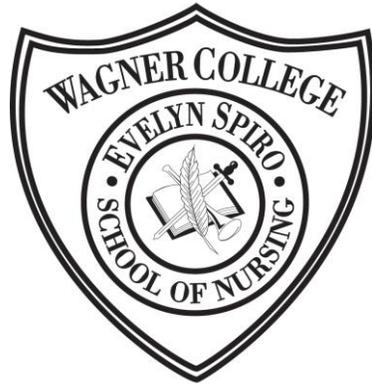


WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING



*Undergraduate
Nursing Student Handbook
2019 - 2020 Edition*

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

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WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Undergraduate Student Handbook

Welcome to the Evelyn L. Spiro School of Nursing at Wagner College.

This handbook has been prepared to provide you with a guide to the nursing program and its course offerings at Wagner College, Staten Island, New York. The Undergraduate Bulletin, the Undergraduate Course Offerings and The Wagner College Student Handbook are essential sources of information you should acquire through the Wagner College website. This handbook will guide you in developing and understanding the standards and behaviors that are necessary during your tenure in the Evelyn L. Spiro School of Nursing. This handbook will be helpful in answering your questions concerning nursing policies and the way you are to represent yourself and the school. It is important to read and retain this information, as this is your contract with the School of Nursing (SON).

There are two undergraduate tracks in the Nursing major leading to the Bachelor of Science Degree: 1) Traditional four-year Upper Division track and 2) Second Degree 15-month for students who hold a Bachelor's Degree in another discipline.

Our program is accredited by the Accreditation Commission for Nursing Education (ACEN), Atlanta, GA; Middle States Commission on Higher Education, Philadelphia, PA; registered with the New York State Education Department, Albany, NY and is a member of the American Association of Colleges of Nursing, Washington, DC. The School of Nursing was honored as a National League for Nursing Center of Excellence (2012 - 2016).

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Full-Time Faculty

Patricia Tooker, DNP, RN, MSN, FNP	Dean, Associate Professor
Kathleen Ahern, Ph.D., RN, FNP-BC	Director of Graduate Studies, Professor
Aleksandra Zagorin, DNP, MA, ANP-C, GNP-C	Director of Undergraduate Studies, Assistant Professor, Graduate Nurse Association Advisor
Edna Aurelus, DNP, PMHNP FNP-BC, RN-BC	Assistant Professor
Nancy Cherofsky, DNP, RN, FNP-BC, NP-C	Assistant Professor/ DNP Coordinator
Jane DeFazio, Ph.D., MSN, RN	Assistant Professor/Second Degree Nursing Advisor
Lorrie DeSena, MS, RN, DNP	Associated Faculty, Wagner College Student Nurse Association's Chapter of National Student Nurse Association Advisor (Interim)
Annemarie Dowling-Castronovo, Ph.D., RN, MA-GNP-BC (<i>On sabbatical</i>)	Associate Professor, Wagner College Student Nurse Association's Chapter of National Student Nurse Association Advisor
Denise Gasalberti, Ph.D., RN	Associate Professor
Doris Korona, DNP, ACNP-BC, FNP	Associated Faculty
Tinamarie Petrizzo-Hughes, RN, MS	Associated Faculty
Josephine Marcantonio, MS, RN, CPN	Associated Faculty
Margaret Terjesen, DNP, RN, FNP-BC,	Associated Faculty
Lisa Woody, MS, RNC-OB	Associated Faculty Level I Clinical Coordinator

Administration and Staff

Catherine Boccanfuso, MS, RN

Nursing Resource Center Director,
Clinical Simulation Certified, FT

Katharine Sheehan

Administrative Assistant/Office Manager
Johns Hopkins Externship Administrator

Lynne Tyson

Clinical and Preceptor Placement
Coordinator, Admission & Advisement
Liaison, Secretary

Kathleen Tobin

Secretary (part-time)

Mission of the Nursing Program at the Baccalaureate Level

The undergraduate nursing program at Wagner College is designed to prepare students to become professional nurses who will be able to promote, restore, and maintain the health of individuals and groups within society. This program is based on a core of knowledge, capitalizing on liberal arts and the sciences to foster learning about nursing theory and practice, health, the individual, and the environment. The graduate delivers safe patient-centered care in collaboration with other members of the health care team. The graduate strives to improve quality and safety in utilizing evidence-based practice. These foundations are the organizing framework for the nursing curriculum. Upon completion of the program, the graduate will be able to assume the responsibility of working as a generalist in a variety of institutional and community health care settings, utilizing the abilities of inquiry and critical analysis for an evidenced based approach to practice. The program provides a thorough base for continued professional growth at the graduate level in order to meet the demands and challenges of the changing health care system.

Philosophy of the School of Nursing

The philosophy of the School of Nursing is to provide an educational program of study for professional nursing. The academic program for undergraduates complements and is consistent with the mission of Wagner College as stated in the Bulletin. Within the philosophy, there are beliefs and practices which define the means to achieve the objectives of the Baccalaureate Program and are expressed in the “community-based” approach to nursing education and practice.

Nursing

Nursing is an art and a science, which provides an essential service to society by assisting and empowering individuals to achieve optimal health. As a caring profession, nursing promotes the health and well-being of society through the leadership of its individual members and its professional organizations. Professional nursing education provides critical thinking skills to assist professional nurses to become independent and collaborative practitioners who make clinical judgments and act with responsibility. The unique function

of the professional nurse is to assist individuals and groups to foster health and health seeking behaviors.

Health

Health is a dynamic state of being which is formed by the individual's holistic responses to their environment. The optimum state of health is unique for each individual throughout the lifespan and is affected by the bio-psychological, spiritual, and socio-cultural influences from both one's internal and external environment.

Individual

Human life has inherent value and dignity. Each individual is a unique, holistic being and an integral part of a family, the community, and socio-cultural systems. Human beings are in continual interaction with the environment across the lifespan. Society is a cooperating group of individuals partnered with the community, whose individuality influences the development of organized patterns of relationships, interactions and rules, which are responsible for the prevailing social order.

Environment

Cultural values, beliefs, morals and experiences affect human beings' adaptation to the environment. Individuals are in continual interaction with the environment across their lifespan. Each individual has an internal environment consisting of all processes inherent to self. This internal environment is in a constant state of flux with the external environment, which encompasses interactions with people, places, objects and processes.

Objectives of the Nursing Program at the Baccalaureate Level

(Student Learning Outcomes)

At the completion of the program, graduates will be able to:

1. evaluate the impact of the bio-psychological, spiritual and socio-cultural stressors on an individual's state of health as he/she interacts with the environment;
2. demonstrate the ability to integrate knowledge of diverse cultures in providing access to quality preventative health care, community based nursing services across the continuum of care for individuals, families and groups;
3. utilize the nursing process to promote, restore, and maintain the optimum health of individuals and groups while collaborating with other members of the health care team
4. synthesize knowledge from nursing and related disciplines as a source for making decisions in nursing practice and the provision of patient-centered humanistic care.
5. educate through the teaching/learning process individuals, families and groups in order to optimize their states of health across the life span
6. use the research process to expand their own nursing knowledge and practice;
7. demonstrate the leadership role of the professional nurse as a beginning practitioner in a variety of settings; and demonstrate the responsibility and accountability of a professional nurse inclusive of quality improvement and safety initiatives
8. practice nursing within a community-based approach to the delivery and evaluation of healthcare.

Prerequisites (Cognates) for a Bachelor of Science Degree as offered at Wagner College: (Pre-licensure tracks)

Must receive a C+ or higher (entry to College before fall 2018), B- or higher (entry into College Fall 2018 or after) **

Course Number	Course Title	Units
BI 209, BI 210 with Labs	Human Anatomy & Physiology I & II Fall and Spring, Freshman or Sophomore Year	2
PS 101 or SO 101 or AN 101	Introduction to Psychology or Principles of Sociology or Introduction to Anthropology	1
MI 200 with Lab	Microbiology Intermediate Learning Community Sophomore Year	1
NR 224	Nutrition and Health Intermediate Learning Community Sophomore Year	1
In addition to the above courses	Cumulative GPA of 3.2 or greater 3.0 or greater (entry to College before Fall 2018), 3.2 or greater (entry into College Fall 2018 or after) and a score of at least Proficient on the nursing entrance test (TEAS). **	

***Nursing courses cannot be taken unless all prerequisites (cognates) are completed.**

Students must have completed 18 units to enter the Junior year.

