire the knowledge and skills to design, develop, and evaluate a curriculum. Prerequisite: NR 611. Prerequisite NR626. Offered spring semester.

NR641 Family Health Nursing I. Two credits. This course is the first course in the supervised clinical experience for the family nurse practitioner role. The emphasis is on developing clinical judgment in the primary care setting through critical analysis of subjective and objective client data. The clinical experience consists of 200 hours plus a weekly seminar. Prerequisites: NR 611, 615, 616, 617, 623, Prerequisite or Co requisite NR 609 and NR 621. In addition all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers, and proof of current health insurance. Students must see the professor prior to registration to arrange clinical experiences. Offered fall and spring semesters.

NR643 Family Health Nursing II. Three credits. This clinical course is a continuation of Family Health Nursing I. Students is afforded the opportunity to enhance clinical skills and judgments developed in the previous course. Supervised clinical practices in primary care settings with preceptors are maintained. The clinical experience consists of 200 hours plus a weekly seminar. Prerequisite NR 641. In addition all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers, and proof of current health insurance. Students must see the professor prior to registration to arrange clinical experiences. Offered fall and spring semesters.

NR645 Family Health Nursing III. Three credits. This clinical course is a continuation of Family Health Nursing II. Students are afforded the opportunity to continue to enhance clinical skills and judgments developed in the previous courses. This is the last clinical course for the family nurse practitioner. At the end of this course students are expected to demonstrate competency in this role. Supervised clinical practice takes place in a variety of primary care settings with preceptors. The clinical experience consists of 200 hours plus a weekly seminar. Prerequisite: NR 643. In addition all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers, and proof of current health insurance. Students must see the professor prior to registration to arrange clinical experiences Offered fall and spring semesters.

NR653 Practicum in Teaching. Four credits. Students are provided opportunities for individualized teaching experiences in nursing education settings. Nurse educators precept students into the roles and responsibilities of their positions. The teaching practicum includes 90

hours of experience plus a weekly seminar. Prerequisites: NR 615, 616, 621, 623, 626, 631, 635. Offered fall semester.

NR655 Advanced Community Health Nursing 3 credits**.** This course focuses on advanced nursing practice with vulnerable individuals, families and populations within the community. Emphasis is placed on interventions appropriate for health promotion, maintenance and restoration utilizing national objectives for healthy populations. Students are provided with the opportunity to enhance their clinical skills and judgments within a population based context. This course includes a weekly seminar and 60 hours of clinical practice. Prerequisites. NR 611, 615, 616, 621, 623. In addition all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers and proof of current health insurance. Students should see the professor prior to registration to arrange clinical experiences.

NR691 Special Topics in Nursing. Three credits. Content varies to meet the special interests of graduate students and faculty. Offered periodically.

NR693 Independent Study. One to four credits. Course designed for independent advanced level study on a topic of the student's own choosing after advisement by sponsoring departmental faculty. Students may use this course to engage in collaborative research with faculty. Prerequisite: permission of advisor and of director of graduate nursing. Offered fall and spring semesters.

NR 793 Civic Corporate Engagement Project Development. *Three credits.* This course uses the parameters of the scientific process to investigate mind/body/spirit health related problems found in communities. Students participate in an intellectual process that culminates in community civic engagement health promotion project development. Through project development, students function as advocates for vulnerable populations. The theoretical frameworks used to organize the project are the National League for Nursing's Core concepts and the Precede Framework for health promotion. Students organize their work within a series of phases that consider epidemiological, social, behavioral, educational and administrative components of the problems of interest. This course is taken in the last academic year before graduation. NR631 Prerequisite or Co-requisite. *Offered fall and spring semesters.*

NR699 Summer Practicum Supervision. 0 credits. This practicum affords the nurse practitioner student an opportunity to complete up to 75 hours of clinical precepted practice under the guidance of faculty. The hours may be applied towards the required clinical hours for NR643 or NR645. Students must have completed NR641 in order to participate in this practicum. (Fee applies)

NR 800 Scientific Inquiry for Nursing Practice. Three Credits .This course explores the theoretical underpinnings of the science of nursing. Integration of nursing science with knowledge from the disciplines of the biophysical, psychosocial, analytical and organizational sciences will be used to evaluate practice. Theoretical advances in the foundational and nursing sciences will be analyzed and applied to complex health situations. Prerequisites NR 645, NR 793

NR 801 Biostatistical Methods for Evidence Based Practice. Three Credits. This course is designed to prepare students to use biostatistics to evaluate population health and inform advanced practice nursing. Patient population data will be analyzed using bio-statistical methods. The DNP student will interpret and use health indicators such as mortality rates, morbidity rates, disease incidence and prevalence as well as perform secondary analysis of data sets to evaluate health outcomes. Prerequisites NR 645, NR793

