

Intercultural Understanding [UU] [U]
Skill Course Proposal Form

Department: _____

Department Chair
(name/signature/date): _____

Course Number and Title: _____

When do you want this course designation to go into effect?

This application is for: intensive designation in intercultural understanding [UU] _____
practice/exposure designation in intercultural understanding [U] _____

Attach this form to the Curriculum Change form.

Attach a sample syllabus.

Please read both sets of questions for the intensive designation [UU] and the practice/exposure designation [U], but respond only to the criteria for one proposed designation.

Courses with an intensive designation in intercultural understanding [UU] focus on differences among individuals and groups (vis à vis social positions, practices and power relations) as seen in the intersection of major elements of identity such as ethnicity, gender expression, language, nationality, immigration, race, religious belief and practice, sex, sexuality, ability / disability, and socio-economic status.

For an intensive designation in intercultural understanding [UU], explain how the course fulfills these criteria:

- 1) Describe how the central focus of the course addresses intercultural understanding, such as in-depth examinations of a specific culture or cultures with consideration of differences and commonalities. This should include assignments that encourage students to reflect on the subject matter and to develop intercultural understanding through at least four of the following:
 - a. Students incorporate understanding and awareness of privilege and power.
 - b. Students develop awareness of the cultural self as socially constructed.
 - c. Students explore a global and/or comparative perspective.
 - d. Students examine the transformation of cultural frameworks over time.

- e. Students consider the sources and impacts of inequality.
 - f. Students locate themselves in the context of what they have learned about culture and/or society.
- 2) Approximately how much instruction time and/or how many assignments will be dedicated to building intercultural understanding?
 - 3) How will students demonstrate the acquisition of skill in intercultural understanding?
 - 4) Describe perspectives that will be incorporated to address intercultural understanding, such as scholarly sources.

Courses with a practice/exposure designation in intercultural understanding [U] are those that include discussion/application of intercultural understanding but do not make it a central focus of the course.

For a practice/exposure designation in intercultural understanding [U], please answer all questions that apply. (Attach separately as needed.)

- 1) Describe how students are exposed to or practice intercultural understanding in the course.
- 2) Approximately how much instruction time and/or how many assignments will be dedicated to building intercultural understanding?
- 3) How will students demonstrate the acquisition of skill in intercultural understanding?