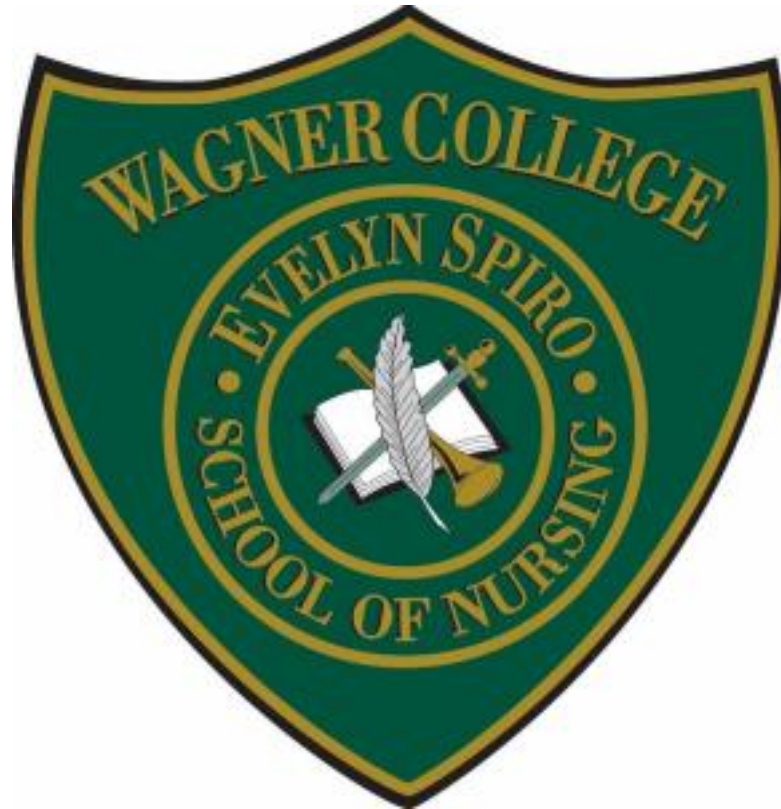


WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING



**Undergraduate
Nursing Student Handbook**

2023 - 2024

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

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WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Undergraduate Student Handbook

Welcome to the Evelyn L. Spiro School of Nursing at Wagner College.

This handbook has been prepared to provide you with a guide to the nursing program and its course offerings at Wagner College, Staten Island, New York. The Undergraduate Bulletin, the Undergraduate Course Offerings, and The Wagner College Student Handbook are essential sources of information you should acquire through the Wagner College website. This handbook will guide you in developing and understanding the standards and behaviors that are necessary during your tenure in the Evelyn L. Spiro School of Nursing. This handbook will help answer your questions concerning nursing policies and the way you are to represent yourself and the school. It is important to read and retain this information, as this is your contract with the School of Nursing (SON). There are two undergraduate tracks in the Nursing major leading to the Bachelor of Science Degree:

1) Traditional four-year Upper Division track and 2) Second Degree 15-month for students who hold a Bachelor's Degree in another discipline. Our program is accredited by the Accreditation Commission for Nursing Education (ACEN), Atlanta, GA; Middle States Commission on Higher Education, Philadelphia, PA; registered with the New York State Education Department, Albany, NY and is a member of the American Association of Colleges of Nursing, Washington, DC.

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Full-Time Faculty

| | |
|--|--|
| Patricia Tooker, DNP, RN, FNP | Dean, Associate Professor |
| Kathleen Ahern, Ph.D., RN, FNP-BC, CNE | Professor Director of Graduate Studies |
| Edna Aurelus, DNP, RN-BC, FNP-BC, PMHNP-BC, APRN | Associate Professor |
| Nancy Cherofsky, DNP, RN, FNP-BC, NP-C | Assistant Professor DNP Coordinator |
| Jane DeFazio, Ph.D., RN | Assistant Professor Second Degree Nursing Advisor |
| Lorrie DeSena, DNP, RN, FNP-BC, CNE | Assistant Professor Director of Undergraduate Studies |
| Denise Gasalberti, Ph.D., RN | Associate Professor Johns Hopkins Externship |
| Doris Korona, DNP, RN, ACNP-BC, FNP | Clinical Professor |
| Josephine Marcantonio, DNP, RN, CPN, CNE | Assistant Professor |
| Tinamarie Petrizzo-Hughes, MS, RN | Associated Faculty |
| Michelle Romano, Ed.D, RNC-OB, AGNP-BC | Assistant Professor Wagner College Student Nurse Association Advisor |
| Margaret Terjesen, DNP, RN, FNP-BC | Associated Faculty Graduate Clinical Coordinator |
| Danielle Walley, MSNed, RN | Clinical Professor |
| Lisa Woody, MS, RNC-OB | Associated Faculty Nursing Student Athletic Advisor |

Nursing Resource Center

Catherine Boccanfuso, MS, RN-BC, CNE, CHSE

Nursing Resource Center Director

Marian L. Martin, MS, RN, CLC, CHSE

Simulation Lab Educator

Administration and Staff

Cathy Discala

Administrative Clinical Coordinator

Tina Digregorio

Administrative Assistant

Office Manager

Johns Hopkins Externship

Administrator

Lynne Tyson

Assistant Director of Academic
Programs

Typhon Administrator

Admissions Liaison

The Undergraduate Program Mission Statement

The **Baccalaureate** nursing program at Wagner College is designed to prepare students to become professional nurses who will be able to promote, restore, and maintain the health of individuals and groups within society. This program is based on a core of knowledge, deeply rooted in the liberal arts and the sciences, to foster learning about nursing theory and practice, the individual, the environment, and health. The baccalaureate graduate delivers safe patient-centered care in collaboration with all members of the healthcare team while striving to improve quality and safety by utilizing evidence-based practice. These foundations are the organizing framework for the nursing curriculum. Upon completion of the program, the baccalaureate graduate will be able to assume the responsibility of working as a generalist in a variety of organizational and community healthcare settings by applying abilities of inquiry and critical analysis for an evidence-based approach to practice. The program provides a foundation for continued professional growth at the master's level to meet the demands and challenges of the diverse healthcare system.

The Philosophy of the School of Nursing (SON)

The School of Nursing philosophy is defined by the faculty based on the 4 nursing metaparadigms: **nursing, individuals**, and their relationship with the **environment** and **health**.

