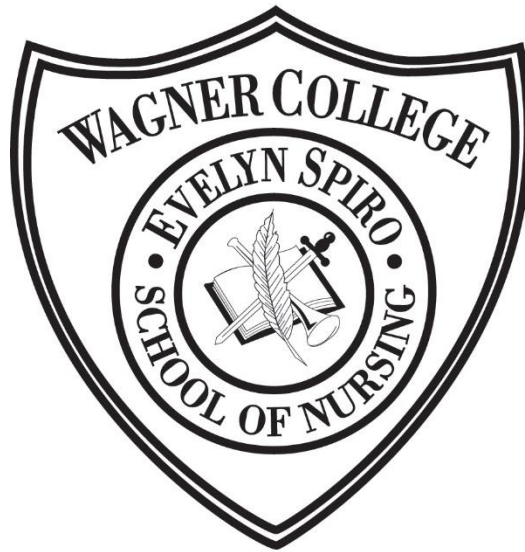


WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

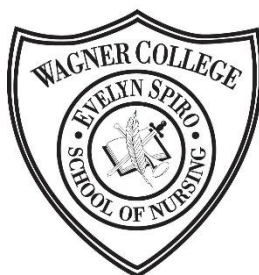


Doctoral
Nursing Student Handbook
2023-2024 Edition

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The Evelyn L. Spiro School of Nursing at Wagner College



Doctoral Nursing Student Handbook

Graduate Nursing Studies offered at Wagner College consists of a Masters in Nursing with a concentration in nursing education or family nurse practitioner, a Post Masters Certificate Program in family nurse practitioner and a Doctor of Nursing Practice.

The Masters and Certificate Programs have been re-accredited by the Accreditation Commission for Education in Nursing (ACEN), Atlanta, Georgia through 2024; Middle States Commission on Higher Education, Philadelphia, PA and registered with the New York State Education Department, Albany, NY. A member of the American Association of Colleges of Nursing, Washington, DC. The School of Nursing was honored as a National League for Nursing Center of Excellence (2012 - 2016).

This student handbook has been prepared to provide information specific to the Doctor of Nursing Practice Program. Since the School of Nursing follows most of the policies of the Wagner College Division of Graduate Studies, only policies that pertain specifically to Nursing Doctoral Students are included in this handbook. Doctor of Nursing Practice Students complete the initial health report and proof of immunizations, but do not need current physicals unless they are taking courses that have a clinical component. Students should check the course requirements to be sure they have all required paperwork compiled before starting a course. Please refer to the Wagner College Undergraduate, Graduate Bulletin for policies not included in the School of Nursing Handbook.

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Full-Time Faculty

Patricia Tooker, DNP, RN, MSN, FNP	Dean, Associate Professor
Kathleen Ahern, Ph.D., RN, FNP-BC, CNE	Director Graduate Nursing Studies, Professor
Edna Aurelus, DNP, RNC, PMHNP-BC, FNP-BC,	Associate Professor
Nancy Cherofsky, DNP, RN, FNP-BC, NP-C	Assistant Professor/ DNP Coordinator
Jane DeFazio, Ph.D., RN	Assistant Professor/Second Degree Nursing Advisor, Advisor to Master's Nurse Educator Students
Lorrie DeSena, DNP, RN, FNP-BC, CNE	Assistant Professor
Denise Gasalberti, Ph.D., RN	Associate Professor
Doris Korona, DNP, ACNP-BC, FNP	Clinical Professor
Tinamarie Petrizzo-Hughes, MS, RN	Associated Faculty
Josephine Marcantonio, DNP, RN, CPN, CNE	Assistant Professor
Michelle Romano, EdD, AGNP-BC, RNC	Assistant Professor
Margaret Terjesen, DNP, RN, FNP-BC,	Associated Faculty
Danielle Walley RN, MSNEd	Clinical Professor
Lisa Woody, MS, RNC-OB	Associated Faculty

Administration and Staff

Catherine Boccanfuso, MS, RN, CNE, CHSE	Director, Nursing Resource Center & Simulation Lab
Marian Martin, MS, RN, CLC, CHSE	Clinical Simulation Educator
Leonard Cami	Administrative Assistant/Office Manager Johns Hopkins Externship Administrator
Lynne Tyson	Asst. Director of Academic Programs
Catherine DiScala	Clinical Placement Coordinator

The Philosophy of the School of Nursing (SON)

The School of Nursing philosophy is defined by the faculty based on the 4 nursing metaparadigms: **nursing, individuals**, and their relationship with the **environment** and **health**.

The faculty believes that **Nursing** is an art and science, which provides an essential service to society by assisting and empowering individuals to achieve optimal health. As a caring profession, nursing promotes the health and well-being of society through the leadership of its individual members and its professional organizations. Nursing education facilitates critical thinking skills to educate professional nurses to become independent and collaborative practitioners who make clinical judgments and act with compassion and responsibility.

The faculty values human life and embraces diversity, equity, inclusion, and accessibility of each **Individual** as the core of professional practice. We foster and support equality of human dignity and diversity in an atmosphere of mutual respect and trust.

Individuals are in continual interaction with the **Environment** across their lifespan. The internal and external environment influences the health of the individual, groups, and populations. The internal environment includes psychological, physiological, ethical and moral beliefs. The external environment includes population health, political, socio-economic, and cultural influences.

The faculty believes that **Health** is a dynamic state of being which is formed by the individual's holistic beliefs, experiences, and responses to their environment. The optimal state of health is unique for each individual throughout their lifespan and is impacted by the bio-psychological, spiritual, and sociocultural influences from one's internal and external environment.

Doctor of Nursing Practice

The Doctorial Program Mission Statement

The Doctor of Nursing Practice (DNP) program provides the terminal academic preparation for advanced nursing practice and leadership roles in the healthcare system. Advanced practice nurses (APN) function in an increasingly complex and challenging healthcare environment both locally and globally. The integral components of the curriculum are population, health, and disaster preparedness. Utilizing knowledge from the sciences and analytical methods for evidence-based practice, the DNP graduate is prepared to meet the needs of diverse individuals, aggregates, and populations.

Program Description

The DNP at Wagner College is a post-master's program and provides the terminal academic preparation for nursing practice. Students must have completed a master's degree in nursing with a concentration in Family Nurse Practitioner. The program requires 39 credits and can be completed in seven semesters which includes two summer sessions. The course work incorporates the American Association of Colleges of Nursing (AACN) competencies for DNP graduates and the Criteria of the National Task Force on Quality Nurse Practitioner Education.

