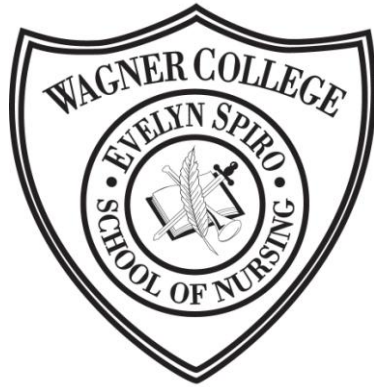


WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING



*Undergraduate
Nursing Student Handbook
2015-2016 Edition*

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Table of Contents

Welcome and General Information.....	3
Faculty, Administration & Staff.....	4
Mission	5
Objectives (Student Learning Outcomes).....	7
Prerequisites (Cognates).....	8
<i>Nursing Program</i>	
Module I & II (Level I).....	9
Module III & IV (Level II).....	10
Course Selection – Traditional 4 Year Program.....	11
Course Selection – Second Degree, 15 Month Program.....	15
Course Descriptions.....	16
RN – BS Program.....	21
Academic Regulations and Appeals.....	24 - 26
Standardized Exams.....	34
Preparation for NCLEX Exams.....	36
Policies and Procedures for Disability Support Services.....	38
Student Activities.....	41
Nursing Academic Honors and Awards.....	43
Standards for Professional Behavior.....	44
Uniform Standards and General Information.....	45

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Undergraduate Student Handbook

Welcome to the Evelyn L. Spiro School of Nursing at Wagner College. This handbook has been prepared to provide you with a guide to the nursing program and its course offerings at Wagner College, Staten Island, New York. The Undergraduate Bulletin, the Undergraduate Course Offerings and The Wagner College Student Handbook are essential sources of information you should acquire through the Wagner College website. This handbook will guide you in developing and understanding the standards and behaviors that are necessary during your tenure in the Evelyn L. Spiro School of Nursing. This handbook will be helpful in answering your questions concerning nursing policies and the way you are to represent yourself and the school. It is important to read and retain this information, as this is your contract with the School of Nursing (SON).

There are three undergraduate tracks in the Nursing major leading to the Bachelor of Science Degree: 1) Traditional four year Upper Division track; 2) Second Degree 15-month for students who hold a Bachelor's degree in another discipline; and, 3) RN to BS for Registered Nurses who are seeking a Bachelor's Degree.

Our program is accredited by the Accreditation Commission for Nursing Education (ACEN), Atlanta, GA; Middle States Commission on Higher Education, Philadelphia, PA; registered with the New York State Education Department, Albany, NY and is a member of the American Association of Colleges of Nursing, Washington, DC. Our School of Nursing is honored as a National League for Nursing Center of Excellence (2012 – 2016).

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Full-Time Faculty

Paula Dunn Tropello, Ed.D, RN, CNS, FNP-BC	Dean, Associate Professor
Kathleen Ahern, Ph.D., RN, FNP-BC	Graduate Program Director, Professor
Edna Aurelus, DNP, FNP-BC, RN-BC	Assistant Professor
Nancy Cherofsky, DNP, RN, FNP-BC, NP-C	Assistant Professor/Coordinator DNP
Jane DeFazio, Ph.D.(c), MSN, RN	Undergraduate Program Director Assistant Professor
Annemarie Dowling-Castronovo, Ph.D., RN, MA-GNP-BC	Associate Professor, National Student Nurse Association Advisor
Denise Gasalberti, Ph.D., RN	Assistant Professor, Johns Hopkins Faculty Liaison
Cheryl Nadeau, DNP, RN, MPH, FNP, APHN, CNE	Assistant Professor, RN Advisor
Margaret Terjesen, MS, RN, FNP-BC, DNP (in progress)	Assistant Professor, Library & Shadow Health Liaison
Patricia Tooker, MSN, RN, FNP, DNP (in progress)	Dean for Integrated Learning Associate Professor
Lisa Woody, MS, RNC-OB	Associated Clinical Professor Level I and Clinical Coordinator
Aleksandra Zagorin, DNP, MA, ANP-C, GNP-C	Assistant Professor, Graduate Nurse Association Advisor

Administration and NRC Staff

Catherine Boccanfuso, MS, RN	Nursing Resource Center Director, Clinical Simulation Certified, FT - Faculty PT
Lorrie DeSena, MS, RN, FNP	Nursing Resource Center Asst. Director, Clinical Simulation Certified, FT - Faculty PT
Katharine Sheehan	Administrative Assistant/Office Manager Johns Hopkins Externship Administrator
Lynne Tyson	Clinical and Preceptor Placement Coordinator, Admission and Advisement Liaison, Secretary

Mission of the Nursing Program at the Baccalaureate Level

The undergraduate nursing program at Wagner College is designed to prepare students to become professional nurses who will be able to promote, restore, and maintain the health of individuals and groups within society. This program is based on a core of knowledge, capitalizing on liberal arts and the sciences to foster learning about nursing theory and practice, health, the individual, and the environment. The graduate delivers safe patient-centered care in collaboration with other members of the health care team. The graduate strives to improve quality and safety in utilizing evidence based practice. These foundations are the organizing framework for the nursing curriculum. Upon completion of the program, the graduate will be able to assume the responsibility of working as a generalist in a variety of institutional and community health care settings, utilizing the abilities of inquiry and critical analysis for an evidenced based approach to practice. The program provides a thorough base for continued professional growth at the graduate level in order to meet the demands and challenges of the changing health care system.

Philosophy of the School of Nursing

The philosophy of the School of Nursing is to provide an educational program of study for professional nursing. The academic program for undergraduates and graduates complements and is consistent with the mission of Wagner College as stated in the Bulletin.

Within the philosophy there are beliefs and practices which define the means to achieve the objectives of the Baccalaureate Program and are expressed in the "community-based" approach to nursing education and practice.

Nursing

Nursing is an art and a science, which provides an essential service to society by assisting and empowering individuals to achieve optimal health. As a caring profession, nursing promotes the health and well-being of society through the leadership of its individual members and its professional organizations. Professional nursing education provides critical thinking skills to assist professional nurses to become independent and collaborative practitioners who make clinical judgments and act with responsibility. The unique function of the professional nurse is to assist individuals and groups to foster health and health seeking behaviors.

Advanced practice registered nurses have acquired the knowledge base and practice experiences to prepare them for specialization, expansion and advancement in practice, (from ANP policy statement).

Health

Health is a dynamic state of being which is formed by the individual's holistic responses to their environment. The optimum state of health is unique for each individual throughout the lifespan and is affected by the bio-psychological, spiritual, and socio-cultural influences from both one's internal and external environment.

Individual

Human life has inherent value and dignity. Each individual is a unique, holistic being and an integral part of a family, the community, and socio-cultural systems. Human beings are in continual interaction with the environment across the lifespan. Society is a cooperating group of individuals partnered with the community, whose individuality influences the development of organized patterns of relationships, interactions and rules which are responsible for the prevailing social order.

Environment

Cultural values, beliefs, morals and experiences affect human beings adaptation to the environment. Individuals are in continual interaction with the environment across their lifespan. Each individual has an internal environment consisting of all processes inherent to self. This internal environment is in a constant state of flux with the external environment, which encompasses interactions with people, places, objects and processes.

Objectives of the Nursing Program at the Baccalaureate Level

(Student Learning Outcomes)

At the completion of the program, graduates will be able to:

1. evaluate the impact of the bio-psychological, spiritual and socio-cultural stressors on an individual's state of health as he/she interacts with the environment;
2. demonstrate the ability to integrate knowledge of diverse cultures in providing access to quality preventative health care, community based nursing services across the continuum of care for individuals, families and groups;
3. utilize the nursing process to promote, restore, and maintain the optimum health of individuals and groups while collaborating with other members of the health care team
4. synthesize knowledge from nursing and related disciplines as a source for making decisions in nursing practice and the provision of patient-centered humanistic care.
5. educate through the teaching/learning process individuals, families and groups in order to optimize their states of health across the life span
6. use the research process to expand their own nursing knowledge and practice;
7. demonstrate the leadership role of the professional nurse as a beginning practitioner in a variety of settings; and demonstrate the responsibility and accountability of a professional nurse inclusive of quality improvement and safety initiatives
8. practice nursing within a community-based approach to the delivery and evaluation of healthcare.

