

## **Summer 2023 - Intermediate Learning Communities (ILCs)**

### **ILC 1**

Cap: 30

*One-Unit, Team-Taught ILC: Power and Leadership Dynamics in Arts and Sports — AA291-IL or SA291-IL*

This ILC examines ways in which power dynamics affect BIPOC representation in leadership within sports and arts. Areas covered include: Overview of historical barriers to leadership, case studies of BIPOC sports and arts leaders, techniques for building personal and organizational leadership capacity, and other topics.

Session B: M/W 9:00am-12pm online synchronous

AA291-IL Special Topics: *Power and Leadership Dynamics in Arts* – Hope  
(Key Skills: UU, O, C)

OR

SA291-IL Special Topics: *Power and Leadership Dynamics in Sports* - Wilkins  
(Key Skills: UU, O)

## **Fall 2023 - Intermediate Learning Communities (ILCs)**

### **ILC 1**

*Two-Unit ILC: Washington, DC Internship — GOV 395IL & GOV 396IL*

This learning community exposes students to the workings of the governmental and political processes in Washington, DC. Through internship assignments, classroom instruction, and directed readings and research, students will develop a greater appreciation of the policy-making process. The courses are offered in Washington, DC (each course is a 2-unit course), and registration is by permission of the instructor.

GOV 395-IL Washington Internship — Kraus

AND

GOV 396-IL Dynamics of American Government — Kraus

## **ILC 2**

NR cap: 30

*Two-Unit, Non-Honors or Honors ILC: Nutritional Strategies: Bacteria to Humans — NR 224-IL/NR 224-HL & MI 200 + MI 200L*

This learning community, intended for nursing majors, looks at the cellular nutrition of eukaryotes (humans) vs. the nutrition of prokaryotes (bacteria). It also covers the similarities and differences in the structure, function and role of carbohydrates, proteins, lipids, vitamins and trace elements in humans and bacteria. Finally, it looks at the immunological aspects of nutrition across the human life span compared to the immunological aspects in disease prevention. Students must be registered for NR224-IL or NR224-HL. Every effort should be made to take both courses in the same semester.

NR 224-IL/HL Nutrition & Health — Walley — M/W 8:00-9:30am

(Key Skills: L)

AND

MI 200 (any section) Microbiology

AND

MI 200L (any section) Microbiology Lab

## **ILC 3**

SPC cap: 20, FI cap: 30

*Two-Unit ILC: Public Speaking for Business — FI 201-IL & SPC 103-IL*

In addition to addressing the apprehension of public speaking, this ILC is an ideal addition for the business student. Utilizing principles of finance concepts, participants will learn how to effectively present financial information about their company to various stakeholder groups. Students learn skills that allow them to speak informatively, persuasively, and in groups. Through these techniques, students cultivate personal style that results in more powerful presentations, which is a skill that is important to one's academic and professional advancement. Prerequisites: EC101 or EC102, AC101

FI201-IL Principles of Finance — Tully — M/W 11:20am-12:50pm

(Key Skills: T, WC)

AND

SPC 103-IL Public Speaking — Donnelly — M/W 1:00-2:30pm

(Key Skills: OO, CC)

#### **ILC 4**

##### Cap: 18

*Two-Unit ILC: American Inequality in Numbers — SO315-IL & MA119*

After taking this two-course ILC, students will have a more in-depth understanding of the structural inequalities in the United States. Students will learn about how privilege and marginalization operate. In particular, we will analyze the impact of racism, capitalism, sexism, citizenship/immigration status, etc. on society and individuals. Students will also uncover possibilities for resistance and how social change can challenge and possibly mitigate structural inequality. Through readings, guided assignments, and reflections, students will comprehend their own and their family's/household's place in the U.S. stratification system. For some students, this may mean grappling with their own disadvantages whereas others realize their privileges. Students will also observe how inequality affects households of diverse socioeconomic backgrounds differently, as they prepare budgets for them, and adjust these on a regular basis as "life happens." Finally, students will apply math skills acquired in MA119, to understand and make sense of different data presented in the course.

SO315-IL Social Inequality – Ludwig – T 11:20am-2:20pm  
(Key Skills: Q, UU, WC)

AND

MA119 Finite Math – any section  
(Key Skills: QQ)

#### **ILC 5**

##### Cap: 28

*Two-Unit ILC: The Game Behind the Game – PS235-IL & SA291-IL*

This two-course ILC will focus on the theory and applications of sports and exercise psychology with an in-depth look at how athletes are able to achieve peak performance, especially while dealing with various social problems that affect the world of athletics. (e.g., racism, mental health, gender inequality).

PS235-IL Sport Psychology - Fegghi - M/W 9:40-11:10am  
(Key Skills: LL)

AND

SA291-IL Special Topics: Social Issues in Sport – Gaudenzi – T/R 9:40-11:10am  
(Key Skills: UU, OO)

\*\*\*\* Please note that students who previously took PS291 Special Topics: Sport Psychology **cannot** take this ILC

## **ILC 6**

SW cap: 18, MG cap: 30

*Two-Unit ILC: Diversity and Equity in the U.S. Workforce: Social Policy and Organizational Management — SW292-IL & MG333-IL*

This ILC examines contemporary issues of diversity in the United States' multicultural, socioeconomically stratified society as it relates to organizations and institutions. This ILC considers the complexities of the government policy process in the United States, and the opportunities to influence and advocate for specific policies in the context of competing perspectives on what constitutes public good. In addition, the ILC analyzes various management and leadership skills, training programs and business perspectives that maximize equity and inclusiveness in the workplace.

SW292-IL Introduction to Social Policy – Speck – R 11:20am-2:20pm

(Key Skills: L, UU, WW)

AND

MG333-IL Workforce Diversity in Organizations – DeSimone – T/R 9:40-11:10am

(Key Skills: U)

## **ILC 7**

Cap: 30

*One-Unit ILC: The Story of Our Lives. Examining the Practice of Social Work and Storytelling as a Means for Cultural Transformation – SW211-IL or EN226-IL*

In this ILC, we will explore multiple perspectives and worldviews as a means to examine the power of storytelling as a means for transformation. On the literature side, students will explore American culture through the lens of African American writers writing fiction while living in an America that was in the very crux of grappling with budding industrialism, capitalism, and globalism, the aftermath of slavery, the birth of critical theory around racial identity and politics, and many more critical developments. On the social work side, students will engage in an exploration of their own cultural and social history or that of their peers (via interviews), and the course will culminate in role plays of psychotherapy sessions with actors.

M 6:00-9:00pm

SW211-IL Social Work Practice with Individuals and Families – Clark

(Key Skills: O, UU, WC)

OR

EN226-IL American Cultures and Literatures - Dinkins

(Key Skills RR, UU, WC)