NR 802 Ethical Issues in Health Care and Research. Three Credits. This course explores the philosophical study of morality as it applies to biomedical ethics in current health care dilemmas as well as disasters on a national and international level. Prerequisites NR 645, NR793

NR 803 Clinical Scholarship for Evidence Based Practice and Translational Research. Three Credits. This course synthesizes concepts from nursing science and other related sciences to prepare students for doctoral level evidence based practice. Emphasis is placed on utilizing critical appraisal and analysis to evaluate practice patterns against national benchmarks and develop clinical practice solutions to improve health outcomes through the translation and dissemination of research. Prerequisites NR 800 and NR 801

NR 804 Clinical Prevention and Population Health with a Focus on the Epidemiology of Infectious Diseases and Public Health Threats. Three Credits. This course focuses on health promotion and risk/reduction/illness prevention for individuals, aggregates and communities. Through the analysis of epidemiological, biostatistical, occupational, and environmental data the student will develop, implement, and evaluate clinical prevention and population health. Emphasis will be placed on infectious diseases and public health threats, including bioterrorism. Epidemiological theories will be applied to infectious diseases as well as disaster preparedness. Health care delivery models and strategies will be evaluated as they relate to environmental and public health as well as the cultural and socioeconomic dimensions of health. Reducing health threats through community preparedness will be emphasized. Prerequisites NR800, NR801

NR 805 Improving Health Outcomes through Organizational and Systems Collaborative Leadership. Three Credits. This course provides the DNP graduate with the skills to develop and evaluate care delivery approaches that meet current and future needs of patient populations, nationally and internationally. Emphasis is placed on developing collaborative skills to effect change that will lead to improved quality of health care. Prerequisite/Co requisite NR 803

NR 806 Information Systems and Technology for Health Care Transformation. Three Credits. This course prepares the DNP graduate to use information systems/technology to support and improve patient care and health care systems and provide leadership within healthcare systems and/or academic settings. Prerequisites NR 800 and NR 801

NR 807 Clinical Scholarly Project I. One Credit. This course will provide students with support to develop a problem statement for an evidence-based (EB) focused project, conduct a literature review and background study, and develop a project plan in consultation with a faculty member who will oversee the project. (Examples can be design of systems, analysis and development of policy, or technologies that change practice outcomes or quality assurance/community enhancement projects or similar ideas that change the health of populations). Clinical Hours 100. Prerequisites NR 804 and NR 805

NR 808 Systems Approach to Disaster Preparedness at Home and Abroad. Three Credits. This course will focus on the leadership role of the DNP in natural and manmade disasters. Students will be prepared in emergency preparedness including, planning, response, mitigation, and remediation. Emphasis will be placed on public health risks. Students will participate in a simulated disaster scenario. DNP students will utilize systems analysis to promote effective collaboration in disasters. The Incident Command System for Healthcare/Hospitals will be presented and students will obtain a certificate of completion from the Federal Emergency Management Agency (FEMA). Prerequisites NR802, NR804, NR805

NR 809 Clinical Scholarly Project II (Implementation) Two Credits. This course provides students with support in implementation of their Evidence Based Project in a clinical setting. This is done with collaboration between the student and their faculty or project mentor to best meet the student's goals and the stated project objectives. There must be a clear timeline, budget (if applicable), evaluative methods, and regular reflective practice reporting established during this phase of the project. (Clinical Hours 100) Prerequisites NR807

NR 810 Promoting Health, Healing and Hope in Response to a Chaotic human condition: trauma. Traumatic stress assessment and treatment. Three Credits. This course introduces the student to the core values of caring, holism, spirituality, diversity, ethics and client centeredness as it applies to learning the standard of care for treatment in the field of disaster response traumatic stress intervention. Guides for spiritual care in times of disaster along with prevalent psychosocial models used for maintenance of safety and stabilization will be explored. Students will be presented with techniques to care for the care giver as they mobilize their skills to provide compassionate nursing intervention before, during and after disasters. Prerequisites NR802, NR805, NR808

NR 811 Policy and Finance for Complex Health Care Systems. Three Credits. This course explores economics and its application to health care financing and policy development from regional, state, national and global perspectives. A focus is placed on designing and implementing effective culturally sensitive health care policy initiatives to reduce health care disparities. Prerequisite NR 805 and NR 806