**Prerequisites (Cognates) for a Bachelor of Science Degree as offered at Wagner College:
(Pre-licensure tracks) Must receive a C+ or higher**

Course Number	Course Title	Units
BI 209, BI 210 with Labs	Human Anatomy & Physiology I & II Fall and Spring, Freshman or Sophomore Year	2
PS 101 or SO 101 or AN 101	Introduction to Psychology or Principles of Sociology or Introduction to Anthropology	1
MI 200 with Lab	Microbiology Intermediate Learning Community Sophomore Year	1
NR 224	Nutrition and Health Intermediate Learning Community Sophomore Year	1
In addition to the above courses	Cumulative GPA of 3.0 or greater and a score of at least Proficient on the nursing entrance test (TEAS V).	
* Nursing courses cannot be taken unless all prerequisites (cognates) are completed.		
Students must have completed 18 units to enter the Junior year.		

Nursing Program:

Module I & II Student Learning Outcomes (Level I)

At the completion of Modules I & II, the student will be able to:

1. identify the bio-psychological and socio-cultural factors which influence the health of the individual and family in all stages of life;
2. identify the cultural aspects of a client's lifestyle, health beliefs, and health practices that affect health seeking behaviors of diverse cultural populations;
3. use the nursing process to promote the health of individuals;
4. use the knowledge from nursing and related disciplines to identify decision making processes to promote the health of individuals;
5. demonstrate knowledge of teaching/learning principles to promote health throughout the life cycle;
6. identify the components of the scientific method as they relate to nursing practice in health promotion;
7. identify the leadership role of the professional nurse;
8. demonstrate appropriate responsible and professional behavior as indicated in "Standards of Professional Behavior for Wagner College Nursing Student".

Module I – Fall, Junior Year		
Course Number	Course Title	Units
NR351	Dimensions of Health Promotion in the Community	2
NR353	Dimensions of Health Assessment	1
NR355	Pharmacodynamics	1
NR356	Medical Dosage and Calculation	0.5
**Each semester's work in the Nursing sequence must be completed successfully before advancing to the next semester's module.		

Module II – Spring, Junior Year		
Course Number	Course Title	Units
NR364	Nursing Care of the Childbearing Family	1.5
NR366	Nursing Care of the Childrearing Family	1.5
NR368	Nursing Care of the Family in Illness I	1.5
**Each semester's work in the Nursing sequence must be completed successfully before advancing to the next semester's module.		

Module III & IV Student Learning Outcomes (Level II)

At the completion of Module III & IV the student will be able to:

1. analyze and synthesize knowledge of bio-psychological and socio-cultural stressors and their impact on altered health states;
2. intervene by providing nursing care that is sensitive to the needs of individuals, families and groups who represent diverse cultural populations;
3. use the nursing process to promote, restore, and maintain the optimum health state of individuals, families, and groups;
4. integrate and appraise knowledge from nursing and related disciplines to make nursing decisions for health promotion, restoration, and maintenance of individuals, families and groups;
5. utilize the teaching/learning process to promote and restore and maintain the health of individuals, families, and groups within a variety of health care settings;
6. use research findings in nursing practice to promote, restore, and maintain health;
7. demonstrate the leadership behavior of advocacy; and establish greater independence in effecting change; and
8. critique, develop and demonstrate appropriate, responsible and professional behavior as indicated in "Standards of Professional Behavior for The Evelyn L. Spiro School of Nursing Student".

Module III – Fall Senior Year		
Course Number	Course Title	Units
NR400	Nursing Research	1
NR465	Psychodynamic Dimensions of Psychiatric-Mental Health	1
NR469	Nursing Care of the Family in Illness II	1
Electives	Maximum of two electives, if needed.	2
**Each semester's work in the Nursing sequence must be completed successfully before advancing to the next semester's module.		

Senior Learning Community Module IV - Spring Senior Year		
Course Number		Units
NR472	Community Health Nursing	1.5
NR474	Nursing Leadership and Management	1
NR476	Dimensions of Mental Health Nursing in the Community	0.5
NR490	Reflective Tutorial-Senior Practicum	1

Course Selections

The Evelyn L. Spiro School of Nursing does not stipulate courses to be taken beyond those

required 5 cognates and 16 nursing units. The student, in collaboration with their advisor, and based on needs and interests, fulfills College requirements for graduation.

Sample Four Year Curriculum

Freshman Year	
Fall Semester	Spring Semester
BI209, Anatomy and Physiology I with Lab	BI210, Anatomy and Physiology II with Lab
3 Selections from General Education Core	4 Selections from General Education Core

Sophomore Year	
Fall Semester	Spring Semester
Psychology, Sociology or Anthropology	Intermediate Learning Community MI200 Microbiology with Lab NR224 Nutrition
4 Selections from General Education Core	2 Selections from General Education Core

Junior Year	
Fall Semester	Spring Semester
NR351 Dimensions of Health Promotion in the Community	NR364 Nursing Care of the Childbearing Family
NR353 Dimensions of Health Assessment	NR366 Nursing Care of the Childrearing Family
NR355 Pharmacodynamics	NR368 Nursing Care of the Family in Illness
NR356 Medical Dosage and Calculation	

Senior Year	
Fall Semester	Spring Semester
NR400 Nursing Research	NR472 Community Health Nursing
NR465 Psychodynamic Dimensions of Psychiatric Mental Health	NR474 Nursing Leadership and Management
NR469 Nursing Care of the Family in Illness	NR476 Dimensions of Mental Health Nursing in the Community
Elective	NR490 Reflective Tutorial
Elective	

Allocation of units could be subject to change during your educational experience in the School of Nursing. The Nursing Faculty Committee of the Whole may submit curriculum changes to the Academic Policy Committee. Upon approval, these changes will be instituted into the Nursing curriculum.

Suggestions for Fulfilling the General Education Core

1. Introductory Philosophy courses are recommended to improve one's ability to think critically. Those involving medical ethics are especially pertinent, but especially during clinical courses. (PH202 – Medical Ethics)
2. Economics and business management may also be helpful for electives as Baccalaureate prepared nurses often are in leadership positions.
3. Students who do not have a strong chemistry background in high school are encouraged to take a course to enhance their knowledge in the freshman and sophomore year. Basic math and algebra are important, as well as statistics..
4. There is a Freshman Learning Community, titled "Health and Society", which would be of special interest to nursing majors, but is not required.
5. There is space in Senior Fall Semester for 2 free electives to fulfill the remainder of the General Education course requirement distributions. Your freshman year General Education Checklist is your guide for graduation with appropriate requirements, which must total 36 units to receive a Bachelors Degree. (9 units annually for the traditional four year program). We strongly advise taking Informatics (NR591) as well as statistics if graduate school bound.
6. Your cognates (prerequisite) are especially important to be successful in Nursing.

**The Evelyn L. Spiro School of Nursing at Wagner College
Professional Programs, Nursing, Bachelor of Science**

A minimum of 21 units, distributed as follows:

Freshman and Sophomore years, 5 units of nursing cognates:

Biology (4 Units)

____ BI 209 Human Anatomy & Physiology (fall & summer)

____ BI 210 Human Anatomy & Physiology (spring & summer)

____ NR 224 Nutrition – taken with Microbiology as Intermediate Learning Community,
Spring of Sophomore year.

____ MI 200 Microbiology (fall, spring, summer) – included in Intermediate Learning
Community with Nutrition, during student's sophomore year.

and one of the following:

____ Psychology 101 – Introduction to Psychology (fall & spring) or

____ Sociology 101 – Principles of Sociology (fall & spring) or

____ Anthropology 101 – Introduction to Anthropology (fall & spring)

Junior and Senior Years, (16 Units): Nursing Courses

Module I - Fall/Junior Year (4.5 Units)

____ NR351 Dimensions of Health Promotion in the Community (2 Units)

____ NR353 Dimensions of Health Assessment (1 Unit)

____ NR355 Pharmacodynamics (1 Unit)

____ NR356 Medical Dosage and Calculation (0.5 Unit)

**Module II - Spring/Junior Year (4.5 Units) Prerequisite courses:
NR 351, 353, 355, 356**

____ NR364 Nursing Care of the Childbearing Family (1.5 Units)

____ NR366 Nursing Care of the Childrearing Family (1.5 Units)

____ NR368 Nursing Care of the Family in Illness I (1.5 Units)

Module III - Fall/Senior Year (5 Units) Prerequisite courses:
All NR 300 level courses

