

Form: "Student Teaching Placement - Agreement and Schedule Form: COVID"

Created by: Wagner College Manager

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 = Response is required

Thank you for your commitment as a professional in the field of education to cooperatively foster our student teacher, through the clinical practice. Student Teaching Placement program requirements have been adapted because of Covid-19

- Student teaching provides an opportunity to practice in learning the professional responsibilities of being a teacher and opportunities to demonstrate professional competencies.

Ms. Montaperto will provide support related to Taskstream, forms, and/or assistance completing forms or assessments. - Also for further explanation, requirements and evaluation phases refer to the Student Teaching Key Information Manual document link located on the Student Teaching Placement category page.

- Also, refer to the Introduction to Taskstream - Student Training on how to access and submit documents to Taskstream.

STUDENT TEACHING PLACEMENT REQUIREMENTS

At the beginning of each clinical practice, student teachers are required to complete all fields on this form. This includes cooperative teachers and supervisor (WAGNER COLLEGE) information. Student Teachers need to reach out to their cooperating teachers to get all information which will be used to access Taskstream.

This form must be completed in full by the end of the first week of student teaching placement deadline. Once completed it needs to be submitted in Taskstream to be evaluated by student teacher (Wagner) supervisor.

Student Teachers will be required to complete 28 days of direct contact with students under the mentorship and supervision of a cooperating teacher and

Wagner professor (supervisor). They will complete ONE PLACEMENT remotely, FIVE full days "or" THREE full days.

- If student teacher has an emergency, or is ill and needs to be absent, a phone call is required to be made to the principal of the school, emails sent to cooperating teacher, Dr. Frumkin (Director of Student Teaching), and student teacher supervisors (Dr. Gold, Dr. Gonzalez or Dr. Washington)

Student Teachers are also required to complete the following:

- WEBINAR/SIMULATION assignments (to be provided during class by your student teaching supervisor)

- Daily LESSON PLANS are also a professional responsibility for all teachers. Student Teachers are expected to write lesson plans during each placement.

- CLINICAL PLACEMENT HOURS are required to be entered in a separate document (Student Teaching Placement Time-Sheet - COVID-19). Document is also located under the Professional Field Experience sub-heading category.

REMOVAL FROM A CLINICAL PRACTICE SITE

The college supervisor or the Department may remove a student teacher from the clinical practice site if that site is found to be inappropriate to the student teacher's learning needs or if the placement has created problems of any kind in the school.

- Students who are removed from the experience are not eligible to continue with the certification process but will be supported in the completion of a degree.

Student Teachers may be removed for any of the FIVE following reasons:

1) Excessive absence; 2) Insubordinate or disrespectful behavior; 3) Misconduct, such as not following school policies or creating physically or emotionally unsafe environments for students

4) Request of the principal or cooperating teacher for removal; 5) Incompetence. A student teacher who has been removed from the experience shall be given a

grade of “D” or “F” for the experience at the discretion of the college supervisor in consultation with the Department Chair.

STUDENT TEACHING PLACEMENT ASSESSMENTS

Each placement also serves as one of the culminating assessment opportunities for pre-service teacher competencies. Student teachers will be assessed on performance and growth using RUBRIC forms that are aligned to state and professional standards and are used towards the program accreditation processes.

- Three formal observations (and perhaps additional informal observations) will be conducted.

- Cooperating teacher and Wagner supervisor will complete a narrative feedback on each of your formal observations and a summative evaluation form at the end of your placement

- Cooperating teacher will also provide a summative assessment of your professionalism

- All these documents become part of your education file in the Department

- Student teacher performance goal is to meet or exceed standards on these rubrics at least by the last formal observation. Student teachers need to get familiarize with these assessment rubrics for certification areas.

COOPERATING TEACHERS AND SUPERVISORS REQUIREMENTS:

At the beginning of each clinical practice, cooperative teachers and supervisors are required to assist student teachers to complete information on this Student Teaching Agreement/Schedule form to access Taskstream and complete the following rubric form assessments:

- General Education (GenEd) Cooperating Teacher will use the following rubric forms:

1. GenEd (ACEI) Student Teaching Observation GRADES 1-6, or 7-12

2. Student Teaching Professional Indicators 1-6, or 7-12

- Special Education (SpEd) Cooperating Teacher will use the following rubric forms:

1. SpEd (CEC) Student Teaching Observation GRADES 1-6, or 7-12

2. Student Teaching Professional Indicators 1-6, or 7-12

- Supervisors will use the following rubric forms:

- The (ACEI) Student Teaching Observation GRADES 1-6, or 7-12

STUDENT TEACHING INFORMATION

* Student Teacher Contact Information

Wagner College Email address:

No answer specified

Telephone/Cell #:

No answer specified

* Student Teacher Name/Placement

Student Teacher Name:

No answer specified

Placement School Name:

No answer specified

* Education Programs

Select program enrolled:

- CEDU: Childhood Education - Grades 1-6
 GCE: Graduate Education - Grades 1-6
 GAE: Graduate Adolescent Education - Grades 7-12

Select CEDU Major "or" GAE Content Area

Please make a selection...



ENTER PLACEMENT REQUIRED INFORMATION

General Education (GenEd) Cooperating Teacher Information

GenEd Cooperating Teacher Name/Years of Teaching

GenEd Cooperating Teacher Full Name:

No answer specified

Years Teaching:

No answer specified

GenEd Cooperating Teacher License / Certification

Licensed currently teaching under:

No answer specified

Additional Certification Areas:

No answer specified

GenEd Cooperating Teacher Contact Information

Active DOE "or" SCHOOL email address:

No answer specified

Emergency Contact Telephone/Cell #:

No answer specified

Special Education (SpEd) Cooperating Teacher

SpEd Cooperating Teacher Name/Years of Teaching:

SpEd Cooperating Teacher Full Name:

No answer specified

Years Teaching:

No answer specified

SpEd Cooperating Teacher License / Certification

Licensed currently teaching under:

No answer specified

Additional Certification Areas:

No answer specified

SpEd Cooperating Teacher Contact Information

Active DOE "or" SCHOOL email address:

No answer specified

Emergency Contact Telephone/Cell #:

No answer specified

Wagner College Supervisor Information

*** Supervisor Information**

Supervisor Full Name:

No answer specified

Supervisor Email Address:

No answer specified