

- 2) Approximately how many minutes of formal, graded oral presentation will be required for each student? (All courses with an intensive designation in oral communication [OO] must require at least 20 minutes of formal oral presentation over the course of the semester.)
- 3) Describe the writing/drafting process for formal oral presentations.
- 4) Give some examples of informal or ungraded oral presentation assignments and any relevant in-class activities or instruction. Be sure to address not just how students will be instructed to develop their own speeches, but also to listen effectively to others. Further, how will the instructor encourage the community building amongst the students that is essential to oral communication itself?
- 5) Describe how students will learn and meet the oral communication research requirements, such as in-class or library instruction in finding and using appropriate sources (i.e. citation, bibliography).

Courses with a practice/exposure designation in oral communication [O] use public speaking and verbal interactions to support course content (beyond normal lecture or Q&A interactions).

For a practice/exposure designation in oral communication [O], describe how the course fulfills these criteria:

- 1) Give examples of the course's formal, graded Oral Communication assignments, including an approximation of their frequency. (All courses receiving a practice/exposure designation in oral communication [O] must require at least two formal oral presentation assignments of varying lengths.)
- 2) Approximately how many minutes of formal graded oral presentation will be required for each assignment? It is recommended that there be 7-10 minutes of graded oral presentation.
- 3) Describe a typical assignment where oral presentation is central to the assignment. Describe how students will be instructed in giving presentations and listening effectively to others.
- 4) Please describe any informal, ungraded speaking assignments or other forms of oral presentation practice.