- ____ NR400 Nursing Research (1 Unit)
- ____ NR465 Psychodynamic Dimensions of Psychiatric Mental Health (1 Unit)
- ____ NR469 Nursing Care of the Family in Illness II (1 Unit)
- ____ Elective (1 Unit)
- ____ Elective (1 Unit)

Module IV - Spring Senior Learning Community of Courses (4 Units)
Prerequisite courses: All NR 300 level courses and NR 400, 465, 469

- ____ NR472 Community Health Nursing (1.5 Units)
- ____ NR474 Nursing Leadership & Management (1 Unit) (Senior capstone)
- ____ NR476 Dimensions of Mental Health Nursing in the Community (0.5 Unit)
- ____ NR490 Reflective Tutorial (1 Unit) (Senior Capstone/LC)

**** A failure in any course will necessitate a change in the progression of the individual's program.**

**The Evelyn L. Spiro School of Nursing at Wagner College
Professional Programs**

**Second Degree, 15 Month Program for Bachelor of Science beginning in the
Fall Semester (Must have cognates, TEAS and Bachelor degree).**

Nursing Courses

Module I, Fall (4.5 Units)

- _____NR351 Dimensions of Health Promotion in the Community (2 Units)
- _____NR353 Dimensions of Health Assessment (1 Unit)
- _____NR355 Pharmacodynamics (1 Unit)
- _____NR356 Medical Dosage and Calculation (0.5 Unit)

Module II, Spring (4.5 Units) (Prerequisite courses: NR 351, 353, 355, 356)

- _____NR364 Nursing Care of the Childbearing Family (1.5 Units)
- _____NR366 Nursing Care of the Childrearing Family (1.5 Units)
- _____NR368 Nursing Care of the Family in Illness I (1.5 Units)

Module III, Summer (3 Units) (Prerequisite courses: all NR 300 level courses)

- _____NR400 Nursing Research (1 Unit)
- _____NR465 Psychodynamic Dimensions of Psychiatric Mental Health (1 Unit)
- _____NR469 Nursing Care of the Family in Illness II (1 Unit)

**Module IV, Fall (4 Units) (Prerequisite courses: All NR 300 level courses and
NR400, 465, 469)**

- _____NR472 Community Health Nursing (1.5 Units)
- _____NR474 Nursing Leadership & Management (1 Unit)
- _____NR476 Dimensions of Mental Health Nursing in the Community (0.5 Unit)
- _____NR490 Reflective Tutorial (1 Unit)

**** A failure in any course may necessitate a change in the progression of
the individual's program.**

***** Students are pinned at the end of Module IV and are eligible to sit for
NCLEX.**

Undergraduate Course Descriptions

Module I Courses, Fall, Junior Year

NR351 Dimensions of Health Promotion in the Community (2 Units)

The focus of this nursing course is to introduce the nursing major to nursing and promotion of health in a variety of settings. Topics such as basic community needs and assessment, culture, wellness, communication and preparation to enter the community health care system are explored. A clinical lab and community experience component is included with this course to introduce students to basic nursing skills and to enhance therapeutic interactions and primary prevention awareness.

\$60.00 Lab Fee

NR353 Dimensions of Health Assessment (1 unit)

This nursing course prepares the nursing major to become adept at utilizing the nursing process for assessment of the client as well as the importance of accurate and thorough history taking. A laboratory component is included with this course.

\$35.00 Lab Fee

NR355 Pharmacodynamics (1 unit)

This course is designed to define and explain the nurse's role in understanding the nursing process for administration of medications in various community settings. Emphasis is placed on the nursing process, and specific program **key concepts of Nursing, Health, the Individual/family, and the Environment**. Classification and actions of drugs are a key part of the content.

NR356 Medical Dosage and Calculation (0.5 units)

This course prepares health professionals to calculate oral and parental drug dosages with a focus on safety and accuracy. Three systems of measurement and conversion are practiced. This course also provides a psychomotor skills laboratory experience. The understanding of drug orders and drug labels with calculation accuracy is emphasized by clinical scenarios and examples.

\$35.00 Lab Fee

Module II, Spring, Junior Year

NR364 Nursing Care of the Childbearing Family (1.5 units)

The nursing process is used to promote and restore the health of the childbearing family. Students examine the bio-psychological and socio-cultural stressors that influence the health states of families throughout the prenatal, intra-partum, postpartum and newborn periods. A clinical component is included.

\$60.00 Lab Fee

NR366 Nursing Care of the Childrearing Family (1.5 units)

The nursing process is used to promote and restore the health of the child from infancy through toddler hood, preschool, school-age adolescent, and the young adult. Students examine the bio-psychological and socio-cultural stressors that influence the health states of children within each developmental stage and within the family. A clinical component is included.

\$60.00 Lab Fee

NR368 Nursing Care of the Family in Illness I (1.5 units)

The nursing process is used in the promotion and restoration of health of those individuals who are experiencing an alteration in cellular function and growth, oxygenation, metabolic, and sexual functions. A clinical component is included.

\$60.00 Lab Fee

Module III, Fall, Senior Year

NR400 Nursing Research (1 unit)

This course builds on student's prior knowledge of select nursing studies. Students discuss and critique qualitative and quantitative nursing studies. The importance of research in nursing to the consumer and practitioner of nursing are examined.

NR465 Psychodynamic Dimensions of Psychiatric-Mental Health (1 unit)

This course presents an overview of psychiatric-mental health care issues prevailing in society. It offers the essential research based content related to nursing care theory and practice. Content includes understanding the nurse's role development within this specialty and developing skills of assessment, intervention, and evaluation of clients exhibiting impaired behavioral responses to stressors in their environments. Legal, ethical, and advocacy considerations are included. This course includes a clinical component.

\$35.00 Lab Fee

NR469 Nursing Care of the Family in Illness II (1 unit)

This course utilizes the nursing process to promote and restore the health of individuals who experience alterations in tissue perfusion, digestion/elimination and motor-sensory function. This course includes a clinical component.

\$35.00 Lab Fee

Module IV, Spring, Senior Year

NR472 Community Health Nursing (1.5 units)

This course focuses on the community as a continuum of care. The students utilize the nursing process within the community context to promote, restore and maintain the health of individuals, families and groups. A community based clinical component is included.

\$60.00 Lab Fee

NR474 Nursing Leadership and Management (Learning Community) (1 unit)

This course introduces the role of the nurse as leader. Leadership styles and management theory will serve as the foundation for the study of supervision, finance, budgeting, delegation, organizational structure, allocation of resources and case management within a multitude of health care settings. The students will enhance their abilities to become independent decision makers through communication and collaboration with health care professionals in various clinical settings.

NR476 Dimensions of Mental Health Nursing in the Community (0.5 unit)

In response to the contemporary body of research that studies and reports on health implications of mind-body-socio-spiritual connections, this course offers students the opportunity to examine stress and holistic approaches to stress management. Theories of anxiety presented by Peplau, and the stress research of Cannon, Selye, and Benson are studied. Holistic nursing theorist such as, but not limited to, Nightingale, Rogers and Watson are applied. Concepts of psychoneuroimmunology and the impact of emotions on health states are examined. Content is studied through the lens of ethics and research. This course includes a clinical component.

\$35.00 Lab Fee

NR490 Reflective Tutorial -Senior Practicum (Learning Community) (1 unit)

This senior capstone course is to be taken in the last semester prior to graduation. The nursing process is used to promote, restore, and maintain the health states of individuals, families, and groups. Students develop independence under the direct guidance of a selected agency preceptor. Students cultivate the development of their professional role by using leadership abilities to become an active member of the healthcare team, a patient advocate, and a coordinator of health care. Student's reflect upon their experiences in seminar via oral and written communication.

Other Nursing Courses:

**NR050 / NR150 Foundations for Success: Basic Nursing Overview –
Offered Every Semester (0-1 units)**

This course is available if a student requires clinical and theory remediation to maintain matriculation in lieu of a leave of absence.

**NR212 Human Sexuality: Across the Life Span - Offered Spring
(Gender Minor) (1 unit)**

This is a survey course designed to provide the student with an evidence based background on human sexuality. Historical and research perspectives are integrated throughout the course as well as discussion, and examination of differing view points and current issues.

**NR375 Challenges of Professionalism in Nursing - Offered in the Fall
(1 unit)**

This course is designed for the registered nurse student. It offers the student the opportunity to confront current professional issues with a focus on identifying future implications for the role of the professional nurse.