Nursing Program:

Module I & II Student Learning Outcomes (Level I)

At the completion of Modules I & II, the student will be able to:

1. identify the bio-psychological and socio-cultural factors which influence the health of the individual and family in all stages of life;
2. identify the cultural aspects of a client's lifestyle, health beliefs, and health practices that affect health seeking behaviors of diverse cultural populations;
3. use the nursing process to promote the health of individuals;
4. use the knowledge from nursing and related disciplines to identify decision-making processes to promote the health of individuals;
5. demonstrate knowledge of teaching/learning principles to promote health throughout the life cycle;
6. identify the components of the scientific method as they relate to nursing practice in health promotion;
7. identify the leadership role of the professional nurse;
8. demonstrate appropriate responsible and professional behavior as indicated in "Standards of Professional Behavior for Wagner College Nursing Student".

Module I – Fall, Junior Year		
Course Number	Course Title	Units
NR351	Dimensions of Health Promotion in the Community	2
NR353	Dimensions of Health Assessment	1
NR355	Pharmacodynamics	1
NR356	Medical Dosage and Calculation	0.5
**Each semester's work in the nursing sequence must be completed successfully before advancing to the next semester's module.		

Module II – Spring, Junior Year		
Course Number	Course Title	Units
NR364	Nursing Care of the Childbearing Family	1.5
NR366	Nursing Care of the Childrearing Family	1.5
NR368	Nursing Care of the Family in Illness I	1.5
**Each semester's work in the nursing sequence must be completed successfully before advancing to the next semester's module.		

Module III & IV Student Learning Outcomes (Level II)

At the completion of Module III & IV the student will be able to:

1. analyze and synthesize knowledge of bio-psychological and socio-cultural stressors and their impact on altered health states;
2. intervene by providing nursing care that is sensitive to the needs of individuals, families and groups who represent diverse cultural populations;
3. use the nursing process to promote, restore, and maintain the optimum health state of individuals, families, and groups;
4. integrate and appraise knowledge from nursing and related disciplines to make nursing decisions for health promotion, restoration, and maintenance of individuals, families and groups;
5. utilize the teaching/learning process to promote, restore, and maintain the health of individuals, families, and groups within a variety of health care settings;
6. use research findings in nursing practice to promote, restore, and maintain health;
7. demonstrate the leadership behavior of advocacy; and establish greater independence in effecting change; and
8. critique, develop and demonstrate appropriate, responsible and professional behavior as indicated in "Standards of Professional Behavior for The Evelyn L. Spiro School of Nursing Student".

Module III – Fall Senior Year		
Course Number	Course Title	Units
NR400	Nursing Research	1
NR465	Psychodynamic Dimensions of Psychiatric-Mental Health	1
NR469	Nursing Care of the Family in Illness II	1
Electives	Maximum of two electives, if needed.	2
**Each semester's work in the nursing sequence must be completed successfully before advancing to the next semester's module.		

Senior Learning Community Module IV - Spring Senior Year		
Course Number	Course Title	Units
NR472	Community Health Nursing	1.5
NR474	Nursing Leadership and Management	1
NR476	Holistic Nursing	0.5
NR490	Reflective Tutorial-Senior Practicum	1

Course Selections

The Evelyn L. Spiro School of Nursing does not stipulate courses to be taken beyond those required 5 cognates and 16 nursing units. The student, in collaboration with their advisor, and based on needs and interests, fulfills College requirements for graduation.

Sample Four Year Curriculum

Freshman Year (total 9 units)	
Fall Semester	Spring Semester
BI209, Anatomy and Physiology I with Lab	BI210, Anatomy and Physiology II with Lab
3 Selections from General Education Core	4 Selections from General Education Core

Sophomore Year (total 9 units)	
Fall Semester	Spring Semester
Psychology, Sociology or Anthropology	Intermediate Learning Community MI200 Microbiology with Lab NR224 Nutrition
4 Selections from General Education Core	2 Selections from General Education Core

Junior Year (total 9 units)	
Fall Semester	Spring Semester
NR351 Dimensions of Health Promotion in the Community	NR364 Nursing Care of the Childbearing Family
NR353 Dimensions of Health Assessment	NR366 Nursing Care of the Childrearing Family
NR355 Pharmacodynamics	NR368 Nursing Care of the Family in Illness
NR356 Medical Dosage and Calculation	

Senior Year (total 9 units)	
Fall Semester	Spring Semester
NR400 Nursing Research	NR472 Community Health Nursing
NR465 Psychodynamic Dimensions of Psychiatric Mental Health	NR474 Nursing Leadership and Management
NR469 Nursing Care of the Family in Illness	NR476 Holistic Nursing
Elective	NR490 Reflective Tutorial
Elective	

Allocation of units could be subject to change during your educational experience in the School of Nursing. The Nursing Faculty Committee of the Whole may submit curriculum changes to the Academic Policy Committee. Upon approval, these changes will be instituted into the nursing curriculum.

Suggestions for Fulfilling the General Education Core

1. Introductory Philosophy courses are recommended to improve one's ability to think critically. Those involving medical ethics are especially pertinent, but especially during clinical courses. (PH202 – Medical Ethics)
2. Economics and business management may also be helpful for electives as Baccalaureate prepared nurses often are in leadership positions.
3. Students who do not have a strong chemistry background in high school are encouraged to take a course to enhance their knowledge in the freshman and sophomore year. Basic math and algebra are important, as well as statistics.
4. There is space in Senior Fall Semester for 2 free electives to fulfill the remainder of the General Education course requirement distributions. Your freshman year General Education Checklist is your guide for graduation with appropriate requirements, which must total 36 units to receive a Baccalaureate Degree (9 units annually for the traditional four-year program).
5. Your cognates (prerequisite) are especially important to be successful in Nursing.

Traditional 4 Year Upper Division Track Nursing, Bachelor of Science

You must be a Junior to enter the Nursing Program and include 5 units of nursing cognates. You need to declare nursing as your major before you will be able to register for NR224. **All requirements must be completed by June 1st of the year you are entering Nursing.** Transfer Students must be matriculated at Wagner College for at least one year (two semesters; not including summer) prior to beginning the Nursing Program and must complete 9 units at Wagner College prior to entering the major.

Biology (4 Units)

- _____ BI209 Human Anatomy & Physiology (fall & summer) with lab
- _____ BI210 Human Anatomy & Physiology (spring & summer) with lab
- _____ NR224 Nutrition (fall/ spring of sophomore year) — taken with Microbiology as Intermediate Learning Community.
- _____ MI200 Microbiology with lab (fall, spring, summer of sophomore year) — included in Intermediate Learning Community with Nutrition.

and one of the following:

- _____ Psychology 101 — Introduction to Psychology (fall & spring) or
- _____ Sociology 101 — Principles of Sociology (fall & spring) or
- _____ Anthropology 101 — Introduction to Anthropology (fall & spring)

Full acceptance into the School of Nursing requires the following:

- Achieving a C+ or higher in all pre-requisites (entry to College before Fall 2018), B- or higher (entry into College Fall 2018 or after)
- A cumulative 3.0 GPA or greater (entry to College before Fall 2018), 3.2 GPA or greater (entry into College Fall 2018 or after)
- Passing of the ATI TEAS Exam (Score of Proficient 58.7 or higher)

Junior and Senior Years, (16 Units); Nursing Courses

Module 1 - Fall/ Junior Year (4.5 Units)

- _____ NR351 Dimensions of Health Promotion in the Community (2 Units)
- _____ NR353 Dimensions of Health Assessment (1 Unit)
- _____ NR355 Pharmacodynamics (1 Unit)
- _____ NR356 Medical dosage and Calculation (0.5 Unit)

Module II Spring/ Junior Year (4.5 Units) Prerequisite courses: NR 351, 353, 355, 356

- _____ NR364 Nursing Care of the Childbearing Family (1.5 Units)
- _____ NR366 Nursing Care of the Childrearing Family (1.5 Units)
- _____ NR368 Nursing Care of the Family in Illness I (1.5 Units)

Module III Fall/ Senior Year (5 Units) Prerequisite courses: All NR 300 level courses

- _____ NR400 Nursing Research (1 Unit)
- _____ NR465 Psychodynamic Dimensions of psychiatric Mental Health (1 Unit)
- _____ NR469 Nursing Care of the Family in Illness II (1 Unit)
- _____ Elective (1 Unit)
- _____ Elective (1 Unit)

Module IV — Spring/ Senior Learning Community of Courses (4 Units)