DNP End of Program Student Learning Outcomes

Upon completion of the Doctor of Nursing Practice Program at Wagner College the students will be able to:

1. Synthesize nursing science with knowledge from ethics, the biophysical, psychosocial, analytical, and organizational sciences as a basis to stabilize and improve the health of individuals, aggregates and population.
2. Generate evidence through practice and translate research into practice to improve health outcomes.
3. Formulate effective strategies for managing ethical dilemmas in the care of individuals, aggregates and populations.
4. Interpret outcome data through the use of information systems technology/ resources to support and improve the care of individuals, aggregates and communities.
5. Deliver population focused care based on the knowledge of epidemiology, cultural diversity, crisis intervention, environmental threats and disaster preparedness.
6. Design collaborative strategies for effective leadership on intra-professional and inter-professional teams.
7. Devise clinical prevention and population health activities to improve the health of populations locally and globally.
8. Assume a leadership role in the development of health care policies that address cost and health care access at institutional, local, state, regional, federal and international levels.

DNP Program Admission Requirements

1. A master's in nursing with a family nurse practitioner concentration from a program accredited by a national organization.
2. A 3.4 cumulative grade point average on a 4.0 scale for master's course work
3. Current unencumbered Registered Professional Nurse License in New York State.
4. New York State certificate as a Family Nurse Practitioner.
5. Board certification by American Nurses Credentialing Center (ANCC) or American Association of Nurse Practitioners (AANP).
6. Documentation demonstrating current clinical practice.
7. Current resume.
8. Two letters of recommendation from individuals able to comment on the academic ability, clinical expertise, and professionalism of the applicant.
9. Interview

Students with an Advanced Nursing Practice focus other than a Family Nurse Practitioner will be individually evaluated, and a gap analysis will be conducted to determine additional courses required to complete the DNP/FNP degree. A total of 1000 supervised clinical hours are required for the DNP degree. Six hundred hours are direct care hours. Students who enter the DNP Program without completing 600 direct care hours will be individually evaluated and a gap analysis will be conducted to determine the courses and/or hours required to fulfill this requirement. The DNP courses contain 400 required clinical hours.

GRADING POLICY for DNP

All doctorate students are required to maintain a cumulative index of 3.0 or higher each semester. A cumulative index of 3.0 or higher is required for graduation. A grade of B or better means the DNP student's grade must be an 83 or higher. Students that do not achieve a B or better in any 800 level courses, must retake the DNP course to achieve a grade of B or better. No more than 2 DNP courses can be repeated, and each course can only be repeated once. Grade appeals that cannot be resolved with the professor, or with the DNP Coordinator, Director of Graduate Nursing Studies, or Dean of Nursing, may refer to the "*Appeals of Grades*" section of the Undergraduate and Graduate Bulletin.

Students are expected to adhere to the School of Nursing Graduate civility and respect policy.

Grievance Policies

The School of Nursing follows the College grievance policies regarding formal complaints. A formal complaint is one in which the student makes a written dated complaint and describes the situation and the individual the complaint is filed against. The College Student Handbook describes the process. A copy of the Handbook is available on the Wagner web site under Campus Life>Resources.

Doctoral Course Descriptions:

NR 800 Scientific Inquiry for Nursing Practice. *Three credits.* This course explores the theoretical underpinnings of the science of nursing. Integration of nursing science with knowledge from the disciplines of the biophysical, psychosocial, analytical, and organizational sciences will be used to evaluate practice. Theoretical advances in the foundational and nursing sciences will be analyzed and applied to complex health situations. *Offered fall semester.*

NR 801 Biostatistical Methods for Evidence Based Practice. *Three Credits.* This course is designed to prepare students to use biostatistics to evaluate population health and inform advanced practice nursing. Emphasis is placed on hypothesis testing, experimental design, and the statistical treatment of biological information. *Offered fall semester.*

NR 802 Ethical Issues in Health Care and Research. *Three Credits.* This course explores the philosophical study of morality as it applies to biomedical ethics in current health care dilemmas as well as disasters on a national and international level. *Prerequisites: NR 805 and NR806. Offered fall semester.*

NR 803 Clinical Scholarship for Evidence Based Practice and Translational Research. *Three Credits.* This course synthesizes concepts from nursing science and other related sciences to prepare students for doctoral level evidence-based practice. Emphasis is placed on utilizing critical appraisal and analysis to evaluate practice patterns against national benchmarks and develop clinical practice solutions to improve health outcomes through the translation and dissemination of research. *Prerequisites: NR 800 and NR 801. Offered spring semester.*

NR 804 Clinical Prevention and Population Health with a Focus on the Epidemiology of Infectious Diseases and Public Health Threats. *Three Credits.* This course focuses on health promotion and risk/reduction/illness prevention for individuals, aggregates, and communities. Through the analysis of epidemiological, biostatistical, occupational, and environmental data the student will develop, implement, and evaluate clinical prevention and population health. Emphasis will be placed on infectious diseases and public health threats, including bioterrorism. Epidemiological theories will be applied to infectious diseases as well as disaster preparedness. Health care delivery models and strategies will be evaluated as they relate to environmental and public health as well as the cultural and socioeconomic dimensions of health. Reducing health threats through community preparedness will be emphasized. *Prerequisites: NR800 and NR801. Offered spring semester.*

NR 805 Improving Health Outcomes through Organizational and Systems Collaborative Leadership. *Three Credits.* This course provides the DNP graduate with the skills to develop and evaluate care delivery approaches that meet current and future needs of patient populations, nationally and internationally. Emphasis is placed on developing collaborative skills to effect change that will lead to improved quality of health care. *Prerequisite: NR803 and NR804. Offered summer semester.*

NR 806 Information Systems and Technology for Health Care Transformation.

Three Credits. This course prepares the DNP graduate to use information systems/technology to support and improve patient care and health care systems and provide leadership within healthcare systems and/or academic settings. *Prerequisites: NR 803 and NR 804. Offered summer semester*

NR 807 Clinical Scholarly Project I (Development). *One Credit.* This course will provide students with support to develop a problem statement for an evidence-based (EB) focused project, conduct a literature review and background study, and develop a project plan in consultation with a faculty member who will oversee the project. (Examples can be design of systems, analysis and development of policy, or technologies that change practice outcomes or quality assurance/community enhancement projects or similar ideas that change the health of populations). *Prerequisites: NR805 and NR806. Offered fall semester.*

NR 808 Systems Approach to Disaster Preparedness at Home and Abroad.