The faculty believes that **Nursing** is an art and science, which provides an essential service to society by assisting and empowering individuals to achieve optimal health. As a caring profession, nursing promotes the health and well-being of society through the leadership of its individual members and its professional organizations. Nursing education facilitates critical thinking skills with the use of information technology to educate professional nurses to become independent and collaborative practitioners who make clinical judgments and act with compassion and responsibility.

The faculty values human life and embraces diversity, equity, inclusion, and accessibility of each **Individual** as the core of professional practice. We foster and support equality of human dignity and diversity in an atmosphere of mutual respect and trust.

Individuals are in continual interaction with the **Environment** across their lifespan. The internal and external environment influences the health of the individual, groups, and populations. The internal environment includes psychological, physiological, ethical, and moral beliefs. The external environment includes population health, political, socio-economic, and cultural influences.

The faculty believes that **Health** is a dynamic state of being which is formed by the individual's holistic beliefs, experiences, and responses to their environment. The optimal state of health is unique for each individual throughout their lifespan and is impacted by the bio-psychological, spiritual, and sociocultural influences from one's internal and external environment.

Undergraduate End of Program Student Learning Outcomes

Upon completion of the Bachelor of Science, students will meet the following nursing program outcomes:

1. Demonstrate an understanding of nursing science, theory, and other disciplines to develop clinical judgment and ethical decision making.
2. Demonstrate compassionate communication and effective nursing skills when coordinating holistic care for individuals and families with actual or potential health problems while acknowledging the importance of diversity, equity, and inclusion.
3. Apply the nursing process to assess data across populations, develop an action plan to meet identified holistic needs including sociocultural and health literacy interventions and evaluation methods.
4. Demonstrate understanding of ethical behaviors and nursing knowledge of theory while participating in the evidenced based research process as a practice change to improve nursing care.
5. Utilize national and quality standards to create a culture of safety and civility to improve patient care outcomes.
6. Engage in effective interprofessional communication and leadership to improve patient care outcomes.
7. Recognize the changing healthcare environment and the processes of care coordination on outcomes including those impacted by health disparities and social determinants.
8. Apply emerging communication technologies within the interprofessional team to make sound clinical decisions which influence safe patient care and support health literacy.
9. Demonstrate therapeutic relationships built on collaborative interprofessional development and ethical behavior within the registered nurse's scope and standards of practice.
10. Engage in self-care and reflection to support personal and professional growth which directly impacts patient care outcomes.

Prerequisites (Cognates) for a Bachelor of Science Degree as offered at Wagner College: must receive a B- or higher.

| Course Number | Course Title | Units |
|--|--|-------|
| BI 209, BI 210 with Labs | <p align="center">Human Anatomy & Physiology I & II Fall and Spring, Freshman or Sophomore Year</p> | 2 |
| PS 101 or SO 101 or AN 101 | <p align="center">Introduction to Psychology or Principles of Sociology or Introduction to Anthropology</p> | 1 |
| MI 200 with Lab | <p align="center">Microbiology Intermediate Learning Community Sophomore Year</p> | 1 |
| NR 224 | <p align="center">Nutrition and Health Intermediate Learning Community Sophomore Year</p> | 1 |
| In addition to the above courses | Cumulative GPA of 3.2 or greater and a score of at least Proficient on the nursing entrance test (TEAS). | |
| <p>Nursing courses cannot be taken unless all prerequisites (cognates) are completed. Students must have completed 18 units to enter the Junior year.</p> | | |

Nursing Program:**Module I & II Student Learning Outcomes (Level I)**

After Modules I & II, the student will be able to:

1. Identify knowledge from other disciplines and nursing science to develop a foundation for nursing practice.
2. Identify the importance of therapeutic compassionate communication through the nursing process with respect for diversity, equity and inclusion when providing person -centered care for individuals and their families.
3. Understand the use of the nursing process to identify unique patient needs and interventions that are appropriate for select populations.
4. Recognize the importance of evidenced-based practice for improving and providing the highest level of nursing care.
5. Understand the significance of national and quality standards for guiding patient care.
6. Demonstrate the appropriate use of interprofessional communication when advocating for patients and families in the health care setting.
7. Recognize individual care needs for unique populations affected by health care disparities and social determinants within a highly complex healthcare system.
8. Recognize the use of information and communication technology that support the nurse-patient relationship.
9. Understand the importance of the role of the professional nurse and inter-collaborative practice as a member of the health care team.
10. Participate in educational experiences and reflective activities that promote professional growth and leadership development.

| Module I – Fall, Junior Year | | |
|--|---|--------------|
| Course Number | Course Title | Units |
| NR351 | Dimensions of Health Promotion in the Community | 2 |
| NR353 | Dimensions of Health Assessment | 1 |
| NR355 | Pharmacodynamics | 1 |
| NR356 | Medical Dosage and Calculation | 0.5 |
| **Each semester’s work in the nursing sequence must be completed successfully before advancing to the next semester’s module. | | |

| Module II – Spring, Junior Year | | |
|--|---|--------------|
| Course Number | Course Title | Units |
| NR364 | Nursing Care of the Childbearing Family | 1.5 |
| NR366 | Nursing Care of the Childrearing Family | 1.5 |
| NR368 | Nursing Care of the Family in Illness I | 1.5 |
| **Each semester’s work in the nursing sequence must be completed successfully before advancing to the next semester’s module. | | |

Module III & IV Student Learning Outcomes (Level II)

At the completion of Module III & IV the student will be able to:

1. Apply understanding which is founded by a broad knowledge base to inform clinical judgement and ethical nursing decisions.
2. Apply evidence-based person-centered nursing interventions while emphasizing the importance of diversity, equity, and inclusion using a holistic community based- approach.
3. Develops a plan of care with other health-care professionals which includes the implementation and evaluation of a holistic approach to address population health issues.
4. Examine theory and evidenced-based research to improve nursing care delivery.
5. Apply quality and safety strategies to improve outcomes of patient care.
6. Collaborate with the interprofessional healthcare team to establish partnerships and healthcare goals for individuals, communities, or populations.
7. Utilize healthcare resources to provide safe, quality, and equitable care across the continuum.
8. Participate with the healthcare team in the use of safe communication technology to impact clinical judgement and safe patient care.
9. Apply principles of professionalism and ethical behavior to develop core values of professional identity.
10. Expand educational and personal knowledge to inform clinical judgment and to recognize the importance of nursing's contributions as leaders in practice.