NR 812 Global Nursing Practice and Policy Development Three Credits. This course responds to the global need for Nursing to expand its borders. Cultural dimensions of health and its meanings throughout the world with regard to prevention, promotion and disease will be considered. Developing nations, global environmental issues and public health are considered in this clinical and theory course with experiential learning with various national and international partners. (Clinical Hours 50) Prerequisites NR 809 NR 810 Nr 811

NR 813 Clinical Capstone Scholarly Project III . Three Credits (Evaluation and Dissemination). This final component of the clinical scholarly project will result in a product that facilitates improved health outcomes for a specified population and can be generalizable to broader populations. It will demonstrate the interface between advanced practice nursing and research. Evaluation of the Project will be an integral component. The dissemination of the Capstone Scholarly Project will include preparing an article for publication in a peer reviewed journal and an open oral defense of the Project. (Clinical Hours 150) Prerequisites NR 809

Post Master's Advanced Certificate Program for Family Nurse Practitioner

Program of Study

The Post Master's Certificate Program for Family Nurse Practitioner builds on an earned master's degree in nursing. The student completes 27 credits, inclusive of precepted clinical practice. Graduates completing this program will be certified by the New York State Education Department as Family Nurse Practitioners.

Admission Requirements

1. Master's degree in nursing from an accredited program with a minimum G.P.A. of 3.0.
2. Current New York State licensure as a Professional Registered Nurse.
3. Malpractice insurance coverage.
4. Current immunization and physical examination.
5. Two (2) letters of reference attesting to applicant's current knowledge base, clinical competency and experiences, professional capabilities, and potential for successfully assuming an advanced practice role.
6. Current Curriculum Vitae/Resume.

An application can be obtained from the Graduate Admissions Office, Campus Hall.

Curriculum Schema of Courses

NR609 Management of Common Conditions	3 credits
NR615 Advanced Pathophysiology	3 credits
NR616 Advanced Health Assessment	4 credits
NR617 The Advanced Practice Nurse	3 credits
NR621 Dynamics of Family Health Nursing	3 credits
NR623 Advanced Pharmacodynamics for Primary Care	3 credits
NR641 Family Health Nursing I	2 credits
NR643 Family Health Nursing II	3 credits
NR645 Family Health Nursing III	3 credits
Total	27 credits

GRADUATE PROGRAM OF STUDY

Core Courses for All Students

Course		Credits
NR611	Theoretical Components of Nursing	3
NR621	Dynamics of Family Health Nursing	3
NR615	Advanced Patho-Physiology	3
NR616	Advanced Health Assessment	4
NR622	Health Care Policy Organization and Finance	3
NR623	Advanced Pharmacodynamics for Primary Care	3
NR624	Advanced Research	3
NR631	Evaluation and Instrumentation in Nursing	3
NR793	Civic Corporate Engagement Project Development	3
Elective		3
	Total Credits	**31**

Required Courses for the Educator Role

Course		Credits
NR626	Teaching and Learning Methods for Nurse Educators	3
NR635	Curriculum Development	3
NR653	Practicum in Teaching	4
NR655	Advanced Community Health	3
	Total Credits	**13**

Required Courses for the Family Nurse Practitioner Role

Course		Credits
NR609	Management of Common Conditions	3
NR617	The Advanced Practice Nurse	3
NR641	Family Health Nursing I	2
NR643	Family Health Nursing II	3
NR645	Family Health Nursing III	3
	Total Credits	**14**

Masters in Nursing
Curriculum Schema for Family Nurse Practitioner
Full-Time Study, 5 Semesters
****Fall Entry****

Fall Semester	Credits	Spring Semester	Credits
NR611 Theo Components of Nursing	3	NR617 Advanced Practice Nurse	3
NR615 Advanced Pathophysiology	3	NR616 Advanced Health Assessment**	4
NR623 Advanced Pharmacology	3	NR609 Management of Common Conditions	3
Total	**9**	**Total**	**10**

Fall Semester	Credits	Spring Semester	Credits
NR621 Family Dynamics	3	NR624 Advanced Research	3
Elective	3	NR643* Family Health Nursing II	3
NR641* Family Health Nursing I	2	NR622 Nursing Health Care Policy, Organization & Finance	3
Total	**8**	**Total**	**9**

Fall Semester	Credits
NR645* Family Health Nursing III	3
NR793* Civic Corporate Engagement Project Development	3
NR631 Evaluation and Instrumentation in Nursing	3
Total	**9**

Total Credits = 45

*Offered Both Semesters
** Includes Lab Component

Masters in Nursing
Curriculum Schema for Family Nurse Practitioner
Part-Time Study, 7 Semesters
****Fall Entry****

