

**NR641: Family Health Nursing I**

**Practicum Evaluation Tool**

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Agency Used \_\_\_\_\_

**Directions:** To be completed at the midpoint and end of the clinical experience.

The preceptor will rate each facet of clinical performance using the following scale:

- 4. Very good
- 3. Satisfactory
- 2. Needs Improvement\*
- 1. Unsatisfactory\*

\*A rating of 1 or 2 requires comment by instructor

**Rating Scale**

<b>Appraisal Rating</b>	<b>Definitions</b>
Very Good (4)	Consistently meets and exceeds criteria and demonstrates superior proficiency in skills and application of increasing knowledge in patient care delivery & advanced practice of nursing.
Satisfactory (3)	Performance that demonstrates the ability to meet the criteria in patient care. Delivery & safe advanced nursing practice exceeds requirements in one or more major aspects of work.
Needs Improvement (2)	Performance that inconsistently demonstrates advanced skills and knowledge for patient care delivery & advanced nursing practice.
Unsatisfactory (1)	Performance which does not meet normal requirements of skill performance.

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Measures used to evaluate the quality of nursing performance and other aspects of performance include the following:

- direct observations
- concurrent / retrospective monitoring & review
- individual conferences
- anecdotal records

Please Circle Appropriate Evaluation: **Mid Semester** (100 Hours) or **Final** (200 Hours)

<u>Category</u>	<u>Total Program Hours</u>
Care of Adult:	200
Care of the Child/Adolescent:	200
Women's Health:	50
Urgent Emergency Care:	50
Elective Primary Care:	100

This is the first practicum for the Family Nurse Practitioner Student. This evaluation form will be used by the preceptor and the student after the completion of 100 and 200 practicum hours.

At the completion of this practicum the student will be able to:

1. Demonstrate beginning competency in the management of health/illness by identifying client specific health promotion needs using the principles of life span development.
2. Develop effective interpersonal transactions as they relate to therapeutic outcomes.
3. Use effective teaching skills to impart knowledge to patients and families in primary care
4. Improve health care outcomes by interacting within health care systems to ensure quality outcomes and culturally sensitive care.
5. Cultivate the role of the advanced practice nurse by demonstrating a commitment to the implementation, preservation and evaluation of the family nurse practitioner role.

### Management of Client Health/Illness

**The family nurse practitioner student demonstrates competency in the role of management of client health/illness status when she/he:**

A. Status Competencies	Midterm	Final	Date/Comments
1. Identifies individual and family's specific health promotion needs utilizing principles of life span development.			
2. Provides health promotion services.			
3. Provides disease prevention services.			
4. Provides health protection services.			
5. Performs an appropriate systematic physical examination.			
6. Obtains a complete history and documents findings.			
7. Differentiates between normal variations of normal and abnormal findings.			
8. Requests appropriate laboratory tests, screening assessments, x-rays, etc. within established protocols.			
9. Performs procedures consistent with clinical privileges, in accordance with established practice.			
10. With preceptor guidance: a. formulates a diagnosis b. develops a plan of care c. initiates therapeutic intervention d. evaluates patient/family outcomes.			
11. Counsels individual and family concerning drug regimens, drug side effects and interactions using an appropriate communication level			

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a. prescribes within established protocols.			
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**The family nurse practitioner student reflects competency in the nurse/patient relationship when she/he:**

<b>B. The Nurse / Client Relationship Competencies</b>	<b>Midterm</b>	<b>Final</b>	<b>Date/Comments</b>
1. Maintains a commitment to healing within a supportive, confidential and caring environment.			
2. Assists individual and families with ethical issues.			
3. Listens to the individual / family concerns and validates their values and strengths.			
4. Creates a relationship which acknowledges the individual's strengths and assists in addressing his/her needs.			
5. Maintains professional boundaries.			

**The family nurse practitioner student reflects competency in the teaching/counseling aspects of practice when she/he interprets and individualizes patient/family therapies through the activities of advocacy, modeling and tutoring:**

<b>C. Teaching Function Competencies</b>	<b>Midterm</b>	<b>Final</b>	<b>Date/Comments</b>
1. Promotes an environment which facilitates learning by responding to appropriate individual's references, priorities, and readiness to learn.			
2. Responds to individual's readiness to learn.			
3. Assesses health behaviors and learning needs of individuals and families.			
4. Provides information about therapeutic actions side effects and instructions to promote optimum effects of therapeutics.			

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5. Validates the individual's understanding of his/her condition.			
6. Evaluates the effectiveness of teaching / counseling.			

**The family nurse practitioner student reflects competency in the role of monitoring and ensuring the quality of health care practice when she/he evaluates quality outcome indicators utilizing best practice principles to deliver culturally sensitive care.**

D. Ensuring the quality of health care practice competencies.	Midterm	Final	Date/Comments
1. Defines own professional role and scope of ability to peers, clients, and colleagues.			
2. Monitors and evaluates quality of own practice.			
3. Provides patient-centered care recognizing cultural diversity and the patient or designee as a full partner in decision-making.			
4. Demonstrates current knowledge of health care system financing as it affects delivery of care.			
5. Evaluates the impact of the healthcare delivery system on care.			
6. Prevents personal biases from interfering with the delivery of quality care.			
7. Preserves the patient's control over decision making by negotiating a mutually acceptable plan of care			
8. Assists patients of diverse cultures to access quality care.			
9. Incorporates cultural preferences, values, health beliefs and behaviors into the management plan.			
10. Assists patients and families to meet their			

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D. Ensuring the quality of health care practice competencies.	Midterm	Final	Date/Comments
spiritual needs.			

**The family nurse practitioner student demonstrates cultivating the role of the advance practice nurse when she/he:**

E. Organizational Systems of Competencies:	Midterm	Final	Date/Comments
1. Advocates for client needs across the health care needs.			
2. Communicates personal strengths and professional limits			
3. Participates as a member of health care teams.			
4. Collaborates with other health care providers.			
5. Consults with other health care providers.			
6. Advocates for ethical policies that promote access, equity, quality, and cost.			
7. Accepts personal responsibility for professional development.			
8. Works well with preceptor and staff.			
9. Seeks and accepts constructive criticism.			
10. Demonstrates progressive independence in the clinical setting.			

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F. Technology and Information Literacy			
1. Integrates appropriate technologies for knowledge management to improve health care.			
2. Translates technical and scientific health information appropriate for users' needs.			
3. Assesses patient's and caregiver's educational needs to provide effective, personalized health care.			
4. Demonstrates information literacy skills in complex decision making.			
5. Uses technology systems that capture data on variables for the evaluation of nursing care.			

**Preceptor: please make a brief comment on the Nurse Practitioner student's progress.**

1. Strengths: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Areas needing improvement:  
\_\_\_\_\_  
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3. Additional Comments:

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Evaluator's Signature\_\_\_\_\_ Date\_\_\_\_\_



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**Student: please make a brief comment on your self-evaluation progress.**

1. Strengths:

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2. Areas needing improvement:

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3. Additional Comments:

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Students Signature \_\_\_\_\_ Date \_\_\_\_\_