| Module III – Fall Senior Year | | |
|--|---|--------------|
| Course Number | Course Title | Units |
| NR400 | Techniques of Nursing Research * | 1 |
| NR465 | Psychodynamic Dimensions of Psychiatric-Mental Health | 1 |
| NR469 | Nursing Care of the Family in Illness II | 1 |
| Electives | Maximum of two electives, if needed. | 2 |
| **Each semester's work in the nursing sequence must be completed successfully before advancing to the next semester's module. | | |

| Module IV - Spring Senior Year | | |
|---------------------------------------|--|--------------|
| Course Number | Course Title | Units |
| NR472 | Community Health Nursing * | 1.5 |
| NR474 | Nursing Leadership and Management * | 1 |
| NR476 | Holistic Nursing | 0.5 |
| NR490 | Reflective Tutorial-Senior Practicum * | 1 |

*Senior Learning Community

Course Selections

The Evelyn L. Spiro School of Nursing does not stipulate courses to be taken beyond those required 5 cognates and 16 nursing units. The student, in collaboration with their advisor, and based on needs and interests, fulfills College requirements for graduation.

Sample Four Year Curriculum

| Freshman Year (total 9 units) | |
|---|---|
| Fall Semester | Spring Semester |
| BI209, Anatomy, and Physiology I with Lab | BI210, Anatomy and Physiology II with Lab |
| 3 Selections from General Education Core | 4 Selections from General Education Core |

| Sophomore Year (total 9 units) | |
|--|---|
| Fall Semester | Spring Semester |
| Psychology, Sociology or Anthropology | ILC: MI200 Microbiology with Lab NR224 Nutrition |
| 4 Selections from General Education Core | 2 Selections from General Education Core |

| Junior Year (total 9 units) | |
|---|---|
| Fall Semester | Spring Semester |
| NR351 Dimensions of Health Promotion in the Community | NR364 Nursing Care of the Childbearing Family |
| NR353 Dimensions of Health Assessment | NR366 Nursing Care of the Childrearing Family |
| NR355 Pharmacodynamics | NR368 Nursing Care of the Family in Illness I |
| NR356 Medical Dosage and Calculation | |

| Senior Year (total 9 units) | |
|---|---|
| Fall Semester | Spring Semester |
| NR400 Techniques of Nursing Research | NR472 Community Health Nursing |
| NR465 Psychodynamic Dimensions of Mental Health | NR474 Nursing Leadership and Management |
| NR469 Nursing Care of the Family in Illness II | NR476 Holistic Nursing |
| 2 Electives | NR490 Reflective Tutorial- Senior Practicum |

Allocation of units could be subject to change during the student's educational experience in the School of Nursing. The Nursing Faculty Committee of the Whole may submit curriculum changes to the Academic Policy Committee. Upon approval, these changes will be instituted into the nursing curriculum.

Suggestions for Fulfilling the Wagner Plan and Key Skills and Knowledge Curriculum

Introductory Philosophy courses are recommended to improve one's ability to think critically. Those involving medical ethics are especially pertinent, but especially during clinical courses. (PH202 – Medical Ethics).

Economics and business management may also be helpful for electives as Baccalaureate prepared nurses often are in leadership positions.

Students who do not have a strong chemistry background in high school are encouraged to take a course to enhance their knowledge in the freshman and sophomore year. Basic math and algebra are important, as well as statistics.

There is space in the Senior Fall Semester for 2 electives to fulfill the remainder of the student's course requirements. The student's freshman year Key Skills and Knowledge Checklist is a guide for graduation with appropriate requirements, which must total 36 units to receive a Baccalaureate Degree (9 units annually for the traditional four-year program). The cognates (prerequisite) are especially important to be successful in Nursing.

Traditional 4 Year Upper Division Track Nursing, Bachelor of Science

You must be a Junior to enter the Nursing Program and include 5 units of nursing cognates. You need to declare nursing as your major before you will be able to register for NR224. **All requirements must be completed by June 1st of the year you are entering Nursing.** Transfer Students must be matriculated at Wagner College for at least one year (two semesters; not including summer) prior to beginning the Nursing Program and must complete 9 units at Wagner College prior to entering the major.

Biology (4 Units)

___BI209 Human Anatomy & Physiology with lab (fall & spring)

___BI210 Human Anatomy & Physiology with lab (fall & spring)

___NR224 Nutrition (fall & spring of sophomore year) — taken with Microbiology as the Intermediate Learning Community.

___MI200 Microbiology with lab (fall & spring of sophomore year) — included in the Intermediate Learning Community with Nutrition.

and one of the following:

___Psychology 101 — Introduction to Psychology (fall & spring) or

___Sociology 101 — Principles of Sociology (fall & spring) or

___Anthropology 101 — Introduction to Anthropology (fall & spring)

Full acceptance into the School of Nursing requires the following:

- Must have cognates with a B- or higher
- A cumulative 3.2 GPA or greater
- Passing of the ATI TEAS Exam (Score of Proficient or higher)

Nursing Courses: Junior and Senior Years (16 Units)

Module 1 - Fall/ Junior Year (4.5 Units)

- ___NR351 Dimensions of Health Promotion in the Community (2 Units)
- ___NR353 Dimensions of Health Assessment (1 Unit)
- ___NR355 Pharmacodynamics (1 Unit)
- ___NR356 Medical dosage and Calculation (0.5 Unit)

Module II - Spring/ Junior Year (4.5 Units)

Prerequisite courses: NR 351, 353, 355, 356

- ___NR364 Nursing Care of the Childbearing Family (1.5 Units)
- ___NR366 Nursing Care of the Childrearing Family (1.5 Units)
- ___NR368 Nursing Care of the Family in Illness I (1.5 Units)

Module III - Fall/ Senior Year (5 Units)

Prerequisite courses: All NR 300 level courses

- ___NR400 Techniques of Nursing Research (1 Unit)
- ___NR465 Psychodynamic Dimensions of Psychiatric-Mental Health (1 Unit)
- ___NR469 Nursing Care of the Family in Illness II (1 Unit)
- ___Elective (1 Unit)
- ___Elective (1 Unit)

Module IV - Spring/Senior Year: Learning Community of Courses (4 Units)

Prerequisite courses: All NR 300 level courses and NR 400, 465, 469

- ___NR472 Community Health Nursing (1.5 Units)
- ___NR474 Nursing Leadership & Management (1 Unit)
- ___NR476 Holistic Nursing (0.5 Units)
- ___NR490 Reflective Tutorial – Senior Practicum (1 Unit)

A failure in any course may necessitate a change in the progression of the individual's program.