Fall Semester	Credits	Spring Semester	Credits
NR611 Theo Components of Nursing	3	NR609 Management of Common	3
NR615 Advanced Patho-Physiology	3	NR616 Advanced Health Assessment**	4
Total	**6**	**Total**	**7**

Fall Semester	Credits	Spring Semester	Credits
NR621 Dynamics of Family Health Nursing	3	NR624 Advanced Research	3
NR623 Advanced Pharmacodynamics Primary Care	3	NR617 The Advance Practice Nurse	3
Total	**6**	**Total**	**6**

Fall Semester	Credits	Spring Semester	Credits
NR631 Evaluation & Instrumentation in Nursing	3	NR643* Family Health Nursing II	3
NR641* Family Health Nursing I	2	NR622 Nursing Health Care Policy, Organization & Finance	3
Elective	3		
Total	**8**	**Total**	**6**

Fall Semester	Credits
NR645* Family Health Nursing III	3
NR793* Civic Corporate Engagement Project Development	3
Total	**6**

Total Credits = 45
**Includes Lab Component
*Offered Both Semesters

Masters in Nursing
Curriculum Schema for Nurse Educator Role
Full-Time Study, 5 Semesters**
****Fall Entry****

Fall Semester	Credits	Spring Semester	Credits
NR611 Theo Components of Nursing	3	NR616 Advanced Health Assessment**	4
NR615 Advanced Patho-Physiology	3	NR626 Teaching and Learning Methods for Nurse Educators	3
NR623 Advanced Pharmacology	3	NR624 Advanced Research	3
Total	**9**	**Total**	**10**

Fall Semester	Credits	Spring Semester	Credits
NR621 Dynamics of Family Health Nursing	3	NR635 Curriculum Development	3
NR631 Evaluation & Instrumentation in Nursing	3	NR622 Nursing Health Care Policy, Organization & Finance	3
Elective	3	NR655 Advanced Community Health	3
Total	**9**	**Total**	**9**

Fall Semester	Credits
NR653 Teaching Practicum	4
NR793* Civic Corporate Engagement Project Development	3
Total	**7**

*Offered each semester

Total Credits = 44

***Must enter in Fall Semester to complete coursework in Five Semesters**
** Includes Lab Component

Masters in Nursing
Curriculum Schema for Nurse Educator Role
Part-Time Study, 7 Semesters
****Fall Entry****

Fall Semester	Credits	Spring Semester	Credits
NR611 Theo Components of Nursing	3	NR616 Health Assessment Nursing**	4
NR615 Advanced Pathophysiology	3	NR622 Nursing Health Care Policy, Organization & Finance	3
Total	**6**	**Total**	**7**

Fall Semester	Credits	Spring Semester	Credits
NR621 Dynamics of Family Health Nursing	3	NR624 Advanced Research	3
NR623 Advanced Pharmacology Primary Care	3	NR626 Teaching and Learning Methods for the Nurse Educator	3
Total	**6**	**Total**	**6**

Fall Semester	Credits	Spring Semester	Credits
NR631 Evaluation & Instrumentation in Nursing	3	NR635 Curriculum Development	3
Elective	3	NR655 Advanced Community Health	3
Total	**6**	**Total**	**6**

Fall Semester	Credits
NR653 Practicum in Teaching	4
NR793* Civic Corporate Engagement Project Development	3
Total	**7**

*Offered both semesters
** Includes Lab Component

TOTAL CREDITS = 44

Post Master's Advanced Certificate Program
For Family Nurse Practitioner
Curriculum Schema of Courses

Fall Semester	Credits	Spring Semester	Credits
NR615 Advanced Patho-Physiology	3	NR609 Nursing Management of Common Conditions	3
NR621 Dynamics of Family Health	3	NR616 Advanced Health Assessment Nursing**	4
NR623 Advanced Pharmacodynamics for Primary Care	3	NR617 The Advanced Practice Nurse	3
Total	**9**	**Total**	**10**

Fall Semester	Credits	Spring Semester	Credits
NR641* Family Health Nursing I	2	NR643* Family Health Nursing II	3

Fall Semester	
NR645* Family Health Nursing III	3

**Includes Lab Component

TOTAL CREDITS = 27

Masters in Nursing
Curriculum Schema for Family Nurse Practitioner
Full-Time Study, 5 Semesters
****Spring Entry****

Spring Semester	Credits	Fall Semester	Credits
NR617 Advanced Practice Nurse	3	NR611 Theo Components of Nursing	3
NR616 Advanced Health Assessment**	4	NR615 Advanced Pathophysiology	3
NR622 Nursing Health Care Policy, Organization & Finance	3	NR621 Family Dynamics	3
		NR 623 Advanced Pharmacology	3
Total	**10**	**Total**	**12**

