

# WAGNER COLLEGE

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EVELYN L. SPIRO SCHOOL OF NURSING



## ***Undergraduate Nursing Student Handbook***

2021 - 2022 Edition

# WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

## Table of Contents

Welcome and General Information.....	3
Faculty, Administration & Staff.....	4
Mission .....	6
Objectives (Student Learning Outcomes) .....	8
Prerequisites (Cognates).....	9
Nursing Program	
Module I & II (Level I) .....	10
Module III & IV (Level II) .....	11
Course Selection – Traditional 4 Year Program.....	12
Course Selection – Second Degree, 15 Month Program.....	16
Course Descriptions.....	17
Academic Regulations/Appeals and Progression.....	22
Academic Integrity.....	26
Student Civility Pledge.....	28
Student Physical Examinations.....	30
Student Substance Abuse Policy.....	31
Attendance Policy.....	37
School of Nursing Academic/Professional Standards.....	42
Other Student Responsibilities/Resources.....	42
Standardized Exams.....	47
Preparation for NCLEX Exams.....	48
Re-Admission Policy.....	50
Policies and Procedures for Disability Support Services.....	51
Student Activities.....	52
Nursing Academic Honors and Awards.....	54
Standards for Professional Behavior.....	56
Uniform Standards and General Information.....	58

# WAGNER COLLEGE

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## EVELYN L. SPIRO SCHOOL OF NURSING

### **Undergraduate Student Handbook**

#### **Welcome to the Evelyn L. Spiro School of Nursing at Wagner College.**

This handbook has been prepared to provide you with a guide to the nursing program and its course offerings at Wagner College, Staten Island, New York. The [Undergraduate Bulletin](#), the [Undergraduate Course Offerings](#), and [The Wagner College Student Handbook](#) are essential sources of information you should acquire through the Wagner College website. This handbook will guide you in developing and understanding the standards and behaviors that are necessary during your tenure in the Evelyn L. Spiro School of Nursing. This handbook will help answer your questions concerning nursing policies and the way you are to represent yourself and the school. It is important to read and retain this information, as this is your contract with the School of Nursing (SON).

There are two undergraduate tracks in the Nursing major leading to the Bachelor of Science Degree: 1) Traditional four-year Upper Division track and 2) Second Degree 15-month for students who hold a Bachelor's Degree in another discipline.

Our program is accredited by the Accreditation Commission for Nursing Education (ACEN), Atlanta, GA; Middle States Commission on Higher Education, Philadelphia, PA; registered with the New York State Education Department, Albany, NY and is a member of the American Association of Colleges of Nursing, Washington, DC. The School of Nursing was honored as a National League for Nursing Center of Excellence (2012 - 2016).

# WAGNER COLLEGE

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## EVELYN L. SPIRO SCHOOL OF NURSING

### **Full-Time** **Faculty**

Patricia Tooker, DNP, RN, MSN, FNP	Dean, Associate Professor
Kathleen Ahern, Ph.D., RN, FNP-BC	Director of Graduate Studies, Professor
Aleksandra Zagorin, DNP, MA, ANP-C, GNP-C	Director of Undergraduate Studies, Associate Professor, Graduate Nurse Association Advisor
Edna Aurelus, DNP, FNP-BC, PMHNP-BC, APRN, RN-BC	Associate Professor
Nancy Cherofsky, DNP, RN, FNP-BC, NP-C	Assistant Professor/ DNP Coordinator
Jane DeFazio, Ph.D., MSN, RN	Assistant Professor/Second Degree Nursing Advisor
Lorrie DeSena, MS, RN, DNP	Associated Faculty, Wagner College Student Nurse Association's Chapter of National Student Nurse Association Advisor
Annemarie Dowling-Castronovo, Ph.D., RN, MA-GNP-BC	Associate Professor
Denise Gasalberti, Ph.D., RN	Associate Professor
Doris Korona, DNP, ACNP-BC, FNP	Visiting Line Faculty
Josephine Marcantonio, MS, RN, CPN	Associated Faculty
Tinamarie Petrizzo-Hughes, RN, MS	Associated Faculty
Margaret Terjesen, DNP, RN, FNP-BC,	Associated Faculty
Lisa Woody, MS, RNC-OB	Associated Faculty Level I Clinical Coordinator

**Administration and Staff**

Catherine Boccanfuso, MS, RN

Nursing Resource Center Director,  
Clinical Simulation Certified

Katharine Sheehan

Administrative Assistant/Office Manager  
Johns Hopkins Externship Administrator

Lynne Tyson

Clinical and Preceptor Placement  
Coordinator, Admission &  
Advisement Liaison, Secretary

### **The Mission of the Nursing Program at the Baccalaureate Level**

The undergraduate nursing program at Wagner College is designed to prepare students to become professional nurses who will be able to promote, restore, and maintain the health of individuals and groups within society. This program is based on a core of knowledge, capitalizing on liberal arts and the sciences to foster learning about nursing theory and practice, health, the individual, and the environment. The graduate delivers safe patient-centered care in collaboration with other members of the healthcare team. The graduate strives to improve quality and safety by utilizing evidence-based practice. These foundations are the organizing framework for the nursing curriculum. Upon completion of the program, the graduate will be able to assume the responsibility of working as a generalist in a variety of institutional and community health care settings, utilizing the abilities of inquiry and critical analysis for an evidence-based approach to practice. The program provides a thorough base for continued professional growth at the graduate level to meet the demands and challenges of the changing health care system.

### **Philosophy of the School of Nursing**

The philosophy of the School of Nursing is to provide an educational program of study for professional nursing. The academic program for undergraduates complements and is consistent with the mission of Wagner College as stated in the Bulletin. Within the philosophy, there are beliefs and practices which define the means to achieve the objectives of the Baccalaureate Program and are expressed in the "community-based" approach to nursing education and practice.

### **Nursing**

Nursing is an art and a science, which provides an essential service to society by assisting and empowering individuals to achieve optimal health. As a caring profession, nursing promotes the health and well-being of society through the leadership of its individual members and its professional organizations. Professional nursing education provides critical thinking skills to assist professional nurses to become independent and collaborative practitioners who make clinical judgments and act with responsibility. The unique function

of the professional nurse is to assist individuals and groups to foster health and health-seeking behaviors.

### **Health**

Health is a dynamic state of being which is formed by the individual's holistic responses to their environment. The optimum state of health is unique for each individual throughout the lifespan and is affected by the bio-psychological, spiritual, and sociocultural influences from both one's internal and external environment.

### **Individual**

Human life has inherent value and dignity. Each individual is a unique, holistic being and an integral part of a family, the community, and socio-cultural systems. Human beings are in continual interaction with the environment across their lifespan. Society is a cooperating group of individuals partnered with the community, whose individuality influences the development of organized patterns of relationships, interactions, and rules, which are responsible for the prevailing social order.

### **Environment**

Cultural values, beliefs, morals and experiences affect human beings' adaptation to the environment. Individuals are in continual interaction with the environment across their lifespan. Each individual has an internal environment consisting of all processes inherent to self. This internal environment is in a constant state of flux with the external environment, which encompasses interactions with people, places, objects and processes.

**Objectives of the Nursing Program at the Baccalaureate Level**  
**(Student Learning Outcomes)**

Commented [1]: Spacing issues will be fixed when converted

At the completion of the program, graduates will be able to:

1. evaluate the impact of the bio-psychological, spiritual and socio-cultural stressors on an individual's state of health as he/she interacts with the environment;
2. demonstrate the ability to integrate the knowledge of diverse cultures in providing access to quality preventative health care, community based nursing services across the continuum of care for individuals, families and groups;
3. utilize the nursing process to promote, restore, and maintain the optimum health of individuals and groups while collaborating with other members of the health care team
4. synthesize knowledge from nursing and related disciplines as a source for making decisions in nursing practice and the provision of patient-centered humanistic care.
5. educate through the teaching/learning process individuals, families and groups in order to optimize their states of health across the life span
6. use the research process to expand their own nursing knowledge and practice;
7. demonstrate the leadership role of the professional nurse as a beginning practitioner in a variety of settings; and demonstrate the responsibility and accountability of a professional nurse inclusive of quality improvement and safety initiatives
8. practice nursing within a community-based approach to the delivery and evaluation of healthcare.

**Prerequisites (Cognates) for a Bachelor of Science Degree as offered at Wagner College: (Pre-licensure tracks)**

**Must receive a C+ or higher (entry to College before fall 2018), B- or higher (entry into College Fall 2018 or after) \*\***

<b>Course Number</b>	<b>Course Title</b>	<b>Units</b>
BI 209, BI 210 with Labs	<b>Human Anatomy &amp; Physiology I &amp; II</b> Fall and Spring, Freshman or Sophomore Year	2
PS 101 or SO 101 or AN 101	<b>Introduction to Psychology</b> or <b>Principles of Sociology</b> or <b>Introduction to Anthropology</b>	1
MI 200 with Lab	<b>Microbiology</b> Intermediate Learning Community Sophomore Year	1
NR 224	<b>Nutrition and Health</b> Intermediate Learning Community Sophomore Year	1
In addition to the above courses	Cumulative GPA of <b>3.2 or greater</b> 3.0 or greater (entry to College before Fall 2018), 3.2 or greater (entry into College Fall 2018 or after) and a score of at least Proficient on the nursing entrance test (TEAS). **	

**\*Nursing courses cannot be taken unless all prerequisites (cognates) are completed.**

**Students must have completed 18 units to enter the Junior year.**

**Nursing Program:****Module I & II Student Learning Outcomes (Level I)**

After Modules I & II, the student will be able to:

1. identify the bio-psychological and socio-cultural factors which influence the health of the individual and family in all stages of life;
2. identify the cultural aspects of a client's lifestyle, health beliefs, and health practices that affect health-seeking behaviors of diverse cultural populations;
3. use the nursing process to promote the health of individuals;
4. use the knowledge from nursing and related disciplines to identify decision-making processes to promote the health of individuals;
5. demonstrate knowledge of teaching/learning principles to promote health throughout the life cycle;
6. identify the components of the scientific method as they relate to nursing practice in health promotion;
7. identify the leadership role of the professional nurse;
8. demonstrate appropriate responsible and professional behavior as indicated in "Standards of Professional Behavior for Wagner College Nursing Student".

<b>Module I – Fall, Junior Year</b>		
<b>Course Number</b>	<b>Course Title</b>	<b>Units</b>
NR351	Dimensions of Health Promotion in the Community	2
NR353	Dimensions of Health Assessment	1
NR355	Pharmacodynamics	1
NR356	Medical Dosage and Calculation	0.5
<b>**Each semester's work in the nursing sequence must be completed successfully before advancing to the next semester's module.</b>		

<b>Module II – Spring, Junior Year</b>		
<b>Course Number</b>	<b>Course Title</b>	<b>Units</b>
NR364	Nursing Care of the Childbearing Family	1.5
NR366	Nursing Care of the Childrearing Family	1.5
NR368	Nursing Care of the Family in Illness I	1.5
<b>**Each semester's work in the nursing sequence must be completed successfully before advancing to the next semester's module.</b>		

### Module III & IV Student Learning Outcomes (Level II)

At the completion of Module III & IV the student will be able to:

1. analyze and synthesize knowledge of bio-psychological and socio-cultural stressors and their impact on altered health states;
2. intervene by providing nursing care that is sensitive to the needs of individuals, families, and groups who represent diverse cultural populations;
3. use the nursing process to promote, restore, and maintain the optimum health state of individuals, families, and groups;
4. integrate and appraise knowledge from nursing and related disciplines to make nursing decisions for health promotion, restoration, and maintenance of individuals, families, and groups;
5. utilize the teaching/learning process to promote, restore, and maintain the health of individuals, families, and groups within a variety of health care settings;
6. use research findings in nursing practice to promote, restore, and maintain health;
7. demonstrate the leadership behavior of advocacy; and establish greater independence in effecting change; and
8. critique, develop and demonstrate appropriate, responsible and professional behavior as indicated in "Standards of Professional Behavior for The Evelyn L. Spiro School of Nursing Student".