Students are pinned at the end of Module IV and are eligible to sit for NCLEX upon graduation.

Second Degree, 15 Month Program for Bachelor of Science Begins in the Fall Semester

Full acceptance into the School of Nursing requires the following:

- Must have cognates with a B- or higher
- Must have Bachelor's Degree with GPA of 3.2 or greater
- Passing of the ATI TEAS Exam (Score of Proficient or higher)

Module 1 - Fall (4.5 Units)

- ___NR351 Dimensions of Health Promotion in the Community (2 Units)
- ___NR353 Dimensions of Health Assessment (1 Unit)
- ___NR355 Pharmacodynamics (1 Unit)
- ___NR356 Medical dosage and Calculation (0.5 Unit)

Module II Spring (4.5 Units)

Prerequisite courses: NR 351, 353, 355, 356

- ___NR364 Nursing Care of the Childbearing Family (1.5 Units)
- ___NR366 Nursing Care of the Childrearing Family (1.5 Units)
- ___NR368 Nursing Care of the Family in Illness I (1.5 Units)

Module III Summer (3 Units)

Prerequisite courses: All NR 300 level courses

- ___NR400 Techniques of Nursing Research (1 Unit)
- ___NR465 Psychodynamic Dimensions of Psychiatric-Mental Health (1 Unit)
- ___NR469 Nursing Care of the Family in Illness II (1 Unit)

Module IV – Fall (4 Units)

Prerequisite courses: All NR 300 level courses and NR 400, 465, 469

- ___NR472 Community Health Nursing (1.5 Units)
- ___NR474 Nursing Leadership & Management (1 Unit)
- ___NR476 Holistic Nursing (0.5 Units)
- ___NR490 Reflective Tutorial – Senior Practicum (1 Unit)

A failure in any course may necessitate a change in the progression of the individual's program.

Students are pinned at the end of Module IV and are eligible to sit for NCLEX upon graduation.

Undergraduate Course Descriptions

Module I Courses

NR351 Dimensions of Health Promotion in the Community (2 units)

The focus of this Nursing course is to introduce the Nursing major to Nursing and promotion of health in a variety of settings. Topics such as basic community needs and assessment, culture, wellness, communication, and preparation to enter the community health care system are explored. A clinical laboratory and community experience component is included with this course to introduce students to basic Nursing skills and to enhance therapeutic interactions and primary prevention awareness. **Lab Fee Required**

NR353 Dimensions of Health Assessment (1 unit)

This Nursing course prepares the Nursing major to become adept at utilizing the Nursing process for assessment of the client as well as the importance of accurate and thorough history taking. A laboratory component is included with this course. **Lab Fee Required**

NR355 Pharmacodynamics (1 unit)

This course is designed to define and explain the nurse's role in understanding the nursing process for administration of medications in various community settings. Emphasis is placed on the nursing process, and specific program key concepts of nursing, health, the individual/family, and the environment. Classification and actions of drugs are a key part of the content.

NR356 Medical Dosage and Calculation (0.5 units)

This course prepares health professionals to calculate oral and parental drug dosages with a focus on safety and accuracy. Three systems of measurement and conversion are practiced. This course also provides a psychomotor skills laboratory experience. The understanding of drug orders and drug labels with calculation accuracy is emphasized by clinical scenarios and examples. **Lab Fee Required**

Module II Courses

NR364 Nursing Care of the Childbearing Family (1.5 units)

The Nursing process is used to promote and restore the health of the childbearing family. Students examine the bio-psychological and socio-cultural stressors that influence the health states of families throughout the prenatal, intra-partum, post-partum, and newborn periods. Clinical components in prenatal, intra-partum, post-partum and Neonatal Intensive Care are included. **Lab Fee Required**

NR366 Nursing Care of the Childrearing Family (1.5 units)

The Nursing process is used to promote and restore the health of the child from infancy through toddler, preschool, school-age adolescent, and the young adult. Students examine the bio- psychological and socio-cultural stressors that influence the health states of children within each developmental stage and within the family. A clinical component in pediatric well-child and acute care areas are included. **Lab Fee Required**

NR368 Nursing Care of the Family in Illness I (1.5 units)

The Nursing process is used in the promotion and restoration of health of those individuals who are experiencing an alteration in cellular function and growth, oxygenation, metabolic, and sexual functions. A clinical component in an acute care setting is included. **Lab Fee Required**

Module III Courses

NR400 Techniques Nursing Research (Learning Community) (1 unit)

This course builds on students' prior knowledge of select Nursing studies. Students discuss and critique qualitative and quantitative Nursing studies. The importance of research in Nursing to the consumer and practitioner of Nursing are examined.

NR465 Psychodynamic Dimensions of Psychiatric-Mental Health (1 unit)

This course presents an overview of psychiatric-mental health care issues prevailing in society. It offers the essential research-based content related to Nursing care theory and practice. Content includes understanding the nurse's role development within this specialty and developing skills of assessment, intervention, and evaluation of clients

exhibiting mental health disorders. Cultural sensitivity, legal, ethical, and advocacy considerations are included. This course includes a clinical component in a psychiatric acute care facility. **Lab Fee Required**

NR469 Nursing Care of the Family in Illness II (1 unit)

This course utilizes the Nursing process to promote and restore the health of individuals who experience alterations in tissue perfusion, digestion/elimination, and motor-sensory function. This course includes a clinical component in an acute care setting. **Lab Fee Required**

Module IV Courses

NR472 Community Health Nursing (Learning Community) (1.5 units)

This course focuses on the community as a continuum of care. The students utilize the Nursing process within the community context to promote, restore, and maintain the health of individuals, families, and groups. A community-based, clinical component is included. **Lab Fee Required**

NR474 Nursing Leadership and Management (Learning Community) (1 unit)

This course introduces the role of the nurse as leader. Leadership styles and management theory will serve as the foundation for the study of supervision, finance, budgeting, delegation, organizational structure, allocation of resources, and case management within a multitude of health care settings. The students will enhance their abilities to become independent decision makers through communication and collaboration with health care professionals in various clinical settings in their Sr. Practicum.