Spring Semester	Credits	Fall Semester	Credits
NR624 Advanced Research	3	NR631 Evaluation and Instrumentation in Nursing	3
NR641* Family Health Nursing I	2	**Elective**	3
NR609 Management of Common Conditions	3	NR643 Family Health Nursing II	3
Total	**8**	**Total**	**9**

Spring Semester	Credits
NR645* Family Health Nursing III	3
NR793* Civic Corporate Engagement Project Development	3
Total	**6**

Total Credits = 45

*Offered Both Semesters
** Includes Lab Component

Masters in Nursing
Curriculum Schema for Family Nurse Practitioner
Part-Time Study, 7 Semesters
**** Spring Entry****

Spring Semester	Credits	Fall Semester	Credits
NR622 Nursing Health Care Policy, Organization & Finance	3	NR611 Theo Components of Nursing	3
NR616 Advanced Health Assessment**	4	NR615 Advanced Pathophysiology	3
Total	**7**	**Total**	**6**

Spring Semester	Credits	Fall Semester	Credits
NR624 Advanced Research	3	NR621 Dynamics of Family Health	3
NR617 The Advance Practice Nurse	3	NR623 Advanced Pharmacodynamics Primary Care	3
Total	**6**	**Total**	**6**

Spring Semester	Credits	Fall Semester	Credits
NR641* Family Health Nursing I	2	NR631 Evaluation & Instrumentation	3
NR609 Management of Common Conditions	3	NR643* Family Health Nursing II	3
		Elective	3
Total	**5**	**Total**	**9**

Spring Semester	Credits
NR645* Family Health Nursing III	3
NR793* Civic Corporate Engagement Project Development	3
Total	**6**

Total Credits = 45

*Offered Both Semesters
** Includes Lab Component

Masters in Nursing
Curriculum Schema for Nurse Educator Role
Part-Time Study, 7 Semesters
****Spring Entry****

Spring Semester	Credits	Fall Semester	Credits
NR616 Health Assessment Nursing**	4	NR611 Theo Components of Nursing	3
NR622 Nursing Health Care Policy, Organization & Finance	3	NR615 Advanced Pathophysiology	3
Total	**7**	**Total**	**6**

Spring Semester	Credits	Fall Semester	Credits
NR624 Advanced Research	3	NR621 Dynamics of Family Health Nsg.	3
NR626 Teaching and Learning Methods for the Nurse Educator	3	NR623 Advanced Pharmacology	3
Total	**6**	**Total**	**6**

Spring Semester	Credits	Fall Semester	Credits
NR635 Curriculum Development	3	NR631 Evaluation & Instrumentation in in Nursing	3
NR655 Advanced Community Health	3	NR653 Practicum in Teaching	4
Total	**6**	**Total**	**7**

Spring Semester	Credits
Elective*	3
NR793* Civic Corporate Engagement Project Development	3
Total	**6**

*Offered both semesters
** Includes Lab Component

TOTAL CREDITS = 44

Part-time Curriculum Schema for
Post Baccalaureate Doctor of Nursing Practice
in Family Nurse Practitioner

Fall Semester	**Year One**	**Credits**
NR 800 Scientific Inquiry for Nursing Practice		3
NR 801 Biostatistical Methods for Evidence Based Practice		3

Spring Semester	**Year One**	**Credits**
NR 803 Clinical Scholarship for Evidence Based Practice and Translational Research		3
NR 804 Clinical Prevention and Population Health with a Focus on the Epidemiology of Infectious Disease and Public Health Threats		3

Summer Semester	**Year One**	**Credits**
NR 806 Information Systems and Technology for Healthcare Transformation		3
NR 805 Improving Health Outcomes through Organizational and Systems Collaborative Leadership		3

Fall Semester	**Year Two**	**Credits**
NR 802 Ethical Issues in Health Care and Research		3
NR 808 Systems Approach to Disaster Preparedness at Home and Abroad		3
NR 807 Clinical Scholarly Project I (Development)		1

Spring Semester	**Year Two**	**Credits**
NR 811 Policy and Finance for Complex Health Care Systems		3
NR 810 Promoting Health, Healing, and Hope in Response to a Chaotic Human Condition: Traumatic Stress Assessment and Treatment		3
NR 809 Clinical Scholarly Project II (Implementation)		2

Summer Semester	**Year Two**	**Credits**
NR 812 Global Nursing Practice and Policy Development		3

Fall Semester	**Year Three**	**Credits**
NR 813 Clinical Capstone Scholarly Project III (Evaluation and Dissemination)		3