Prerequisite courses: All NR 300 level courses and NR 400, 465, 469

- _____ NR472 Community Health Nursing (1.5 Units)
- _____ NR474 Nursing Leadership & Management (1 Unit)
- _____ NR476 Holistic Nursing (.5 Units)
- _____ NR490 Reflective tutorial (1 Unit)

****A failure in any course may necessitate a change in the progression of the individual's program.**

*****Students are pinned at the end of Module IV and are eligible to sit for NCLEX upon graduation.**

Second Degree, 15 Month Program for Bachelor of Science

Begins in the Fall Semester

Must have cognates, TEAS and Bachelor's Degree with a GPA of 3.2 or greater

Nursing Courses

Module I Fall (4.5 Units)

- _____NR351 Dimensions of Health Promotion in the Community (2 Units)
- _____NR353 Dimensions of Health Assessment (1 Unit)
- _____NR355 Pharmacodynamics (1 Unit)
- _____NR356 Medical Dosage and Calculation (0.5 Unit)

Module II, Spring (4.5 Units) (Prerequisite courses: NR 351, 353, 355, 356)

- _____NR364 Nursing Care of the Childbearing Family (1.5 Units)
- _____NR366 Nursing Care of the Childrearing Family (1.5 Units)
- _____NR368 Nursing Care of the Family in Illness I (1.5 Units)

Module III, Summer (3 Units) (Prerequisite courses: all NR 300 level courses)

- _____NR400 Nursing Research (1 Unit)
- _____NR465 Psychodynamic Dimensions of Psychiatric Mental Health (1 Unit)
- _____NR469 Nursing Care of the Family in Illness II (1 Unit)

Module IV Fall (4 Units) (Prerequisite courses: All NR 300 level courses and NR400, 465, 469)

- _____NR472 Community Health Nursing (1.5 Units)
- _____NR474 Nursing Leadership & Management (1 Unit)
- _____NR476 Dimensions of Mental Health Nursing in the Community (0.5 Unit)
- _____NR490 Reflective Tutorial (1 Unit)

****A failure in any course may necessitate a change in the progression of the individual's program.**

*****Students are pinned at the end of Module IV and are eligible to sit for NCLEX upon graduation.**

Undergraduate Course Descriptions

Module I Courses, Fall, Junior Year

NR351 Dimensions of Health Promotion in the Community (2 Units)

The focus of this nursing course is to introduce the nursing major to nursing and promotion of health in a variety of settings. Topics such as basic community needs and assessment, culture, wellness, communication and preparation to enter the community health care system are explored. A clinical lab and community experience component are included with this course to introduce students to basic nursing skills and to enhance therapeutic interactions and primary prevention awareness.

\$60.00 Lab Fee

NR353 Dimensions of Health Assessment (1 unit)

This nursing course prepares the nursing major to become adept at utilizing the nursing process for assessment of the client as well as the importance of accurate and thorough history taking. A laboratory component is included with this course.

\$35.00 Lab Fee

NR355 Pharmacodynamics (1 unit)

This course is designed to define and explain the nurse's role in understanding the nurse's role in understanding the nursing process for administration of medications in various community settings. Classification and actions of drugs are a key part of the content.

NR356 Medical Dosage and Calculation (0.5 units)

This course prepares health professionals to calculate oral and parental drug dosages with a focus on safety and accuracy. Three systems of measurement and conversion are practiced. This course also provides a psychomotor skills laboratory experience. The understanding of drug orders and drug labels with calculation accuracy is emphasized by clinical scenarios and examples.

\$35.00 Lab Fee

Module II, Spring, Junior Year

NR364 Nursing Care of the Childbearing Family (1.5 units)

The nursing process is used to promote and restore the health of the childbearing family. Students examine the bio-psychological and socio-cultural stressors that influence the health states of families throughout the prenatal, intra-partum, postpartum and newborn periods. Clinical components in prenatal, intra-partum and Neonatal Intensive Care are included.

\$60.00 Lab Fee

NR366 Nursing Care of the Childrearing Family (1.5 units)

The nursing process is used to promote and restore the health of the child from infancy through toddler hood, preschool, school-age adolescent, and the young adult. Students examine the bio-psychological and socio-cultural stressors that influence the health states of children within each developmental stage and within the family. A clinical component in pediatric well-child and acute care areas are included.

\$60.00 Lab Fee

NR368 Nursing Care of the Family in Illness I (1.5 units)

The nursing process is used in the promotion and restoration of health of those individuals who are experiencing an alteration in cellular function and growth, oxygenation, metabolic, and sexual functions. A clinical component in an acute care setting is included.

\$60.00 Lab Fee

Module III, Fall, Senior Year

NR400 Nursing Research (1 unit)

This course builds on student's prior knowledge of select nursing studies. Students discuss and critique qualitative and quantitative nursing studies. The importance of research in nursing to the consumer and practitioner of nursing are examined.

NR465 Psychodynamic Dimensions of Psychiatric-Mental Health (1 unit)

This course presents an overview of psychiatric-mental health care issues prevailing in society. It offers the essential research-based content related to nursing care theory and practice. Content includes understanding the nurse's role development within this specialty and developing skills of assessment, intervention, and evaluation of clients exhibiting impaired behavioral responses to stressors in their environments. Legal,

**NR490 Reflective Tutorial -Senior Practicum (Learning Community)
(1 unit)**

This senior capstone course is to be taken in the last semester prior to graduation. The nursing process is used to promote, restore, and maintain the health states of individuals, families, and groups. Students develop independence under the direct guidance of a selected agency preceptor. Students cultivate the development of their professional role by using leadership abilities to become an active member of the healthcare team, a patient advocate, and a coordinator of health care. Students reflect upon their experiences in seminar via oral and written communication.

\$60.00 Lab Fee

Other Nursing Courses:

**NR050 / NR150 Foundations for Success: Basic Nursing Overview –
Offered Every Semester (0-1 units)**

This course must be taken if a student requires clinical and theory remediation (upon failure of a nursing course) to maintain matriculation in lieu of a leave of absence in order to progress in the Nursing program.

**NR212 Human Sexuality: Across the Life Span- Offered as Needed
(Gender Minor) (1 unit)**

This is a survey course designed to provide the student with an evidence-based background on human sexuality. Historical and research perspectives are integrated throughout the course as well as discussion, and examination of differing viewpoints and current issues.

NR517 Comparative Healthcare Practices – Offered in the Spring (1 unit)

This course requires one week of travel during Spring Break to a practice site identified as a community in need of nursing intervention. There is a minimum of 35 theoretical, clinical and cross-cultural hours experienced at the practice site. Five hours of pre and post sessions include: theoretical foundation on the populations health/culture needs; debriefing and reflective learning. The practice site under the direction of course faculty in collaboration with a Non-Government Organization (NGO).

NR591 Special Topics - Offered Periodically (1 unit/ 3 credits)

This course allows for discussion and analysis of current issues and/or research in response to student and departmental interest.

NR593 Independent Study - Offered Every Semester
(0.5-1unit/1-3 credits)

This course is for qualified seniors who may arrange to investigate a special problem.
Permission of faculty advisor needed.

NR595 Disaster Emergency Preparedness - Offered in Fall and Spring (1 unit)
(Class meets for 6 weeks and 1 field trip)

The NR 595 section G and section N1 Disaster & Emergency Preparedness course trains the Undergraduate and Graduate nursing student in emergency management. It offers a basic understanding of natural and manmade disasters, including terrorism, with a focus on the public health risks and public health/hospital emergency response. In addition to lecture and discussions, students will participate in disaster scenarios, case studies, and take a field trip to the NYC Office of Emergency Management This foundational course provides participants with a general overview of disaster events.

Academic Regulations
Grade and Grade Points

Academic regulations are discussed in the **Undergraduate Bulletin**. All nursing students must have a minimum cumulative 3.0 GPA or greater (entry to College before fall 2018), 3.2 GPA or greater (entry into College Fall 2018 or after) ALL pre-requisite courses for the Nursing program must have a passing grade of B minus or higher

1. Students must earn a "C+" or better in a nursing course in order to pass the course. The following grading system is used in the School of Nursing:

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	<60

Other letter grades have no "weight" and are not computed into the Grade Point Ratio. They are:

P	=	Pass
W	=	Withdrawal, No Credit
INC	=	Incomplete

If a student has an "INC" but does not meet the requirements of the course by the time limit set by the Office of the Registrar, the grade will automatically be converted to a "**W**".

