

Curriculum / Summary Sheet
UNDERGRADUATE CHILDHOOD EDUCATION / STUDENTS WITH DISABILITIES (1-6)
39 CREDITS

3.0 GPA must be maintained and B or better in all courses.
 Certifications: Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6

Student name: _____

Academic Year: _____

Advisor: _____

Additional General Education Requirements

Intended	Completed
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Foreign language requirement (1 language course or documented fluency) (REQUIRED)
 MA 119 (or higher), minimum grade of B (waived w/ successful completion of calculus) (QQ)(M)
 MA 121 (or higher), minimum grade of C or better (or approved quantitative coursework in the dual major) (QQ) (M)

Students are asked to discuss with EDU advisors PS 201 and SO 234 may impact math requirements

Foundations of Education (3 units)

Intended	Completed
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

ED 326 Teaching and Learning in the Inclusive Setting (U)	1 unit
ED 326L Teaching and Learning for the Inclusive Setting Lab	0 units
ED 312 Learning Environments for Students w/ Exceptionalities	1 unit
ED 322 Technology in a Networked World	1 unit
ED 322L Technology in a Networked World Lab	0 units
Complete NYC DOE Fingerprinting	
Workshop - Child Abuse Workshop Providers- Child Abuse	
Workshop- S.A.V.E Workshop Providers- S.A.V.E	
Workshop- Dignity for all Students DASA Workshop Providers- DASA	
TPD- Teacher Preparation Day- Program Entry Process	

*ED 326 / ED 326L are prerequisites for ED 312 & ED 322 / ED 322L

*ED 312 & ED 322 / ED 322L- Must be taken together

Methods and Content of Education (5 Units)

Blocks can be taken in any order after foundation courses are complete. Literacy block first if possible

Intended	Completed
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Literacy Block:

ED 425 Theories in Language Acquisition & Literacy Development	1 unit
ED 426 Language Acquisition and Literacy Development (U)	1 unit
ED 426L Language Acquisition and Literacy Development Lab	0 units
Complete Certification Exam- EAS Educating All Students Exam	
Complete Certification Exam- SWD Students with Disabilities Exam	

Multi Subject Block:

ED 406 Inclusive Methods I: Social Studies, PE, & Health 1 unit

ED 411 Inclusive Methods III: Students with Exceptionalities (R) 1 unit

ED 414 Inclusive Methods II: Science, Math, Technology, and Arts (C) 1 unit

Complete Certification Exam- Multi Subject Parts 1, 2 & 3 [Multi Subject Exam](#)

STD- Student Teaching Day- Entry process- Must be completed by Spring of Junior Year

Student Teaching Clinical Practice

All certification requirements and exams must be completed prior to student teaching
If you fail an examination, you must retake until passed in order to be certified

Intended **Completed**

ED 550B Student Teaching: Inclusive/Childhood Grades 1-3 (OO) 1 unit

ED 560B Student Teaching: Inclusive/Middle Grades 4-6 (OO) 1 unit

ED 580 School, Diversity & Society: Elementary Schools (WW) (LL) 1 unit

All students are required to meet with their Advisor twice a semester

Advisement Date: _____

Advisement Date: _____

*ED 550B (OO) ~ Spring 25

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