Transfer of Credit

Graduate Students

The approval of the Graduate Program Director is required for all transfer credits. Numbers of credits accepted from accredited graduate schools may vary among departments. Grades below the B-level are not acceptable for transfer. Students wishing to take courses at another college for transfer to their graduate record at Wagner College need to obtain written approval from the Graduate Program Director before registering for such courses. No 500-level course taken as part of an undergraduate program may be transferred into a graduate program. The School of Nursing allows up to 12 credits to be transferred into the Graduate Program as well as the Post Master's Certificate Program. The courses for which credit is to be received must be congruent with a course in the nursing program. In situations where the student has a previous master's degree in a health related field, is a registered nurse and is applying for the master of science as a second master's, transfer credits up to 12 may be allowed if the courses are comparable to program courses. Evaluation of courses from a master in nursing degree to be applied to the Post Master's Certificate is individually evaluated. Courses such as pathophysiology, advanced health assessment and pharmacology are the courses that are frequently transferred in for the Post Master's Certificate if course objectives and content are comparable. In cases where a Post Master's Applicant has graduated more than five years prior validation of previous knowledge may be required for courses such as advanced health assessment, pharmacology and pathophysiology due to the fact that these courses provide the foundation for the nurse practitioner role.

Grading Policy

All graduate students are required to maintain a cumulative index of 3.0 or higher. A cumulative index of 3.0 or higher is required for graduation. A grade of C+ or higher must be achieved in all graduate nursing courses. Any course with a grade lower than a C+ must be repeated. No more than 2 courses may be repeated and each course may be repeated only once. Students will not be permitted to continue graduate study if they have received grades C+ or lower for more than three different courses. Grade appeals that cannot be resolved with the professor or with the Graduate Nursing Director or Dean, may refer to the "Appeal of Grades" section of the Undergraduate and Graduate Bulletin" (page 85).

Graduate Application for Course Transfer Approval

Instructions:

- Fill in the following form and submit to the Graduate Director of Nursing.
- Use one form for each course for which you are requesting transfer credit.
- Attach a copy of the syllabus for each course submitted for credit transfer.
- More than one prior course may be submitted for one Wagner College course.
- A grade of B or higher is required for courses to be approved for credit transfer.
- A transcript must accompany this request.

Name:_____ **Student ID** _____

E-mail:_____

_____ _____ _____
Wagner College Course Number Credits Course Name

_____ _____ _____
Previous Course # Course Name School where course was taken

_____ _____ _____
Previous Course # Course Name School where course was taken

_____ _____ _____
Previous Course # Course Name School where course was taken

Reviewer: If not approved, briefly state why the prior course is not equivalent.

_____

_____

_____

_____

Program Director's Signature:_____ Date:_____

Approved and Sent to Registrar on: _____
Date

Sigma Theta Tau – National Honor Society of Nursing
Epsilon Mu Chapter

Epsilon Mu Chapter of Sigma Theta Tau - The Nursing Honor Society

The Nursing Honor Society's efforts focus on academic and professional enrichment programs and informational resources for advanced nursing education. The Wagner College Honor Society became chartered in 1981 as the Epsilon Mu Chapter of Sigma Theta Tau, The International Honor Society in Nursing. Sigma Theta Tau is a member of the American College of Honor Societies. The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide.

Membership requires outstanding academic achievement and ability in nursing. Sigma Theta Tau recognizes superior achievement and is committed to the support of nurse scholars, researchers, and leaders.

Eligible students are invited to be a member of STTI, Epsilon Mu, based upon successful completion of requirements stated above.

Credentials demonstrating academic achievement and leadership are requested.

Both undergraduate and graduate students are encouraged to attend the annual Collaborative Research/Evidence Based EXPO sponsored by Epsilon Mu and submit proposals.

Application consists of:

1. An online application, with fee(s), is to be submitted directly to Sigma Theta Tau International (STTI).

Requirements:

1.	Undergraduate:	Finish Nursing 364, 366 & 368
2.	Undergraduate:	Cumulative grade point average of at least 3.0
3.	Undergraduate:	Rank in the upper 35% of the graduating class.
3.	Graduate:	Students with 12 credits or more. (Electives are acceptable).
4.	Graduate:	Achieve a grade point average of at least a 3.5 on a 4.0 grading scale or the equivalent.

Student Representation

Student representatives shall volunteer, on a rotation basis, to attend monthly departmental faculty meeting. Students shall participate in all activities of committees and shall have an active voice.

Graduate students are represented by the graduate students serving as Graduate Assistants for the year. Any graduate student may request to attend the School of Nursing meetings and have an item placed on the agenda.

