### **Summer 2021 Intermediate Learning Communities**

#### ILC 1

Two-Unit ILC: Washington, DC Internship — GOV 395-IL & GOV 396-IL

This learning community exposes students to the workings of the governmental and political processes in Washington, DC. Through internship assignments, classroom instruction, and directed readings and research, students will develop a greater appreciation of the policy-making process. The courses are offered in Washington, DC (each course is a 2-unit course), and registration is by permission of the instructor.

GOV 395-IL Washington Internship — Kraus AND GOV 396-IL Dynamics of American Government — Kraus

## ILC 2 – SA cap 20, PS cap 28

Two-Unit ILC: Coaching of the Mind — SA 291-IL & PS 291-IL

This ILC combines a course focusing on the theory and applications of sport and exercise psychology with an in-depth study of the frameworks supporting effective coaching behaviors.

SA 291-IL Coaching Effectiveness — Sansevero — Tuesdays, Wednesday & Thursdays 1:00–4:00 pm (Key Skills: OO, L)

AND

PS 291-IL Psychology of Sport — Gaudenzi — Tuesdays, Wednesday & Thursdays 6:00 – 9:00 pm (Key Skills: UU, R)

## **Fall 2021 Intermediate Learning Communities**

#### ILC 1

Two-Unit ILC: Washington, DC Internship — GOV 395-IL & GOV 396-IL

This learning community exposes students to the workings of the governmental and political processes in Washington, DC. Through internship assignments, classroom instruction, and directed readings and research, students will develop a greater appreciation of the policy-making process. The courses are offered in Washington, DC (each course is a 2-unit course), and registration is by permission of the instructor.

GOV 395-IL Washington Internship — Kraus AND GOV 396-IL Dynamics of American Government — Kraus

#### ILC 2 NR cap 30

Two-Unit, Non-Honors or Honors ILC: Nutritional Strategies: Bacteria to Humans — NR 224-IL & MI 200

This learning community, intended for nursing majors, looks at the cellular nutrition of eukaryotes (humans) vs. the nutrition of prokaryotes (bacteria). It also covers the similarities and differences in the

structure, function and role of carbohydrates, proteins, lipids, vitamins and trace elements in humans and bacteria. Finally, it looks at the immunological aspects of nutrition across the human life span compared to the immunological aspects in disease prevention.

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NR 224-IL Nutrition & Health — Aurelus — Mondays and Wednesdays 8:00 – 9:30 am (Key Skills: L)

AND
MI 200 (any section) Microbiology

AND
MI 200L (any section) Microbiology Lab
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## **ILC 3** – SPC cap 20, FI cap 30

Two-Unit ILC: Public Speaking for Business — FI 201-IL & SPC 103-IL

In addition to addressing the apprehension of public speaking, this ILC is an ideal addition for the business student. Utilizing principles of finance concepts, participants will learn how to effectively present financial information about their company to various stakeholders groups. Students learn skills that allow them to speak informatively, persuasively, and in groups. Through these techniques, students cultivate personal style that results in more powerful presentations, which is a skill that is important to one's academic and professional advancement. Prerequisites: EC 101 or 102, AC 101

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FI 201-IL Principles of Finance — Tully — Tuesdays & Thursdays 1:00 – 2:30 pm (Key Skills: OO, T, WC)

AND
SPC 103-IL Public Speaking — Fenley — Mondays & Wednesdays 1:00 – 2:30 pm (Key Skills: OO, CC)
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### **ILC 4 - SW & MU caps 28**

Two-Unit ILC: Disability in Society and the Arts — SW 291-IL or MU 291-IL

This ILC will explore the range of human experiences with disability and how this intersects with society and the arts. We will examine embodied experiences across a range of disabilities (including those who may be gifted or have learning, mental, physical, or severe disabilities), and how these inform societal connotations as well as artistic disciplines spanning dance, drama, music, literature, visual art, and interdisciplinary mediums. Particular attention will be to responses to ableism, including beliefs and attitudes, as well as contemporary issues with particular emphasis on normalization, integration, community living, and how artistic work grounded in disability defies normativity. Additionally, access as an artistic aesthetic will be centered; focusing on access options across sensory outputs ranging visual, aural, and tactile mediums. As a two-course ILC, students will enroll in both SW291 and MU291. Our collective work will be to meet a few times together to engage in discussions and complete a final research project on students' chosen interdisciplinary topics

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SW 291-IL Society and Disabilities — Bonner — Thursdays 6:00 – 9:00 pm (Key Skills: UU, WC, R)

AND

MU 291-IL Arts & Disabilities — Joyce — Tuesdays 2:40 – 5:50 pm (Key Skills: UU, C, R)
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## **ILC 5** – cap 30

One-Unit Honors ILC: Women and World Cinema — GOV 375-IL or EN 331-IL

Tis ILC will examine the topics of gender and sexuality in movies from around the world through the lens of feminist political and cultural theory. Students will view films outside of class and be ready to discuss them, along with assigned readings, during our meetings.

# Mondays & Wednesday 1:00-2:30 pm

GOV 375-IL Feminist Film — Moynagh (Key Skills RR, UU, WC) OR

EN 331-IL Topics in World Cultures & Cinemas — Thomas (Key Skills: WW, UU, R)