NR517 Comparative Healthcare Practices – Offered in the Spring (1 unit)

This course requires one week of travel during Spring Break to a practice site identified as a community in need of nursing intervention. There are a minimum of 35 theoretical, clinical and cross cultural hours experienced at the practice site. Five hours of pre and post sessions include: theoretical foundation on the populations health/culture needs; debriefing and reflective learning. The practice site under the direction of course faculty in collaboration with a Non-Government Organization (NGO). This course is for Registered Nurses (RN/BS and Graduate students). Based upon space availability, interested seniors who wish to attend may be interview and accepted upon permission of Chair. All fees must be paid to the NGO, if applicable, prior to attendance. Required health forms/licenses must be current and on file.

NR591 Special Topics - Offered Periodically (1 unit/ 3 credits)

This course allows for discussion and analysis of current issues and/or research in response to student and departmental interest.

NR593 Independent Study - Offered Every Semester

(0.5-1unit/1-3 credits)

This course is for qualified seniors who may arrange to investigate a special problem. Permission of faculty advisor needed.

NR595 Disaster Emergency Preparedness - Offered Periodically (1 unit)
(Class meets for 6 week and 1 field trip)

This course is designed for the Registered Nurse student. It offers a basic understanding of natural and manmade disasters, including terrorism, with a focus on the public health risks and public health/hospital emergency response. In addition to lecture and discussions, students will participate in disaster scenarios, case studies, and take a field trip to the NYC Office of Emergency Management.

RN - BS Program

The Evelyn L. Spiro School of Nursing at Wagner College, Professional Programs

RN – BS Students

1. Courses from other colleges will be accepted for transfer credit to units if the grade is "C" or higher upon approval by the Wagner College Registrar. Units are used in place of credits with no loss to student's transfer credits; 1 unit is equal to approx. 3.33 credits. **The last 9 units of any degree must be earned at Wagner College.** Credits earned through proficiency examinations, life experience, etc. **cannot** be counted as part of the required units.
2. To be admitted, RN students must have a GPA of 3.0 or higher. RN students who do not have a 3.0 GPA or higher will be evaluated by the School of Nursing (SON) Admission Committee. International students will be evaluated SON, as well as World Education Service (WES).
3. The RN student must be accountable for ensuring that their transfer credits and completion of units are fulfilled to meet graduation requirements.
4. The Bachelor of Science degree is awarded at the completion of the Nursing and General Education requirements. Registered Nurse students must complete a total of 36 units to earn a Bachelor of Science degree.

The required nursing courses that need to be taken at The Evelyn L. Spiro School of Nursing at Wagner College are the following:

Required Courses: 7 Units			
Course	Course Name	Unit	Semester Offered
NR353	Dimensions of Health Assessment	1	Summer
NR375	Challenges of Professionalism in Nursing (RN's only)	1	Fall
NR400	Nursing Research	1	Spring
NR472	Community Health Nursing	1.5	Spring/Fall
NR476	Dimensions Of Mental Health Nursing	0.5	Spring/Fall
NR474	Nursing Leadership and Management	1	Spring/Fall
NR490 SLC	Reflective Tutorial – Senior Practicum	1	Spring/Fall

Note: NR353 - Waiver of NR353 is available by passing both:

- the performance based competency testing; and
- the final for the course with a 77% (C+). This may be discussed with the RN-BS Advisor at time of admission. An elective nursing course will then be required.
- Students who are admitted with a GPA below 3.0 may not apply for waiver and must take NR353.

4. Credit for previous nursing experience:

In order to receive a total of 18 units: 10 units from Wagner College for previous Nursing knowledge and competencies and 8 units for General Education knowledge, the RN student will need to provide proof (submit original documents for verification to Admissions or the SON) of:

1. Successful completion of education requirements for entry into professional nurse practice, which include official transcripts. The following Nursing courses will be awarded transfer credit equal to 10 units: NR 351, 355, 356, 364, 366, 368, 465, 469;
2. New York State RN license and current New York State registration;
3. Current employment as a Registered Nurse. If an RN has not been actively involved in clinical practice two or more years, they will be required to demonstrate clinical competency in either a clinical agency, Nursing Resource Center, or by taking a clinical competency exam, at the discretion of the faculty;

4. Proof of identity (driver's license or passport); and, if applicable, documents proving name changes (e.g., marriage license or divorce paperwork). The above admission paperwork will be evaluated by both the School of Nursing and Registrar prior to the awarding of transfer credit.

Summary Table

RN's are able to receive transfer credit for previous nursing knowledge:	10 units
Required courses in Nursing you need to take:	7 units
General Education and Sciences: 8 – 10 units transfer and 11 units at Wagner College	19 units
To complete the Registered Nurse Baccalaureate Degree you need: (Last 9 units must be taken at Wagner College).	36 Units

Progression Policy for RN Students:

NR375 and NR400 are pre-requisites for NR472, NR474, NR476 and NR490. NR474 and NR490 are co-requisites.

Suggested Nursing Electives:

Students entering Fall must take two (2) intercultural courses in the core curriculum. One course in International (I) and one course in American Diversity (D).

NR212-D	Human Sexuality	1 Unit	Offered Periodically
SP/NR 511-I	Spanish for Healthcare Professionals	1 Unit	Offered Periodically
NR517	Comparative Healthcare Practices	1 Unit	Offered in the Spring
NR591	Special Topics	1 Unit	Offered Periodically
NR593	Independent Study	0.5 to 1 Unit	Arranged with Faculty Advisor
NR595	Emergency Preparedness	1 Unit	Offered Periodically

***RN students are not required to take ATI exams. An alternative assignment or exam will be substituted in place of an ATI exam equal to the percentage breakdown on the individual course syllabus.*

Academic Regulations

Grade and Grade Points

Academic regulations are discussed in the **Undergraduate Bulletin**. All nursing students must have a minimum 3.0 GPA to begin nursing modules I and II.

1. Students must earn a "C+" or better in a nursing course in order to pass the course.

The following grading system is used in the School of Nursing:

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	<60

Other letter grades have no "weight" and are not computed into the Grade Point Ratio. They are:

P	=	Pass
W	=	Withdrawal, No Credit
INC	=	Incomplete

If a student has an "INC" but does not meet the requirements of the course by the time limit set by the Office of the Registrar, the grade will automatically be converted to a "**W**".

The School of Nursing believes and maintains that practice is knowledge based. Therefore, the grades generated by the evaluation of knowledge of theory and clinical practice are incorporated into one grade for each Nursing course. The clinical laboratory experience is graded by use of satisfactory (**P**) or unsatisfactory (**F**). An unsatisfactory grade in the clinical laboratory experience constitutes a failure for the course. A failure in a theory course will result in a "F" in the clinical component.

2. Courses in each module of the curriculum must be completed before progressing to the next module.

3. Nursing students may fail only one (1) nursing course. Please note that after a student fails a Nursing course, they are required to register for and repeat the failed Nursing course the next semester in which the course is offered. Prior to this semester the student is required to take NR050 / NR150 Foundations for Success: Basic Nursing Overview. This course includes clinical and theory remediation to maintain matriculation in lieu of a leave of absence. This course is designed to reinforce prior nursing knowledge and is customized to meet each student's individualized learning needs. Future failures will necessitate automatic dismissal from the Nursing Program. For example: If a student fails a course, retakes it, and passes, then fails another nursing course, he/she will be dismissed from the program. If the student retakes a course and is unsuccessful on the second attempt, the student is dismissed from the nursing program but may continue studies at the College in another field.
4. No student gets credit for more than 18 units in their major.

Transfer Policy

Students wishing to transfer into the School of Nursing must complete one full year at Wagner College before being admitted and all prerequisite requirements must be completed successfully before being admitted into any nursing courses (see page 11). The last 9 units/30 credits must be completed at Wagner College.

Academic Integrity

The Wagner College faculty and student body take seriously the academic integrity of this institution. The Academic Honesty Committee (AHC), comprised of both faculty and student representatives, hears cases of academic dishonesty. If a professor is concerned that a student has acted dishonestly with regard to his or her academic work, the professor can turn the case over to the AHC for investigation. All students are expected to be aware of and abide by the Wagner College's guidelines for academic integrity. If you have questions about these guidelines, it is your responsibility to ask. **Plagiarism and/or Cheating:** Plagiarism occurs when you use someone else's ideas or words (including from internet sites, books or articles) without giving them credit.