Module III – Fall Senior Year		
Course Number	Course Title	Units
NR400	Nursing Research *	1
NR465	Psychodynamic Dimensions of Psychiatric-Mental Health	1
NR469	Nursing Care of the Family in Illness II	1
Electives	Maximum of two electives, if needed.	2

**\*\*Each semester's work in the nursing sequence must be completed successfully before advancing to the next semester's module.**

Module IV - Spring Senior Year		
Course Number		Units
NR472	Community Health Nursing *	1.5
NR474	Nursing Leadership and Management *	1
NR476	Holistic Nursing	0.5
NR490	Reflective Tutorial-Senior Practicum *	1

\*Senior Learning Community

### **Course Selections**

The Evelyn L. Spiro School of Nursing does not stipulate courses to be taken beyond those required 5 cognates and 16 nursing units. The student, in collaboration with their advisor, and based on needs and interests, fulfills College requirements for graduation.

### **Sample Four Year Curriculum**

<b>Freshman Year (total 9 units)</b>	
Fall Semester	Spring Semester
BI209, Anatomy, and Physiology I with Lab	BI210, Anatomy and Physiology II with Lab
<b>3</b> Selections from General Education Core	<b>4</b> Selections from General Education Core

<b>Sophomore Year (total 9 units)</b>	
Fall Semester	Spring Semester
Psychology, Sociology or Anthropology	<b>Intermediate Learning Community</b> MI200 Microbiology with Lab NR224 Nutrition
<b>4</b> Selections from General Education Core	<b>2</b> Selections from General Education Core

<b>Junior Year (total 9 units)</b>	
Fall Semester	Spring Semester
NR351 Dimensions of Health Promotion in the Community	NR364 Nursing Care of the Childbearing Family
NR353 Dimensions of Health Assessment	NR366 Nursing Care of the Childrearing Family
NR355 Pharmacodynamics	NR368 Nursing Care of the Family in Illness
NR356 Medical Dosage and Calculation	

<b>Senior Year (total 9 units)</b>	
Fall Semester	Spring Semester
NR400 Nursing Research	NR472 Community Health Nursing
NR465 Psychodynamic Dimensions of Psychiatric Mental Health	NR474 Nursing Leadership and Management
NR469 Nursing Care of the Family in Illness	NR476 Holistic Nursing
Elective	NR490 Reflective Tutorial
Elective	

Allocation of units could be subject to change during your educational experience in the School of Nursing. The Nursing Faculty Committee of the Whole may submit curriculum changes to the Academic Policy Committee. Upon approval, these changes will be instituted into the nursing curriculum.

**Suggestions for Fulfilling the General Education Core**

1. Introductory Philosophy courses are recommended to improve one's ability to think critically. Those involving medical ethics are especially pertinent, but especially during clinical courses. (PH202 – Medical Ethics)
2. Economics and business management may also be helpful for electives as Baccalaureate-prepared nurses often are in leadership positions.
3. Students who do not have a strong chemistry background in high school are encouraged to take a course to enhance their knowledge in the freshman and sophomore year. Basic math and algebra are important, as well as statistics.
4. There is space in the Senior Fall Semester for 2 free electives to fulfill the remainder of the General Education course requirement distributions. Your freshman year General Education Checklist is your guide for graduation with appropriate requirements, which must total 36 units to receive a Baccalaureate Degree (9 units annually for the traditional four-year program).
5. Your cognates (prerequisite) are especially important to be successful in Nursing.

## Traditional 4 Year Upper Division Track Nursing, Bachelor of Science

You must be a Junior to enter the Nursing Program and include 5 units of nursing cognates. You need to declare nursing as your major before you will be able to register for NR224. **All requirements must be completed by June 1<sup>st</sup> of the year you are entering Nursing.** Transfer Students must be matriculated at Wagner College for at least one year (two semesters; not including summer) prior to beginning the Nursing Program and must complete 9 units at Wagner College prior to entering the major.

### Biology (4 Units)

- \_\_\_\_\_ BI209 Human Anatomy & Physiology (fall & summer) with lab
- \_\_\_\_\_ BI210 Human Anatomy & Physiology (spring & summer) with lab
- \_\_\_\_\_ NR224 Nutrition (fall/ spring of sophomore year) — taken with Microbiology as Intermediate Learning Community.
- \_\_\_\_\_ MI200 Microbiology with lab (fall, spring, summer of sophomore year) — included in Intermediate Learning Community with Nutrition.

### and one of the following:

- \_\_\_\_\_ Psychology 101 — Introduction to Psychology (fall & spring) or
- \_\_\_\_\_ Sociology 101 — Principles of Sociology (fall & spring) or
- \_\_\_\_\_ Anthropology 101 — Introduction to Anthropology (fall & spring)

Full acceptance into the School of Nursing requires the following:

- Achieving a C+ or higher in all pre-requisites (entry to College before Fall 2018), B- or higher (entry into College Fall 2018 or after)
- A cumulative 3.0 GPA or greater (entry to College before Fall 2018), 3.2 GPA or greater (entry into College Fall 2018 or after)
- Passing of the ATI TEAS Exam (Score of Proficient 58.7 or higher)

### Junior and Senior Years, (16 Units); Nursing Courses

#### **Module 1 - Fall/ Junior Year (4.5 Units)**

- \_\_\_\_\_ NR351 Dimensions of Health Promotion in the Community (2 Units)
- \_\_\_\_\_ NR353 Dimensions of Health Assessment
- \_\_\_\_\_ (1 Unit) NR355 Pharmacodynamics (1 Unit)
- \_\_\_\_\_ NR356 Medical dosage and Calculation (0.5 Unit)

**Module II Spring/ Junior Year (4.5 Units) Prerequisite courses: NR 351, 353, 355, 356**

- \_\_\_\_\_ NR364 Nursing Care of the Childbearing Family (1.5 Units)
- \_\_\_\_\_ NR366 Nursing Care of the Childrearing Family (1.5 Units)
- \_\_\_\_\_ NR368 Nursing Care of the Family in Illness I (1.5 Units)

**Module III Fall/ Senior Year (5 Units) Prerequisite courses: All NR 300 level courses**

- \_\_\_\_\_ NR400 Nursing Research (1 Unit)
- \_\_\_\_\_ NR465 Psychodynamic Dimensions of psychiatric Mental Health (1 Unit)
- \_\_\_\_\_ NR469 Nursing Care of the Family in Illness II (1 Unit)
- \_\_\_\_\_ Elective (1 Unit)
- \_\_\_\_\_ Elective (1 Unit)

**Module IV — Spring/ Senior Learning Community of Courses (4 Units) Prerequisite courses: All NR 300 level courses and NR 400, 465, 469**

- \_\_\_\_\_ NR472 Community Health Nursing (1.5 Units)
- \_\_\_\_\_ NR474 Nursing Leadership & Management (1 Unit)
- \_\_\_\_\_ NR476 Holistic Nursing (.5 Units)
- \_\_\_\_\_ NR490 Reflective tutorial (1 Unit)

**\*\*A failure in any course may necessitate a change in the progression of the individual's program.**

**\*\*\*Students are pinned at the end of Module IV and are eligible to sit for NCLEX upon graduation.**

## **Second Degree, 15 Month Program for Bachelor of Science**

### **Begins in the Fall Semester**

**Must have cognates, TEAS, and Bachelor's Degree with a GPA of 3.2 or greater**

#### **Nursing Courses**

##### **Module I Fall (4.5 Units)**

- \_\_\_\_NR351 Dimensions of Health Promotion in the Community (2 Units)
- \_\_\_\_NR353 Dimensions of Health Assessment (1 Unit)
- \_\_\_\_NR355 Pharmacodynamics (1 Unit)
- \_\_\_\_NR356 Medical Dosage and Calculation (0.5 Unit)

##### **Module II, Spring (4.5 Units) (Prerequisite courses: NR 351, 353, 355, 356)**

- \_\_\_\_NR364 Nursing Care of the Childbearing Family (1.5 Units)
- \_\_\_\_NR366 Nursing Care of the Childrearing Family (1.5 Units)
- \_\_\_\_NR368 Nursing Care of the Family in Illness I (1.5 Units)

##### **Module III, Summer (3 Units) (Prerequisite courses: all NR 300 level courses)**

- \_\_\_\_NR400 Nursing Research (1 Unit)
- \_\_\_\_NR465 Psychodynamic Dimensions of Psychiatric Mental Health (1 Unit)
- \_\_\_\_NR469 Nursing Care of the Family in Illness II (1 Unit)

##### **Module IV Fall (4 Units) (Prerequisite courses: All NR 300 level courses and NR400, 465, 469)**

- \_\_\_\_NR472 Community Health Nursing (1.5 Units)
- \_\_\_\_NR474 Nursing Leadership & Management (1 Unit)
- \_\_\_\_NR476 Holistic Nursing (0.5 Unit)
- \_\_\_\_NR490 Reflective Tutorial (1 Unit)

**\*\*A failure in any course may necessitate a change in the progression of the individual's program.**

**\*\*\*Students are pinned at the end of Module IV and are eligible to sit for NCLEX upon graduation.**

## **Undergraduate Course Descriptions**

### **Module I Courses, Fall, Junior Year**

#### **NR351      Dimensions of Health Promotion in the Community (2 Units)**

The focus of this nursing course is to introduce the nursing major to nursing and promotion of health in a variety of settings. Topics such as basic community needs and assessment, culture, wellness, communication, and preparation to enter the community health care system are explored. A clinical lab and community experience component are included with this course to introduce students to basic nursing skills and to enhance therapeutic interactions and primary prevention awareness.

**\$60.00 Lab Fee**

#### **NR353      Dimensions of Health Assessment (1 unit)**

This nursing course prepares the nursing major to become adept at utilizing the nursing process for assessment of the client as well as the importance of accurate and thorough history taking. A laboratory component is included with this course.

**\$35.00 Lab Fee**

#### **NR355      Pharmacodynamics (1 unit)**

This course is designed to define and explain the nurse's role in understanding the nurse's role in understanding the nursing process for administration of medications in various community settings. Classification and actions of drugs are a key part of the content.

#### **NR356      Medical Dosage and Calculation (0.5 units)**

This course prepares health professionals to calculate oral and parental drug dosages with a focus on safety and accuracy. Three systems of measurement and conversion are practiced. This course also provides a psychomotor skills laboratory experience. The understanding of drug orders and drug labels with calculation accuracy is emphasized by clinical scenarios and examples.

**\$35.00 Lab Fee**

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## **Module II, Spring, Junior Year**

### **NR364 Nursing Care of the Childbearing Family (1.5 units)**

The nursing process is used to promote and restore the health of the childbearing family. Students examine the bio-psychological and socio-cultural stressors that influence the health states of families throughout the prenatal, intrapartum, postpartum and newborn periods. Clinical components in prenatal, intra-partum and Neonatal Intensive Care are included.