Three Credits. This course will focus on the leadership role of the DNP in natural and manmade disasters. Students will be versed in the mission areas of emergency preparedness including: planning, mitigation, response, protection and recovery with emphasis placed on public health risks. Students will participate in simulated disaster scenarios, utilize systems analysis to promote effective collaboration during disasters. The Incident Command System (ICS) and Hazardous Material Awareness course will be included and upon completion, the student will obtain certifications from the Federal Management Agency (FEMA) (Clinical Hours 100). *Prerequisites: NR805 and NR806. Offered fall semester.*

NR 809 Clinical Scholarly Project II (Implementation). *Two Credits.* This course provides students with support in implementation of their Evidence Based Project in a clinical setting. This is done with collaboration between the student and their faculty or project mentor to best meet the student's goals and the stated project objectives. There must be a clear timeline, budget (if applicable), evaluative methods, and regular reflective practice reporting established during this phase of the project (Clinical Hours 100). *Prerequisites: NR807. Offered spring semester.*

NR 810 Promoting Health, Healing and Hope in Response to a Chaotic Human Condition: Trauma. Traumatic Stress Assessment and Treatment. *Three Credits.* This course introduces the student to the core values of caring, holism, spirituality, diversity, ethics and client centeredness as it applies to learning the standard of care for treatment in the field of disaster response traumatic stress intervention. Guides for spiritual care in times of disaster along with prevalent psychosocial models used for maintenance of safety and stabilization will be explored. Students will be presented with techniques to care for the care giver as they mobilize their skills to provide compassionate nursing intervention before, during and after disasters. *Prerequisites: NR802, NR807, and NR808. Offered spring semester*

NR 811 Policy and Finance for Complex Health Care Systems. *Three Credits.* This course explores economics and its application to health care financing and policy development from regional, state, national and global perspectives. A focus is placed on designing and implementing effective culturally sensitive health care policy initiatives to reduce health care disparities. *Prerequisites: NR 802, NR 807, and NR 808. Offered spring semester.*

NR 812 Global Nursing Practice and Policy Development *Three Credits.* This course responds to the global need for nursing to expand its borders. Cultural dimensions of health and its meanings throughout the world with regard to prevention, promotion and disease will be considered. Developing nations, global environmental issues and public health are considered in this clinical and theory course with experiential learning with various national and international partners. (Clinical Hours 100)
Prerequisites NR 809 NR 810 Nr 811

NR 812 Global Nursing Practice and Policy Development. *Three Credits.* This course responds to the global need for nursing to expand its borders. Cultural dimensions of health and its meanings throughout the world with regard to prevention, promotion and disease will be considered. Developing nations, global environmental issues and public health are considered in this clinical and theory course with experiential learning with various national and international partners (Clinical Hours 100).
Prerequisites: NR 809, NR 810, and NR 811. Offered summer semester.

NR 813 Clinical Capstone Scholarly Project III. *(Evaluation and Dissemination). Three Credits.* *This final component of the clinical capstone scholarly project will result in a product that facilitates improved health outcomes for a specific population and can be generalizable to broader populations. It will demonstrate the interface between advanced practice nursing and research. Evaluation of the project will be an integral component. The dissemination of the clinical capstone scholarly project through submission to regional and/or national conferences will be included. A successful oral defense of the clinical capstone scholarly project before a Defense Committee comprised of nursing faculty is required (Clinical Hours 100). Prerequisite: NR 809. Offered fall semester.*

Accreditation

Effective March 14, 2022, this nursing program is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on March 14, 2024. The site visit for initial accreditation is September 12th – 14th, 2023.

Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Road NE, Suite 400

Atlanta, GA 30326

(404) 975-5000

<http://www.acenursing.com/candidates/candidacy.asp>

**Part-time Curriculum Schema for
Doctor of Nursing Practice
in Family Nurse Practitioner
Post Master' Entry**

<u>Fall Semester</u>	Year One	<u>Credits</u>
NR 800 Scientific Inquiry for Nursing Practice		3
NR 801 Biostatistical Methods for Evidence Based Practice		3
<u>Spring Semester</u>	Year One	<u>Credits</u>
NR 803 Clinical Scholarship for Evidence Based Practice and Translational Research		3
NR 804 Clinical Prevention and Population Health with a Focus on the Epidemiology of Infectious Disease and Public Health Threats		3
<u>Summer Semester</u>	Year One	<u>Credits</u>
NR 805 Improving Health Outcomes through Organizational and Systems Collaborative Leadership		3
NR 806 Information Systems and Technology for Healthcare Transformation		3
<u>Fall Semester</u>	Year Two	<u>Credits</u>
NR 802 Ethical Issues in Health Care and Research		3
NR 807 Clinical Scholarly Project I (Development)		1
NR 808 Systems Approach to Disaster Preparedness at Home and Abroad		3
<u>Spring Semester</u>	Year Two	<u>Credits</u>
NR 809 Clinical Scholarly Project II (Implementation)		2
NR 810 Promoting Health, Healing, and Hope in Response to a Chaotic Human Condition: Traumatic Stress Assessment and Treatment		3
NR 811 Policy and Finance for Complex Health Care Systems		3
<u>Summer Semester</u>	Year Two	<u>Credits</u>
NR 812 Global Nursing Practice and Policy Development		3
<u>Fall Semester</u>	Year Three	<u>Credits</u>
NR 813 Clinical Capstone Scholarly Project III (Evaluation and Dissemination)		<u>3</u>
Total		39 credits

Graduation Requirements

In order to graduate with the Doctor of Nursing Practice Degree, there are several additional requirements beyond the completion of the DNP courses.

- 1) All students must have 1,000 clinical hours. Four hundred of these hours must be the required DNP clinical hours. The DNP clinical hours must be documented, on the log sheets provided and must meet the clinical hour guidelines. All clinical hours documented must be placed in a Portfolio and will be signed off on by the DNP Coordinator and the Graduate Director. The 400 clinical hours required as part of the DNP Program are distributed as follows:
 - a. 100 hours – Global Health NR 812
 - b. 100 hours – Disaster NR 808
 - c. 100 hours – Clinical Scholarly Project NR 809
 - d. 100 hours – Clinical Scholarly Project NR 813The hours can be distributed over the program but all must be achieved prior to graduation and documented in the Typhon Portfolio
- 2) The Clinical Scholarly Project must be submitted in the final paper form. The Project must be signed off on by the Course Professor for NR 813, the DNP Coordinator, the Graduate Director and the Dean of the School of Nursing
- 3) The Clinical Scholarly Project must be successfully defended orally before the School of Nursing designated faculty.

Time limit for DNP Degree Completion:

All work for the Post-Master's DNP must be completed within six years from the date of matriculation. This follows the policy for master's degrees. Leaves of absence in no way extend the time limit within which degree requirements must be completed.

Transfer of Credit

For the FNP/DNP degree 6 credits may be transferred in for the 800 level and above courses if the requested transfer course description matches Wagner's DNP program approved courses and credits.

Graduate Application for Course Transfer Approval

Instructions:

- Fill in the following form and submit to the Graduate Director of Nursing.
- Use one form for each course for which you are requesting transfer credit.
- Attach a copy of the syllabus for each course submitted for credit transfer.
- More than one prior course may be submitted for one Wagner College course.
- A grade of B or higher is required for courses to be approved for credit transfer.
- A transcript must accompany this request.