School of Nursing Exam Policy

The policy regarding examinations has been and will continue to be, there will be no discussion of examination questions in or out of the classroom. If it is determined that this policy is not adhered to by any student, they may be dismissed from the Program by the Dean of the School of Nursing.

Grade appeals that cannot be resolved with the professor or with the Undergraduate Nursing Director or Dean, may refer to the "Appeal of Grades" section of the Undergraduate and Graduate Bulletin" (page 85).

Exam Reviews

Exam reviews will only be done briefly in class. Any outside exam review will be done with Nursing Faculty on a one-to-one basis in the professor's office.

During these reviews, phones must be shut off completely. **There will be no writing, recording or picture taking.**

It is imperative to adhere to these policies to maintain the academic integrity of the Nursing Program.

Honor Code for the Student Body of Wagner College

We the students of Wagner College, in order to reflect the atmosphere created by the high standards of the Wagner College Administration & Faculty, and the upstanding moral character of Wagner College Student Body, hereby affirm the following:

That we seek an environment in which we can learn and prosper based on our own merits and be judged fairly and impartially. By holding ourselves and our fellows accountable for the integrity of their work, the Honor Code raises the profile and renown of our institution. We recognize that, as a community, it is our responsibility to maintain the name and standards of our institution and pledge to see that this standard is upheld by ourselves and each other.

The Standards of the Honor code are as follows:

- Cheating on exams, quizzes and oral reports including unauthorized use of notes, suggestive aids, study material and conversing with fellow students during the aforementioned is not allowed.
- Plagiarism of materials, including any graded assignment but not limited to copying another's paper or reports or allowing another student to copy from your papers or reports is prohibited.
- Submission of the same work for two or more courses must follow the guidelines of the instructors involved in compliance with the Wagner Student Academic Honesty & Integrity Handbook.
- Use of any payment to a third party, or the receipt of moneys from another in return for services rendered for the creation of intellectual property under another's name is strictly prohibited. All parties involved will be penalized in accordance to the proper oversight committee rulings.
- Collaboration on assignments (e.g. take home exams and academic papers) that is not specifically authorized by the professors involved will be considered a violation of the Honor Code.
- It is the responsibility of the students to report any and all clear violations of this code to the Academic Honesty Committee or to the Professor of the course involved. Students with direct knowledge of an infraction of the Honor Code are compelled to report these violations in a timely manner. In not doing so, the student shall be considered to be in violation to the duties outlined in this Honor code.

This Honor Code shall be reviewed and assessed by the SGA on a regular basis for any changes or revisions.

Honesty Statement

By signing this statement, I, affirm that I have read, understood, and am responsible to uphold the Wagner College Honor Code.

Signed: _____ Print Name: _____

Mid-Semester Warning

Each student doing unsatisfactory work in any course at mid-semester is notified by the department faculty responsible for the course. At this time, the faculty will notify the Center for Career Engagement (CACE) and the student will receive an official notice of their status.

Advisement

The student is expected to report to his/her instructor and to his/her faculty advisor for necessary guidance. Your advisor is listed on your myWagner account.

Registration Procedure/Advisement

The Registrar notifies continuing students of the dates allocated for academic advisement and sends a mailing to those students who are not currently attending nursing courses, but are on continued matriculation. After a copy of the **course schedule** for the coming semester is obtained from the Registrar's office, the procedure listed on the Academic Advisement Form contained in this booklet should be followed. Advisement within the School of Nursing facilitates adequate record-keeping of the student's progress.

An academic advisor is designated for each student in the Evelyn L. Spiro School of Nursing, once they have declared Nursing as a Major. The list of respective advisors is on the bulletin board in the Evelyn L. Spiro School of Nursing, Campus Hall, third floor. If you are not on the list, notify the office personnel in the School of Nursing's office.

A student who wishes to make a change in their schedule or program should consult their academic advisor. If the change is approved, the student must file a change of program form signed by the advisor. Drop/Add course changes and Pass/Fail option changes are listed in the Course Schedule.

Financial Aid and Tuition

Information about financial aid can be obtained from the Undergraduate Bulletin and the Financial Aid Department.

Student Physical Examination Policy

The health policy for all Wagner College students is explained in the Undergraduate Bulletin. The students in the Evelyn L. Spiro School of Nursing must have a yearly physical examination and **must submit a copy each semester to each clinical instructor on the first clinical day**. The **original** must be on file in the Nursing Office. The School of Nursing has partnered with **Certified Background, Inc. (CBI)** to manage the nursing student's health documentation records. CBI provides a secure platform to manage medical documents that are required for Nursing School. A on-time fee of \$35 is paid directly to CBI.

In addition to assessing and managing the student's physical and requirements, Certified Background maintains the Student Immunization Tracker. This is a web-based data management system for collecting and managing student immunization records. The Student Immunization Tracker follows federal guidelines concerning the protection of the privacy and individual rights of students when processing and handling immunization records.

Each student must comply with this policy in order to fulfill contractual agreements made with clinical agencies. If a student experiences a change in health status, a note must be submitted from the student's physician stating that a student's health status is such that full participation in clinical nursing practice is possible. Specific forms are obtained from The Evelyn L. Spiro School of Nursing's office personnel. All students must have their own personal health insurance. This can be obtained via <http://www.elia.org> at a low cost to the student.

Progression Policy

All students must progress in the Nursing Program in full modules unless she/he is repeating a failure of a course. Any student failing a course must repeat the course in the next semester it is offered. Prior to this semester, the student must register for NR050/150.

Attendance

- Didactic: It is important for students to attend all classes. Attendance will be taken. Students are held responsible for all material presented in every class. Students who are absent from class more than two (2) times will have their course grade decreased by one letter grade (e.g. A to B). **Students should email or call the Lead theory professor to inform them of a didactic absence.**
- Clinical/Campus Laboratory: **ONLY ONE EXCUSED ABSENCE IS PERMITTED and will require a make-up.** The only excused absence is student illness or a death in family. The student is responsible to notify both **the faculty leader for the course and the clinical instructor** of the clinical/campus laboratory section by 1 hour before the absence occurs. Written documentation (health care provider note or death certificate) must be presented to the faculty leader within one week of absence. It is the responsibility of the student to make arrangements to attend the scheduled make-up. The learning schedule and meeting of objectives cannot accommodate more than one make up within the semester. Any absences beyond ONE will result in a course grade of Incomplete or Failure. A clearance note must be submitted prior to attending the next didactic class.
- An absence due to an "extenuating circumstance" will be individually evaluated by the lead course coordinator who will determine if the absence may be excused.
- Lateness is not tolerated. Attendance sign-in sheets will be collected at the beginning of each didactic class and clinical/campus laboratory. Lateness and absences will be recorded.
- NOTE: Lateness and Unexcused absences are not acceptable behaviors for professional nurses. Review: "Standards of Professional Behavior for Wagner College Nursing Students" <http://www.wagner.edu/departments/nursing/standards>. Failure to maintain these standards will result in a disciplinary meeting with the course coordinator followed by a written warning.

Withdrawal from a Nursing Course

Students who are considering withdrawing from a nursing course may request **one** “W” while matriculated in the Nursing Program; however, they must make an appointment with their advisor to discuss the course withdrawal. Please note that after a student requests a “W”, they are required to register for and repeat the withdrawn course the next semester in which the course is offered. A student who is considering a withdrawal from a course, must comply with the College Academic Calendar regarding the designated date/deadline each semester.

Evaluations

Students in nursing are evaluated both in the clinical laboratory and the classroom. The evaluation tools and methods are determined by the faculty member. The standards by which students will be evaluated are shared in the beginning of the semester. The clinical evaluations are completed by each instructor as well as a student self-evaluation at mid-semester and at the end of each semester. Since the clinical experience is a vital part of the program, an unsatisfactory grade in the clinical component will result in failure for the course regardless of the grade earned in the didactic class.

Clinical Agencies

Since nursing is a practice profession, much of the student’s education will take place in a variety of health care and educational institutions. Numerous agencies on Staten Island, Brooklyn, and Manhattan, providing clinical laboratory facilities, are selected for use in the nursing courses based on their excellence and ability to meet the clinical learning objectives. Students are expected to arrange their own transportation to the clinical agencies to which they are assigned. Liability insurance for undergraduate nursing students is provided by the college and is included in college fees. Liability insurance is for activities involved with course study only. Training in required use of Universal Precautions is included in nursing clinical courses.