NR476 Holistic Nursing (0.5 units)

In response to the contemporary body of research that studies and reports on health implications of mind-body-socio-spiritual connections, this course offers students the opportunity to examine stress and holistic approaches to stress management. Holistic integrative modalities in self-care, care of the patient, and care of the family is demonstrated through the holistic nursing process. Theories of anxiety presented by

Peplau, and the stress research of Cannon, Selye and Benson touch studies of Keltner are studied. Holistic nursing theorists such as, but not limited to, Nightingale, Rogers, and Watson are applied. Concepts of psycho-neuro-immunology and the impact of emotions on health states are examined. Content is studied through the lens of ethics and research. This course includes a clinical component. **Lab Fee Required**

NR490 Reflective Tutorial -Senior Practicum (Learning Community) (1 unit)

This senior capstone course is to be taken in the last semester prior to graduation. The Nursing process is used to promote, restore, and maintain the health states of individuals, families, and groups. Students develop independence under the direct guidance of a selected agency RN preceptor. Students cultivate the development of their professional role by using leadership abilities to become an active member of the healthcare team, a patient advocate, and a coordinator of health care. Students reflect upon their experiences in seminar via oral and written communication. **Lab Fee Required**

Other Nursing Courses

NR050/NR150 Foundation for Success: Remediation of Nursing Knowledge (0 - 1 unit)

This course is a requisite if a nursing student demonstrates that they are unsuccessful in a didactic and/or clinical component of a nursing course and/or requires necessary remediation to address weaknesses in a content area. It is also required to maintain matriculation in lieu of a leave of absence and/or progression in the Nursing Program.

NR212 Human Sexuality across the Life Span (Gender Minor) (1 unit)

This is a survey course designed to provide the student with an Evidenced Based background on human sexuality. Historical and research perspectives reintegrated throughout the course as well as discussion and examination of differing viewpoints and current issues. The course may be applied to the minor in gender studies.

NR224 Nutrition and Health (1 unit)

General principles of dietetics, dietary regulatory mechanisms, ecological aspects of nutrition. The world food problem and its implications will also be considered.

NR517 Comparative Healthcare Practices (1 unit)

This course requires one week of travel during Spring Break to a practice site identified as a community in need of nursing intervention. There is a minimum of 35 theoretical, clinical and cross-cultural hours experienced at the practice site. Five hours of pre and post sessions include: theoretical foundation on the population's health/culture needs; debriefing and reflective learning. The practice site under the direction of course faculty in collaboration with a Non-Government Organization (NGO).

NR591 Special Topics (1 unit)

This course allows for discussion and analysis of current issues and/or research in response to student and departmental interest.

NR593 Independent Study (0.5 – 1 unit)

This course is for qualified seniors who may arrange to investigate a special problem. Permission of faculty advisor needed.

NR595 Disaster Emergency Preparedness (1 unit)

This course is designed for undergraduate and graduate nursing student. It offers a basic understanding of natural and manmade disasters, including terrorism, with a focus on the public health risks and public health/hospital emergency response. In addition to lecture and discussions, students will participate in disaster scenarios which consist of tabletop exercises.

Academic Regulations

Grade and Grade Points

Academic regulations are discussed in the **Undergraduate Bulletin**.

Full acceptance into the School of Nursing requires the following:

- Must have cognates with a B- or higher
- A cumulative 3.2 GPA or greater
- Passing of the ATI TEAS Exam (Score of Proficient or higher)
- For Second Degree students: Must have Bachelor's Degree with GPA of 3.2 or greater in addition to the above listed requirements

1. Students must earn a "C+" or better in a nursing course in order to pass the course and progress. The following grading system is used in the School of Nursing:

A 93-100

A- 90-92

B+ 87-89

B 83-86

B- 80-82

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 63-66

D- 60-62

F <60

Other letter grades have no "weight" and are not computed into the Grade Point Average (GPA). They are:

P = Pass

W = Withdrawal, No Credit

I = Incomplete

If a student has an "I" but does not meet the requirements of the course by the time limit set by the Office of the Registrar, the grade will automatically be converted to a "W". If a student has an "I", they cannot progress.

The School of Nursing believes and maintains that practice is knowledge-based. Therefore, the grades generated by the evaluation of knowledge of theory and

clinical practice are incorporated into one grade for each Nursing course. The clinical laboratory experience is graded by use of satisfactory (**PASS**) or unsatisfactory (**FAIL**). An unsatisfactory grade in the clinical laboratory experience constitutes a failure for the course. A failure in a theory course will result in an “**F**” in the clinical component.

2. Courses in each module of the curriculum must be completed before progressing to the next module.
3. Nursing students may fail only one (1) nursing course. During the semester following the failed course, the student is required to take NR050/NR150 Foundations for Success: Basic Nursing Overview. This course is required if a student needs clinical and theory remediation, to progress in the School of Nursing, and to maintain matriculation in lieu of a leave of absence prior to returning to the Nursing curriculum. This course is designed to reinforce prior Nursing knowledge and is customized to meet each student individualized learning needs. This course is taken as **PASS/FAIL** (NR050) for zero units or for 1 unit credit (NR150) based on student need.

Please note that students are required to register for and repeat the failed Nursing course the next semester that the course is offered. A failure in the repeated course and/or any future Nursing course will result in an automatic academic dismissal from the Nursing Program. For example: If a student fails a course, retakes it, and passes, then fails another Nursing course, they will be dismissed from the program but may continue studies at the college in another discipline. Additionally, if the student retakes a course and is unsuccessful on the second attempt, the student is dismissed from the Nursing program but may continue studies at the college in another discipline.

If a student fails a course, they cannot withdraw from the same course.

If a student withdraws from a course, they cannot withdraw from the same course a second time.

4. No student gets credit for more than 18 units in their major.
5. The School of Nursing adheres to a **NO EXTRA CREDIT POLICY**.

Withdrawal from a Nursing Course

Students who are considering withdrawing from a Nursing course may request one **"W"** while matriculated in the Nursing Program; however, they must make an appointment with their advisor to discuss the course withdrawal. Please note that after a student requests a **"W"**, they are required to register for and repeat the withdrawn course the next semester in which the course is offered. A student who is considering a withdrawal from a course must comply with the College Academic Calendar regarding the designated date/deadline each semester. Upon withdrawing from a Nursing course, students must register for NR050/NR150 before repeating the course. If a student withdraws from a course, they cannot withdraw from the same course a second time. Under no circumstances will withdrawal from a course be considered AFTER the final examination, project, or paper has been taken and/or submitted.