**\$60.00 Lab Fee**

### **NR366 Nursing Care of the Childrearing Family (1.5 units)**

The nursing process is used to promote and restore the health of the child from infancy through toddler hood, preschool, school-age adolescent, and the young adult. Students examine the bio-psychological and socio-cultural stressors that influence the health states of children within each developmental stage and within the family. A clinical component in pediatric well-child and acute care areas are included.

**\$60.00 Lab Fee**

### **NR368 Nursing Care of the Family in Illness I (1.5 units)**

The nursing process is used in the promotion and restoration of health of those individuals who are experiencing an alteration in cellular function and growth, oxygenation, metabolic, and sexual functions. A clinical component in an acute care setting is included.

**\$60.00 Lab Fee**

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## **Module III, Fall, Senior Year**

### **NR400 Nursing Research (1 unit) (Learning Community)**

This course builds on student's prior knowledge of select nursing studies. Students discuss and critique qualitative and quantitative nursing studies. The importance of research in nursing to the consumer and practitioner of nursing are examined.

### **NR465 Psychodynamic Dimensions of Psychiatric-Mental Health (1 unit)**

This course presents an overview of psychiatric-mental health care issues prevailing in society. It offers the essential research-based content related to nursing care theory and practice. Content includes understanding the nurse's role development within this specialty and developing skills of assessment, intervention, and evaluation of clients exhibiting impaired behavioral responses to stressors in their environments. Legal, ethical, and advocacy considerations are included. This course includes a clinical component in a psychiatric acute care facility.

**\$35.00 Lab Fee**

**NR469 Nursing Care of the Family in Illness II (1 unit)**

This course utilizes the nursing process to promote and restore the health of individuals who experience alterations in tissue perfusion, digestion/elimination and motor-sensory function. This course includes a clinical component in an acute care setting.

**\$35.00 Lab Fee**

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**Module IV, Spring, Senior Year**

**NR472 Community Health Nursing (1.5 units) (Learning Community)**

This course focuses on the community as a continuum of care. The students utilize the nursing process within the community context to promote, restore and maintain the health of individuals, families, and groups. A community-based clinical component is included.

**\$60.00 Lab Fee**

**NR474 Nursing Leadership and Management (Learning Community)  
(1 unit)**

This course introduces the role of the nurse as a leader. Leadership styles and management theory will serve as the foundation for the study of supervision, finance, budgeting, delegation, organizational structure, allocation of resources, and case management within a multitude of health care settings. The students will enhance their abilities to become independent decision-makers through communication and collaboration with health care professionals in various clinical settings.

**NR476 Holistic Nursing (0.5 unit)**

In response to the contemporary body of research that studies and reports on health implications of mind-body-socio-spiritual connections, this course offers students the opportunity to examine stress and holistic approaches to stress management. Holistic integrative modalities in self-care, care of the patient and care of the family is demonstrated through the holistic nursing process. Theories of anxiety presented by Peplau, and the stress research of Cannon, Selye and Benson touch studies of Keltner are studied. Holistic nursing theorists such as, but not limited to, Nightingale, Rogers, and Watson are applied. Concepts of psycho-neuro-immunology and the impact of emotions on health states are examined. Content is studied through the lens of ethics and research. This course includes a clinical component.

**\$35.00 Lab Fee**

**NR490 Reflective Tutorial -Senior Practicum (Learning Community)  
(1 unit)**

This senior capstone course is to be taken in the last semester prior to graduation. The nursing process is used to promote, restore, and maintain the health states of individuals, families, and groups. Students develop independence under the direct guidance of a selected agency preceptor. Students cultivate the development of their professional role by using leadership abilities to become an active member of the healthcare team, a patient advocate, and a coordinator of health care. Students reflect upon their experiences in seminar via oral and written communication.

**\$60.00 Lab Fee**

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**Other Nursing Courses:**

**NR 050/150 Requirement Policies & Criteria: Course Failure**

NR 050/150 is designed for three types of students: 1) Students who have failed a nursing course; 2) students on a leave of absence; and 3) students who demonstrate weaknesses in a didactic/or clinical component of a course(s) that faculty determine may prohibit successful progress in the program. Nursing students may fail only one (1) nursing course. After a student fails a Nursing course, they are required to register for and repeat the failed Nursing course the next semester in which the course is offered. A student who requires a didactic and/or clinical remediation to maintain matriculation in lieu of a leave of absence, prior to returning to the nursing curriculum after a failure in one nursing course, must take NR050 / NR150 Foundations for Success: Basic Nursing Overview. This course is designed to reinforce prior nursing knowledge and is customized to meet each student(s) individualized learning needs. [See more information under Progression]

**NR212 Human Sexuality: Across the Life Span- Offered as Needed  
(Gender Minor) (1 unit)**

This is a survey course designed to provide the student with an evidence-based background on human sexuality. Historical and research perspectives are integrated throughout the course as well as discussion, and examination of differing viewpoints and current issues.

**NR517 Comparative Healthcare Practices – Offered in the Spring (1 unit)**

This course requires one week of travel during Spring Break to a practice site identified as a community in need of nursing intervention. There is a minimum of 35 theoretical, clinical and cross-cultural hours experienced at the practice site. Five hours of pre and post sessions include: theoretical foundation on the population's health/culture needs; debriefing and reflective learning. The practice site under the direction of course faculty in collaboration with a Non-Government Organization (NGO).

**NR591 Special Topics - Offered Periodically (1 unit/ 3 credits)**

This course allows for discussion and analysis of current issues and/or research in response to student and departmental interest.

**NR593 Independent Study - Offered Every Semester  
(0.5-1unit/1-3**

**credits)** This course is for qualified seniors who may arrange to investigate a special problem. Permission of faculty advisor needed.

**NR595 Disaster Emergency Preparedness - Offered in Fall and Spring(1 unit)  
(Class meets for 6 weeks and 1 field trip)**

The NR 595 section G and section N1 Disaster & Emergency Preparedness course trains the Undergraduate and Graduate nursing student in emergency management. It offers a basic understanding of natural and manmade disasters, including terrorism, with a focus on the public health risks and public health/hospital emergency response. In addition to lecture and discussions, students will participate in disaster scenarios, case studies, and take a field trip to the NYC Office of Emergency Management This foundational course provides participants with a general overview of disaster events.

## **Academic Regulations**

### **Grade and Grade Points**

Academic regulations are discussed in the **Undergraduate Bulletin**. All nursing students must have a minimum cumulative 3.0 GPA or greater (entry to College before fall 2018), 3.2 GPA or greater (entry into College Fall 2018 or after) ALL pre-requisite courses for the Nursing program must have a passing grade of B minus or higher

1. Students must earn a "C+" or better in a nursing course in order to pass the course.

The following grading system is used in the School of Nursing:

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
<b>C+</b>	<b>77-79</b>
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	<60

Other letter grades have no "weight" and are not computed into the Grade Point Ratio. They are:

<b>P</b>	=	<b>Pass</b>
<b>W</b>	=	<b>Withdrawal, No Credit</b>
<b>INC</b>	=	<b>Incomplete</b>

If a student has an "INC" but does not meet the requirements of the course by the time limit set by the Office of the Registrar, the grade will automatically be converted to a "**W**".

The School of Nursing believes and maintains that practice is knowledge-based. Therefore, the grades generated by the evaluation of knowledge of theory and clinical practice are incorporated into one grade for each Nursing course. The clinical laboratory experience is graded by use of satisfactory (**P**) or unsatisfactory (**F**). An unsatisfactory grade in the clinical laboratory experience constitutes a failure for the course. A failure in a theory course will result in an "F" in the clinical component.

2. Courses in each module of the curriculum must be completed before progressing to the next module.
3. Nursing students may fail only one (1) nursing course. Please note that after a student fails a Nursing course, they are required to register for and repeat the failed Nursing course the next semester in which the course is offered. Prior to this semester the student is required to take NR050 / NR150 Foundations for Success: Basic Nursing Overview. This course is required if a student is in need of clinical and theory remediation to maintain matriculation in lieu of a leave of absence prior to returning to the nursing curriculum after a failure in 1 nursing course. This course is designed to reinforce prior nursing knowledge and is customized to meet each student individualized learning needs. This course may be taken as pass /fail (NR 050) or for a 1 unit credit (NR 150) based on student need. A failure in the repeated and/or any future nursing course will result in an automatic academic dismissal from the Nursing Program. For example: If a student fails a course, retakes it, and passes, then fails another nursing course, he/she will be dismissed from the program. If the student retakes a course and is unsuccessful on the second attempt, the student is dismissed from the nursing program but may continue studies at the college in another discipline.
4. No student gets credit for more than 18 units in their major.
5. The School of Nursing adheres to a **NO EXTRA CREDIT POLICY**.

#### **Withdrawal from a Nursing Course**

Students who are considering withdrawing from a nursing course may request **one** "W" while matriculated in the Nursing Program; however, they must make an appointment with their advisor to discuss the course withdrawal. Please note that after a student requests a "W", they are required to register for and repeat the withdrawn course the next semester in which the course is offered. A student who is considering a withdrawal from a course must comply with the College Academic Calendar regarding the designated date/deadline each semester. Upon withdrawing from a nursing course, students must register for NR050/NR150 before repeating the course.

## **Progression Policy**

### **Progression Policy and NR 050/150 Requirement**

All students must progress in the Nursing Program in full modules (I-IV), unless they are repeating a course (offered during a consecutive designated academic term). Prior to this semester, the student must register for NR050/150.

### **NR 050/150 Requirement Policies & Criteria: Course Failure**

NR 050/150 is designed for three types of students: 1) Students who have failed a nursing course; 2) students on a leave of absence; and 3) students who demonstrate weaknesses in a didactic/or clinical component of a course(s) that faculty determine may prohibit successful progress in the program. Nursing students may fail only one (1) nursing course. After a student fails a Nursing course, they are required to register for and repeat the failed Nursing course the next semester in which the course is offered. A student who requires a didactic and/or clinical remediation to maintain matriculation in lieu of a leave of absence, prior to returning to the nursing curriculum after a failure in one nursing course, must take NR050 / NR150 Foundations for Success: Basic Nursing Overview. This course is designed to reinforce prior nursing knowledge and is customized to meet each student(s) individualized learning needs. NR 050/150 is a pass (P) or fail (F) course and may be taken as a zero- or one-unit course based on the need of the student. A failure in the repeated and/or any future nursing course will result in an automatic academic dismissal from the Nursing Program. For example: If a student fails a course, retakes it, and passes, then fails another nursing course, they will be dismissed from the program. If a student retakes a course and is unsuccessful on the second attempt, the student is dismissed from the Nursing Program. A student who is dismissed from the Nursing Program may continue studies at the college in another discipline.

Criteria for a student registering for NR 050/150 includes, but is not limited to, the following:

- Didactic or clinical remediation to maintain matriculation in lieu of a leave of absence.
- Didactic or clinical remediation to maintain matriculation pending a retake of a course due to not achieving a passing grade in a didactic or clinical component of a course.
- If a student is not successful in NR490, the student must immediately enroll in NR050/NR150 Basic Nursing Skills Tutorial and re-take NR490 Reflective Tutorial – Senior Practicum the next time it is offered upon approval from the lead professors and the Director of Undergraduate Studies (NR 490 and NR 050/150 will be taken concurrently).

If a student is required to take NR 050 / NR 150 due to being unsuccessful or on a leave of absence (LOA), the college tuition fee will be applied.