Name: _____ **Student ID** _____

E-mail: _____

_____	_____	_____
Wagner College Course Number	Credits	Course Name

_____	_____	_____
Previous Course #	Course Name	School where course was taken

_____	_____	_____
Previous Course #	Course Name	School where course was taken

_____	_____	_____
Previous Course #	Course Name	School where course was taken

Reviewer: If not approved, briefly state why the prior course is not equivalent.

Program Director's Signature: _____ Date: _____

Approved and Sent to Registrar on: _____
Date

Policies and Procedures for Disability Support Services

Mental Health Services

Wagner College strives to accommodate the mental health needs of our community. The Center for Health and Wellness is equipped with the necessary staff to accommodate those needs. All services are confidential and free of charge. Appointments are made by calling the office at (718) 390-3158.

Guidelines for Accommodations for Students with Disabilities

Wagner College values accessibility as part of its commitment to diversity and inclusion and has a continuing commitment to providing reasonable accommodations for students with disabilities. Students with disabilities and/or learning differences who may need some accommodation in order to fully participate and succeed in this class are encouraged to contact your professors and Danae Choquette in Academic Advising and Accessibility (718-390-3278; danae.choquette@wagner.edu) so that the necessary accommodations can be made ahead of time. For more information about accessibility services and the available accommodations, visit Wagner College's Office of Academic Advising and Accessibility homepage (<https://wagner.edu/aaa/accessibility-services/>).

Student Physical Examination Policy

The health policy for all Wagner College students is explained in the College Bulletin. All new students entering Wagner College must submit the required Student Health Services documents. New masters and doctoral students are only required to comply with the College Health Policy as they are not in clinical courses. All masters and doctoral students must have a yearly physical prior to any clinical courses. Students will **NOT** be allowed to attend class or clinical if physical/clearance is not complete. Each student must comply with this policy in order to fulfill contractual agreements made with clinical agencies. If a student experiences a change in health status, a note must be submitted from the student's physician stating that a student's health status is such that full participation in clinical nursing practice is possible. All students must have their own personal health insurance.

STUDENT SUBSTANCE ABUSE POLICY

Purpose

The School of Nursing recognizes the importance of educating its students about the problems of substance abuse because this significant health risk, and in many cases, criminal matter, is unfortunately prevalent among healthcare providers. Aside from impacting upon the personal and psychological integrity of the abusers, substance abuse may significantly impact the ability of healthcare providers to administer safe, competent patient care. Recognizing that substance abuse is both a disease and a professional hazard, the School of Nursing has incorporated substance abuse topical content areas into its Program. The School of Nursing has likewise established this substance abuse policy.

This policy impacts upon and augments the student's ability to maintain personal and professional integrity, and facilitates the student's success both clinically and didactically. It promotes a healthy learning environment for the student. In the clinical setting, this policy enhances patient safety. It also fosters the development of professional nurses who are well educated about the prevalence and adverse outcomes of substance abuse.

Substance Abuse Policy

This policy applies to all students who have matriculated in the School of Nursing. Any unlawful possession, use, manufacture, distribution, diversion, or improper use of any substances by any student in the School of Nursing may constitute removal from clinical and/or cause for termination from the program. In addition, no student may consume or be under the influence of, or be in the possession of alcohol at any time the student is in the classroom and/or performing clinical duties. Improper use of alcohol may also constitute removal from clinical and/or cause for termination from the program. Students must also comply with all local, state, or federal laws and regulations controlling the possession, manufacture, use, or distribution of controlled or illegal substances and alcohol. Students must also adhere to all Wagner College policies as outlined in the Wagner College Student Handbook.

In addition, there are circumstances in which students may need to take over-the-counter or prescribed medications that have the potential to impair their performance or personal behavior. As such, all students are responsible for being aware of the effect these medications may have on performance and must notify the Dean of the School of Nursing, Program Director or faculty within 72 hours prior to clinical attendance or drug testing about the use of any medication that could impair performance or has the potential to influence a drug screen.

Failure or refusal to comply with the substance abuse policy may be grounds for disciplinary action, including dismissal from the program. Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to comply with this policy. In addition, failure or refusal to comply with any aspect of the substance abuse policy may be reported to the Office of Student Conduct for possible disciplinary action in accordance with the college's Student Conduct Policy (see the Wagner College Undergrad/Grad Bulletin)

A student who suspects possible substance abuse or a violation of this policy by another student has the responsibility to report this information. A report can be made to the student's faculty advisor

and/or Program Director, or the Dean of the School of Nursing. The identity of the individual making the report will be kept confidential to the greatest extent possible consistent with the need to investigate the report and subject to legal requirements.

Any student arrested or convicted of violating any federal, state, or local law pertaining to the manufacture, possession, sale, use, or distribution of a drug or alcohol or misuse of prescribed medications must report this event to the Dean of the School of Nursing who will then consult with the Colleges appropriate senior staff member(s).

All interim actions including requiring the student to undergo drug or alcohol testing, to refrain from clinical contact with patients and families, or to refrain from attending classes will be determined by the Dean, Program Director and faculty in consultation with other college experts. A student who refuses to submit to testing will be regarded as having voluntarily relinquished his/her clinical responsibilities. Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to submit to testing and may result in an inference of impairment and/or a violation of this policy.

Confidentiality

The requirement that a student be tested, as well as the test results, will remain confidential and disclosed only to those individuals within Wagner College or an affiliated clinical site with a need to know or as required by law. Upon written request, students will be provided a copy of test results. As required by law, graduate and doctoral students who have been suspected of substance abuse will be reported to the appropriate State Boards of Nursing where the student is currently licensed.

VI Reentry into the Academic and Clinical Environment

Return from medical leave of absence will be considered by the Dean of the School of Nursing and the Associate Dean of the Center for Academic Advisement and Career Engagement at Wagner College.

Re-entry to the School of Nursing will be determined in consultation with the Counseling and Psychological Services and Student Health Services offices. Depending upon the length of absence from the program, the student may be required to restart the clinical and didactic components of their plan of study. Alternatively, the student may only be required to repeat specific semesters of clinical and didactic study, based on the decision of the Dean.

Students who have tested positive without due cause will be subjected to a repeat test within 24 hours. If deemed negative the student's progression in the School of Nursing will be determined by the Dean upon consultation with the student, completion of a college-wide substance abuse lecture series, and a signed consent by the student agreeing to random testing (hair sample) in the event that they are exhibiting symptoms of impairment due to alcohol or illegal drug use.

Students who have a second positive drug screen without disclosing a prescription or over-the-counter medications are subjected to immediate dismissal from the School of Nursing.

