

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

NR645: Family Health Nursing III

Practicum Evaluation Tool

Student Name_____ Date_____

Agency Used_____

Directions: To be completed at the midpoint and end of the clinical experience.

The preceptor will rate each facet of clinical performance using the following scale:

- 4. Very good
- 3. Satisfactory
- 2. Needs Improvement*
- 1. Unsatisfactory*

*A rating of 1 or 2 requires comment by instructor

Rating Scale

Appraisal Rating	Definitions
Very Good (4)	Consistently meets and exceeds criteria and demonstrates superior proficiency in skills and application of increasing knowledge in patient care delivery & advanced practice of nursing.
Satisfactory (3)	Performance that demonstrates the ability to meet the criteria in patient care. Delivery & safe advanced nursing practice & exceeds requirements in one or more major aspects of work.
Needs Improvement (2)	Performance that inconsistently demonstrates advanced skills and knowledge for safe patient care delivery & nursing practice.
Unsatisfactory (1)	Performance which does not meet normal requirements of skill performance.

Measures used to evaluate the quality of nursing performance and other aspects of performance include the following:

- direct observations
- concurrent / retrospective monitoring & review
- individual conferences
- anecdotal records

Please Circle Appropriate Evaluation: **Mid Semester** (100 Hours) or **Final** (200 Hours)

<u>Category</u>	<u>Total Program Hours</u>
Care of Adult:	200
Care of the Child/Adolescent:	200
Women's Health:	50
Urgent Emergency Care :	50
Elective Primary Care :	100

This is the first practicum for the Family Nurse Practitioner Student. This evaluation form will be used by the preceptor and the student after the completion of 100 and 200 practicum hours.

Upon completion of this practicum the student will be able to:

1. Demonstrate autonomy in the management of common chronic and acute conditions across the life span within the primary care setting.
2. Facilitate interpersonal transactions and decision making that yield therapeutic patient and family outcomes.
3. Enhance therapeutic outcomes of families' individuals and communities through effective teaching and coaching activities.
4. Navigate health care delivery systems to ensure quality outcomes for diverse patient populations.
5. Interpret the role of the advanced practice nurse to providers and the public to promote the profession and access to health care.

Management of Patient Health/Illness

The family nurse practitioner student demonstrates autonomy in the management of common chronic and acute conditions across the life span within the primary care setting:

A. Status Competencies	Midterm	Final	Date/Comments
1. Demonstrates independence and diagnostic reasoning skills in clinical decision-making in the identification, evaluation and management of health needs of individuals in primary care settings.			
2. Performs, interprets and communicates results of common diagnostic tests.			
3. Performs an appropriate systematic physical examination.			
4. Obtains a complete history and documents findings.			
5. Requests appropriate laboratory tests, screening assessments, x-rays, etc. within established protocols.			
6. Diagnoses and manages acute self-limiting, minor illnesses and stable chronic diseases.			
7. Develops differential diagnosis			
8. Develops a health care plan with the individual, family, and/or significant others, utilizing available resources.			
9. Consults with preceptor as appropriate.			
10. Integrates knowledge from the humanities and sciences within the context of nursing science.			
11. Counsels individual/family concerning drug regimens, drug side effects, and interactions using an appropriate communication level.			

12. Translates research and other forms of knowledge to improve practice processes and outcomes.			
13. Assesses, diagnoses, prescribes therapies and manages the client/families health status over time with attention to safety, efficacy, national guidelines, and the client/families health goals, risk factors, and illness experience.			
14. Develops new practice approaches based on the integration of research, theory, and practice knowledge.			
15. Recognizes emergency situations and reports need to initiate emergency care to preceptor.			
16. Demonstrates leadership that uses critical and reflective thinking.			
17. Communicates practice knowledge effectively, both orally and in writing.			
18. Participates in professional organizations and activities that influence advanced practice nursing and/or health outcomes of a population focus.			

The family nurse practitioner student reflects competency in facilitating interpersonal transactions and decision making that yield therapeutic patient and family outcomes when she/he:

B. The Nurse / Client Relationship Competencies	Midterm	Final	Date/Comments
1. Maintains a commitment to healing within a supportive, confidential and caring environment.			
2. Offers individual appropriate choices.			
3. Listens to the individual / family concerns and validates their values and strengths.			