**NR 050/150 Requirement Policies & Criteria: Recommended Academic and Clinical Remediation**

- Students who are currently enrolled in the Nursing Program and have demonstrated weakness(es) in a didactic/or clinical component of a course (s), which may prohibit success in a subsequent didactic and/or clinical component of a course, will be required to take the remediation course. A consultation including the course lead(s) professor, Academic Advisor and Director of Undergraduate Studies will be scheduled to review the recommendation for additional remediation. In this case, the student may be permitted to progress to the next module while concurrently taking the recommended remediation course. Each student(s) remediation plan will be designed to reinforce prior nursing knowledge and address identified individualized weaknesses and learning needs.
- If a student is required to take NR 050 for a second time (i.e. the course was taken as a result of a course failure, LOA or part of recommendation for remediation), the student may audit the class and pay the college required auditing fee.

Process for required didactic and /or clinical remediation and progression for students who have passed a course but demonstrate weakness in content:

1. Completion of the NR 050/150 Recommendation for Remediation Form is completed by the Lead (s) course Professor(s) and is submitted to the student's Academic Advisor and the Director of Undergraduate Studies.
2. A consultation including the Lead Professor(s), Academic Advisor and Director of Undergraduate Studies will be scheduled within 72 hours of the final exam to review the case. If it is determined that a student is required to take NR 050/150, upon release of the college's final grades the student will be notified and required to add NR 050/150 in the following semester.
3. Failure to complete the required remediation course will result in the student receiving an Incomplete (I) and inability to progress to the next module.

### **Transfer Policy**

Students wishing to transfer into the School of Nursing must complete one full year at Wagner College before being admitted to the School of Nursing and all prerequisite requirements must be completed successfully before being admitted into any nursing courses.

### **Academic Integrity**

The Wagner College faculty and student body take seriously the academic integrity of this institution. The Academic Honesty Committee (AHC), comprised of both faculty and student representatives, hears cases of academic dishonesty. If a professor is concerned that a student has acted dishonestly with regard to his or her academic work, the professor can turn the case over to the AHC for investigation. All students are expected to be aware of and abide by Wagner College's guidelines for academic integrity. If you have questions about these guidelines, it is your responsibility to ask .

**Plagiarism and/or Cheating:** Plagiarism occurs when you use someone else's ideas or words (including from internet sites, books or articles) without giving them credit.

### **School of Nursing Exam Policy**

The policy regarding examinations has been and will continue to be, there will be no discussion of examination questions in or out of the classroom. If it is determined that this policy is not adhered to by any student, they may be dismissed from the Program by the Dean of the School of Nursing.

Grade appeals that cannot be resolved with the professor or with the Director of Undergraduate Studies or Dean, may refer to the "Appeal of Grades" section of the Undergraduate and Graduate Bulletin.

### **Exam Reviews**

Exam reviews will only be done briefly in class. During these reviews, phones must be shut off completely. **There will be no writing, recording or picture taking.**

It is imperative to adhere to these policies to maintain the academic integrity of the Nursing Program.

## Honor Code for the Student Body of Wagner College

We the students of Wagner College, in order to reflect the atmosphere created by the high standards of the Wagner College Administration & Faculty, and the upstanding moral character of Wagner College Student Body, hereby affirm the following:

That we seek an environment in which we can learn and prosper based on our own merits and be judged fairly and impartially. By holding ourselves and our fellows accountable for the integrity of their work, the Honor Code raises the profile and renown of our institution. We recognize that, as a community, it is our responsibility to maintain the name and standards of our institution and pledge to see that this standard is upheld by ourselves and each other.

The Standards of the Honor code are as follows:

- Cheating on exams, quizzes, and oral reports including unauthorized use of notes, suggestive aids, study material, and conversing with fellow students during the aforementioned is not allowed.
- Plagiarism of materials, including any graded assignment but not limited to copying another's paper or reports or allowing another student to copy from your papers or reports, is prohibited.
- Submission of the same work for two or more courses must follow the guidelines of the instructors involved in compliance with the Wagner Student Academic Honesty & Integrity Handbook.
- Use of any payment to a third party or the receipt of money from another in return for services rendered for the creation of intellectual property under another's name is strictly prohibited. All parties involved will be penalized in accordance to the proper oversight committee rulings.
- Collaboration on assignments (e.g. take-home exams and academic papers) that is not specifically authorized by the professors involved will be considered a violation of the Honor Code.
- It is the responsibility of the students to report any and all clear violations of this code to the Academic Honesty Committee or to the Professor of the course involved. Students with direct knowledge of an infraction of the Honor Code are compelled to report these violations in a timely manner. In not doing so, the student shall be considered to be in violation to the duties outlined in this Honor code.

This Honor Code shall be reviewed and assessed by the SGA on a regular basis for any changes or revisions.

### Honesty Statement

By signing this statement, I, affirm that I have read, understood, and am responsible to uphold the Wagner College Honor Code.

## **Student Civility & Respect Document Pledge**

### **Evelyn L. Spiro School of Nursing**

The faculty at Evelyn L. Spiro Undergraduate School of Nursing, holds human civility to be the utmost of importance in addition to your student learning needs. The undergraduate faculty understands that students may have added stress from their work, life, personal health and family responsibilities, but we the faculty, want to convey that stress of any kind is not a reason to act uncivil to others, including your peers, Wagner administrative staff and faculty. Communication to an undergraduate faculty member (the lead professor in the course you are enrolled in, or undergraduate director) on any undue stress you may be going through, is the key to avoiding uncivil behavior and negative outcomes during your course of study in the program. The Wagner administrative staff and faculty seek to promote a culture of civility and professional standards of respect as outlined in the ANA's Code of Ethics for Nurses with Interpretive Statements.

Examples of student incivility include being rude to fellow students, Wagner nursing administrative staff, the undergraduate lead or adjunct professor/professors, undergraduate director or Dean, discourteous or inappropriate comments, being uncooperative or disengaged in class/clinicals/SIM/ATI Live Review/1:1 meetings, arriving late to class or leaving early, talking on your phone or to another student while the professor is teaching, texting in class or using social media during class, distracting eating in class, poor hygiene, or sleeping in class. Not answering emails from the lead professor/clinical professor or undergraduate administrative staff in a timely manner (48 hours). Any form of racism including race, ethnicity, gender and gender orientation towards another student, administrative staff member or faculty member will never be tolerated and is considered unconscionable uncivil behavior.

Administration violations of student incivility include dishonesty; false accusations or information; forgery; alteration or misuse of any university document, record, or identification. Disorderly conduct such as actions that disrupt the academic process, failure to comply with directions of authorized university officials. Cheating on exams including any copying or photography of exams, plagiarism, and fabrication.

Actions that could lead to criminal conduct and incivility charges include threats of violence to other students, faculty, or one's self. Any action or actions that endanger others in the college community, physical or verbal abuse, even a one-time occurrence, any conduct that is lewd, indecent, or obscene can be held to criminal incivility. Any possession of alcohol, illegal drugs or firearms will be considered criminal incivility in addition to theft, intimidation, harassment, or stalking.

The faculty at the Evelyn L. Spiro School of Nursing is committed to uphold human student civility and respect to each individual student enrolled in the program. The faculty holds human civility and respect to all individuals (faculty, administration, students, and peers) as high as we hold our standards of teaching.

By signing this document, I, the undergraduate student, pledge to uphold the importance of this human civility and respect document while enrolled in the Wagner College Nursing undergraduate program.

Student's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Reference: The second, third, and fourth paragraphs were adapted from Chapter 15 in the text Billings, D. & Halstead, J. (2019). Teaching in Nursing, Managing Student Incivility and Misconduct in the Learning Environment. Elsevier.

American Nurses Association. (2015). Incivility, Bullying, and Workplace Violence. Position Statement, July 22, 2015.

<https://www.nursingworld.org/~49d6e3/globalassets/practiceandpolicy/nursing-excellence/incivility-bullying-and-workplace-violence--ana-position-statement.pdf>

### **Mid-Semester Warning**

Each student doing unsatisfactory work in any course at mid-semester is notified by the department faculty responsible for the course. At this time, the faculty will notify the Center for Career Engagement (CACE) and the student will receive an official notice of their status.

### **Advisement**

The student is expected to report to his/her instructor and to his/her faculty advisor for necessary guidance. Your advisor is listed on your myWagner account.

### **Registration Procedure/Advisement**

The Registrar notifies continuing students of the dates allocated for academic advisement and sends a mailing to those students who are not currently attending nursing courses but are on continued matriculation. After a copy of the **course schedule** for the coming semester is obtained from the Registrar's office, the procedure listed on the Academic Advisement Form contained in this booklet should be followed. Advisement within the School of Nursing facilitates adequate record keeping of the student's progress.

An academic advisor is designated for each student in the Evelyn L. Spiro School of Nursing, once they have declared Nursing as a Major.

Signed: \_\_\_\_\_ Print Name: \_\_\_\_\_

A student who wishes to make a change in their schedule or program should consult their academic advisor. If the change is approved, the student must file a change of program form signed by the advisor. Drop/Add course changes and Pass/Fail option changes are listed in the Course Schedule.

### **Financial Aid and Tuition**

Information about financial aid can be obtained from the Undergraduate Bulletin and the Financial Aid Department. The Director of Financial Aid is Theresa Weimer who may be reached at (718) 390-3122.

### **Student Physical Examination Policy**

The health policy for all Wagner College students is explained in the Undergraduate Bulletin. The students in the Evelyn L. Spiro School of Nursing must have a yearly physical examination and it is **mandatory** that all students utilize EG Healthcare for all nursing school physical documentation and clearance. Students will **NOT** be allowed to attend class or clinical if physical/clearance is not completed. Students must submit a copy of their physical to the Center of Health and Wellness at Wagner College the first week of school and make sure to keep a copy. **PLEASE NOTE: Physicals from other providers will not be accepted.**

Each student must comply with this policy in order to fulfill contractual agreements made with clinical agencies. If a student experiences a change in health status, a note must be submitted from the student's physician stating that a student's health status is such that full participation in clinical nursing practice is possible. All students must have their own personal health insurance.

## **STUDENT SUBSTANCE ABUSE POLICY**

### **Purpose**

The School of Nursing recognizes the importance of educating its students about the problems of substance abuse because this significant health risk, and in many cases, criminal matter, is unfortunately prevalent among healthcare providers. Aside from impacting upon the personal and psychological integrity of the abusers, substance abuse may significantly impact the ability of healthcare providers to administer safe, competent patient care. Recognizing that substance abuse is both a disease and a professional hazard, the School of Nursing has incorporated substance abuse topical content areas into its Program. The School of Nursing has likewise established this substance abuse policy.

This policy impacts upon and augments the student's ability to maintain personal and professional integrity, and facilitates the student's success both clinically and didactically. It promotes a healthy learning environment for the student. In the clinical setting, this policy enhances patient safety. It also fosters the development of professional nurses who are well educated about the prevalence and adverse outcomes of substance abuse.

### **Substance Abuse Policy**

This policy applies to all students who have matriculated in the School of Nursing. Any unlawful possession, use, manufacture, distribution, diversion, or improper use of any substances by any student in the School of Nursing may constitute removal from clinical and/or cause for termination from the program. In addition, no student may consume or be under the influence of, or be in the possession of alcohol at any time the student is in the classroom and/or performing clinical duties. Improper use of alcohol may also constitute removal from clinical and/or cause for termination from the program. Students must also comply with all local, state, or federal laws and regulations controlling the possession, manufacture, use, or distribution of controlled or illegal substances and alcohol. Students must also adhere to all Wagner College policies as outlined in the Wagner College Student Handbook.