Student Registration

During Advisement, professors will review required nursing theory and clinical courses. Students will register for courses through myWagner each semester. The School of Nursing has the right to change clinical sections at any given time due to extenuating circumstances.

Writing and Written Assignments:

Policy: The most current issue of the APA is to be used for all written work.
(American Psychological Association Manual)

Students are encouraged to utilize the College's Writing Center. It is highly recommended when the need for remediation is identified.

Student Expenses

The extensive clinical experiences in nursing increase the expenses for students in this major. Students are responsible to register for a theory course with correlating clinical component together, if applicable. A theory course may not be taken without clinical component or vice versa. In addition to lab fees, the following requirements exist. Students must purchase the complete School of Nursing uniform and tote as noted in the uniform standards section of this handbook. Students are responsible for their own transportation to and from clinical experiences. Carpooling arrangements will not be accommodated when scheduling clinical experiences off campus.

Students in Nursing are expected to enroll in health insurance plans of their choice and maintain effective immunizations as required by the College. A yearly physical examination and laboratory tests are required of all students prior to the start of each fall semester. Forms are obtained from the School of Nursing office and website. No student is allowed to participate in clinical practice without completed physical exam results on forms by due dates. If registered for a course and forms are not completed, students will be immediately dropped from the course with a loss of clinical preference. Those students without current health insurance will be dropped from the course.

Majors in nursing are also required to be covered by malpractice insurance which is provided by a school group policy and paid for through laboratory fees. Current American Heart CPR certification for the Healthcare Professional (BCLS-2yr. certification) is required prior to clinical practice in every nursing course that has a clinical component. The School of Nursing provides a class in CPR annually for a fee.

Only approved uniforms may be worn when in clinical areas. Students can only choose from styles selected as official Wagner uniforms. Students are responsible for purchasing uniforms at the identified vendor. Required uniform items are listed in the Uniform Standards & General Information section of this Handbook.

All students must have a watch with a second hand and are required to purchase the Wagner college Student Nurse tote which is a kit that contains supplies needed for clinical practice. This can only be purchased in the Wagner College bookstore.

Students are required to purchase the required Nursing uniform to participate in Pinning Ceremony.

Standardized Exams

Standardized testing is an important adjunct to the nursing curriculum. Assessment Technologies Institute, LLC (<http://www.atitesting.com/>) is the provider of the testing used in the Wagner Nursing curriculum.

Payment for Exams:

A computerized testing fee is required and covers computerized testing in all modules. This is a NON-REFUNDABLE fee. Prior to graduation, students are required to register and attend a live review course on campus scheduled by the Nursing Resource Center Director. (NOTE: RN students do not utilize this testing).

Timing of Exam for Progression: (Subject to change)

Standardized specialty exams will be offered throughout the curriculum:

- Fundamentals will be taken during NR351 (Module 1)
- Nutrition will be taking during NR472 (Module 4)
- Pediatric Nursing will be taken during NR366 (Module 2)
- Obstetrical Nursing will be taken during NR366 (Module 2)
- Medical-Surgical Nursing will be taken during NR469 (Module 3)
- Pharmacology will be taken during NR490 (Module 4)
- Mental Health Nursing will be taken during NR490 (Module 4)
- Leadership and Management will be taken during NR474 (Module 4)
- Community will be taken during NR472 (Module 4)
- Ongoing self-assessment exams are available

Procedure for Standardized Exam Retakes:

ATI exams are based on percentiles, NOT percentages (See the ATI website for detailed information). The goal is for students to achieve a level 2 or higher. EACH ATI exam will be worth 5% (Level 2 = 5 points = proficient) of the student's overall course grade for which the exam is linked (see previous).

The 5% will be earned accordingly:

A score of Level 3 will earn 7 points.

A score of Level 2 will earn 5 points.

A score of Level 1 and below will earn 0 points.

Students scoring 0 or 1 must remediate and must retest one time only.

Students achieving level 2 cannot retest.

After the student re-tests he/she earns the following:

A score of Level 3 will earn 5 points.

A score of Level 2 will earn 4 points.

A score of Level 1 will earn 2 points.

A score of Level 0 will earn 0 points.

Preparation for NCLEX Exams

1. The entire curriculum is designed to provide students with entry level knowledge and skill set. All ATI exams are electronically administered with the goal to prepare students to successfully pass the NCLEX Computerized Adaptive Examination. Students are referred to the National State Board of Nursing at <https://www.ncsbn.org/index.htm> to learn about the nursing licensing examination process and to add to their knowledge.
2. **NR490** - An ATI comprehensive predictor exam will be scheduled during NR490. A student has **TWO** opportunities to pass the ATI Comprehensive Predictor. The accepted passing grade on the ATI Comprehensive Predictor exam is determined by the SON Expected Level of Achievement and based on the national predictor norms. If the student does not pass then the instructor will devise an individualized plan for remediation. After this remediation, the student must successfully pass a Departmental Exam with a grade of 77% in order to pass the course. If the student fails the Departmental Exam the student fails NR490. **Review Failure Policy.** (See outline for NR490).
3. All students are required to take the ATI Live Review Course offered through the School of Nursing.
4. All potential graduates who are planning to sit for the NCLEX licensing exams in New York State must download an Application form early during the NR490 course. These forms are available from the New York State Education Department Office of the Professions website: www.nysed.gov/op. If a student is testing in another state, it is their responsibility to retrieve the guidelines/paperwork for the respective state.
5. Plan to sit for the NCLEX as soon as possible after the ATI Live Review course is finished.
6. Students must also register with Pearson VUE at <http://www.vue.com/> to secure a test center site to sit for the exam.

Readmission into the School of Nursing for NR490 Reflective Tutorial – Senior Practicum

This policy is for students who have failed the comprehensive departmental examination in NR490 Reflective Tutorial – Senior Practicum and have failed one other Nursing course. Such students must request in writing to retake NR490 Reflective Tutorial – Senior Practicum for completion of the Nursing Program.

Students who have two nursing course failures that include NR490 will only be considered for readmission to retake the Capstone (final) course, NR490 Reflective Tutorial – Senior Practicum. If a student should fail the capstone course for the second time, he or she will not be eligible for readmission or graduation.

Readmission Procedure:

1. The student will submit a letter to the Dean of the School of Nursing (SON) requesting readmission within 10 days of posted grades;
2. The SON will notify the student of the decision by mail;
3. The SON Faculty and the Dean of Academic and Career Development will review the student's academic record and develop an individualized contract;
4. Student will sign the individualized contract;

Upon approval for readmission into NR490, the student must immediately enroll in NR050/NR150 Basic Nursing Skills Tutorial and NR490 Reflective Tutorial – Senior Practicum in the subsequent semester.

Traditional 4 Year Students Academically Dismissed Applying for Readmission as Second Degree Student

If a Traditional track student fails a Nursing course(s) and leaves the Nursing Program and receives a degree in another major, the student may apply to the School of Nursing as a Second Degree Applicant. If accepted, the student must begin with Module 1 and audit all classes that they have already successfully completed. However, the final decision into the Program will be decided by the Undergraduate Director and the Dean of the School of Nursing.

Policies and Procedures for Disability Support Services

Wagner College, in compliance with federal guidelines, strives to meet the needs of our students with physical, psychological and / or learning disabilities. For additional information or questions regarding this policy, please contact Dina Assante, Associate Dean of Academic and Career Development, at (718) 390-3278, or by e-mail at dassante@wagner.edu. The following guidelines have been set by the Center for Academic and Career Engagement in accordance with national standards:

Eligibility for Services

To ensure the provision of reasonable and appropriate services, students must present current and comprehensive documentation of their disability. Generally, documentation must be not more than three years old. The records kept in our office are strictly confidential. At a minimum, eligibility criteria for disability-related support services at Wagner College include:

1. Verification of diagnosis and severity of disabling condition prepared by a qualified professional.
2. Detailed description of how this impediment significantly limits a major life activity in an educational setting.

For students with learning disabilities, documentation should be provided that includes a comprehensive diagnostic interview or consultation, a neuropsychological/psycho-educational evaluation, and treatment plan or academic recommendations. A report should include test scores and an interpretation of overall intelligence, information processing, executive functioning, spatial ability, memory, motor ability, achievement skills, reading (rate, comprehension, and decoding,) writing, and mathematics, as well as a specific diagnosis and description of the students functional limitations in an educational setting. The evaluation should be conducted by a qualified professional (i.e.-licensed psychologist, school psychologist, neuropsychologist or psycho -educational specialist) with experience working with academically competent students and the adult population.

