

Education Advisor:

Content Advisor:

CURRICULUM / PROGRAM PLAN		
UNDERGRADUATE CHILDHOOD EDUCATION & STUDENTS WITH DISABILITIES (1-6)		
3.0 GPA overall and in your content major, <i>in addition to</i> a B or better in all Education coursework, is required		
Certificates:	Childhood Education Grades 1-6	Students w/ Disabilities Grades 1-6

Additional General Education Requirements

Semester Grade/Score

- _____ Foreign language requirement (1 language course or documented fluency)
- _____ **MA 119* (or higher), minimum grade of B (waived with successful completion calculus) (QQ) (M)**
- _____ ***Math 118, PS116, and SO 234 meet this requirement if a B or better is earned.**
- _____ MA 121(or higher), minimum grade of C or better (or approved quantitative coursework in the dual major) (QQ) (M)

3.0 GPA overall and in your content major, *in addition to* a B or better in all Education coursework, is required.

Foundations of Education (3 units)

Prerequisite to all other courses

		Professional Field Experience Hours	
_____	ED 326 Teaching & Learning for the Inclusive Setting (U)	1 unit	20 hrs.
_____	ED 326L Teaching & Learning for the Inclusive Setting Lab	0 unit	
_____	NYC DOE Fingerprinting		

Next 2 must be taken together - FALL only

_____	ED 312 Learning Environments for Students with Exceptionalities (WC) (U) (D)	1 unit	20 hrs.
_____	ED 322 Instructional Technology in a Networked World (TT) (TC)	1 unit	25 hrs.
_____	Take SWD certification exam after completion of ED 312 and Autism Workshop		
_____	Take and Pass the Praxis Core: Reading: 5713, Writing: 5723, Mathematics: 5733, Combined Test Code - (Reading, Writing & Mathematics): 5752		
	*If you do not receive a passing score, speak with your advisor.		
<input type="checkbox"/>	TPD - Teacher Preparation Day – Program Entry Process		

Draw Up Action Plan with your Advisor

Methods and Content of Education (5 Units)

Blocks can be taken in any order after foundations courses are complete, Literacy Block first if possible.

Literacy Block - take first if possible

_____	ED 425 Theories in Language Acquisition & Literacy Development	1 unit	25 hrs.
_____	ED 426 Language Acquisition and Literacy Development (U)	1 unit	25 hrs.
_____	ED 426L Language Acquisition and Literacy Development Lab		
_____	Take EAS certification exam after completion of Literacy Block		

Multi Subject Block

_____	ED 406 Inclusive Methods I: Social Studies, PE, & Health	1 unit	20 hrs.
_____	ED 411 Inclusive Methods III: Students with Exceptionalities (R)	1 unit	20 hrs.
_____	ED 414 Inclusive Methods II: Science, Math, Technology, and Arts (C)	1 unit	20 hrs.
_____	Take Multi-subject certification exam after completion of Multi-subject Block		
<input type="checkbox"/>	STD - Student Teaching Day - Entry Process – Must be completed semester prior to Student Teaching		
<input type="checkbox"/>	ALL Certification Requirements and examinations must be taken prior to Student Teaching		
	* If you fail an examination, you must retake until passed in order to be certified *		

Student Teaching – Clinical Practice (3 Units)

_____	ED 550B Student Teaching: Inclusive/Childhood Grades 1-3 (O)	1 unit	220 hrs.
_____	ED 560B Student Teaching: Inclusive/Childhood Grades 4-6 (O)	1 unit	220 hrs.
_____	ED 580 School, Diversity & Society: Elementary Schools (WW) (LL) (D)	1 unit	

Total Hours of Professional Experiences: 175 hrs.
Total Student Teaching Hours: 440 hrs.

ADDITIONAL CERTIFICATION REQUIREMENTS

*Please refer to the Academic Calendar for certification requirements.

PRAXIS Registration: www.ets.org

Workshops may be in person or online) Speak with your advisor.

Test Registration: www.nystce.nesinc.com

*Check upcoming events on our website for workshop schedule

*(Wagner Code #2966)

(Date & Location announced in email and on department calendar)

_____ Child Abuse Workshop*

_____ Dignity for All Students Act (DASA) Workshop^

_____ State Law Workshop*

_____ S.A.V.E Workshop*

_____ Classroom Management Workshop (1-6)^

_____ Autism Awareness (Moodle)*