

Technological Competency [TT] [T]  
Skill Course Proposal Form

Department: \_\_\_\_\_

Department Chair  
(name/signature/date): \_\_\_\_\_

Course Number and Title: \_\_\_\_\_

When do you want this course designation to go into effect?  
\_\_\_\_\_

This application is for: intensive designation in technological competency [TT] \_\_\_\_\_  
practice/exposure designation in technological competency [T] \_\_\_\_\_

Attach this form to the Curriculum Change form.

Attach a sample syllabus.

Please read both sets of questions for the intensive designation [TT] and the practice/exposure [t] designation, but respond only to the criteria for one proposed designation.

**Courses with an intensive designation in technological competency [TT]** focus during class or laboratory time on creation or instruction of technology with active student involvement (beyond word processing, presentation, and classroom management programs).

For an intensive designation in technological competency [TT], describe how the course fulfills these criteria:

- 1) Give examples of assignments that use technology to build competency, including an approximation of how frequently students will work with technology. Courses should build skills in technological competency in multiple ways, such as utilizing technology, creating technologically grounded products (e.g., films, podcasts), disseminating information or original work, and building multiple skills within your discipline.
- 2) Approximately how many hours of class or laboratory time will be dedicated to use of or instruction on technology? (Courses with an intensive designation in technological competency [TT] should use technology in a majority of assignments for a course or laboratory.)

**Courses with a practice/exposure designation in technological competency [T]** use technology to support course content (beyond word processing, presentation, and classroom management programs).

For a practice/exposure designation in technological competency [T], describe how the course fulfills these criteria:

- 1) Give examples of assignments that use technology to support course content, including an approximation of how frequently students will work with or receive instruction on technology. Courses should demonstrate ways that technology can be used to accomplish disciplinary skills.
- 2) Approximately how many assignments will use technology and/or how often will instruction focus on technology? (Courses with a practice/exposure designation in technological competency [t] should use technology in a quarter or more of assignments.)