COMPLIO CLEARING HOUSE

Requirements for Clinical Clearance

The School of Nursing uses the Complio Clearing House for clinical clearance for all masters and DNP students. Students are able to use a health care provider of their choice to obtain medical clearance. The physical and immunization forms are on the School of Nursing web site. The Complio website link is <http://wagnercompliance.com> . You will need to create an account. If there are any questions, you may reach out to Complio at 800-200-0853 or email support@americandatabank.com . Once created the account will be active for two years.

After the initial uploading you will only need to update the yearly requirements as well as any documents that expire such as CPR Certification. A Urine Drug Screen must be through Complio and directions are on the Complio site. If a result comes back as dilute, it must be repeated in 72 hours from the time the sample was obtained. Any positive urine drug screen will be brought to the attention of the Professor, Graduate Director, DNP Coordinator and the Dean of the School of Nursing for determining the next steps.

In addition to the physical and immunization forms, copies of the following must be uploaded to Complio:

- 1) Current RN License
- 2) Current BLS Certification
- 3) Current Malpractice Insurance (FNP students must have a student FNP clause)
- 4) Personal Health Insurance Policy

Important Information:

- 1) Only use your Wagner email to register for Complio
- 2) Please review the student video tutorials
- 3) The immunization form must be uploaded to each required place. For example, when entering the MMR, you would upload the immunization form and then when you are doing HepB you would upload the required place for that.
- 4) Check all your forms before uploading
- 5) Drug Screens are only accepted through Complio
- 6) If there are any issues with documents missing Complio will notify you. Please check their response.

Writing Center

The goal of the Writing Center is to help you become a better writer. Our trained peer tutors are excited to discuss writing with you. We can provide feedback at any stage of the process from brainstorming and outlining to drafting and revising. The Writing Center will be offering both in person and virtual sessions for the Fall 2023 semester. The Writing Center is located on the first floor of the Horrmann Library. Look for the glass-walled meeting space, directly to the right of the library entrance. You can make an appointment during our operating hours: <https://wagner.mywconline.com/>

TYPHON Electronic Portfolio

TYPHON is a secure student tracking platform that DNP students are required to use throughout their course of study. All doctoral students are required to upload all course materials to TYPHON as they progress through the program. The DNP coordinator reviews all materials through the students' course of study in the program. The DNP Coordinator assists all DNP students to construct their portfolio.

Honor Code for the Student Body of Wagner College

We the students of Wagner College, in order to reflect the atmosphere created by the high standards of the Wagner College Administration & Faculty, and the upstanding moral character of Wagner College Student Body, hereby affirm the following:

That we seek an environment in which we can learn and prosper based on our own merits and be judged fairly and impartially. By holding ourselves and our fellows accountable for the integrity of their work, the Honor Code raises the profile and renown of our institution. We recognize that, as a community, it is our responsibility to maintain the name and standards of our institution and pledge to see that this standard is upheld by ourselves and each other.

The Standards of the Honor code are as follows:

- ☐ Cheating on exams, quizzes, and oral reports including unauthorized use of notes, suggestive aids, study material, and conversing with fellow students during the aforementioned is not allowed.
- ☐ Plagiarism of materials, including any graded assignment but not limited to copying another's paper or reports or allowing another student to copy from your papers or reports, is prohibited.
- ☐ Submission of the same work for two or more courses must follow the guidelines of the instructors involved in compliance with the Wagner Student Academic Honesty & Integrity Handbook.
- ☐ Use of any payment to a third party or the receipt of money from another in return for services rendered for the creation of intellectual property under another's name is strictly prohibited. All parties involved will be penalized in accordance to the proper oversight committee rulings.
- ☐ Collaboration on assignments (e.g. take-home exams and academic papers) that is not specifically authorized by the professors involved will be considered a violation of the Honor Code.
- ☐ It is the responsibility of the students to report any and all clear violations of this code to the Academic Honesty Committee or to the Professor of the course involved. Students with direct knowledge of an infraction of the Honor Code are compelled to report these violations in a timely manner. In not doing so, the student shall be considered to be in violation to the duties outlined in this Honor code.

This Honor Code shall be reviewed and assessed by the SGA on a regular basis for any changes or revisions.

Honesty Statement

By signing this statement, I, affirm that I have read, understood, and am responsible to uphold the Wagner College Honor Code.

Signed: _____ Print Name: _____

CIVILITY PLEDGE

The faculty at Evelyn L. Spiro Graduate School of Nursing, holds human civility to be the upmost of importance in addition to your student learning needs. The graduate faculty understands that students may have added stress from their work, life, personal health and family responsibilities, but we the faculty, want to convey that stress of any kind is not a reason to act uncivil to others, including your peers, Wagner administrative staff and faculty. Communication to a graduate faculty member (the lead professor in the course you are enrolled in, or graduate director) on any undue stress you may be going through, is the key to avoiding uncivil behavior and negative outcomes during your course of study in the program. The Wagner administrative staff and faculty seek to promote a culture of civility and professional standards of respect as outlined in the ANA's Code of Ethics for Nurses with Interpretive Statements.

Examples of student incivility include being rude to fellow students, Wagner nursing administrative staff, the graduate lead or adjunct professor/professors, Graduate Director or Dean, discourteous or inappropriate comments, being uncooperative or disengaged in class, arriving late to class or leaving early, talking on your phone or to another student while the professor is teaching, texting in class or using social media during class, distracting eating in class, poor hygiene, or sleeping in class. Not answering emails from the professor or graduate administrative staff in a timely manner (48 hours). Any form of racism including race, ethnicity and gender towards another student, administrative staff member or faculty member will never be tolerated and is considered unconscionable uncivil behavior. Administration violations of student uncivility include Dishonesty; false accusations or information; forgery; alteration or misuse of any university document, record, or identification. Disorderly conduct such as actions that disrupt the academic process, failure to comply with directions of authorized university officials. Cheating on exams including any copying or photography of exams, plagiarism, and fabrication.

Actions that could lead to criminal conduct and uncivility charges include threats of violence to other students, faculty or one's self. Any action or actions that endanger others in the college community, physical or verbal abuse, even a one-time occurrence, any conduct that is lewd, indecent or obscene can be held to criminal incivility. Any possession of alcohol, illegal drugs or firearms will be considered criminal incivility in addition to theft, intimidation, harassment or stalking.

The faculty at the Evelyn L. Spiro School of Nursing pledges to uphold human-student civility and respect to each individual student enrolled in the program. The faculty holds human civility to all individuals as high as we hold our standards of teaching.

By signing this pledge, you the graduate student, understand the importance of human civility while enrolled in the Wagner College Nursing graduate program.