Students may participate in town halls each semester with the Graduate Director, and may be represented at the college level GSA and in the departmental GNA.

Information for Nurse Practitioner Students

1. New York State Certification is obtained through the Office of Professions, New York State Education Department.

   General Requirements for New York State certification as a Nurse Practitioner

   To use the title "Nurse Practitioner" in New York State you must be certified.

   To be certified as Nurse Practitioner in New York State you must:

   - have a currently registered New York State license as a Registered Professional Nurse (RN); and
   - meet education requirements.

   Applications for certification as a Nurse Practitioner in New York State can be obtained at: **http://www.op.nysed.gov/prof/nurse/nurseformsnp. The student completes this form and sends in directly.**

   Additionally, in order to register with New York State as a Nurse Practitioner you must certify your education from an accredited NP program. This form can be obtained at: **http://www.op.nysed.gov/prof/nurse/nurseformsnp. This form must be signed and sealed by the Registrar of the College. This form is sent in by the School of Nursing after you have completed the front part.**

   In your last clinical course you will receive additional explanation on obtaining your certification in New York State.

2. National Provider Identification Number:

   You are not required to obtain a National Provider Number. However, it is strongly advised that you do so as it may be required by an employer and is needed for reimbursement. The objective of the proposed National Provider Identifier system is to assign a unique national identifier number to each and every provider of Medicare health care services - individuals, organizations and groups. This includes

physicians, nurses, nurse practitioners, dentists, pharmacists, physical therapists, physician group practices, acute care hospitals, long term care facilities, outpatient facilities, nursing home facilities, hospices, home health agencies, ambulance service providers, clinical laboratories, durable medical suppliers, health maintenance organizations, pharmacies and more. The number would be used in standard transactions by all health plans eliminating the current system of multiple numbers for a single provider.

All health care providers may apply for their National Provider Identifier (NPI) by going to **https://nppes.cms.hhs.gov/NPPES/Welcome.do**. A paper/pencil application was made available beginning July 2, 2005. This can be obtained from the above mentioned website or by calling 1-800-465-3203. For information regarding the National Provider Identifier (NPI) visit the Academy website at www.aanp.org. Click first on regulation and then on National Provider Identifier.

3. Prescriptive Privileges -DEA Number - How to obtain it as a Nurse Practitioner.

If you satisfy all requirements for certification as a nurse practitioner, you will be authorized to issue prescriptions pursuant to Section 6902 (3) (b) of the Education Law.

Issuance of Federal Drug Enforcement Administration (DEA) Number

A Federal Drug Enforcement Administration (DEA) Number is required to prescribe and dispense narcotic and dangerous drugs. New York State does not issue DEA numbers. To obtain a number you must apply to:

United States Department of Justice
Drug Enforcement Administration
99 10th Avenue
New York, NY 10011
Phone: 212-337-1593 or 800-882-9539
The Website is: **www.DEAdiversion.USDOJ.gov**

Controlled Substance Prescription Forms may be obtained from:

New York State Department of Health

Bureau of Controlled Substances

433 River Street, Suite 303

Troy, NY 12180

Phone: 518-402-0708

The on-line version of the DEA registration application has **Six (6)** main sections. Please have the following information available **before** you begin the application:

Section 1. Personal Information - Name, address, social security number or tax ID, and phone number.

Section 2. Activity - Business Activity and Drug Schedule information.

Section 3. State License(s) - Information pertaining to current and pending state controlled substance licenses/registrations.

Section 4. Background Information - Information pertaining to controlled substances in the applicant's background.

Section 5. Payment - Payment, via this on-line application, must be made with a Visa or MasterCard, American Express, or Discover.

Section 6. Confirmation - Applicants will confirm the entered information, make corrections if needed, and electronically submit the application and a submission confirmation will be presented. Applicants will be able to print copies for their records.

Other Helpful information regarding the issuance of a DEA number can be found at **http://www.op.nysed.gov/prof/nurse/npscriptpriv.htm**

4. **National Certification**

National Certification can be obtained through either the **ANCC** or the **Academy of Nurse Practitioners.**

All students are strongly advised to take a certifying examination for the FNP. While New York State does not currently require this, many states do.

Students in their last clinical course will take the Evolve FNP Examination. This is taken at the Nursing Resource Center. Further information is provided in class. This examination assesses readiness to take both the AANP Examination as well as the ANCC.