4. Creates a relationship which acknowledges the individual's strengths and assists in addressing his/her needs.			
5. Provides leadership in the translation of new knowledge into practice.			
6. Generates knowledge from clinical practice to improve practice and patient outcomes.			
7. Applies clinical investigative skills to improve health outcomes.			
8. Facilitates individual's decision making by linking care to individual's concerns.			
9. Respects the individual's right to make health care decisions even if they are in conflict with recommendations of the practitioner.			
10. Analyzes clinical guidelines for individualized application into practice.			
11. Minimizes risk to patients and providers at the individual and systems level.			
12. Evaluates the impact of health care delivery on patients, providers, other stakeholders, and the environment.			
13. Collaborates in planning for transitions across the continuum of care.			

The family nurse practitioner student reflects competency in the effective teaching and coaching activities when she/he:

C.	Midterm	Final	Date/Comments
1. Promotes an environment which facilitates learning by responding to appropriate individual's references, priorities, and readiness to learn.			
2. Integrates ethical principles indecision making.			
3. Assists individuals to set goals for health promotion/risk reduction and effectively manage their health care using community resources whenever possible.			
4. Evaluates the ethical consequences of decisions.			
5. Provides anticipatory guidance appropriate for age/developmental status.			
6. Provides information about therapeutic actions, side effects and instructions to promote optimum effects of therapeutics.			
7. Validates the individual's understanding of his/her health condition.			
8. Maximizes individual's participation and control in his/her own care.			
9. Assists individual to alter lifestyle to meet changing health care needs/capacities.			
10. Applies ethically sound solutions to complex issues related to individuals, populations and systems of care.			

The family nurse practitioner student reflects competency in navigating the health care delivery system to ensure quality outcomes for diverse patient populations:

D	Midterm	Final	Date/Comments
1. Monitors and evaluates quality of own practice.			
2. Provides contingencies to ensure safe medical and nursing care.			
3. Engages in research utilization dissemination and/or generation to promote quality care.			
4. Advocates for patients and families to obtain safe quality care.			
5. Uses best available evidence to continuously improve quality of clinical practice.			
6. Evaluates the relationships among access, cost, quality, and safety and their influence on health care.			
7. Evaluates how organizational structure, care processes, financing, marketing, and policy decisions impact the quality of health care.			
8. Anticipates variations in practice and is proactive in implementing interventions to ensure quality.			
9. Provides patient-centered care recognizing cultural diversity and the patient or designee as a full partner in decision-making.			
10. Educates professional and lay caregivers to provide culturally and spiritually sensitive, appropriate care.			

The family nurse practitioner student demonstrates competency in interpreting the role of the advance practice nurse to providers and the public when she/he gives evidence of the following.

E. Organizational Systems of Competencies:	Midterm	Final	Date/Comments
1. Assess, plans, implements, and evaluates health care collaboratively with other health care professionals.			
2. Utilizes effective communication skills.			
3. Works well with preceptor and staff.			
4. Seeks and accepts constructive criticism.			
5. Demonstrates progressive independence /interdependence in clinical setting.			
6. Demonstrates self – motivated learning.			
7. Demonstrates the highest level of accountability for professional practice.			
8. Provides leadership.			
9. Demonstrates an understanding of the interdependence of policy and practice.			
10. Demonstrates evidence based approaches to care.			
11. Advocates for ethical policies that promote access, equity, quality, and cost.			
12. Analyzes ethical, legal, and social factors influencing policy.			
13. Analyzes the implications of health policy across disciplines.			
14. Evaluates the impact of globalization on health care policy development.			
15. Advocates for policies for safe and healthy practice environments.			
F. Technology and Information Literacy			

1. Integrates appropriate technologies for knowledge management to improve health care.			
2. Translates technical and scientific health information appropriate for users' needs.			
3. Assesses patient's and caregiver's educational needs to provide effective, personalized health care.			
4. Demonstrates information literacy skills in complex decision making.			
5. Uses technology systems that capture data on variables for the evaluation of nursing care.			

Preceptor: please make a brief comment on the Nurse Practitioner student's progress.

1. Strengths:

2. Areas needing improvement:

3. Additional Comments:

Evaluator's Signature_____ Date_____

Student: please make a brief comment on your self-evaluation progress.

1. Strengths:

2. Areas needing improvement:

3. Additional Comments:

Students Signature_____ Date _____