Student Signature: _____

Date: _____

Reference: The second, third, and fourth paragraphs were adapted from Chapter 15 in the text Billings, D. & Halstead, J. (2019). *Teaching in Nursing, Managing Student Incivility and Misconduct in the Learning Environment*. Elsevier: New York.

American Nurses Association. (2015). *Incivility, Bullying, and Workplace Violence. Position Statement*, July 22, 2015.

Retrieved from: <https://www.nursingworld.org/~49d6e3/globalassets/practiceandpolicy/nursing-excellence/incivility-bullying-and-workplace-violence--ana-position-statement.pdf>

Sigma Theta Tau – National Honor Society of Nursing
Epsilon Mu Chapter

Epsilon Mu Chapter of Sigma Theta Tau - The Nursing Honor Society

The Nursing Honor Society's efforts focus on academic and professional enrichment programs and informational resources for advanced nursing education. The Wagner College Honor Society became chartered in 1981 as the Epsilon Mu Chapter of Sigma Theta Tau, The International Honor Society in Nursing. Sigma Theta Tau is a member of the American College of Honor Societies. The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide.

Membership requires outstanding academic achievement and ability in nursing. Sigma Theta Tau recognizes superior achievement and is committed to the support of nurse scholars, researchers, and leaders.

Eligible students are invited to be a member of STTI, Epsilon Mu, based upon successful completion of requirements stated above.

Credentials demonstrating academic achievement and leadership are requested.

Both undergraduate and graduate students are encouraged to attend the annual Collaborative Research/Evidence Based EXPO sponsored by Epsilon Mu and submit proposals.

Application consists of:

1. An online application, with fee(s), is to be submitted directly to Sigma Theta Tau International (STTI).

Requirements:

Students with 12 credits or more. (Electives are acceptable).

Achieve a grade point average of at least a 3.5 on a 4.0 grading scale or the equivalent.

Student Representation

A DNP student in each cohort will be asked to volunteer as a DNP student representative on an annual basis in the program. The DNP student representative will be welcomed to attend monthly faculty meetings and DNP informational and orientation sessions held each semester. The DNP student representative will communicate with the DNP coordinator to address any student concerns or evolving issues in the program.

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM

DNP Guidelines for DNP Clinical Hours

Appendix A

A total of 1000 clinical hours are required for the FNP/DNP degree. Six Hundred clinical hours of direct care must be completed as part of the FNP/DNP. Students who do not have the 600 clinical hours of direct care must complete them as part of the DNP Program and have a GAP analysis entering the DNP program to fulfill this requirement. **Four hundred clinical hours (400) must be completed as part of the DNP program. There are 4 courses that require clinical hours in the Wagner College DNP Program. The courses are NR 808 (100 hours), NR 809 (100 hours), NR 812 (100 hours) and NR 813 (100 hours).**

1. All hours must be documented on the tracking form with dates

All hours and documents must be entered into the Typhon Program

2. Acceptable activities and limitations:

- Literature review up to 20 hours total across the program
- Meetings with Faculty related to the DNP Project
- Meetings with Community mentors or experts in the field related to the Project
- Presentations at Regional, National and International Professional meetings related to the DNP Essentials, Program Objectives and/or DNP Project
- Attendance at Conferences that relate to DNP Essentials, Program Objectives and/or DNP Project. **Travel time is not allowed.**
- Activities that are part of the normal activities of employment cannot be counted
- All conferences and Presentations must have documentation that verify attendance
- Meetings with agency administration appropriate to DNP Project.
- **Emails are not to be counted as clinical hours.**
- Attendance at presentations that are appropriate to the DNP Essentials, Program Objectives and/or DNP Project
- Preparation of IRB Proposal – Limit of 8 hours
- IRB CME required certificates completion
- Online CME such as FEMA certificates.
- Actual time writing the papers for the Project is **not allowed.**
- **Preparing a web-based program or other instructional program is limited to a total of 75 hours. The hours must be reasonable and the activity appropriate**
- **All clinical hours must have dates and the amount of time being counted.**

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EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM DNP Clinical and Project Hours Tracking Form Appendix B

Name _____ TO# _____

Master level APRN Focus Dates _____

Hours Completed _____

Source Course	Date	Activity	DNP Essential	Program Objective	Hours

Faculty Signature _____

DOCTOR OF NURSING PRACTICE PROGRAM
DNP Nursing Guidelines for Clinical Scholarly Project
Appendix C

Nursing 809 Guidelines for Clinical Scholarly Project

- Introduction Background 2-3 pages
 - Problem Statement - Concise review of the practice problem and why it is important and worth exploring
 - PICO- Include a clear description of your population and the outcome
 - Significance to Nursing or Healthcare
- Literature Review 5-6 pages
 - This will provide the evidence base for you DNP Project. It needs to include all the variables. Include epidemiologic data that support the focus of the DNP Project.
 - No sources over five years should be used unless a landmark study
- Objectives for the Project ½ -1 page
 - Expected outcomes. What should be accomplished? What are the products you expect?
 - Once the Project is complete this section is revised
- Conceptual/ Theoretical Framework 1 page

This framework should guide the Project as well as how you interpret the outcomes. This is the lens through which you view your Project.
- Design/ methods. Project will be 2 -3 pages on design

This will differ based on type of Project but most designs will include

 - Design and methods
 - Population and recruitment
 - Setting
 - Human Subject Protection
 - Key individuals/ agencies/ stakeholders
 - Tools /Measures
 - Interventions
 - Data Collection plan
 - Analysis of the data collected.
 - Barriers to implementation anticipated
- Project Analysis Include assessment of progress to date and plan for completion 1 page
 - Project Findings /Results (Final Scholarly Paper)
 - Recommendations (Final Scholarly Paper)
 - Summary (Final Scholarly Paper)
 - References (2 -3 pages)

Note the paper submitted at the end of Nursing 809 should be a solid literature review based on best evidence

Please follow APA guidelines for your paper. Font should be 12 point in New Times Roman.