American Nurses Credentialing Center

The contact information for the ANCC is:

American Nurses Credentialing Center
ATT: Verification Specialist
PO Box 791321
Baltimore, MD 21279-1321
Phone: 800-284-2378

Web: **www.nursecredentialing.org**

For Eligibility requirements and application book, go to following site.
http://www.nursecredentialing.org/Certification/ExamResources/Eligibility/ECategory/FamilyNPEligibility.html

American Academy of Nurse Practitioners

American Academy of Nurse Practitioners
P.O. Box 12846
Austin, TX 78711
Phone: 512-442-4262

Web: http://www.aanp.org/

Application process can be obtained at:
http://www.aanpcert.org/ptistore/control/certs/process

Items needed for application for both tests include:

- Official Transcript to be sent by educational program (If you have not completed your program prior to the application deadline, send an official transcript of work to date. Documentation of program completion will be required in order to sit for the exam.)
- Verification of Current RN Licensure
- Payment *(check or credit card number)*
- All Items on application completed which include courses, graduation dates, clinical hours completed.

5. **Collaboration Requirements**

New York State requirements in regards to collaboration with a physician
New York State requires that Nurse Practitioners have a collaboration requirement with a physician. Nurse practitioners do not function under the supervision of physicians-they function in collaboration with physicians. Nurse practitioners are independently responsible for the diagnosis and treatment of the patients that they serve.

Practice agreements shall include provisions for referral and consultation, coverage for emergency absences of either the nurse practitioner or collaborating physician, resolution of disagreements between the nurse practitioner and collaborating physician regarding matters of diagnosis and treatment, and the **review of patient records at least every three months by the collaborating physician;** and may include such other provisions as determined by the nurse practitioner and collaborating physician to be appropriate. The law does not provide specific ratios or numbers of charts that must be reviewed by the collaborating physician. That decision is left to the professional judgment of the nurse practitioner and the collaborating physician and might vary depending on the:

- nurse practitioner's experience,
- collaborating physician's knowledge of the nurse practitioner's abilities and judgment,
- specialty,
- patient mix,
- nature of the practice setting, and,
- Other factors.

Protocols shall identify the area of practice to be performed by the nurse practitioner in collaboration with the physician and shall reflect accepted standards of nursing and medical practice. Protocols shall include provisions for case management, including diagnosis, treatment, and appropriate recordkeeping by the nurse practitioner; and may include such other provisions as are determined by the nurse practitioner and collaborating physician to be appropriate. Such protocols may be updated periodically.

Accepted Protocols for practice in New York State and Verification of Practice protocol form can be found at: **http://www.op.nysed.gov/prof/nurse/npapproved.htm**

Frequently asked questions:

- As a newly certified Nurse Practitioner, is completion of the 4NP form equivalent to a collaborative practice agreement?

  No. The **4NP is a signed document verifying that you have a written collaborative practice agreement with a physician that includes an approved protocol text related to your specialty area as designated on your certificate.** A sample collaborative practice agreement can be obtained by contacting the Board for Nursing.

- As a nurse practitioner, where do I need to file the practice agreement and practice protocol?

  The collaborative practice agreement and practice protocols must be maintained in the practice setting and must be available to the Department for inspection. They may be updated periodically.

NLN Certification for Nurse Educators

Dedicated to excellence in nursing education, the National League for Nursing is the preferred membership organization for nurse faculty and leaders in nursing education. NLN members include nurse educators, education agencies, health care agencies, and interested members of the public.

The Value of Certification

Certification in any field is a mark of professionalism. For academic nurse educators, it establishes nursing education as a specialty area of practice and creates a means for faculty to demonstrate their expertise in this role. It communicates to students, peers, and the academic and health care communities that the highest standards of excellence are being met. By becoming credentialed as a Certified Nurse Educator (CNE), you serve as a leader and a role model.

Students in the Nurse Educator Role receive the education needed to prepare them to be certified as a nurse educator by the National League for Nursing. This certification requires that a nurse educator with a Masters in Nursing with a concentration in the nurse educator role have two years of experience as a nursing faculty member in order to sit for the certifying examination. During the educational experience at Wagner, graduate students are prepared through a curriculum that follows the NLN competencies for the Nurse Educator.

The Director of the Graduate Program, Dr. Kathleen Ahern is certified as a Nurse Educator and can provide any further information about this process.

For information on eligibility requirements to take the certification exam, see:

https://www.nln.org/certification/information/eligibility.htm

The web sites listed below have been used to obtain much of the information provided regarding certification. Please access them to obtain up to date information as needed.
https://www.nln.org/certification/information/eligibility.htm

http://www.aanp.org/
www.nursecredentialing.org
www.DEAdiversion.USDOJ.gov
https://nppes.cms.hhs.gov/NPPES/Welcome.do