

CURRICULUM SUMMARY SHEET
MINOR IN EDUCATIONAL STUDIES
CONCENTRATIONS: CHILDHOOD EDUCATION 1-6 or ADOLESCENT EDUCATION 7-12
3.0 GPA must be maintained, B or better in all Education Coursework is required

Candidates wishing to pursue the accelerated masters program should meet early in their undergraduate careers, preferable by the sophomore year, for advisement on requirements for certification.

Foundations of Education (3 Units)

Prerequisite to all other courses

Professional Development Hours

| | | | | |
|-------|---------|---|--------|---------|
| _____ | EN 280 | Writing Intense Tutoring (mandatory for all minors-Spring only) | 1 unit | |
| _____ | ED 326 | Teaching & Learning for the Inclusive Setting | 1 unit | |
| _____ | ED 326L | Teaching & Learning for the Inclusive Setting Lab | 1 unit | 20 hrs. |

Next 2 may be taken in any order or together

Professional Development Hours

| | | | | |
|-------|--------|---|--------|---------|
| _____ | ED 312 | Learning Environments for Students with Exceptionalities(D) | 1 unit | 20 hrs. |
| _____ | ED 322 | Instructional Technology in a Networked World(TC) | 1 unit | 25 hrs. |

Minor Concentration: Childhood or Adolescent (2 Units)

Childhood Education

Professional Development Hours

| | | | | |
|-------|---------|---|---------|---------|
| _____ | ED 425 | Theories in Language Acquisition & Literacy Development | 1 unit | 25 hrs. |
| _____ | ED 426 | Language Acquisitions and Literacy Development | 1 unit | 25 hrs. |
| _____ | ED 426L | Language Acquisition and Literacy Development Lab | 0 units | |

- OR -

Adolescent Education, to be taken in senior year

Professional Development Hours

| | | | | |
|-------|--------|---|--------|---------|
| _____ | ED 559 | The Secondary Classroom in an Inclusive Setting | 1 unit | 15 hrs. |
| _____ | ED 562 | Content Area Reading & Writing | 1 unit | 25 hrs. |

All students are required to meet with their Advisor twice a semester