The School of Nursing believes and maintains that practice is knowledge based. Therefore, the grades generated by the evaluation of knowledge of theory and clinical practice are incorporated into one grade for each Nursing course. The clinical laboratory experience is graded by use of satisfactory (**P**) or unsatisfactory (**F**). An unsatisfactory grade in the clinical laboratory experience constitutes a failure for the course. A failure in a theory course will result in an "F" in the clinical component.

2. Courses in each module of the curriculum must be completed before progressing to the next module.
3. Nursing students may fail only one (1) nursing course. Please note that after a student fails a Nursing course, they are required to register for and repeat the failed Nursing course the next semester in which the course is offered. Prior to this semester the student is required to take NR050 / NR150 Foundations for Success: Basic Nursing Overview. This course is required if a student is in need of clinical and theory remediation to maintain matriculation in lieu of a leave of absence prior to returning to the nursing curriculum after a failure in 1 nursing course. This course is designed to reinforce prior nursing knowledge and is customized to meet each student individualized learning needs. This course may be taken as pass /fail (NR 050) or for a 1 unit credit (NR 150) based on student need. A failure in the repeated and/or any future nursing course will result in an automatic academic dismissal from the Nursing Program. For example: If a student fails a course, retakes it, and passes, then fails another nursing course, he/she will be dismissed from the program. If the student retakes a course and is unsuccessful on the second attempt, the student is dismissed from the nursing program but may continue studies at the college in another discipline.
4. No student gets credit for more than 18 units in their major.
5. The School of Nursing adheres to a **NO EXTRA CREDIT POLICY**.

Transfer Policy

Students wishing to transfer into the School of Nursing must complete one full year at Wagner College before being admitted to the School of Nursing and all prerequisite requirements must be completed successfully before being admitted into any nursing courses.

Academic Integrity

The Wagner College faculty and student body take seriously the academic integrity of this institution. The Academic Honesty Committee (AHC), comprised of both faculty and student representatives, hears cases of academic dishonesty. If a professor is concerned that a student has acted dishonestly with regard to his or her academic work, the professor can turn the case over to the AHC for investigation. All students are expected to be aware of and abide by the Wagner College's guidelines for academic integrity. If you have questions about these guidelines, it is your responsibility to ask.

Plagiarism and/or Cheating: Plagiarism occurs when you use someone else's ideas or words (including from internet sites, books or articles) without giving them credit.

School of Nursing Exam Policy

The policy regarding examinations has been and will continue to be, there will be no discussion of examination questions in or out of the classroom. If it is determined that this policy is not adhered to by any student, they may be dismissed from the Program by the Dean of the School of Nursing.

Grade appeals that cannot be resolved with the professor or with the Director of Undergraduate Studies or Dean, may refer to the "Appeal of Grades" section of the Undergraduate and Graduate Bulletin.

Exam Reviews

Exam reviews will only be done briefly in class. During these reviews, phones must be shut off completely. **There will be no writing, recording or picture taking.**

It is imperative to adhere to these policies to maintain the academic integrity of the Nursing Program.

School of Nursing Undergraduate Academic/Professional Standards Warning

Nursing students who are not upholding the policies and standards stated in this handbook and/or in course syllabi may require an extenuating course of disciplinary action and will be

issued an Academic/Professional Standards Warning, which includes a detailed account of events, unmet course objectives, performance improvement plan, and any other pertinent information. An Academic/Professional Standards Warning will be sent to the student, clinical faculty, lead faculty, and Director of Undergraduate Studies. All documentation will be filed in the student's file. **Students may also be referred to the college wide Academic Review Committee as deemed necessary**

Students receiving this warning are at risk to fail a course and/or be dismissed from the nursing program.

Honor Code for the Student Body of Wagner College

We the students of Wagner College, in order to reflect the atmosphere created by the high standards of the Wagner College Administration & Faculty, and the upstanding moral character of Wagner College Student Body, hereby affirm the following:

That we seek an environment in which we can learn and prosper based on our own merits and be judged fairly and impartially. By holding ourselves and our fellows accountable for the integrity of their work, the Honor Code raises the profile and renown of our institution. We recognize that, as a community, it is our responsibility to maintain the name and standards of our institution and pledge to see that this standard is upheld by ourselves and each other.

The Standards of the Honor code are as follows:

- Cheating on exams, quizzes and oral reports including unauthorized use of notes, suggestive aids, study material and conversing with fellow students during the aforementioned is not allowed.
- Plagiarism of materials, including any graded assignment but not limited to copying another's paper or reports or allowing another student to copy from your papers or reports is prohibited.
- Submission of the same work for two or more courses must follow the guidelines of the instructors involved in compliance with the Wagner Student Academic Honesty & Integrity Handbook.
- Use of any payment to a third party, or the receipt of moneys from another in return for services rendered for the creation of intellectual property under another's name is strictly prohibited. All parties involved will be penalized in accordance to the proper oversight committee rulings.
- Collaboration on assignments (e.g. take-home exams and academic papers) that is not specifically authorized by the professors involved will be considered a violation of the Honor Code.
- It is the responsibility of the students to report any and all clear violations of this code to the Academic Honesty Committee or to the Professor of the course involved. Students with direct knowledge of an infraction of the Honor Code are compelled to report these violations in a timely manner. In not doing so, the student shall be considered to be in violation to the duties outlined in this Honor code.

This Honor Code shall be reviewed and assessed by the SGA on a regular basis for any changes or revisions.

Honesty Statement

By signing this statement, I, affirm that I have read, understood, and am responsible to uphold the Wagner College Honor Code.

Signed: _____ Print Name: _____

Mid-Semester Warning

Each student doing unsatisfactory work in any course at mid-semester is notified by the department faculty responsible for the course. At this time, the faculty will notify the Center for Career Engagement (CACE) and the student will receive an official notice of their status.

Advisement

The student is expected to report to his/her instructor and to his/her faculty advisor for necessary guidance. Your advisor is listed on your myWagner account.

Registration Procedure/Advisement

The Registrar notifies continuing students of the dates allocated for academic advisement and sends a mailing to those students who are not currently attending nursing courses but are on continued matriculation. After a copy of the **course schedule** for the coming semester is obtained from the Registrar's office, the procedure listed on the Academic Advisement Form contained in this booklet should be followed. Advisement within the School of Nursing facilitates adequate record keeping of the student's progress.

An academic advisor is designated for each student in the Evelyn L. Spiro School of Nursing, once they have declared Nursing as a Major.

A student who wishes to make a change in their schedule or program should consult their academic advisor. If the change is approved, the student must file a change of program form signed by the advisor. Drop/Add course changes and Pass/Fail option changes are listed in the Course Schedule.

Financial Aid and Tuition

Information about financial aid can be obtained from the Undergraduate Bulletin and the Financial Aid Department. The Director of Financial Aid is Theresa Weimer who may be reached at (718) 390-3122.

Student Physical Examination Policy

The health policy for all Wagner College students is explained in the Undergraduate Bulletin. The students in the Evelyn L. Spiro School of Nursing must have a yearly physical examination and it is **mandatory** that all students utilize EG Healthcare for all nursing school physical documentation and clearance. Students will **NOT** be allowed to attend class or clinical if physical/clearance is not completed. Students must submit a copy of their physical to the Center of Health and Wellness at Wagner College the first week of school and make sure to keep a copy. **PLEASE NOTE: Physicals from other providers will not be accepted.**

Each student must comply with this policy in order to fulfill contractual agreements made with clinical agencies. If a student experiences a change in health status, a note must be submitted from the student's physician stating that a student's health status is such that full participation in clinical nursing practice is possible. All students must have their own personal health insurance.

Progression Policy

All students must progress in the Nursing Program in full modules unless she/he is repeating a failure of a course. Any student failing a course must repeat the course in the next semester it is offered. Prior to this semester, the student must register for NR050/150.

Undergraduate Student Attendance and Professional Behavior Policy: Didactic, Clinical, and Simulation (SIM) Rules and Regulations

Students are expected to attend and be on time for all components of the course for which they are scheduled. Didactic, clinical, and SIM scheduling may include days, evenings, nights or weekends.

CLASSROOM ATTENDANCE

Didactic: It is important for students to attend all classes. Attendance will be taken. Students are held responsible for all material presented in every class. Students who are absent from class more than two (2) times/sessions will have their course grade decreased by one letter grade (e.g. A to B). **Students must email or call the Lead theory professors to inform them of a didactic absence before the scheduled class time.** Summer classes and 7-week courses follow a separate policy (*See syllabi*).