In addition, there are circumstances in which students may need to take over-the-counter or prescribed medications that have the potential to impair their performance or personal behavior. As such, all students are responsible for being aware of the effect these

medications may have on performance and must notify the Dean of the School of Nursing, Program Director or faculty within 72 hours prior to clinical attendance or drug testing about the use of any medication that could impair performance or has the potential to influence a drug screen.

Failure or refusal to comply with the substance abuse policy may be grounds for disciplinary action, including dismissal from the program. Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to comply with this policy. In addition, failure or refusal to comply with any aspect of the substance abuse policy may be reported to the Office of Student Conduct for possible disciplinary action in accordance with the college's Student Conduct Policy (pgs. 77 and 80 of the Wagner College Student Handbook.)

### **Procedures**

#### **I Drug Testing**

Many clinical training sites, or institutions in which human research is being conducted, require that students undergo drug testing, similar to what is required of their employees, prior to placement at the sites. Therefore, all students involved in clinical practice settings, whether for clinical education purposes or for the recruitment of research subjects and/or the collection of research data, will need to undergo drug testing prior to working at clinical sites.

In addition, during enrollment in the School of Nursing, a student may be required to undergo drug or alcohol testing for cause when the Dean of the School of Nursing, Program Director or faculty determines there is reasonable suspicion that the student is impaired due to illegal drug or alcohol use, or the use or misuse of prescribed or over-the-counter medications based upon, but not limited to the following examples: unusual or aberrant behavior or patterns of abnormal or erratic behavior; physical symptoms of impairment; arrest or conviction for a drug or alcohol related offense; evidence of drug tampering, drug diversion, or misappropriation; direct observation of drug use or discrepant drug counts; alterations in student clinical and/or didactic performance that may not be attributed to other causes; following a work-related injury or illness, with evidence that it may have been related to use of a controlled substance; observation of poor judgment or careless acts which caused or had the potential to cause patient injury, jeopardize the safety of self or others, or resulted in damage to equipment.

## **II Reporting**

A faculty or staff member who suspects possible substance abuse by a student must report the suspicious behavior to the Dean of the School of Nursing, who will then immediately contact the Program Director and faculty. Any faculty member with evidence that an enrolled student has engaged in clinical care of patients and families or participated in class room work while impaired may also report their observations to the Colleges Office (Dean) of Student Conduct.

A student who suspects possible substance abuse or a violation of this policy by another student has the responsibility to report this information. A report can be made to the student's faculty advisor and/or Program Director, or the Dean of the School of Nursing. The identity of the individual making the report will be kept confidential to the greatest extent possible consistent with the need to investigate the report and subject to legal requirements.

Any student arrested or convicted of violating any federal, state, or local law pertaining to the manufacture, possession, sale, use, or distribution of a drug or alcohol or misuse of prescribed medications must report this event to the Dean of the School of Nursing who will then consult with the Colleges appropriate senior staff member(s).

## **III Testing Procedure**

Drug and alcohol testing required by the School of Nursing will be conducted utilizing the following measures:

- A. The student must be tested at a facility approved by the School. Urine Drug Screen results will not be accepted from other facilities other than EG Healthcare.
- B. The student must fully comply with the testing facility's methods and procedures for collecting samples
- C. The test shall screen for the use of the controlled substances (examples listed in Appendix I) or any other controlled substances that are suspected of being abused or used by the student.
- D. Urine, serum, hair, and saliva analysis or a combination of these may be tested.
- E. The student will disclose any prescribed or over-the-counter medications, as well as any dietary habits that could modify testing results.

F. Urine Drug Screen (UDS) results will not be accepted from testing sites other than EG Healthcare. Prior to urine sample collection, students have the opportunity, but are not required, to disclose the use of prescription medications they believe may result in a positive test.

A "negative dilute" result is considered to be an inadequate specimen. If results of a drug screening are determined to be "negative dilute", the student will be required to return to EG HealthCare for a blood serum testing within 24 hours.

If the serum comes back positive for illegal substances, the student WILL NOT BE CLEARED for clinical experiences and will not be permitted to attend the didactic portion of a course. The student will have a meeting scheduled with the Dean who will then instruct the student on the next steps.

\*The student is responsible for all costs associated with additional screening and testing.

G. If the accuracy of a positive test is disputed by the student, the student may request a retesting of samples by the facility; however, the cost of all the testing would be borne by the student. Testing done outside the appropriate window of time will not be considered valid.

H. Substance abuse is verified if either: (i) the positive test result is not disputed, or (ii) if the student-requested retest is positive.

I. If the test is inconclusive, the screening will be treated as positive until definitive analysis by alternate testing is accomplished. During this time the student will be not permitted to have any contact with patients and families but may be allowed to attend classes, pending the approval by the Dean of the School of Nursing.

J. The testing facility will make a final report of the test results (positive, negative, or inconclusive) to the Dean.

K. A student who is required to and submits to drug and alcohol screening will be expected to authorize the release of the results to the School of Nursing and other relevant College offices.

All interim actions including requiring the student to undergo drug or alcohol testing, to refrain from clinical contact with patients and families, or to refrain from attending classes

will be determined by the Dean, Program Director and faculty in consultation with other college experts. A student who refuses to submit to testing will be regarded as having voluntarily relinquished his/her clinical responsibilities. Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to submit to testing and may result in an inference of impairment and/or a violation of this policy.

### **Confidentiality**

The requirement that a student be tested, as well as the test results, will remain confidential and disclosed only to those individuals within Wagner College or an affiliated clinical site with a need to know or as required by law. Upon written request, students will be provided a copy of test results. As required by law, graduate and doctoral students who have been suspected of substance abuse will be reported to the appropriate State Boards of Nursing where the student is currently licensed.

### **III Review by Academic Standards and Progressions Committee**

Once evidence has been gathered documenting the use or suspected use of controlled substances and/ or impairment, the student's case will be discussed by the faculty directly involved, the Program Director and the Dean of the School of Nursing. Careful consideration of all evidence to determine next steps including removal from clinical, leave of absence, and/or dismissal from the program. A student who is suspected of violating this policy may submit written information to the Committee for their review.

### **IV Voluntary Self-Disclosure**

Students who voluntarily self-disclose a substance or alcohol abuse problem to a faculty member, academic advisor, Office of Student Health and Wellness Services staff member, prior to a positive drug/alcohol test result, and who are willing to enter in and complete an appropriate program of treatment may request a medical leave of absence while she/ he undergoes treatment. In consultation with her/his health care provider and providers from the College (Counseling and Psychological Services and/or the Student Health Service), a treatment program will be identified and the student will be assisted in entering it. The student must sign appropriate College forms providing designated providers (Counseling and Psychological Services and Student Health Services) to communicate with the student's private providers about her/ his recovery status and with the School of Nursing.

## **V Treatment and Counseling Resources**

Students who are concerned that they may have a substance or alcohol abuse problem are encouraged to seek appropriate assessment, treatment, and counseling from qualified health care professionals.

The following websites are a list of some treatment and counseling services that are available to students:

American Association of Nurse Anesthetists Peer Assistance [www.aana.com/peerassist.aspx](http://www.aana.com/peerassist.aspx)

Alcoholics Anonymous [www.alcoholic-anonymous.org/](http://www.alcoholic-anonymous.org/)

American Society of Addictive Medicine [www.asam.org](http://www.asam.org)

Narcotic Anonymous <http://wsoinc.com/>

National Directory of Drug and Alcohol Abuse Treatment Programs <http://dasis3.samhsa.gov/>

National Institute on Alcohol Abuse and Alcoholism [www.niaaa.nih.gov](http://www.niaaa.nih.gov)

## **VI Reentry into the Academic and Clinical Environment**

Return from medical leave of absence will be considered by the Dean of the School of Nursing and the Associate Dean of the Center for Academic Advisement and Career Engagement at Wagner College.

Re-entry to the School of Nursing will be determined in consultation with the Counseling and Psychological Services and Student Health Services offices. Depending upon the length of absence from the program, the student may be required to restart the clinical and didactic components of their plan of study. Alternatively, the student may only be required to repeat specific semesters of clinical and didactic study, based on the decision of the Dean.

Students who have tested positive without due cause will be subjected to a repeat test within 24 hours. If deemed negative the student's progression in the School of Nursing will be determined by the Dean upon consultation with the student, completion of a college-wide substance abuse lecture series, and a signed consent (Appendix II) by the student agreeing to random testing (hair sample) in the event that they are exhibiting symptoms of impairment due to alcohol or illegal drug use.

Students who have a second positive drug screen without disclosing a prescription or over-the-counter medications are subjected to immediate dismissal from the School of Nursing.

### **Undergraduate Student Attendance and Professional Behavior Policy:**

#### **Didactic, Clinical, and Simulation (SIM) Rules and Regulations**

Students are expected to attend and be on time for all components of the course for which they are scheduled. Didactic, clinical, and SIM scheduling may include days, evenings, nights, or weekends.

#### **Classroom Attendance**

Didactic: It is important for students to attend all classes. Attendance will be taken. Students are held responsible for all material presented in every class. Students who are absent from class more than two (2) times/sessions will have their course grade decreased by one letter grade (e.g. A to B). **Students must email or call the Lead theory professors to inform them of a didactic absence before the scheduled class time.** Summer classes and 7-week courses follow a separate policy (See syllabi).

**Examinations:** Students must take all scheduled exams. It is the student's responsibility to notify the faculty member as soon as they are aware that an exam/quiz will be missed. No make-up exams will be given for student absences EXCEPT in situations of death in the immediate family (parent, sibling, child) or student illness (in which case a provider's illness note, from a provider who has not relation to the student: see Section 1 (a) under CLINICAL and SIM ATTENDANCE). Arrangements for a make-up exam must be made by the student no later than one week after the exam date. Faculty has the option of giving an essay exam as a make-up. Unexcused missed exams will result in an automatic failure with a score of zero (0) for the missed exam.

#### **Clinical and SIM Attendance**

A clinical/SIM absence of **(1) time** will result in issuance of an **Academic/Professional Standards Warning** (See section on Academic/Professional Standards Warning).

A clinical/SIM absence of **more than (1) time** is considered a violation of the Evelyn L. Spiro School of Nursing Professional Standards and will result in **immediate failure**

**(grade of F)** in all components of the course (didactic class, clinical, SIM labs).

If a student has **more than one (1) clinical/SIM absence** per nursing course in one academic term, he/she will fail the course and must repeat it. Two failed courses will RESULT in a dismissal from the Nursing Program.

**Note:** Consistent with the guidelines provided by the NCAA's institutional control of intercollegiate athletics, all Division 1 athletes will be released for all scheduled (including post season) competition. This policy DOES NOT include practice, scrimmages or unplanned events.