Progression Policy and NR050/NR150 Requirement

All students must progress in the Nursing Program in full modules (I-IV), unless they are repeating a course (offered during a consecutive designated academic term). Prior to this semester, the student must register for NR050/150.

NR050/NR150 Requirement Policies & Criteria: Course Failure

NR050/NR150 is designed for three types of students:

1. students who have failed a nursing course;
2. students on a leave of absence; and
3. students who demonstrate weaknesses in a didactic/or clinical component of a course(s) that faculty determines may prohibit successful progress in the program.

Nursing students may fail only one (1) nursing course. After a student fails a Nursing course, they are required to register for and repeat the failed Nursing course the next semester in which the course is offered. A student who requires a didactic and/or clinical remediation to maintain matriculation in lieu of a leave of absence, prior to returning to the nursing curriculum after a failure in one nursing course, must take NR050/NR150 Foundations for Success: Basic Nursing Overview. This course is designed to reinforce prior nursing knowledge and is customized to meet each student(s) individualized

learning needs. NR050/NR150 is a **PASS** ("P") or **FAIL** ("F") course and may be taken as a zero- or one-unit course based on the need of the student. A failure in the repeated and/or any future nursing course will result in an automatic academic dismissal from the Nursing Program. For example: If a student fails a course, retakes it, and passes, then fails another nursing course, they will be dismissed from the program. If a student retakes a course and is unsuccessful on the second attempt, the student is dismissed from the Nursing Program. A student who is dismissed from the Nursing Program may continue studies at the college in another discipline.

Criterion for a student registering for NR050/NR150 includes, but is not limited to, the following:

- Didactic or clinical remediation to maintain matriculation in lieu of a leave of absence.
- Didactic or clinical remediation to maintain matriculation pending a retake of a course due to not achieving a passing grade in a didactic or clinical component of a course.
- If a student is not successful in NR490, the student must immediately enroll in NR050/NR150 Basic Nursing Skills Tutorial and re-take NR490 Reflective Tutorial – Senior Practicum the next time it is offered upon approval from the course lead professor(s), level coordinator(s)/Director of Undergraduate Studies, and Dean (NR490 and NR050/NR150 will be taken concurrently).

If a student is required to take NR050/NR150 due to being unsuccessful or on a leave of absence (LOA), the college tuition fee will be applied.

NR050/NR150 Requirement Policies & Criteria: Recommended Academic and Clinical Remediation

Students who are currently enrolled in the Nursing Program and have demonstrated weakness (es) in a didactic/or clinical component of a course (s), which may prohibit success in a subsequent didactic and/or clinical component of a course, will be required to take the remediation course. A consultation including the Academic Advisor, course lead professor(s), level coordinator(s)/Director of Undergraduate Studies, and Dean will be scheduled to review the recommendation for additional remediation. In this case, the

student may be permitted to progress to the next module while concurrently taking the recommended remediation course. Each student(s) remediation plan will be designed to reinforce prior nursing knowledge and address identified individualized weaknesses and learning needs.

If a student is required to take NR050 for a second time (i.e. the course was taken as a result of a course failure, LOA or part of recommendation for remediation), the student will follow the college policy.

Process for required didactic and /or clinical remediation and progression for students who have passed a course but demonstrate weakness in content:

1. Completion of the NR050/NR150 Recommendation for Remediation Form is completed by the lead(s) course professor(s) and is submitted to the student's academic advisor, course lead professor(s), level coordinator(s)/Director of Undergraduate Studies, and Dean.
2. A consultation including the academic advisor, course lead professor(s), level coordinator(s)/Director of Undergraduate Studies, and Dean will be scheduled within 72 hours of the final exam to review the case. If it is determined that a student is required to take NR050/NR150, upon release of the college's final grades the student will be notified and required to add NR050/NR150 in the following semester.
3. Failure to complete the required remediation course will result in the student receiving an **INCOMPLETE ("I")** and inability to progress to the next module.

Transfer Policy

Students wishing to transfer into the School of Nursing must complete one full year at Wagner College before being admitted to the School of Nursing and all prerequisite requirements must be completed successfully before being admitted into any nursing courses.

Academic Integrity

The Wagner College faculty and student body take seriously the academic integrity of this institution. The Academic Honesty Committee (AHC), comprised of both faculty and student representatives, hears cases of academic dishonesty. If a professor is concerned that a student has acted dishonestly with regard to his or her academic work, the professor can turn the case over to the AHC for investigation. All students are expected to be aware of and abide by Wagner College's guidelines for academic integrity. If you have questions about these guidelines, it is your responsibility to ask.

Plagiarism and/or Cheating

Plagiarism occurs when you use someone else's ideas or words (including from internet sites, books or articles) without giving them credit.

School of Nursing Exam Policy

Students must take all scheduled quizzes and exams. It is the student's responsibility to notify the faculty member as soon as they are aware that an exam will be missed. No make-up quizzes and exams will be given for student absences EXCEPT in situations of death in the immediate family (parent, sibling, and child) or student illness (in which case a provider's illness, from a provider who has no relation to the student).

Arrangements for a make-up exam must be made by the student no later than one week after the exam date. Faculty has the option of giving an alternate format exam as a make-up. Unexcused missed exams will result in an automatic failure with a score of zero (0) for the missed exam.

Exams are created based on NCLEX style; questions will be multiple choice or in alternative formats. Content discussed in class and all clinical components, as well as all outside required readings and computer assignments, may be tested through examinations. Exams/quizzes will be in-class, on Moodle or ATI with Proctorio. Students are not permitted to have water, food, cell phones, Wi-Fi-enabled watches, hats, or any

other personal belongings on their workspace during testing. Faculty will advise when a simple calculator is permitted.

Suspicion of cheating on an exam will automatically be referred to the Academic Honesty Committee (AHC) which could result in an automatic failure of the exam with a score of zero, and possible failure of the course. At the end of the term, all grades will be compiled according to the course calculation methods, and a corresponding letter grade will be given.

Review of Unit Exams

Exam reviews will be done briefly in class. During these reviews, phones must be shut off completely. There will be no writing, recording, or picture taking. It is imperative to adhere to these policies to maintain the academic integrity of the Nursing Program. Students who violate this policy will be subject to academic disciplinary actions, up to and including a zero "0" on the exam.