EXAMINATIONS: Students must take all scheduled exams. It is the student's responsibility to notify the faculty member as soon as they are aware that an exam/quiz will be missed. No make-up exams will be given for student absences EXCEPT in situations of death in the immediate family (parent, sibling, child) or student illness (in which case a provider's illness note, from a provider who has not relation to the student: see Section 1 (a) under CLINICAL and SIM ATTENDANCE). Arrangements for a make-up exam must be made by the student no later than one week after the exam date. Faculty has the option of giving an essay exam as a make-up. Unexcused missed exams will result in an automatic failure with a score of zero (0) for the missed exam.

CLINICAL and SIM ATTENDANCE

A clinical/SIM absence of **(1) time** will result in issuance of an **Academic/Professional Standards Warning** (*See section on Academic/Professional Standards Warning*).

A clinical/SIM absence of **more than (1) time** is considered a violation of the Evelyn L. Spiro School of Nursing Professional Standards (*See SON handbook*) and will result in

immediate failure (grade of F) in all components of the course (didactic class, clinical, SIM labs). If a student has **more than one (1) clinical/SIM absence** per nursing course in one academic term, he/she will fail the course and must repeat it. Two failed courses will RESULT in a dismissal from the Nursing Program.

Note: Consistent with the guidelines provided by the NCAA's institutional control of intercollegiate athletics, all Division 1 athletes will be released for all scheduled (including post season) competition. This policy DOES NOT include practice, scrimmages or unplanned events.

Process for Handling an Absence:

1. A medical release clearance statement from a healthcare provider (who has no relation to the student) is required following a change in health status, an absence from clinical, SIM, missing of an exam/quizzes and or an extended absence, such as, but not limited to an injury, medical illness, surgery, or childbirth. Medical release clearance is needed to indicate the suitability to return to clinical and class.
 - a) The student who becomes aware they have a communicable illness should not attend the scheduled clinical/SIM and must notify their Clinical Instructor and the course lead professors **within two (2) hours of the scheduled clinical.** Notification must include the date and time of the message, the date and time of the absence, and the emergency circumstances requiring absence from the clinical/SIM experience. A student must submit documented medical clearance by the health care provider (who has no relation to the student) to the course lead faculty prior to returning to any didactic class, clinical, or SIM.
 - b) Makeup time for **(1)** absence will be arranged by the lead Faculty on a case-by-case basis. **Note:** It is the responsibility of the student to make arrangements to attend the scheduled make-up. The learning schedule and meeting of objectives cannot accommodate more than one make-up within the semester.

2. If a student becomes ill during clinical/SIM time, the Clinical Instructor will determine if the student should be excused. Should a make-up be required, the lead faculty will arrange and communicate to the clinical instructor and student on a case-by-case basis.
3. If the Clinical Instructor deems a student unprepared for clinical, he/she may be sent home. Time missed will be considered an absence.

The following will be assessed and evaluated by faculty on an individual basis (and is not limited to):

- Death/critical illness of an immediate family member or a significant other
- Critical life emergency
- Religious observance (*Please see policy and complete the form as directed*).
- Inclement weather conditions

Inclement Weather

Closure of the College is posted on the Wagner website

(<https://wagner.edu/newsroom>) and sent via college text messaging alert system

(RAVE) and email. It is recommended that the student must sign up by simply going

to <http://getrave.com/login/wagner> and click the "Register" button. When the

College is open during weather events, all didactic classes/clinical/SIM will be held as scheduled.

1. When the College is closed, all didactic classes and on-site and off-site clinicals/SIMs are canceled.
2. If the College is closed and faculty and students have already arrived at the clinical site, the clinical proceeds as normal if weather conditions permit. Best judgment must be used as the safety of our students and faculty are a priority.
3. When the College closes during the day, if the closure occurs before a simulation begins, that simulation is canceled. If the simulation begins before the

- announced closure, the simulation proceeds as normal if weather conditions permit.
4. When the College announces a delayed opening, didactic classes/clinicals/SIMs scheduled to begin before the delayed opening are canceled but may begin at the delayed start time; didactic classes/clinicals/SIMs scheduled to begin after the delayed opening will be held as usual.

The following are examples of absences that will NOT be excused, but are not limited to:

- Failure to notify the lead Course Faculty, and on/off-campus Clinical/SIM Instructor(s) of an absence within 2 hours prior to the didactic class, clinical or SIM experience
- Failure to attend didactic class, clinical, or SIM due to a non-emergency (absence), such as, but not limited to:
 - attending work- or work-related activities
 - death of a non-immediate family member or pet
 - child-care responsibilities
 - care of parents/grandparents
 - family reunions
 - graduation of family/friends
 - internships/externships (including orientations and interviews)
 - job interviews
 - medical/dental appointments
 - taking a day off to study
 - vacations
 - weddings
- Arriving late (**more than 1 minute**) to on/off campus clinical/SIM or after the pre-conference has started on more than one occasion except in cases of a critical life emergency (*See Lateness below*)

- Failure to obtain required health clearance after an absence AND before attending another didactic class, On/Off Campus Clinical/SIM)
- Inclement weather conditions (*when campus remains open/classes and clinicals are still in session*).

LATENESS

As a component of the Evelyn L. Spiro School of Nursing Professional Standards, punctuality is a professional responsibility. Students cannot interrupt or delay other students and faculty once the didactic class, clinical, or SIM experience has begun causing the loss of valuable learning time. In off-site clinicals, it also disrupts patient care; patients and hospital staff expect students to be on time to fulfill their professional responsibilities.

Students are expected to report to the clinical facility/on campus clinical/SIM **15 minutes before the scheduled clinical time** (i.e. if the clinical starts at 8 AM, a student is expected to be at the facility at 7:45AM). **Lateness is defined as (1) minute over the scheduled clinical time.** If a student knows he/she will be late, the student must notify their Clinical Instructor as soon as possible.

An initial lateness occurrence will result in counseling by the clinical instructor with an ***Academic/Professional Standards Warning ******. A second occurrence will result in a dismissal from the clinical experience and counted as unsatisfactory clinical performance evaluation and thus a **course failure**.

******Academic/Professional Standards Warning***

The clinical faculty in consultation with the lead faculty, will write an Academic/Professional Standards Warning, which includes a detailed account of events, unmet course objectives, performance improvement plan, and any other pertinent information. An Academic/Professional Standards Warning will be sent to the student, clinical faculty, lead faculty, and Director of Undergraduate Studies. All documentation will be filed in the student's file.

Religious Observance Attendance Policy

This policy was developed to reasonably accommodate nursing students' religious beliefs, observances, and practices regarding didactic class, clinical, and SIM attendance, and the scheduling of examinations and coursework requirements. This policy outlines the procedure that students must follow in requesting religious observances accommodations.

The student will complete the **Religious Observance Accommodation Request Form**. Available on <https://wagner.edu/nursing/>

To aid in planning, the form must be submitted by the student to the Director of Undergraduate Studies **by the end of the first week of Module I** so that an alternate learning plan can be arranged accordingly in advance. The submission of this form is not a guaranteed approval and will be reviewed. Make up work and times may be scheduled accordingly.

Note: If request is submitted after the end of the first week of school, it will be considered; but, there is no guarantee it will be approved. This request must be made for the entire duration of the nursing program (traditional students-four semesters; second degree students -15 months).

Withdrawal from a Nursing Course

Students who are considering withdrawing from a nursing course may request **one** "W" while matriculated in the Nursing Program; however, they must make an appointment with their advisor to discuss the course withdrawal. Please note that after a student requests a "W", they are required to register for and repeat the withdrawn course the next semester in which the course is offered. A student who is considering a withdrawal from a course must comply with the College Academic Calendar regarding the designated date/deadline each semester. Upon withdrawing from a nursing course, students must register for NR050/NR150 before repeating the course.

Evaluations

Students in nursing are evaluated both in the clinical laboratory and in the classroom. The evaluation tools and methods are determined by the faculty member. The standards by which students will be evaluated are shared in the beginning of the semester. The clinical evaluations are completed by each instructor as well as a student self-evaluation at mid-semester and at the end of each semester. Since the clinical experience is a vital part of the program, an unsatisfactory grade in the clinical component will result in failure for the course regardless of the grade earned in the didactic class.