**Process for Handling an Absence:**

1. A medical release clearance statement from a healthcare provider (who has no relation to the student) is required following a change in health status, an absence from clinical, SIM, missing of an exam/quizzes and or an extended absence, such as, but not limited to an injury, medical illness, surgery, or childbirth. Medical release clearance is needed to indicate the suitability to return to clinical and class.
  - a) The student who becomes aware they have a communicable illness should not attend the scheduled clinical/SIM and must notify their Clinical Instructor and the course lead professors **within two (2) hours of the scheduled clinical.** Notification must include the date and time of the message, the date and time of the absence, and the emergency circumstances requiring absence from the clinical/SIM experience. A student must submit documented medical clearance by the health care provider (who has no relation to the student) to the course lead faculty prior to returning to any didactic class, clinical, or SIM.
  - b) Makeup time for **(1)** absence will be arranged by the lead Faculty on a case-by-case basis. **Note:** It is the responsibility of the student to make arrangements to attend the scheduled make-up. The learning schedule and meeting of objectives cannot accommodate more than one make-up within the semester.
2. If a student becomes ill during clinical/SIM time, the Clinical Instructor will determine if the student should be excused. Should a make-up be required, the lead faculty will arrange and communicate to the clinical instructor and student on a case-by-case basis.
3. If the Clinical Instructor deems a student unprepared for clinical, he/she may be sent home. Time missed will be considered an absence.

**The following will be assessed and evaluated by faculty on an individual basis (and is not limited to):**

- Death/critical illness of an immediate family member or a significant other
- Critical life emergency
- Religious observance (Please see policy and complete the form as directed).
- Inclement Weather** – Closure of the College is posted on the Wagner website (<https://wagner.edu/newsroom>) and sent via college text messaging alert system (RAVE) and email. It is recommended that the student must sign up by simply going to <http://getrave.com/login/wagner> and click the "Register" button. When the College is open during weather events, all didactic classes/clinical/SIM will be held as scheduled.
  1. When the College is closed, all didactic classes and on-site and off-site clinicals/SIMs are canceled.
  2. If the College is closed and faculty and students have already arrived at the clinical site, the clinical proceeds as normal if weather conditions permit. Best judgment must be used as the safety of our students and faculty are a priority.
  3. When the College closes during the day, if the closure occurs before a simulation begins, that simulation is canceled. If the simulation begins before the announced closure, the simulation proceeds as normal if weather conditions permit.
  4. When the College announces a delayed opening, didactic classes/clinical/SIMs scheduled to begin before the delayed opening is canceled but may begin at the delayed start time; didactic classes/clinical/SIMs scheduled to begin after the delayed opening will be held as usual.

**The following are examples of absences that will NOT be excused, but are not limited to:**

- Failure to notify the lead Course Faculty, and on/off-campus Clinical/SIM Instructor(s) of an absence within 2 hours prior to the didactic class, clinical or SIM experience
- Failure to attend didactic class, clinical, or SIM due to a non-emergency (absence), such as, but not limited to:
  - attending work- or work-related activities
  - death of a non-immediate family member or pet
  - child-care responsibilities
  - care of parents/grandparents
  - family reunions
  - graduation of family/friends
  - internships/externships (including orientations and interviews)
  - job interviews
  - medical/dental appointments
  - taking a day off to study
  - vacations
  - weddings
  - Jury Duty - Please tell them you are a student
- Arriving late (**more than 1 minute**) to on/off campus clinical/SIM or after the pre-conference has started on more than one occasion except in cases of a critical life emergency (See Lateness below)
- Failure to obtain required health clearance after an absence AND before attending another didactic class, On/Off-Campus Clinical/SIM)
- Inclement weather conditions (when campus remains open/classes and clinicals are still in session).

### **Lateness**

As a component of the Evelyn L. Spiro School of Nursing Professional Standards, punctuality is a professional responsibility. Students cannot interrupt or delay other students and faculty once the didactic class, clinical, or SIM experience has begun causing the loss of valuable learning time. In off-site clinicals, it also disrupts patient care; patients and hospital staff expect students to be on time to fulfill their professional responsibilities.

Students are expected to report to the clinical facility/on-campus clinical/SIM **15 minutes before the scheduled clinical time** (i.e. if the clinical starts at 8 AM, a student is expected to be at the facility at 7:45AM). **Lateness is defined as (1) minute over the scheduled clinical time.** If a student knows he/she will be late, the student must notify their Clinical Instructor as soon as possible.

An initial lateness occurrence will result in counseling by the clinical instructor with an **Academic/Professional Standards Warning \*\*\***. A second occurrence will result in a dismissal from the clinical experience and counted as unsatisfactory clinical performance evaluation and thus a **course failure**.

### **\*\*\*Academic/Professional Standards Warning**

The clinical faculty in consultation with the lead faculty, will write an Academic/Professional Standards Warning, which includes a detailed account of events, unmet course objectives, performance improvement plan, and any other pertinent information. An Academic/Professional Standards Warning will be sent to the student, clinical faculty, lead faculty, and Director of Undergraduate Studies. All documentation will be filed in the student's file.

### **School of Nursing Undergraduate Academic/Professional Standards Warning**

Nursing students who are not upholding the policies and standards stated in this handbook and/or in course syllabi may require an extenuating course of disciplinary action and will be issued an Academic/Professional Standards Warning, which includes a detailed account of events, unmet course objectives, performance improvement plan, and any other pertinent information. An Academic/Professional Standards Warning will be sent to the student, clinical faculty, lead faculty, and Director of Undergraduate Studies. All documentation will be filed in the student's file.

**Students may also be referred to the college-wide Academic Review Committee as deemed necessary.** Students receiving this warning are at risk to fail a course and/or be dismissed from the nursing program.

### **Other Student Responsibilities/Resources**

#### **Religious Observance Attendance Policy**

This policy was developed to reasonably accommodate nursing students' religious beliefs, observances, and practices regarding didactic class, clinical, and SIM attendance, and the scheduling of examinations and coursework requirements. This policy outlines the procedure that students must follow in requesting religious observances accommodations.

The student will complete the **Religious Observance Accommodation Request Form**. Available on <https://wagner.edu/nursing/>

To aid in planning, the form must be submitted by the student to the Director of Undergraduate Studies **by the end of the first week of Module I** so that an alternate learning plan can be arranged accordingly in advance. The submission of this form is not a guaranteed approval and will be reviewed. Make up work and times may be scheduled accordingly.

**Note: If request is submitted after the end of the first week of school, it will be considered; but, there is no guarantee it will be approved. This request must be made for the entire duration of the nursing program (traditional students-four semesters; second degree students -15 months).**

### **Evaluations**

Students in nursing are evaluated both in the clinical laboratory and in the classroom. The evaluation tools and methods are determined by the faculty member. The standards by which students will be evaluated are shared in the beginning of the semester. The clinical evaluations are completed by each instructor as well as a student self-evaluation at mid-semester and at the end of each semester. Since the clinical experience is a vital part of the program, an unsatisfactory grade in the clinical component will result in failure for the course regardless of the grade earned in the didactic class.

### **Clinical Agencies**

Since nursing is a practice profession, much of the student's education will take place in a variety of health care and educational institutions. Numerous agencies on Staten Island, Brooklyn, and Manhattan, providing clinical laboratory facilities, are selected for use in the nursing courses based on their excellence and ability to meet the clinical learning objectives. Students are expected to arrange their own transportation to the clinical agencies to which they are assigned. Liability insurance for undergraduate nursing students is provided by the college and is included in college fees. Liability insurance is for activities involved with course study only. Training in required use of Universal Precautions is included in nursing clinical courses.

### **Background Checks**

Pursuant to requirements by many clinical placement agencies, students must undergo a criminal background check prior to starting clinical(s). Students who fail to do so will be ineligible for placement and this may result in the student being unable to progress in the nursing program. Consent forms for background checks were included in the Welcome Packet with instructions on submitting the completed form to our contracted vendor, KSM Investigations before the start of the fall semester. The cost for this is included within the students' NR351 Bundle charge on their tuition invoice.

It is the student's responsibility to understand the implications, if any, should the student have a conviction or other blemish on his/her background check. Any questions about existing criminal background issues are most appropriately directed to personal legal counsel before enrolling. The Evelyn L. Spiro School of Nursing faculty and staff are not able to provide legal advice on such matters.

### **Student Registration**

During Advisement, professors will review required nursing theory and clinical courses. Students will register for courses through myWagner each semester. The School of Nursing has the right to change clinical sections at any given time due to extenuating circumstances.

### **Writing and Written Assignments Policy:**

The most current issue of the APA is to be used for most written work. (American Psychological Association Manual). Students are encouraged to utilize the College's Writing Center. The Writing Center is a free-of-charge resource on campus that offers students one-to-one and group feedback on their writing and presentations. Writing Intensive Tutors (WITs) can provide feedback on any type of writing assignment, at any stage of the composing process from brainstorming and outlining to drafting and revising. For more information, please visit: [wagner.edu/writing-center](https://wagner.edu/writing-center). To make an appointment: <https://wagner.mywconline.com/>

### **Student Expenses**

The extensive clinical experiences in nursing increase the expenses for students in this major. Students are responsible to register for a theory course with correlating clinical component, simulation and service learning project together, if applicable. A theory course may not be taken without clinical component or vice versa. In addition to lab fees, the following requirements exist. Students must purchase the complete School of Nursing uniform and tote as noted in the uniform standards section of this handbook. Students are responsible for their own transportation to and from clinical experiences. Requests for schedule changes for off campus clinicals due to carpooling arrangements will not be granted.

Students in Nursing must enroll in health insurance plans of their choice and maintain effective immunizations as required by the College. A yearly physical examination and laboratory tests are required of all students prior to the start of each fall semester. No student is allowed to participate in clinical practice without completed physical exam results by due dates. If registered for a course and the physical exam is not completed, students will be immediately dropped from the course with a loss of clinical preference. Those students without current health insurance will be dropped from the course.

Nursing majors are also required to be covered by malpractice insurance which is provided by a school group policy and paid for through laboratory fees.

### **Basic Life Support (BLS) for Healthcare Providers (Also known as: CPR)**

Current Basic Life Support (BLS) for Healthcare Providers (Also known as: CPR) is required prior to clinical practice in every nursing course that has a clinical component. Students will need to print out valid AHA CPR eCard/certification and submit according to the due date. If AHA CPR has expired, here is the information for renewal:

ONLY an Instructor-Led Training "BLS for Health Care Providers" through the American Heart Association is accepted. We do not accept on-line CPR courses. This is a 2-year certification. If students do not have this particular certification, they may find a course near you at the American Heart Association. Their website is below. Be certain to register for "Instructor-Led Training" BLS for Health Care Providers "Classroom & Skills" Session:

[https://cpr.heart.org/AHA/ECC/CPRECC/Training/HealthcareProfessional/BasicLifeSupportBLS/UCM\\_481711\\_BLS---Instructor-Led-Training.jsp](https://cpr.heart.org/AHA/ECC/CPRECC/Training/HealthcareProfessional/BasicLifeSupportBLS/UCM_481711_BLS---Instructor-Led-Training.jsp)

NOTE: This is mandatory and the only acceptable certification.

**\*Due to Covid-19 we will accept the blended model (in person Hands on CPR with an Instructor) for Health Providers.**

### **Pocket Nursing Tote and Uniforms**

Students must purchase a Nursing Tote from Pocket Nurse. It includes a stethoscope, sphygmomanometer and other clinical supplies.

Student Nurse Uniform must be purchased at Scrubs and Beyond. You are required to purchase the Wagner School of Nursing approved uniform consisting of:

- Hunter Green Pants
- White Nursing Top
- White Lab Jacket
- (2) Evelyn L. Spiro School of Nursing Patches (student needs to have them sewn to the upper right arm of the Nursing top and Lab Jacket).

#### **Students are also responsible to purchase the following items:**

- Wagner Personalized name plate – may be ordered at Scrubs and Beyond
- White Nursing Clinical Shoes (No sneakers, open toe shoes or open back clogs are allowed).
- White Socks, Stockings and/or Pantyhose.
- Analog watch with a sweep second hand (Digital and technology enhanced /Wi-Fi-enabled watches are **NOT** acceptable). Choose one that can get wet and be cleaned.
- Additional uniform items can be purchased separately through Scrubs and Beyond.