The policy regarding examinations has been and will continue to be, there will be no discussion of examination questions in or out of the classroom. If it is determined that this policy is not adhered to by any student, they may be dismissed from the Program by the Dean of the School of Nursing.

Grade Appeals

Grade appeals that cannot be resolved with the course lead professor(s), level coordinator(s)/Director of Undergraduate Studies, or Dean may refer to the "Appeal of Grades" section of the Wagner College Undergraduate and Graduate Bulletin.

Honor Code for the Student Body of Wagner College

We the students of Wagner College, in order to reflect the atmosphere created by the high standards of the Wagner College Administration & Faculty, and the upstanding moral character of Wagner College Student Body, hereby affirm the following:

That we seek an environment in which we can learn and prosper based on our own merits and be judged fairly and impartially.

By holding ourselves and our fellows accountable for the integrity of their work, the Honor Code raises the profile and renown of our institution.

We recognize that, as a community, it is our responsibility to maintain the name and standards of our institution and pledge to see that this standard is upheld by ourselves and each other.

The Standards of the Honor code are as follows:

- Cheating on exams, quizzes and oral reports including unauthorized use of notes, suggestive aids, study material and conversing with fellow students during the aforementioned is not allowed.
- Plagiarism of materials, including any graded assignment but not limited to copying another's paper or reports or allowing another student to copy from your papers or reports is prohibited.
- Submission of the same work for two or more courses must follow the guidelines of the instructors involved in compliance with the Wagner Student Academic Honesty & Integrity Handbook.
- Use of any payment to a third party, or the receipt of moneys from another in return for services rendered for the creation of intellectual property under another's name is strictly prohibited. All parties involved will be penalized in accordance to the proper oversight committee rulings.
- Collaboration on assignments (e.g. take home exams and academic papers) that is not specifically authorized by the professors involved will be considered a violation of the Honor Code.
- It is the responsibility of the students to report any and all clear violations of this code to the Academic Honesty Committee or to the Professor of the course involved. Students with direct knowledge of an infraction of the Honor Code are compelled to report these violations in a timely manner. In not doing so, the student shall be considered to be in violation to the duties outlined in this Honor code.

This Honor Code shall be reviewed and assessed by the SGA on a regular basis for any changes or revisions.

The Evelyn L. Spiro School of Nursing Student Civility & Respect Pledge

The faculty at Evelyn L. Spiro Undergraduate School of Nursing holds human civility to be the utmost of importance in addition to your student learning needs. The undergraduate faculty understands that students may have added stress from their work, life, personal health and family responsibilities, but we the faculty, want to convey that stress of any kind is not a reason to act uncivil to others, including your peers, Wagner administrative staff and faculty. Communication to an undergraduate faculty member (the lead professor in the course you are enrolled in, or undergraduate director) on any undue stress you may be going through, is the key to avoiding uncivil behavior and negative outcomes during your course of study in the program. The Wagner administrative staff and faculty seek to promote a culture of civility and professional standards of respect as outlined in the ANA's Code of Ethics for Nurses with Interpretive Statements.

Examples of student incivility include being rude to fellow students, Wagner nursing administrative staff, the undergraduate lead or adjunct professor/professors, undergraduate director or Dean, discourteous or inappropriate comments, being uncooperative or disengaged in class/clinicals/SIM/ATI Live Review/1:1 meetings, arriving late to class or leaving early, talking on your phone or to another student while the professor is teaching, texting in class or using social media during class, distracting eating in class, poor hygiene, or sleeping in class. Not answering emails from the lead professor/clinical professor or undergraduate administrative staff in a timely manner (48 hours). Any form of racism including race, ethnicity, gender and gender orientation towards another student, administrative staff member or faculty member will never be tolerated and is considered unconscionable uncivil behavior.

Administration violations of student incivility include dishonesty; false accusations or information; forgery; alteration or misuse of any university document, record, or identification. Disorderly conduct such as actions that disrupt the academic process, failure to comply with directions of authorized university officials. Cheating on exams including any copying or photography of exams, plagiarism, and fabrication.

Actions that could lead to criminal conduct and incivility charges include threats of violence to other students, faculty, or one's self. Any action or actions that endanger

others in the college community, physical or verbal abuse, even a one-time occurrence, and any conduct that is lewd, indecent, or obscene can be held to criminal incivility. Any possession of alcohol, illegal drugs or firearms will be considered criminal incivility in addition to theft, intimidation, harassment, or stalking.

The faculty at the Evelyn L. Spiro School of Nursing is committed to uphold human student civility and respect to each individual student enrolled in the program. The faculty holds human civility and respect to all individuals (faculty, administration, students, and peers) as high as we hold our standards of teaching.

By signing this document, the undergraduate student, pledges to uphold the importance of this human civility and respect document while enrolled in the Wagner College Nursing undergraduate program.

Reference: The second, third, and fourth paragraphs were adapted from Chapter 15 in the text Billings, D. & Halstead, J. (2019). *Teaching in Nursing, Managing Student Incivility and Misconduct in the Learning Environment*. Elsevier.

American Nurses Association. (2015). *Incivility, Bullying, and Workplace Violence*. Position Statement, July 22, 2015.

Advisement

The student is expected to report to their instructor and to their faculty advisor for necessary guidance. Your advisor is listed on your myWagner account.

Registration Procedure/Advisement

The Registrar notifies continuing students of the dates allocated for academic advisement and sends a mailing to those students who are not currently attending nursing courses but are on continued matriculation. After a copy of the course schedule for the coming semester is obtained from the Registrar's office, the procedure listed on the Academic Advisement Form contained in this booklet should be followed. Advisement within the School of Nursing facilitates adequate record keeping of the student's progress.

An academic advisor is designated for each student in the Evelyn L. Spiro School of Nursing, once they have declared Nursing as a Major.

A student who wishes to make a change in their schedule or program should consult their academic advisor. If the change is approved, the student must file a change of program form signed by the advisor. Drop/Add course changes and Pass/Fail option changes are listed in the Course Schedule. The School of Nursing has the right to change clinical sections at any given time due to extenuating circumstances.

Mid-Semester Warning

Each student doing unsatisfactory work in any course at mid-semester is notified by the department faculty responsible for the course. At this time, the faculty will notify the Office of Academic Advising and Accessibility and the student will receive an official notice of their status.

Financial Aid and Tuition

Information about financial aid can be obtained from the Undergraduate Bulletin and the Financial Aid Department. They can be reached at (718) 390-3183.