The four criteria necessary to establish a students eligibility for learning disability accommodations are: (1) average or above average intelligence as measured by a standardized

intelligence test which includes assessment of verbal and nonverbal abilities; (2) the presence of a cognitive-achievement discrepancy indicated by a score on a standardized test of achievement which is 1.5 standard deviations or more below the level corresponding to students sub-scale or full-scale IQ; (3) the presence of disorders in cognitive or sensory processing such as those related to memory, language, or attention; and (4) an absence of other primal causal factors leading to achievement below expectation, such as visual or auditory disabilities, emotional or behavioral disorders, a lack of opportunity to learn due to cultural or socioeconomic circumstances, or deficiencies in intellectual ability.

The assessment must provide data that supports the request for any academic accommodations. In the event that a student requests an academic accommodation that is not supported by the data in the assessment, or if the initial verification is incomplete or inadequate to determine the extent of the disability, then it is incumbent on the student to obtain supplemental testing or assessment at the student's expense.

If the College requires an additional assessment for purposes of obtaining a second professional opinion then a Wagner College Counseling Services professional may conduct additional testing.

The primary goal of documentation, in addition to establishing qualified status, is to address how the impairment significantly limits the essential life functioning of learning, how the student can utilize his or her strengths, and what academic accommodations would be effective in equalizing student's opportunities at the postsecondary level.

For students with psychological or attentional disorders, documentation should include a diagnosis and information from which the diagnosis was made, a description of the students functional limitations in an educational setting, the severity and longevity of the condition, a description of the effectiveness of current treatment, and recommendations for additional treatment /assistance. The evaluation must be conducted by a qualified professional (i.e. - psychiatrist for ADHD, psychologist or psychiatrist for other psychological disorders.)

For students with physical disabilities, documentation should include a diagnosis and a description of the student's functional limitations in an educational setting. Documentation should be provided by a qualified medical professional.

Requests for Services

To ensure that needs are met, students must register with the Center for Academic and Career Development upon enrollment and at the start of each semester for which they are requesting services. A student must make a specific request for services or accommodations. Based upon the documentation, the Assistant Dean of Academic and Career Development will authorize the needed accommodations. The College will make determinations on an individual basis regarding its provision of services to ensure that students are not subject to discrimination on the basis of disability. Please understand that we need a reasonable amount of time to evaluate the documentation, review the request, and make a determination. The Center for Academic and Career Engagement is located in the Union Building. Contact them at (718) 420-3181 to schedule an appointment with Dina Assante, Associate Dean of Disability Services.

Depending on Documentation the following services are provided, but not limited to:

- advocacy
- testing accommodations: proctors, extended time in a separate, distraction-reduced room.
- learning disabilities advising
- preferential registration and advising
- provision of information to professors
- paid membership in Recordings for the Blind & Dyslexic
- referrals

College personnel are available to discuss a range of disability management issues such as course load, learning strategies, academic accommodations, and referral to campus and community resources. Students may be referred for additional services including [diagnostic testing](#) , and /or [tutoring](#) .

The student has the right to file an appeal concerning any allegations of failure to comply with laws, regulations and policies set forth for students with disabilities at Wagner College. A student wishing to file a complaint may do so in writing to the Office of the Provost located in the Union Building.

Student Activities

There are many opportunities for the nursing student to become an active participant of the college's social and academic offerings. Please refer the Wagner College Student Handbook.

National Student Nurses' Association (NSNA)

Membership in the National Student Nurses' Association (NSNA) is highly recommended for all nursing students. The NSNA sponsors career days, information sessions, and fundraising activities. It provides the opportunity for students to share experiences and pursue common goals. Announcements of meetings are generated electronically through email from the Chapter President. In addition, announcements are made in Nursing courses and posted in the SON.

Student Representation

Student representatives shall volunteer, on a rotational basis, to attend monthly departmental faculty meetings. Therefore, NSNA meetings must occur at different times from departmental meetings. Students may participate in activities of committees and shall have an active voice. The NSNA advisor will apprise the officers of the School of Nursing meetings, and communication will also occur via the NSNA bulletin board. Students should refer to the College Student Handbook for representation in the college level organizations such as SGA.

Sigma Theta Tau – National Honor Society of Nursing **Epsilon Mu Chapter**

The Nursing Honor Society's efforts focus on academic and professional enrichment programs and informational resources for advanced nursing education. The Wagner College Honor Society became chartered in 1981 as the Epsilon Mu Chapter of Sigma Theta Tau, The International Honor Society in Nursing. Sigma Theta Tau is a member of the American College of Honor Societies. The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide.

Membership requires outstanding academic achievement and ability in nursing. Sigma Theta Tau recognizes superior achievement and is committed to the support of nurse scholars, researchers, and leaders.

Eligible students are invited to be a member of STTI, Epsilon Mu, based upon successful completion of requirements stated above.

Credentials demonstrating academic achievement and leadership are requested.

Both undergraduate and graduate students are encouraged to attend the annual Collaborative Research/Evidence Based EXPO sponsored by Epsilon Mu and submit proposals.

Once invited, the application consists of:

1. An online application, with fee(s), is to be submitted directly to Sigma Theta Tau International (STTI).

Requirements:

1. Undergraduate:
 - Finish Nursing 364, 366 & 368
 - Cumulative grade point average of at least 3.0
 - Rank in the upper 35% of the graduating class.
3. Graduate:
 - Students with 12 credits or more.
(Electives are acceptable).
 - Achieve a grade point average of at least a 3.5 on a 4.0 grading scale or the equivalent.

Nursing Academic Honors and Awards

Community Health Nursing Award. This monetary award recognizes a Junior and Senior Nursing student who demonstrates volunteerism, thoughtfulness, caring, and patience while promoting the health of individuals, families and groups within the community.

Jane Bacher Award. A monetary award and certificate are presented by friends of the late Jane Bacher to a graduating nursing student who has achieved the highest cumulative index in community health nursing.

Jane Hadley Goldsack Nursing Award - The annual award shall be presented to a nursing student completing his/her senior year and who will be pursuing an advanced nursing degree at Wagner College or a graduate of the Wagner College Evelyn L. Spiro School of Nursing who will be pursuing an advanced nursing degree at Wagner College.

Marie Pickett Award. A monetary award is given to a Junior and Senior Nursing undergraduate student who has shown outstanding community service and is a great role model in our community or abroad. This student also shows patience, compassion, and leadership in the field of nursing by always willing to assist others all while maintaining a GPA of 3.5 or higher. This award is in memory of Dr. Nancy Cherofsky's mother who "dedicated her life to helping others".

Mary Burr Award. This award, established in memory of Mary Burr, is presented to the graduating nursing student who has achieved the highest cumulative grade point average in the School of Nursing.

National Student Nurse Association (NSNA) Award. The School of Nursing presents a monetary award to a nursing student who is a member of the NSNA and actively participates in the Wagner College Chapter of NSNA.

Nursing Faculty Award. A monetary award is given to the compassionate student leader that is patient and family-centered. This student is selected by the School of Nursing.

Promising Gerontological Nurse Award . This monetary award, established in May 2012, is given in memory of Mr. and Mrs. Robert Dowling, parents of Dr. Annemarie Dowling-Castronovo an Associate Professor in Nursing. This award recognizes a Junior nursing student who demonstrates promise as a gerontological nurse as reflected in evidence-based clinical performance.

RJ Tillman Award. This award, established in 2013 in memory of Second Degree Nursing Student, R.J. Tillman, is a monetary award given to a Second Degree Nursing Student who exhibits deep caring, sensitivity and concern for classmates and patients. This student is selected by the School of Nursing.

Standards for Professional Behavior for The Evelyn L. Spiro School of Nursing

I. Demonstrates Responsible Behavior

- 1.1 Shows punctuality in classroom, clinical assignments, appointments, and conferences.
- 1.2 Practices good health habits (yearly physical, lab work).
- 1.3 Practices safety in clothing in all clinical situations (dress, uniform, shoes, jewelry, long nails, etc.)
- 1.4 Practices safe behavior in clinical situations (medications, side rails, etc.). In addition, standard universal fluid precautions must always be adhered to for safety of students and clients.
- 1.5 Meets professional goals as well as personal needs.
- 1.6 Takes responsibility for own learning and safety.
- 1.7 Seeks out new learning situations within and beyond assignments.
- 1.8 Utilizes universal precautions when caring for every client.
- 1.9 If under the influence of any mind altering substance, acknowledges and seeks appropriate counseling.
- 1.10 Adheres to uniform standards.