Students **must** purchase the required Nursing uniform to participate in the Pinning Ceremony. Students are also expected to purchase a Wagner Nursing pin for the pinning ceremony. Pricing and options will be distributed during the Senior Capstone Course NR490.

### **Letters of Recommendation**

A student requesting a letter of recommendation from a faculty member must obtain a *Request for Letter of Recommendation* form. The forms may be downloaded from the Nursing page of the website, under the Baccalaureate Tab – Student Forms and Links - Undergraduate. Once completed, the student is to email it to the faculty member they are requesting a letter from. The faculty member may send their letter to the office staff to be put on letterhead.

### **Standardized Exams**

Standardized testing is an important component within the nursing curriculum. Assessment Technologies Institute, LLC (<http://www.atitesting.com/>) is the provider of the programming used in the Wagner College School of Nursing curriculum. The fee for these exams and resources is included in the NR351 and NR469 tuition.

### **Timing of Exam for Progression:** (Subject to change)

Standardized course exams are required throughout the curriculum:

- Fundamentals will be taken during NR351 (Module 1)
- Maternal Newborn/Obstetrical Nursing will be taken during NR364 (Module 2)
- Pediatric Nursing will be taken during NR366 (Module 2)
- Mental Health Nursing will be taken during NR465 (Module 3)
- Medical-Surgical Nursing will be taken during NR469 (Module 3)
- Community will be taken during NR472 (Module 4)
- Leadership and Management will be taken during NR474 (Module 4)
- Pharmacology will be taken during NR490 (Module 4)
- Ongoing self-assessment exams are available
- Additional ATI assignments are required in certain courses

### **Procedure for Standardized Exams**

ATI exams will be administered ONE time only in individual courses and based on percentiles, NOT percentages (See the ATI website for detailed information). The goal is for students to achieve a level 2 or higher. EACH ATI exam will be worth 5% (Level 2 = 5 points = proficient) of the student's overall course grade for which the exam is linked (see previous), unless otherwise indicated.

### **ATI Proctored Exam Level Scores and Corresponding Points**

The ATI Proctored Exam will be administered ONE time only. Completed assigned practice exam, focused review (FR)/remediation and ATI Adaptive Quiz will earn 1 additional point when submitted on the due date unless otherwise indicated. (See Course Syllabi)

### **Preparation for NCLEX Exams**

1. The entire nursing curriculum is designed to provide students with entry-level knowledge and skill set. All ATI exams are electronically administered with the goal to prepare students to successfully pass the NCLEX Computerized Adaptive Examination. Students are referred to the National State Board of Nursing at <https://www.ncsbn.org/index.htm> to learn about the nursing licensing examination process and to add to their knowledge.
2. **NR490** - An ATI comprehensive predictor exam will be scheduled during NR490. A student has **TWO** opportunities to pass the ATI Comprehensive Predictor. The accepted passing grade on the ATI Comprehensive Predictor exam is determined by the SON Expected Level of Achievement and based on the national predictor norms. If the student does not pass, then the instructor will devise an individualized plan for remediation. After this remediation, the student must successfully pass a Departmental Exam with a grade of 77% in order to pass the course. If the student does not achieve a 77% on the Departmental Exam the student will be required to repeat NR490.

3. All students are **required** to take the three full day Live ATI Review Course offered through the School of Nursing. Student who do not comply with FULL attendance during the 3-day live review will be assigned a grade of "I" Incomplete in NR 490 and will also be required to take another review course approved by the DEAN in order to pass NR490.
4. All potential graduates who are planning to sit for the NCLEX licensing exams in New York State must download an Application form early during the NR490 course. These forms are available from the New York State Education Department Office of the Professions website: [www.nysed.gov/op](http://www.nysed.gov/op). If a student is testing in another state, it is their responsibility to retrieve the guidelines/paperwork for the respective state.
5. Students should plan to sit for the NCLEX as soon as possible after the ATI Live Review course is finished.
6. Students must also register with Pearson VUE at <http://www.vue.com/> to secure a test center site to sit for the exam.
7. Students may seek out and attend other review courses (i.e. Kaplan) on their own accord.

### **Readmission into the School of Nursing for NR490 Reflective Tutorial – Senior Practicum**

This policy is for students who are not successful on the comprehensive departmental examination in NR490 Reflective Tutorial – Senior Practicum and have failed one other Nursing course. Such students must request in writing to retake NR490 Reflective Tutorial – Senior Practicum for completion of the Nursing Program.

Students who have two nursing course failures that include NR490 will only be considered for readmission to retake the Capstone (final) course, NR490 Reflective Tutorial – Senior Practicum. If a student should fail the capstone course for the second time, he or she will not be eligible for readmission or graduation.

#### **Readmission Procedure:**

1. The student will submit a letter to the Dean of the School of Nursing (SON) requesting readmission within 10 days of posted grades;
2. The SON will notify the student of the decision by mail;
3. The SON Faculty and the Dean of Academic and Career Development will review the student's academic record and develop an individualized contract;
4. The student will sign the individualized contract;

Upon approval for readmission into NR490, the student must immediately enroll in NR050/NR150 Basic Nursing Skills Tutorial and NR490 Reflective Tutorial – Senior Practicum in the subsequent semester.

### **Traditional 4 Year Students Academically Dismissed Applying for Readmission as Second-Degree Student**

If a Traditional track student fails a Nursing course(s) and leaves the Nursing Program, and receives a degree in another major, the student may apply to the School of Nursing as a Second-Degree Applicant. However, the final decision into the Program will be decided by the Director of Undergraduate Studies and the Dean of the School of Nursing. If accepted, the student must begin with Module 1 and audit all classes that they have already successfully completed. Auditing includes re-taking all unit and final exams, fulfilling all clinical hours, lab, SIM labs and all assignments. Student's auditing must

achieve a 77% or greater in all theory courses, and a "P" in all clinical courses, Labs, Sim Labs and assignments. Students auditing are held to the same standards and policies as all nursing students.

### **Policies and Procedures for Disability Support Services**

Wagner College has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Like so many things this Fall, the need for accommodations and the process for arranging them may be altered by the COVID-19 changes we are experiencing and the safety protocols currently in place. Students with disabilities who may need some accommodation in order to fully participate in this class are urged to contact the Disability Services Office as soon as possible to explore what arrangements need to be made to assure access. During the Fall, 2021 semester, the Disability Services Office can be reached by contacting Dina Assante by email [dassante@wagner.edu](mailto:dassante@wagner.edu), or phone 718-390-3278.

### **Mental Health Services**

Wagner College strives to accommodate the mental health needs of our community. The Center for Health and Wellness is equipped with the necessary staff to accommodate those needs. All services are confidential and free of charge. Appointments are made by calling the office at (718) 390-3158.

### **Diversity and Inclusion**

The School of Nursing value equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the school prohibits and will not engage in any discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, or disability. The school is committed to provide all students with an excellent course experience within an atmosphere of mutual respect and trust and expects that all students abide by the policies of Wagner College concerning academic integrity, anti-harassment and anti-discrimination.

### **Restart Plan**

The Wagner College Restart Plan provides information on how students, faculty, staff, and visitors must work together to ensure the overall health and safety of the Wagner College community. Students are obligated to abide by these guidelines and are subject to disciplinary action if they do not do so, including the **mandatory wearing of masks or facial coverings on campus**. <https://wagner-wpengine.netdna-ssl.com/covid19/files/2020/07/Wagner-College-Restart-Plan.pdf>

- Symptom monitoring including daily symptom checker
- Contact tracing cooperation and truthful reporting
- Personal protective equipment (PPE) is required on campus
- Testing is required for all staff, students, and faculty.
- Social distancing is expected on campus and in class.

Guideline violations will be referred to the Dean of Campus Life office.

### **Student Activities**

There are many opportunities for the nursing student to become an active participant of the College's social and academic offerings. Please refer to the Wagner College Student Handbook.

### **Wagner College – Student Nurses Association (WC-SNA) – a Chapter of the National Student Nurses' Association (NSNA)**

WC-SNA is a chapter that offers a Total School Membership Plan (TSMP) with the National Student Nurses Association (NSNA) to enhance your educational experience. This allows Wagner Nursing Students to have local, state, and national networking opportunities. Learn about the benefits of being a member on [www.NSNA.org](http://www.NSNA.org). Current WC-SNA members will be presenting information to you during your orientation. The dues are \$85 for a 2 Year Membership (\$70 for NSNA and \$15 for WC-SNA school dues). The charge for dues will be added to your student account in September. Should you wish to opt out of WC-SNA, you must complete the opt-out form which you may obtain during orientation. The deadline for submission of the opt-out form will be noted on the form.

## **Nursing Academic Honors and Awards**

### **Sigma Theta Tau – National Honor Society of Nursing Epsilon Mu Chapter**

The Nursing Honor Society's efforts focus on academic and professional enrichment programs and informational resources for advanced nursing education. The Wagner College Honor Society became chartered in 1981 as the Epsilon Mu Chapter of Sigma Theta Tau, The International Honor Society in Nursing. Sigma Theta Tau is a member of the American College of Honor Societies. The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide.

Nursing is a multifaceted profession. Sigma Theta Tau recognizes superior achievement and is committed to the support of nurse scholars, researchers, and leaders. Membership requires outstanding academic achievement and ability in nursing. The top 35% with a 3.5 GPA or higher are invited.

Eligible undergraduate students are invited to be a member of STTI, Epsilon Mu, based upon successful completion of the following requirements:

- Finish Nursing 364, 366 & 368
- Cumulative GPA of at least 3.5
- Rank in the upper 35% of the graduating class

### **Nursing Academic Honors and Awards**

**Constance Byron Award.** This monetary annual award recognizes a senior who demonstrates leadership qualities, academic merit, tenacious spirit, thoughtfulness, and caring for others.

**Ellen Horrman Award.** This monetary award is given annually to a junior or senior showing academic excellence in Nursing during the clinical experience.

**Jane Hadley Goldsack Nursing Award** - The annual award shall be presented to a nursing student completing his/her senior year and who will be pursuing an advanced nursing degree at Wagner College or a graduate of the Wagner College Evelyn L. Spiro School of Nursing who will be pursuing an advanced nursing degree at Wagner College.

**Wagner College - Student Nurses Association (WC-SNA)** – The School of Nursing presents a monetary award to a nursing student who is a member of the NSNA and actively participates in the Wagner College Chapter of NSNA.

**Nursing Faculty Award.** A monetary award is given to the compassionate student leader that is patient and family-centered. This student is selected by the School of Nursing.

**Promising Gerontological Nurse Award.** This monetary award, established in May 2012, is given in memory of Mr. and Mrs. Robert Dowling, parents of Dr. Annemarie Dowling-Castronovo an Associate Professor in Nursing. This award recognizes a junior nursing student who demonstrates promise as a gerontological nurse as reflected in evidence-based clinical performance.

**RJ Tillman Award.** This award, established in 2013 in memory of Second-Degree Nursing Student, R.J. Tillman, is a monetary award given to a Second Degree Nursing Student who exhibits deep caring, sensitivity and concern for classmates and patients. This student is selected by the School of Nursing.

**Jules Elle Bittner Promising Pediatric Nurse Award.** This award is given to a junior nursing student who has finished their Peds clinical and has shown excellence and compassion in a pediatric clinical and community setting.