Clinical Agencies

Since nursing is a practice profession, much of the student's education will take place in a variety of health care and educational institutions. Numerous agencies on Staten Island, Brooklyn, and Manhattan, providing clinical laboratory facilities, are selected for use in the nursing courses based on their excellence and ability to meet the clinical learning objectives. Students are expected to arrange their own transportation to the clinical agencies to which they are assigned. Liability insurance for undergraduate nursing students is provided by the college and is included in college fees. Liability insurance is for activities involved with course study only. Training in required use of Universal Precautions is included in nursing clinical courses.

Background Checks

Most clinical sites **require** that students undergo a criminal background check and request the results prior to starting clinical. All students in clinical programs will need to have a background check prior to starting clinicals, pursuant to requirements by many clinical placement agencies. Students who fail to do so will be ineligible for placement and this may result in the student being unable to progress in the nursing program. Consent forms will be mailed or handed out to students in class. It is expected that they are filled out and returned with a check (or money order) made payable to Wagner College by the specified due date.

It is the student's responsibility to understand the implications, if any, should the student have a conviction or other blemish on his/her background check. Any questions about existing criminal background issues are most appropriately directed to personal legal counsel before enrolling. The Evelyn L. Spiro School of Nursing faculty and staff are not able to provide legal advice on such matters.

Student Registration

During Advisement, professors will review required nursing theory and clinical courses. Students will register for courses through myWagner each semester. The School of Nursing has the right to change clinical sections at any given time due to extenuating circumstances.

Writing and Written Assignments Policy: The most current issue of the APA is to be used for most written work. (American Psychological Association Manual). Students are encouraged to utilize the College's Writing Center located on the first floor of the library www.wagner.edu/cac/academic-support/writing-center/. It is highly recommended when the need for remediation is identified.

Student Expenses

The extensive clinical experiences in nursing increase the expenses for students in this major. Students are responsible to register for a theory course with correlating clinical component, simulation and service learning project together, if applicable. A theory course may not be taken without clinical component or vice versa. In addition to lab fees, the following requirements exist. Students must purchase the complete School of Nursing uniform and tote as noted in the uniform standards section of this handbook. Students are responsible for their own transportation to and from clinical experiences. Requests for schedule changes for off campus clinicals due to carpooling arrangements will not be granted.

Students in Nursing must enroll in health insurance plans of their choice and maintain effective immunizations as required by the College. A yearly physical examination and laboratory tests are required of all students prior to the start of each fall semester. No student is allowed to participate in clinical practice without completed physical exam results by due dates. If registered for a course and the physical exam is not completed, students will be immediately dropped from the course with a loss of clinical preference. Those students without current health insurance will be dropped from the course.

Nursing majors are also required to be covered by malpractice insurance which is provided by a school group policy and paid for through laboratory fees.

Basic Life Support (BLS) for Healthcare Providers (Also known as: CPR)

Current Basic Life Support (BLS) for Healthcare Providers (Also known as: CPR) is required prior to clinical practice in every nursing course that has a clinical component. Students will need to print out valid AHA CPR eCard/certification and submit it on the first day of school. If AHA CPR has expired, here is the information for renewal:

ONLY an Instructor-Led Training "BLS for Health Care Providers" through the American Heart Association is accepted. We do not accept on-line CPR courses. This is a 2-year certification. If students do not have this particular certification, they may find a course near you at the American Heart Association. Their website is below. Be certain to register for "Instructor-Led Training" BLS for Health Care Providers "Classroom & Skills" Session:

https://cpr.heart.org/AHA/ECC/CPRAndECC/Training/HealthcareProfessional/BasicLifeSupportBLS/UCM_481711_BLS---Instructor-Led-Training.jsp

NOTE: This is mandatory and the only acceptable certification.

Pocket Nursing Tote and Uniforms

Students will receive a Wagner College Nursing Tote as part of their course bundle that includes a stethoscope, sphygmomanometer and other clinical supplies. Students are required to pick up the following items at the Wagner College Bookstore. Included in the NR 351 course bundle are:

- Pocket Nurse Tote (contains stethoscope, sphygmomanometer, and other clinical supplies).
- Student Nurse Uniform includes:
 - (1) White pants
 - (1) Hunter Green Cherokee Nursing Top
 - (1) White Lab Jacket
 - (2) Evelyn L. Spiro School of Nursing Patches (student needs to have them sewn to the upper right arm of the Nursing top and Lab Jacket).

Students are responsible to purchase the following items, which are NOT included in your Course Bundles:

- Wagner College Personalized Name Badge Instructions (allow 2 weeks for printing):
To order name badges, students must email sales@crowmarking.com with style number C25 and the following information:

First Name Last Name
Student Nurse
Wagner College

The bookstore can be contacted for assistance with ordering name badges.

- White Nursing Clinical Shoes (No sneakers, open toe shoes or open back clogs are allowed).
- White Socks, Stockings and/or Pantyhose.
- Analog watch with a sweep second hand (Digital and technology enhanced /Wi-Fi-enabled watches are **NOT** acceptable). Choose one that can get wet and be cleaned.
- Additional uniform items can be purchase separately through the Bookstore.

Students **must** purchase the required Nursing uniform to participate in the Pinning Ceremony. Students are also expected to purchase a Wagner Nursing pin for the pinning ceremony. Pricing and options will be distributed during the Senior Capstone Course NR490.

Letters of Recommendation

A student requesting a letter of recommendation from a faculty member must obtain a *Request for Letter of Recommendation* form from the Nursing Office. Forms are located outside of Room 302 in Campus Hall. They may also be downloaded from the Nursing page of the website, under the Baccalaureate Tab – Student Forms and Links - Undergraduate. Once all the information on the form is completed, and brought back to the Nursing Office, the request will be forwarded to the faculty member. When the letter is done (allow two weeks) you will receive an email with a PDF version of the letter and an original will be in an envelope with your name on it outside of Campus Hall Room 302.

****Please ensure the facility/institution you are applying to require a letter as many organizations process these requests electronically. ****

Do not hand in request forms or make requests directly to faculty.

Standardized Exams

Standardized testing is an important **component within** the nursing curriculum.

Assessment Technologies Institute, LLC (<http://www.atitesting.com/>) is the provider of the programming used in the Wagner College School of Nursing curriculum.

The fee for these exams and resources is included in the NR351 and NR469 tuition.

Timing of Exam for Progression: (Subject to change)

Standardized course exams are required throughout the curriculum:

- Fundamentals will be taken during NR351 (Module 1)
- Maternal Newborn/Obstetrical Nursing will be taken during NR364 (Module 2)
- Pediatric Nursing will be taken during NR366 (Module 2)
- Mental Health Nursing will be taken during NR465 (Module 3)
- Medical-Surgical Nursing will be taken during NR469 (Module 3)
- Community will be taken during NR472 (Module 4)
- Leadership and Management will be taken during NR474 (Module 4)
- Pharmacology will be taken during NR490 (Module 4)
- Ongoing self-assessment exams are available
- Additional ATI assignments are required in certain courses

Procedure for Standardized Exam

ATI exams will be administered ONE time only in individual courses and based on percentiles, NOT percentages (See the ATI website for detailed information). The goal is for students to achieve a level 2 or higher. EACH ATI exam will be worth 5% (Level 2 = 5 points = proficient) of the student's overall course grade for which the exam is linked (see previous).

ATI PROCTORED EXAM LEVEL SCORES AND CORRESPONDING POINTS

The ATI Proctored Exam will be administered ONE time only. Completed assigned practice exam, focused review (FR)/remediation and ATI Adaptive Quiz will earn 1 additional point when submitted on the due date. (See Course Syllabi)

Preparation for NCLEX Exams

1. The entire nursing curriculum is designed to provide students with entry-level knowledge and skill set. All ATI exams are electronically administered with the goal to prepare students to successfully pass the NCLEX Computerized Adaptive Examination. Students are referred to the National State Board of Nursing at <https://www.ncsbn.org/index.htm> to learn about the nursing licensing examination process and to add to their knowledge.
2. **NR490** - An ATI comprehensive predictor exam will be scheduled during NR490. A student has **TWO** opportunities to pass the ATI Comprehensive Predictor. The accepted passing grade on the ATI Comprehensive Predictor exam is determined by the SON Expected Level of Achievement and based on the national predictor norms. If the student does not pass, then the instructor will devise an individualized plan for remediation. After this remediation, the student must successfully pass a Departmental Exam with a grade of 77% in order to pass the course. If the student does not achieve a 77% on the Departmental Exam the student will be required to repeat NR490.
3. All students are required to take the three full day Live ATI Review Course offered through the School of Nursing. Student who do not comply with FULL attendance during the 3-day live review will be assigned a grade of "I" Incomplete in NR 490 and will also be required to take another review course approved by the DEAN in order to pass NR490.
4. All potential graduates who are planning to sit for the NCLEX licensing exams in New York State must download an Application form early during the NR490 course. These forms are available from the New York State Education Department Office of the Professions website: www.nysed.gov/op. If a student is testing in another state, it is their responsibility to retrieve the guidelines/paperwork for the respective state.
5. Students should plan to sit for the NCLEX as soon as possible after the ATI Live Review course is finished.