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EVELYN L. SPIRO SCHOOL OF NURSING

**DOCTOR OF NURSING PRACTICE PROGRAM
DNP Approval of Clinical Scholarly Project Topic
Appendix D**

Student Name: _____

Topic: _____

Faculty: _____

Coordinator of DNP Program: _____

Director of Graduate Nursing Studies: _____

Faculty: _____

Date: _____

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EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM DNP Proposal Presentation Appendix E

NR809

Student Name _____

Criteria	Excellent 90-100	Satisfactory 83-89	Marginal 80-82	Unacceptable Below 80
<i>Introduction/Background/purpose, PICO, aims and objectives 20 points</i>	Clearly stated and discussed purpose/aims objectives	Stated with some discussion	Stated with minimal discussion -unclear	Content not covered/inadequate
<i>Literature Review-synthesis, gaps/limitations 20 points</i>	Comprehensive Clear synthesis, all variables included as well as population	Adequate but not clearly synthesized, some variables not included	Lacks synthesis although discussed Weak discussion	Evidence inadequate and missing components
<i>Concepts 10 points</i>	Clearly identified and discussed	Adequate discussion and identification	Identified but lacks discussion	Framework discussion not identified or discussed
<i>Design Methods Implementation Problems to date 20 points</i>	Appropriate to problem, comprehensive and organized, strategies and data collection tools included	Adequate design, matches problem Tools explained	Identified but poorly discussed', lacks organization	Design not clear, does not match problem Strategies for implementation not discussed
<i>Manner of Presentation 20 points</i>	Clear organized Good eye contact	Adequate Some engagement	Disorganized at times, minimal eye contact	Disorganized, lacks preparation, poor eye contact
<i>Audiovisuals 10 points</i>	Clear, attractive, informative	Adequate, but could be clearer	Lacks good information with some description	Inadequate, incorrectly used Not informative
<i>Comments:</i>				

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EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM DNP Scholarly Project Assessment Appendix F

Student Name _____

Criteria	Excellent 90-100	Satisfactory 83-89	Marginal 80-82	Unacceptable Below 80
<i>Introduction/Background/ purpose, PICO, Significance to Nursing 5 points</i>	Clearly stated and discussed, PICO, purpose and significance	Stated with some discussion	Stated with minimal discussion -unclear	Content not covered/inadequate
<i>Literature Review-synthesis, gaps/limitations 30 points</i>	Comprehensive Clear synthesis, all variables included as well as population	Adequate but not clearly synthesized, some variables not included	Lacks synthesis although discussed Weak discussion	Evidence inadequate and missing components
<i>Objectives and outcomes 5 points</i> <i>Concepts 10 points</i>	Clearly identified and discussed	Adequate discussion and identification	Identified but lacks discussion	Framework discussion not identified or discussed
<i>Design Methods Implementation Problems 10 points</i>	Appropriate to problem, comprehensive and organized, strategies and data collection tools included	Adequate design, matches problem	Identified but poorly discussed', lacks organization	Design not clear, does not match problem Strategies for implementation not discussed
<i>Analysis 10 points</i>	Clear appropriate statistical tests used if applicable or other program evaluation tools	Adequate	Not clear, all tests or tools not explained	Analysis lacks appropriate explanation of tests and tools used.
<i>Results 10 points</i>	All obtained data explained. Presented clearly with tables as appropriate	Adequate, but could be clearer	Lacks good information with some description of results	Inadequate, incorrectly used Not informative does not clearly relate to findings
<i>Discussion 10 points</i>	Discussion covers and relates to all results. Discusses relationship to literature findings	Adequate but does not discuss completely	Some results not discussed or discussed minimally. Minimal relationship to literature	Lacks appropriate discussion of findings. Literature not cited.
<i>Conclusions 10 points</i>	The overall application to practice is clear and suggestions for further research and projects are evidence based.	Application to practice discussed but not completely. Further in-depth suggestions for practice could be made	Application to practice not clear although discussed. Suggestions for research and projects not clearly related to findings	Application to practice incomplete and relationship to Project not explained. Inappropriate conclusions made that are not evidence based

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EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM

DNP Final Scholarly Project Oral Defense

Appendix G

Nursing 813

Date _____

Student Name _____

Defense Committee _____

Criteria	Excellent 90-100	Satisfactory 83-89	Marginal 80-82	Unacceptable Below 80
<i>Introduction/Background/purpose, PICO, aims and objectives</i> 10 points	Clearly stated and discussed purpose/aims objectives	Stated with some discussion	Stated with minimal discussion -unclear	Content not covered/inadequate
<i>Literature Review-synthesis, gaps/limitations</i> 20 points	Comprehensive Clear synthesis, all variables included as well as population	Adequate but not clearly synthesized, some variables not included	Lacks synthesis although discussed Weak discussion	Evidence inadequate and missing components
<i>Methods/Implementation</i> 10 points	Concise, appropriate to problem-organized	Adequate matches problem	Identified but not explained adequately	Design not clear does not match the problem
<i>Results</i> 15 points	Clear results include important findings	Adequate presentation of results	Results not presented clearly, lacks organization	Inadequate presentation of results. Content missing
<i>Conclusions</i> 15 points	Match results and draw from findings as well as literature	Adequate interpretation of results	Lacks good understanding of results and some conclusions not clear	Conclusions do not match the results and/or are not presented clearly
<i>Manner of Presentation</i> 10 points	Clear organized Very Good eye contact	Adequate Some engagement good eye contact	Disorganized at times, minimal eye contact	Disorganized, lacks preparation, poor eye contact
<i>Ability to answer questions from the Defense Committee</i> 20 points	Clear organized responses. Demonstrates comprehensive knowledge of Project.	Adequate responses. Overall good knowledge of topic.	Lacks clear, concise answers to questions. Knowledge of topic is fair.	Inadequate responses. Does not demonstrate adequate knowledge of the Project.
<i>Comments:</i>				

Signatures:

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EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM Doctor of Nursing Practice Verification of Direct Care Hours Appendix H

Student Name: _____

Name of Previously Completed Graduate Program:

Previously Completed NP Program Population Focus _____

Year of Graduation: _____

NP Direct Care Hours from Previously Completed Graduate Program: _____

Comments: _____

Date: _____

Program Director Printed Name

Program Director Signature

DOCTOR OF NURSING PRACTICE PROGRAM
Gap Analysis Prepared by Director of Graduate Nursing Studies Wagner College
Appendix I

This Gap Analysis is for DNP Students who enter with an NP focus other than FNP.

Wagner College Required Courses for the Post Masters FNP Certificate	Courses/Clinical Hours, accepted from Prior Graduate Program Name of Institution	Courses and Clinical hours, completed during FNP/DNP program at Wagner College
<i>NR 615 Advanced Pathophysiology</i>		
<i>NR 621 Dynamics of Family Health Nursing</i>		
<i>NR 609 Management of Common Adult Conditions</i>		
<i>NR 610 Management of Common Pediatric Conditions</i>		
<i>NR 616 Advanced Health Assessment and clinical NR 616C</i>		
<i>NR 623 Advanced Pharmacodynamics in Primary Care</i>		
<i>NR 617 Advanced Practice Nurse</i>		
<i>NR 641 and NR 641C Family Health Nursing I</i>		
<i>NR 643 and NR 643C Family Health Nursing II</i>		
<i>NR 645 and NR 645C Family Health Nursing III</i>		

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EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM DNP Project Mentor Evaluation Form Completed by Student Appendix J

Date: _____

Student's Name: _____

Facility: _____

Mentor's Name: _____

Please rate your experience with your mentor on each item using the following rating scale:

RATING SCALE: 4 = Strongly Agree
 3 = Agree
 2 = Disagree
 1 = Strongly Disagree

	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
1. Mentor demonstrates the ability to function as an effective role model				
2. Mentor demonstrates knowledge of the student's own learning plan/objectives and course objectives.				
3. Mentor provides availability for consultation, collaboration, and guidance.				
4. Mentor offers support in meeting DNP clinical objectives.				
5. I would recommend this mentor for future DNP project placements.				