**Johns Hopkins Summer Clinical Nurse Externship Program** A partnership between Wagner College, The Johns Hopkins Hospital and the Spiro family was formed in 2006 by Donald and Evelyn Lindfors Spiro. Through this partnership, and the generosity of the Spiro family, each year four Junior Level Wagner Nursing students from the traditional cohort are given the opportunity to intern at the Johns Hopkins Hospital in Baltimore.

The externship is usually 6 – 8 weeks during the summer between junior and senior year.

The Clinical Nurse Externship at Johns Hopkins is a highly regarded and much sought-after position. Being chosen for this program provides you opportunities to:

- care for patients and families in a world-renowned medical institution
- develop critical thinking skills, while learning from Hopkins experienced nurses
- observe unique medical conditions, newest medical treatments, and surgical procedures
- learn technical skills and set up specialized equipment
- establish working relationships within a multidisciplinary health care system
- participate and promote Johns Hopkins Hospital safety standards.

While there, you will be representing the Evelyn L. Spiro School of Nursing and the Spiro family, who funds this program.

What we look for in potential candidates:

- A junior level Nursing student on track to successfully complete Module II in the Spring semester with a 3.2 GPA
- Recommendation letters from faculty
- Applicant should exhibit adherence to the Standards of Professional Behavior for the Evelyn L Spiro School of Nursing as outlined in the Undergraduate Nursing Student Handbook:
  - Demonstrates responsible behavior
  - Recognizes their own limitations and abilities
  - Shows sensitivity to human needs
  - Demonstrates self-awareness and promotes professional standards of behavior (Ethics)

The application process for the Clinical Nurse Externship at Johns Hopkins will be announced after the first semester.

## **Standards for Professional Behavior for the Evelyn L. Spiro School of Nursing**

### **I. Demonstrates Responsible Behavior**

- 1.1 Shows punctuality in the classroom, clinical assignments, appointments, and conferences.
- 1.2 Practices good health habits (yearly physical, lab work).
- 1.3 Practices safety in clothing in all clinical situations (dress, uniform, shoes, jewelry, long nails, etc.)
- 1.4 Practices safe behavior in clinical situations (medications, side rails, etc.). In addition, standard universal fluid precautions must always be adhered to for the safety of students and clients.
- 1.5 Meets professional goals as well as personal needs.
- 1.6 Takes responsibility for own learning and safety.
- 1.7 Seeks out new learning situations within and beyond assignments.
- 1.8 Utilizes universal precautions when caring for every client.
- 1.9 If under the influence of any mind-altering substance, acknowledges and seeks appropriate counseling.
- 1.10 Adheres to uniform standards.
- 1.11 Abides by Didactic and Clinical/SIM Rules and Regulations.

### **II. Recognizes His/Her Own Limitations and Abilities:**

- 2.1 Asks for assistance when necessary.
- 2.2 Consults with appropriate resources.
- 2.3 Accepts criticism.
- 2.4 Uses criticism constructively.
- 2.5 Acknowledges mistakes.
- 2.6 Accepts supervision.

### **III. Shows Sensitivity to Human Needs:**

- 3.1 Accepts individual differences (opinions, cultures, personalities, etc.).
- 3.2 Acts with positive regard for individuals.
- 3.3 Demonstrates tact with authority figures, peers, others.
- 3.4 Listens attentively.
- 3.5 Responds within the context of discussion.
- 3.6 Works cooperatively with others.

### **IV. Demonstrates Self Awareness:**

- 4.1 Identifies the effect of his/her behavior on the environment.
- 4.2 Evaluates the effect of his/her behavior on the environment and constructively modifies behavior.
- 4.3 Identifies the effect of the environment on his/her behavior.
- 4.4 Evaluates the effect of the environment on his/her behavior.
- 4.5 Is able to identify his/her own strengths and weaknesses in relation to functioning in the "work" environment.

**V. Promotes Professional Standards of Behavior (Ethics)**

- 5.1 Demonstrates honesty.
- 5.2 Maintains confidentiality.
- 5.3 Promotes ethical behavior in his/her self and others.

Uniform Standards & General Information	
Policies	Key Points
<b>Personal Appearance</b>	
<p><b>1. <u>Hair and Makeup</u></b></p> <p>The hairstyle should be neat and simple, and out of the face. If hair is long, it should be worn up. <b><u>Hair must be above the collar.</u></b></p> <p>Makeup should be applied lightly and neatly, such as that worn during your normal daily activities.</p> <p>Beards and mustaches must be short, clean and well groomed.</p>	<p>Unkempt hair can transmit bacteria to the patient and caregiver.</p> <p><b>No unusual hair colors allowed.</b></p> <p>A neat style presents a professional appearance.</p> <p>Safe nursing care cannot be rendered if your view is obstructed.</p>
<p><b>2. <u>Uniform Dress</u></b></p> <p>Students are responsible for getting measured for uniforms at the contracted vendor. <b>Students can only choose from styles selected as official Wagner uniforms.</b> Only approved uniforms may be worn when in clinical areas.</p> <p>The length of the uniform should be comfortable for the individual but not be extreme in following the latest styles. It is suggested that the skirt length be approximately in the area of the knee.</p> <p>The patch indicating The Evelyn L. Spiro School of Nursing student status must be worn so students can be clearly identified by staff.</p>	<p>Please remember that during your clinical day you will be bending and reaching while providing nursing care: appropriate body mechanics is strongly emphasized. This prevents harm to your patient and to yourself.</p> <p>Name pins and Wagner or facility ID must be worn at all times. The pins must be visible in every clinical area. They should be placed on the upper left-hand side of the uniform. Wagner College name pins will be ordered at the designated vendor.</p> <p>The patch is worn on the right upper arm, outer aspect of the regulation uniform top and lab coat. A patch must be placed on both places.</p>

**Uniform Standards & General Information**

<b>Policies</b>	<b>Key Points</b>
<p><b>3. <u>Cleaning of the Uniform</u></b> Uniforms should be cleaned between each wearing.</p>	<p>Uniforms are also sources of infection, so please protect yourself and your patients.</p> <p>Uniforms are machine washable and dryable. Remove all stains before washing, as warm water and soap will set the stain. Non-chlorine bleach will keep the uniform clean if used regularly. You may find that touch-up ironing is necessary for a neat appearance.</p> <p>Suggested methods for removal of stains:  <b>Blood</b> - apply peroxide to area.  <b>Ink</b> - apply clear rubbing alcohol  <b>Silver Nitrate</b> - wash area immediately but try to avoid stain at all cost.  <b>Crayon</b> - place paper over area and press with warm iron. Wash after wax is removed.</p>
<p><b>4. <u>Socks, Stockings and Pantyhose</u></b> Socks, stockings must be white, with <u>no</u> runs. Support stockings may be helpful for those students who are unaccustomed to being on their feet for any period of time.</p>	<p>Carrying an extra pair of socks/ stockings with you may be helpful, in order to insure a professional, neat appearance.</p>
<p><b>5. <u>Shoes</u></b> Shoes should be of the white clinical type. Shoes and shoelaces must be clean for each experience.</p> <p><b>No sneakers, open toe shoes or clogs are allowed.</b></p>	<p>Shoes with laces provide good support for the feet.</p> <p>Suggested methods for cleaning shoes: Clean with soap and water if suggested by shoe manufacturer. Apply shoe cleaning cream, polish or lotion to shoe. Allow to dry, and buff to a shine with a soft rag or brush. (Experience by others has shown that Sani-White by Hollywood provides good results.) Shoelaces can be washed in soap and water.</p>

**Uniform Standards & General Information**

<b>Policies</b>	<b>Key Points</b>
<p><b>6. Nails</b> Nails are to be kept short and clean. If polish is desired, it should be clear or neutral in color and in good repair. <b>No nail enhancements or extensions allowed.</b></p>	<p>Long nails may be harmful to the caregiver and the client; can impede your dexterity and conveys a poor professional appearance. In addition, they may harbor bacteria that can spread to others.</p>
<p><b>7. Jewelry / Handbags, Backpacks</b> <b>Watch</b> - A watch with a sweep second hand is required. Digital and technology enhanced Wi-Fi enabled watches are <b>NOT</b> acceptable. <b>Rings</b> - The wearing of a ring is not advised.  Wedding rings are permitted but is suggested that they be plain in design.  **Do not bring a purse/backpack to clinical, as storage and security are an issue.</p>	<p>It has been shown that such rings harbor bacteria and are difficult to clean. The possibility of loss, as well as cutting a client with the stone is always present. Hospital solutions can also be dulling to a stone, and corrosive to metal. Design also allows for difficult cleaning.</p>

**Uniform Standards & General Information**

<b>Policies</b>	<b>Key Points</b>
<p><b>8. Earrings</b> Small gold or pearl studs are permitted to be worn if the student has pierced ears; otherwise, no earrings are permitted.</p> <p><b>Body Piercing</b> All body piercings (including tongue, nose, lip, eyebrow, etc.) are <b>not allowed</b>.</p> <p><b>Tattoos</b> Tattoos may not be visible while in uniform.</p>	<p>Large earrings can get caught in bed curtains and by the clients (especially in pediatrics) and can cause painful trauma to the ears. The possibility of loss should be considered.</p> <p>If a student has a tattoo that may potentially be visible during a clinical experience, they should discuss this with their theory and clinical instructor prior to the experience. Special garments for certain areas may need to be obtained in order for the student to perform in these areas.</p>

**Uniform Standards & General Information**

Policies	Key Points
<p><b>9. <u>Undesirable Odors</u></b></p> <p><b>Perfumes or body/hand lotion -</b> A light scent is permissible.</p> <p><b>Smoke -</b> Avoid the odor of cigarettes on your breath. <b>Smoking is strictly prohibited at all clinical sites.</b></p> <p><b>Body Odors -</b> Avoid body odor which is apparent to others or non-therapeutic.</p> <p><b>Alcohol -</b> Alcohol or any mind-altering substances must be avoided before and during clinical experiences.</p>	<p>Be aware of mixing toiletry scents (soaps, powder, hair spray, etc.) and the use of heavy perfumes as a strong scent may be irritating to your client.</p> <p>Rinse your mouth, chew mints, or chew gum for several minutes after smoking, as the cigarette aroma may be disturbing to your client.</p> <p>Daily hygiene and deodorant are recommended.</p> <p>Behavior and judgment may be impaired. Alcohol on the breath must be avoided whether or not one is intoxicated.</p> <p><b>Random Drug Screening is permitted in addition to that which is required.</b></p>
<p><b>10. <u>Cell Phones</u></b> – Are <b>NOT</b> permitted in the clinical or classroom setting.</p>	<p><b>They must be turned off and kept in the student’s purse and backpack.</b></p>
<p><b>11.</b> Use of any electronic devices, recording (audio/video), or picture taking is <b>PROHIBITED</b> in the SON</p>	<p>This applies to all settings: classroom, clinical, labs, and <b>any meetings</b> that a student attends.</p>
<p><b>12. <u>Chewing Gum</u></b> is not permitted in the clinical setting.</p>	
<p><b>13. <u>Parking</u></b> – students must adhere to the guidelines set forth by the clinical site.</p>	

**Changes in Uniform Requirements for Different Courses:**

There are certain courses in which uniform requirements will be different than above. However, you should always be identified as a Wagner undergraduate nursing student. Please follow the instructions of your clinical instructor. Uniforms are required at Pinning Ceremony.