6. Students must also register with Pearson VUE at <http://www.vue.com/> to secure a test center site to sit for the exam.
7. Students may seek out and attend other review courses (i.e. Kaplan) on their own accord.

Readmission into the School of Nursing for NR490 Reflective Tutorial – Senior Practicum

This policy is for students who are not successful on the comprehensive departmental examination in NR490 Reflective Tutorial – Senior Practicum and have failed one other Nursing course. Such students must request in writing to retake NR490 Reflective Tutorial – Senior Practicum for completion of the Nursing Program.

Students who have two nursing course failures that include NR490 will only be considered for readmission to retake the Capstone (final) course, NR490 Reflective Tutorial – Senior Practicum. If a student should fail the capstone course for the second time, he or she will not be eligible for readmission or graduation.

Readmission Procedure:

1. The student will submit a letter to the Dean of the School of Nursing (SON) requesting readmission within 10 days of posted grades;
2. The SON will notify the student of the decision by mail;
3. The SON Faculty and the Dean of Academic and Career Development will review the student's academic record and develop an individualized contract;
4. The student will sign the individualized contract;

Upon approval for readmission into NR490, the student must immediately enroll in NR050/NR150 Basic Nursing Skills Tutorial and NR490 Reflective Tutorial – Senior Practicum in the subsequent semester.

Traditional 4 Year Students Academically Dismissed Applying for Readmission as Second-Degree Student

If a Traditional track student fails a Nursing course(s) and leaves the Nursing Program, and receives a degree in another major, the student may apply to the School of Nursing as a Second-Degree Applicant. However, the final decision into the Program will be decided by the Director of Undergraduate Studies and the Dean of the School of Nursing. If accepted, the student must begin with Module 1 and audit all classes that they have already successfully completed. Auditing includes re-taking all unit and final exams, fulfilling all clinical hours, lab, SIM labs and all assignments. Student's auditing must achieve a 77% or greater in all theory courses, and a "P" in all clinical courses, Labs, Sim Labs and assignments. Students auditing are held to the same standards and policies as all nursing students.

Policies and Procedures for Disability Support Services

Wagner College, in compliance with federal guidelines, strives to meet the needs of our students with physical, psychological and / or learning disabilities. For additional information or questions regarding this policy, please contact Dina Assante, Associate Dean of Academic and Career Development, at (718) 390-3278, or by e-mail at dassante@wagner.edu. Guidelines have been set by the Center for Academic and Career Engagement in accordance with national standards. The College policy may be found on the website <http://wagner.edu/cace/disability-services/> .

Mental Health Services

Wagner College strives to accommodate the mental health needs of our community. The Center for Health and Wellness is equipped with the necessary staff to accommodate those needs. All services are confidential and free of charge. Appointments are made by calling the office at (718) 390-3158.

Student Activities

There are many opportunities for the nursing student to become an active participant of the College's social and academic offerings. Please refer the Wagner College Student Handbook.

Wagner College – Student Nurses Association (WC-SNA) – a Chapter of the National Student Nurses' Association (NSNA)

WC-SNA is a chapter that offers a Total School Membership Plan (TSMP) with the National Student Nurses Association (NSNA) to enhance your educational experience. This allows Wagner Nursing Students to have local, state, and national networking opportunities. Learn about the benefits of being a member on www.NSNA.org. Current WC-SNA members will be presenting information to you during your orientation. The dues are \$85 for a 2 Year Membership (\$70 for NSNA and \$15 for WC-SNA school dues). The charge for dues will be added to your student account in September. Should you wish to opt out of WC-SNA, you must complete the opt-out form which you may obtain during orientation. The deadline for submission of the opt-out form will be noted on the form.

Sigma Theta Tau – National Honor Society of Nursing
Epsilon Mu Chapter

The Nursing Honor Society's efforts focus on academic and professional enrichment programs and informational resources for advanced nursing education. The Wagner College Honor Society became chartered in 1981 as the Epsilon Mu Chapter of Sigma Theta Tau, The International Honor Society in Nursing. Sigma Theta Tau is a member of the American College of Honor Societies. The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide.

Nursing is a multifaceted profession. Sigma Theta Tau recognizes superior achievement and is committed to the support of nurse scholars, researchers, and leaders. Membership requires outstanding academic achievement and ability in nursing. The top 35% with a 3.5 GPA or higher are invited.

Eligible undergraduate students are invited to be a member of STTI, Epsilon Mu, based upon successful completion of the following requirements:

- Finish Nursing 364, 366 & 368
- Cumulative GPA of at least 3.5
- Rank in the upper 35% of the graduating class

Nursing Academic Honors and Awards

Constance Byron Award. This monetary annual award recognizes a senior who demonstrates leadership qualities, academic merit, tenacious spirit, thoughtfulness, and caring for others.

Ellen Horrman Award. This monetary award is given annually to a junior or senior showing academic excellence in Nursing during the clinical experience.

Jane Hadley Goldsack Nursing Award - The annual award shall be presented to a nursing student completing his/her senior year and who will be pursuing an advanced nursing degree at Wagner College or a graduate of the Wagner College Evelyn L. Spiro School of Nursing who will be pursuing an advanced nursing degree at Wagner College.

Marie Pickett Award. A monetary award is given to a Junior or Senior Nursing undergraduate student who has shown outstanding community service and is a great role model in our community or abroad. This student also shows patience, compassion, and leadership in the field of nursing by always willing to assist others all while maintaining a GPA of 3.5 or higher. This award is in memory of Dr. Nancy Cherofsky's mother who "dedicated her life to helping others"

Wagner College - Student Nurses Association (WC-SNA) – The School of Nursing presents a monetary award to a nursing student who is a member of the NSNA and actively participates in the Wagner College Chapter of NSNA.

Nursing Faculty Award. A monetary award is given to the compassionate student leader that is patient and family-centered. This student is selected by the School of Nursing.

Promising Gerontological Nurse Award. This monetary award, established in May 2012, is given in memory of Mr. and Mrs. Robert Dowling, parents of Dr. Annemarie Dowling-Castronovo an Associate Professor in Nursing. This award recognizes a junior nursing student who demonstrates promise as a gerontological nurse as reflected in evidence-based clinical performance.

RJ Tillman Award. This award, established in 2013 in memory of Second-Degree Nursing Student, R.J. Tillman, is a monetary award given to a Second Degree Nursing Student who exhibits deep caring, sensitivity and concern for classmates and patients. This student is selected by the School of Nursing.

The Lucy Ferreri Nursing Exceptional Character Award. Given to a senior nursing student who shows great kindness, patience, determination, strength and exceptional character in addition to delivering quality care to his or her patients and their families.

Johns Hopkins Summer Student Nurse Externship Program A partnership between Wagner College, The Johns Hopkins Hospital and the Spiro family was formed in 2006 by Donald and Evelyn Lindfors Spiro. Through this partnership, and the generosity of the Spiro family, each year four Junior Level Wagner Nursing students from the traditional cohort are given the opportunity to intern at The Johns Hopkins Hospital in Baltimore. The externship is usually 6 - 8 weeks during the summer between junior and senior year. To apply, students must meet the following criteria: Junior Level Nursing Student (traditional cohort); good standing in all Nursing courses (theory and clinical); a minimum GPA of 3.2 and letters of recommendation from clinical faculty members.

Standards for Professional Behavior for the Evelyn L. Spiro School of Nursing

I. Demonstrates Responsible Behavior

- 1.1 Shows punctuality in classroom, clinical assignments, appointments, and conferences.
- 1.2 Practices good health habits (yearly physical, lab work).
- 1.3 Practices safety in clothing in all clinical situations (dress, uniform, shoes, jewelry, long nails, etc.)
- 1.4 Practices safe behavior in clinical situations (medications, side rails, etc.). In addition, standard universal fluid precautions must always be adhered to for safety of students and clients.
- 1.5 Meets professional goals as well as personal needs.
- 1.6 Takes responsibility for own learning and safety.
- 1.7 Seeks out new learning situations within and beyond assignments.
- 1.8 Utilizes universal precautions when caring for every client.
- 1.9 If under the influence of any mind-altering substance, acknowledges and seeks appropriate counseling.
- 1.10 Adheres to uniform standards.
- 1.11 Abides by Didactic and Clinical/SIM Rules and Regulations.