II. Recognizes His/Her Own Limitations and Abilities:

- 2.1 Asks for assistance when necessary.
- 2.2 Consults with appropriate resources.
- 2.3 Accepts criticism.
 - 2.4 Uses criticism constructively.
- 2.5 Acknowledges mistakes.
- 2.6 Accepts supervision.

III. Shows Sensitivity to Human Needs:

- 3.1 Accepts individual differences (opinions, cultures, personalities, etc.).
- 3.2 Acts with a positive regard for individuals.
- 3.3 Demonstrates tact with authority figures, peers, others.
- 3.4 Listens attentively.
- 3.5 Responds within context of discussion.
- 3.6 Works cooperatively with others.

IV. Demonstrates Self Awareness:

- 4.1 Identifies the effect of his/her behavior on the environment.
- 4.2 Evaluates the effect of his/her behavior on the environment and constructively modifies behavior.
- 4.3 Identifies the effect of the environment on his/her behavior.
- 4.4 Evaluates the effect of the environment on his/her behavior.
- 4.5 Is able to identify his/her own strengths and weaknesses in relation to functioning in the "work" environment.

V. Promotes Professional Standards of Behavior (Ethics)

- 5.1 Demonstrates honesty.
- 5.2 Maintains confidentiality.
- 5.3 Promotes ethical behavior in his/her self and others.

Uniform Standards & General Information	
Policies	Key Points
Personal Appearance	
<p>1. <u>Hair and Makeup</u></p> <p>Hair style should be neat and simple, and out of the face. If hair is long, it should be worn up. <u>Hair must be above the collar.</u></p> <p>Makeup should be applied lightly and neatly, such as that worn during your normal daily activities.</p> <p>Beards and mustaches must be short, clean and well groomed.</p>	<p>Unkempt hair can transmit bacteria to the patient and caregiver.</p> <p><u>No</u> unusual hair colors allowed.</p> <p>A neat style presents a professional appearance.</p> <p>Safe nursing care cannot be rendered if your view is obstructed.</p>
<p>2. <u>Uniform Dress</u></p> <p>Students are responsible for getting measured for uniforms at identified vendor. Students can only choose from styles selected as official Wagner uniforms. Only approved uniforms may be worn when in clinical areas.</p> <p>The length of the uniform should be comfortable for the individual but not be extreme in following the latest styles. It is suggested that the skirt length be approximately in the area of the knee. No scrub pants will be allowed.</p> <p>The patch indicating The Evelyn L. Spiro School of Nursing student status must be worn so students can be clearly identified by staff.</p>	<p>Please remember that during your clinical day you will be bending and reaching while providing nursing care: appropriate body mechanics is strongly emphasized. This prevents harm to your patient and to yourself.</p> <p>Name pins must be worn at all times. The pins must be visible in every clinical area. They should be placed on the upper left hand side of the uniform. Wagner College name pins will be ordered at the designated vendor.</p> <p>The patch is worn on the right upper arm, outer aspect of the regulation uniform top and lab coat. A patch must be placed on both places.</p>

Uniform Standards & General Information	
Policies	Key Points
<p>3. <u>Cleaning of the Uniform</u> Uniforms should be cleaned between each wearing.</p>	<p>Uniforms are also sources of infection, so please protect yourself and your patients.</p> <p>Uniforms are machine washable and dryable. Remove all stains before washing, as warm water and soap will set the stain. Non-chlorine bleach will keep the uniform clean if used regularly. You may find that touch-up ironing is necessary for a neat appearance.</p> <p>Suggested methods for removal of stains: <u>Blood</u> - apply peroxide to area. <u>Ink</u> - apply clear rubbing alcohol <u>Silver Nitrate</u> - wash area immediately, but try to avoid stain at all cost. <u>Crayon</u> - place paper over area and press with warm iron. Wash after wax is removed.</p>
<p>4. <u>Socks, Stockings and Pantyhose</u> Socks, stockings must be white, with <u>no runs</u>. Support stockings may be helpful for those students who are unaccustomed to being on their feet for any period of time.</p>	<p>Carrying an extra pair of socks, stockings with you may be helpful, in order to insure a professional, neat appearance.</p>
<p>5. <u>Shoes</u> Shoes should be of the white clinical type. Shoes and shoe laces must be clean for each experience.</p> <p>No sneakers, open toed shoes or clogs are allowed.</p>	<p>Shoes with laces provide good support for the feet.</p> <p>Suggested methods for cleaning shoes:</p> <p>Clean with soap and water if suggested by shoe manufacturer. Apply shoe cleaning cream, polish or lotion to shoe. Allow to dry, and buff to a shine with a soft rag or brush. (Experience by others has shown that Sani-White by Hollywood provides good results.) Shoe laces can be washed in soap and water.</p>

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Policies	Key Points
<p>6. <u>Nails</u> Nails are to be kept short and clean. If polish is desired, it should be clear or neutral in color and in good repair. No nail enhancements or extensions allowed.</p>	<p>Long nails may be harmful to the caregiver and the client; can impede your dexterity, and conveys a poor professional appearance. In addition, they may harbor bacteria that can spread to others.</p>
<p>7. <u>Jewelry / Handbags, Backpacks</u> Watch - A watch with a sweep second hand is required.</p> <p>Rings - The wearing of a ring is not advised.</p> <p>Wedding rings are permitted, but is suggested that they be plain in design.</p> <p>**Do not bring a purse/backpack to clinical as storage is an issue as well as security.</p>	<p>It has been shown that such rings harbor bacteria and are difficult to clean. The possibility of loss, as well as cutting a patient with the stone is always present. Hospital solutions can also be dulling to a stone, and corrosive to metal. Design also allows for difficult cleaning.</p>
<p>8. <u>Earrings</u> Small gold or pearl studs are permitted to be worn if the student has pierced ears; otherwise no earrings are permitted.</p> <p><u>Body Piercing</u> All body piercings (including tongue, nose, lip, eyebrow, etc.) are not allowed.</p> <p><u>Tatoos</u> Tattoos may not be visible while in uniform.</p>	<p>Large earrings can be caught in bed curtains and by the patients (especially in pediatrics) and can cause painful trauma to the ears. The possibility of loss should be considered.</p> <p>If a student has a tattoo that may potentially be visible during a clinical experience, they should discuss this with their theory and clinical instructor prior to the experience. Special garments for certain areas may need to be obtained in order for the student to perform in these areas.</p>

Uniform Standards & General Information	
Policies	Key Points
<p>9. <u>Undesirable Odors</u></p> <p>Perfumes or body/hand lotion - A light scent is permissible.</p> <p>Smoke - Avoid the odor of cigarettes on your breath. Smoking is strictly prohibited at all clinical sites.</p> <p>Body Odors - Avoid body odor which is apparent to others or non-therapeutic.</p> <p>Alcohol - Alcohol or any mind-altering substances must be avoided before and during clinical experiences.</p>	<p>Be aware of mixing toiletry scents (soaps, powder, hair spray, etc.) and the use of heavy perfumes as a strong scent may be irritating to your patient.</p> <p>Rinse your mouth, chew mints, or chew gum for several minutes after smoking, as the cigarette aroma may be disturbing to your patient.</p> <p>Daily hygiene and deodorant is recommended.</p> <p>Behavior and judgment may be impaired. Alcohol on the breath must be avoided whether or not one is intoxicated.</p> <p>Random Drug Screening is permitted in addition to that which is required.</p>
<p>10. <u>Cell Phones</u> – Are not permitted in the clinical or classroom setting.</p>	<p>They must be turned off and kept in the student's purse and backpack.</p>
<p>11. <u>Audio/Video recording is not permitted in the SON</u></p>	
<p>12. <u>Chewing Gum</u> is not permitted in the clinical setting.</p>	
<p>13. <u>Parking</u> – students must adhere to the guidelines set forth by the clinical site.</p>	

Changes in Uniform Requirements for Different Courses:

There are certain courses in which uniform requirements will be different than above. However, you should always be identified as a Wagner undergraduate nursing student. Please follow the instructions of your clinical instructor. Uniforms are required at Pinning ceremony.