COMMENTS: _____

6/2023 NC

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM DNP Project Student Evaluation Form by Mentor Appendix K

Date: _____

Student's Name: _____

Facility: _____

Mentor's Name: _____

Please rate your experience with the Wagner College DNP Student on each item using the following rating scale:

RATING SCALE: 4 = Strongly Agree
 3 = Agree
 2 = Disagree
 1 = Strongly Disagree

	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
1. The DNP student demonstrates the ability to function as an effective role model.				
2. The DNP student demonstrates knowledge of their DNP project, objectives, and outcomes.				
3. The DNP student accepts any guidance, criticism, or praise in a constructive manner to enhance their learning experience.				
4. The DNP Student met their clinical objectives for their DNP Project.				
5. Based on this DNP student experience, I would agree to mentor another future Wagner College DNP student				

COMMENTS: _____

6/2023 NC

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM Grading Rubric for the DNP Electronic Typhon Portfolio

Appendix L

Criteria Expectations	Meets Expectations	Minimally Meets Expectations	Does Not Meet Expectations
Portfolio Organization	10 points Complete and organized	9 points Organized but some files and folders are not included or classified appropriately	0 points Lacks organization. Files and folders missing or miss classified
Curriculum Vitae (CV)	10 points Professional appearance. Includes all important information e.g., education, work history etc.	9 points Some information lacking but basic information present. Minor issues with appearance and format	0 points Significant errors. Unprofessional appearance
Signature Assignments	20 points At Least four signature assignments uploaded with appropriate alignment to AACN Essentials, EPSLOs and NONPF competencies	18 points Signature Assignments uploaded but do not consistently align with AACN Essentials, EPSLOs and NONPF competencies	0 points Less than four assignments uploaded and minimal alignment with AACN Essentials, EPSLOs, NONPF competencies
Clinical Hour Tracking Of 400 Indirect Care Hours	15 points Four hundred hours completed with alignment to AACN essentials, EPSLOs and NONPF competencies. All documentation present	13 points Four hundred hours completed but has minor errors in alignment to AACN Essentials, EPSLOs and NONPF competencies and /or lacks consistent documentation	0 points Lacks 400 hours and /or insufficient alignments with AACN Essentials, EPSLO's and NONPF competencies. Fails to provide consistent documentation
Clinical DNP Project Scholarly Paper	25 points Uploaded Accepted with no revisions	22 points Uploaded Accepted with minor revisions	0 points Not accepted
Self-Reflection Essay	20 points Well written. No grammar or format issues Contains a clear presentation of their growth professionally with an explanation how they have met the AACN Essentials, EPSLOs and NONPF competencies	18 points Minor errors in grammar or format. Adequate presentation of their growth professionally with some explanation of how they have met the AACN Essentials, EPSLOs and NONPF competencies	0 points Major errors in grammar and format. Fails to present an adequate presentation of how they have grown professionally and met the AACN Essentials, EPSLOs and NONPF competencies
TOTAL POINTS			
FINAL Portfolio Grade			

Student Name: _____
 Signature of Grading Professor: _____
 Date: _____

WAGNER COLLEGE
EVELYN L. SPIRO SCHOOL OF NURSING

**DOCTOR OF NURSING PRACTICE PROGRAM
EPSLO, Essentials and NONPF Competencies
Appendix M**

EPSLO, DNP Essentials and NONPF Competencies Table

EPSLO	DNP Essentials	NONPF Competencies
#1 Synthesize nursing knowledge from ethics, the biophysical, psychosocial, analytical, and organizational sciences as a basis to stabilize and improve the health of individuals, aggregates and populations	I Scientific Underpinnings for Practice	Scientific Foundation Critically analyzes data and evidence for improving advanced nursing practice Integrates knowledge from the humanities and sciences within the context of nursing science
#2 Generate evidence through practice and translate research into practice to improve health outcomes	III Clinical Scholarship and Analytical Methods for Evidence Based Practice	Scientific Foundation Translates research and other forms of knowledge to improve practice processes and outcomes. Quality Uses best evidence to continuously improve quality of clinical practice
#3 Formulate effective strategies for managing ethical dilemmas in the care of individuals, aggregates and populations	VII Clinical Prevention and Population Health for Improving the Nation's Health	Ethics Applies ethically sound solutions to complex issues related to individuals, populations and systems of care Integrates ethical principles in decision-making.
#4 Interpret outcome data through the use of information systems technology/resources to support and improve the care of individuals, aggregates and communities	IV Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care	Technology and Information Literacy Integrates appropriate technologies for knowledge management to improve health care. Contribute to the design of clinical information systems that promote safe, quality, and cost-effective care

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EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM EPSLO, Essentials and NONPF Competencies Appendix M

EPSLO, DNP Essentials and NONPF Competencies Table

EPSLO	DNP Essentials	NONPF Competencies
#5 Deliver population focused care based on the knowledge of epidemiology, cultural diversity, crisis intervention, environmental threats and disaster preparedness.	I Scientific Underpinnings for Practice III Clinical Scholarship and Analytical Methods for Evidence Based Practice VIII Advanced Nursing Practice	Practice Inquiry Applies clinical investigative skills to improve health outcomes. Health Delivery System Evaluates the impact of health care delivery on patients, providers, other stakeholders, and the environment.
#6 Design collaborative strategies for effective leadership on intraprofessional and interprofessional teams.	VI Interprofessional Collaboration for Improving Patient and Population Health Outcomes	Leadership Provides leadership to foster collaboration with multiple stakeholders, e.g., patients, community, integrated health care teams, and policy makers to improve care.
#7 Devise clinical prevention and population health activities to improve the health of populations locally and globally	VII Clinical Prevention and Population Health for Improving the Nation's Health VIII Advanced Nursing Practice	Practice Inquiry Analyzes clinical guidelines for individualized application into practice. Quality Uses best available evidence to continuously improve quality of clinical practice.
#8 Assume a leadership role in the development of health care policies that address cost and health care access at institutional, local, state, regional, federal, and international levels	II Organizational and Systems Leadership for Quality Improvement and Systems Thinking V Health Care Policy for Advocacy in Health Care	Policy Evaluates the impact of globalization on health care policy development Advocates for ethical policies that promote access, equity, quality, and cost. Leadership Assumes complex and advanced leadership roles to initiate and guide change.