II. Recognizes His/Her Own Limitations and Abilities:

- 2.1 Asks for assistance when necessary.
- 2.2 Consults with appropriate resources.
- 2.3 Accepts criticism.
- 2.4 Uses criticism constructively.
- 2.5 Acknowledges mistakes.
- 2.6 Accepts supervision.

III. Shows Sensitivity to Human Needs:

- 3.1 Accepts individual differences (opinions, cultures, personalities, etc.).
- 3.2 Acts with a positive regard for individuals.
- 3.3 Demonstrates tact with authority figures, peers, others.
- 3.4 Listens attentively.
- 3.5 Responds within context of discussion.
- 3.6 Works cooperatively with others.

IV. Demonstrates Self Awareness:

- 4.1 Identifies the effect of his/her behavior on the environment.
- 4.2 Evaluates the effect of his/her behavior on the environment and constructively modifies behavior.
- 4.3 Identifies the effect of the environment on his/her behavior.
- 4.4 Evaluates the effect of the environment on his/her behavior.
- 4.5 Is able to identify his/her own strengths and weaknesses in relation to functioning in the "work" environment.

V. Promotes Professional Standards of Behavior (Ethics)

5.1 Demonstrates honesty.

5.2 Maintains confidentiality.

5.3 Promotes ethical behavior in his/her self and others.

Uniform Standards & General Information

Policies

Key Points

Personal Appearance

1. **Hair and Makeup**

Hairstyle should be neat and simple, and out of the face. If hair is long, it should be worn up. **Hair must be above the collar.**

Makeup should be applied lightly and neatly, such as that worn during your normal daily activities.

Beards and mustaches must be short, clean and well groomed.

Unkempt hair can transmit bacteria to the patient and caregiver.

No unusual hair colors allowed.

A neat style presents a professional appearance.

Safe nursing care cannot be rendered if your view is obstructed.

2. **Uniform Dress**

Students are responsible for getting measured for uniforms at the bookstore. Students can only choose from styles selected as official Wagner uniforms. Only approved uniforms may be worn when in clinical areas.

The length of the uniform should be comfortable for the individual but not be extreme in following the latest styles. It is suggested that the skirt length be approximately in the area of the knee. **No scrub pants will be allowed or carpenter pants.**

The patch indicating The Evelyn L. Spiro School of Nursing student status must be worn so students can be clearly identified by staff.

Please remember that during your clinical day you will be bending and reaching while providing nursing care: appropriate body mechanics is strongly emphasized. This prevents harm to your patient and to yourself.

Name pins and Wagner or facility ID must be worn at all times. The pins must be visible in every clinical area. They should be placed on the upper left-hand side of the uniform. Wagner College name pins will be ordered at the designated vendor.

The patch is worn on the right upper arm, outer aspect of the regulation uniform top and lab coat. A patch must be placed on both places.

Uniform Standards & General Information

Policies	Key Points
<p>3. <u>Cleaning of the Uniform</u> Uniforms should be cleaned between each wearing.</p>	<p>Uniforms are also sources of infection, so please protect yourself and your patients.</p> <p>Uniforms are machine washable and dryable. Remove all stains before washing, as warm water and soap will set the stain. Non-chlorine bleach will keep the uniform clean if used regularly. You may find that touch-up ironing is necessary for a neat appearance.</p> <p>Suggested methods for removal of stains: Blood - apply peroxide to area. Ink - apply clear rubbing alcohol Silver Nitrate - wash area immediately but try to avoid stain at all cost. Crayon - place paper over area and press with warm iron. Wash after wax is removed.</p>
<p>4. <u>Socks, Stockings and Pantyhose</u> Socks, stockings must be white, with <u>no runs</u>. Support stockings may be helpful for those students who are unaccustomed to being on their feet for any period of time.</p>	<p>Carrying an extra pair of socks/ stockings with you may be helpful, in order to insure a professional, neat appearance.</p>
<p>5. <u>Shoes</u> Shoes should be of the white clinical type. Shoes and shoelaces must be clean for each experience.</p> <p>No sneakers, open toe shoes or clogs are allowed.</p>	<p>Shoes with laces provide good support for the feet.</p> <p>Suggested methods for cleaning shoes:</p> <p>Clean with soap and water if suggested by shoe manufacturer. Apply shoe cleaning cream, polish or lotion to shoe. Allow to dry, and buff to a shine with a soft rag or brush. (Experience by others has shown that Sani-White by Hollywood provides good results.) Shoelaces can be washed in soap and water.</p>

Uniform Standards & General Information

Policies	Key Points
<p>6. <u>Nails</u> Nails are to be kept short and clean. If polish is desired, it should be clear or neutral in color and in good repair. No nail enhancements or extensions allowed.</p>	<p>Long nails may be harmful to the caregiver and the client; can impede your dexterity and conveys a poor professional appearance. In addition, they may harbor bacteria that can spread to others.</p>
<p>7. <u>Jewelry / Handbags, Backpacks</u></p> <p>Watch - A watch with a sweep second hand is required. Digital and technology enhanced Wi-Fi enabled watches are NOT acceptable.</p> <p>Rings - The wearing of a ring is not advised.</p> <p>Wedding rings are permitted but is suggested that they be plain in design.</p> <p>**Do not bring a purse/backpack to clinical, as storage and security are an issue.</p>	<p>It has been shown that such rings harbor bacteria and are difficult to clean. The possibility of loss, as well as cutting a client with the stone is always present. Hospital solutions can also be dulling to a stone, and corrosive to metal. Design also allows for difficult cleaning.</p>

Uniform Standards & General Information

Policies	Key Points
<p>8. <u>Earrings</u> Small gold or pearl studs are permitted to be worn if the student has pierced ears; otherwise, no earrings are permitted.</p> <p><u>Body Piercing</u> All body piercings (including tongue, nose, lip, eyebrow, etc.) are not allowed.</p> <p><u>Tattoos</u> Tattoos may not be visible while in uniform.</p>	<p>Large earrings can get caught in bed curtains and by the clients (especially in pediatrics) and can cause painful trauma to the ears. The possibility of loss should be considered.</p> <p>If a student has a tattoo that may potentially be visible during a clinical experience, they should discuss this with their theory and clinical instructor prior to the experience. Special garments for certain areas may need to be obtained in order for the student to perform in these areas.</p>

Uniform Standards & General Information

Policies	Key Points
<p>9. <u>Undesirable Odors</u></p> <p>Perfumes or body/hand lotion - A light scent is permissible.</p> <p>Smoke - Avoid the odor of cigarettes on your breath. Smoking is strictly prohibited at all clinical sites.</p> <p>Body Odors - Avoid body odor which is apparent to others or non-therapeutic.</p> <p>Alcohol - Alcohol or any mind-altering substances must be avoided before and during clinical experiences.</p>	<p>Be aware of mixing toiletry scents (soaps, powder, hair spray, etc.) and the use of heavy perfumes as a strong scent may be irritating to your client.</p> <p>Rinse your mouth, chew mints, or chew gum for several minutes after smoking, as the cigarette aroma may be disturbing to your client.</p> <p>Daily hygiene and deodorant are recommended.</p> <p>Behavior and judgment may be impaired. Alcohol on the breath must be avoided whether or not one is intoxicated.</p> <p>Random Drug Screening is permitted in addition to that which is required.</p>
<p>10. <u>Cell Phones</u> – Are NOT permitted in the clinical or classroom setting.</p>	<p>They must be turned off and kept in the student’s purse and backpack.</p>
<p>11. Use of any electronic devices, recording (audio/video), or picture taking is PROHIBITED in the SON</p>	<p>This applies to all settings: classroom, clinical, labs, and <u>any meetings</u> that a student attends.</p>
<p>12. <u>Chewing Gum</u> is not permitted in the clinical setting.</p>	
<p>13. <u>Parking</u> – students must adhere to the guidelines set forth by the clinical site.</p>	

Changes in Uniform Requirements for Different Courses:

There are certain courses in which uniform requirements will be different than above. However, you should always be identified as a Wagner undergraduate nursing student. Please follow the instructions of your clinical instructor. Uniforms are required at Pinning Ceremony.