Student Physical Examination Policy

The health policy for all Wagner College students is explained in the Undergraduate Bulletin. The students in the Evelyn L. Spiro School of Nursing must have a yearly physical examination and it is mandatory that all students utilize EG Healthcare for all nursing school physical documentation and clearance. Students will NOT be allowed to attend class or clinical if physical/clearance is not completed. Students must submit a copy of their physical to the Center of Health and Wellness at Wagner College by the determined date in Module I, and make sure to keep a copy for themselves. NOTE: Physicals from other providers will not be accepted.

Each student must comply with this policy in order to fulfill contractual agreements made with clinical agencies. If a student experiences a change in health status, a note must be submitted from the student's physician stating that a student's health status is such that full participation in clinical nursing practice is possible. All students must have their own personal health insurance and submit a copy as directed.

Student Substance Abuse Policy

Purpose

The School of Nursing recognizes the importance of educating its students about the problems of substance abuse because this significant health risk, and in many cases, criminal matter, is unfortunately prevalent among healthcare providers. Aside from impacting upon the personal and psychological integrity of the abusers, substance abuse may significantly impact the ability of healthcare providers to administer safe, competent patient care. Recognizing that substance abuse is both a disease and a professional hazard, the School of Nursing has incorporated substance abuse topical content areas into its Program. The School of Nursing has likewise established this substance abuse policy.

This policy impacts upon and augments the student's ability to maintain personal and professional integrity, and facilitates the student's success both clinically and didactically. It promotes a healthy learning environment for the student. In the clinical setting, this policy enhances patient safety. It also fosters the development of professional nurses who are well educated about the prevalence and adverse outcomes of substance abuse.

Substance Abuse Policy

This policy applies to all students who have matriculated in the School of Nursing. Any unlawful possession, use, manufacture, distribution, diversion, or improper use of any substances by any student in the School of Nursing may constitute removal from clinical and/or cause for termination from the program. In addition, no student may consume or be under the influence of, or be in the possession of alcohol at any time the student is in the classroom and/or performing clinical duties. Improper use of alcohol may also constitute removal from clinical and/or cause for termination from the program. Students must also comply with all local, state, or federal laws and regulations controlling the possession, manufacture, use, or distribution of controlled or illegal substances and alcohol. Students must also adhere to all Wagner College policies as outlined in the Wagner College Student Handbook.

In addition, there are circumstances in which students may need to take over-the-counter or prescribed medications that have the potential to impair their performance or personal behavior. As such, all students are responsible for being aware of the effect these medications may have on performance and must notify the Dean of the School of Nursing, the level coordinator(s)/Director of Undergraduate Studies, or faculty, within 72 hours prior to clinical attendance or drug testing about the use of any medication that could impair performance or has the potential to influence a drug screen.

Failure or refusal to comply with the substance abuse policy may be grounds for disciplinary action, including dismissal from the program. Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to comply with this policy. In addition, failure or refusal to comply with any aspect of the substance abuse policy may be reported to the Office of Student Conduct for possible disciplinary action in accordance with the Student Conduct Policy in the Wagner College Student Handbook.

Procedures

I Drug Testing

Many clinical training sites, or institutions in which human research is being conducted, require that students undergo drug testing, similar to what is required of their employees, prior to placement at the sites. Therefore, all students involved in clinical

practice settings, whether for clinical education purposes or for the recruitment of research subjects and/or the collection of research data, will need to undergo drug testing prior to working at clinical sites.

In addition, during enrollment in the School of Nursing, a student may be required to undergo drug or alcohol testing for cause when the Dean of the School of Nursing, the level coordinator(s)/Director of Undergraduate Studies, or faculty determine there is reasonable suspicion that the student is impaired due to illegal drug or alcohol use, or the use or misuse of prescribed or over-the-counter medications based upon, but not limited to the following examples: unusual or aberrant behavior or patterns of abnormal or erratic behavior; physical symptoms of impairment; arrest or conviction for a drug or alcohol related offense; evidence of drug tampering, drug diversion, or misappropriation; direct observation of drug use or discrepant drug counts; alterations in student clinical and/or didactic performance that may not be attributed to other causes; following a work-related injury or illness, with evidence that it may have been related to use of a controlled substance; observation of poor judgment or careless acts which caused or had the potential to cause patient injury, jeopardize the safety of self or others, or resulted in damage to equipment.

II Reporting

A faculty or staff member who suspects possible substance abuse by a student must report the suspicious behavior to the Dean of the School of Nursing, who will then immediately contact the level coordinator(s)/Director of Undergraduate Studies and faculty. Any faculty member with evidence that an enrolled student has engaged in clinical care of patients and families or participated in class room work while impaired may also report their observations to the Colleges Office (Dean) of Student Conduct.

A student who suspects possible substance abuse or a violation of this policy by another student has the responsibility to report this information. A report can be made to the student's faculty advisor, the level coordinator(s)/Director of Undergraduate Studies and the Dean of the School of Nursing. The identity of the individual making the report will be kept confidential to the greatest extent possible consistent with the need to investigate the report and subject to legal requirements.

Any student arrested or convicted of violating any federal, state, or local law pertaining to the manufacture, possession, sale, use, or distribution of a drug or alcohol or misuse of prescribed medications must report this event to the Dean of the School of Nursing who will then consult with the Colleges appropriate senior staff member(s).

III Testing Procedure

Drug and alcohol testing required by the School of Nursing will be conducted utilizing the following measures:

- A. The student must be tested at a facility approved by the School. Urine Drug Screen results will not be accepted from other facilities other than EG Healthcare.
 - B. The student must fully comply with the testing facility's methods and procedures for collecting samples.
 - C. The test shall screen for the use of the controlled substances (examples listed in Appendix I) or any other controlled substances that are suspected of being abused or used by the student.
 - D. Urine, serum, hair, and saliva analysis or a combination of these may be tested. The student will disclose any prescribed or over-the-counter medications, as well as any dietary habits that could modify testing results.
 - E. Urine Drug Screen (UDS) results will not be accepted from testing sites other than EG Healthcare. Prior to urine sample collection, students have the opportunity, but are not required, to disclose the use of prescription medications they believe may result in a positive test.
 - F. A "negative dilute" result is considered to be an inadequate specimen. If results of a drug screening are determined to be "negative dilute", the student will be required to return to EG HealthCare for a blood serum testing within 24 hours.
 - G. If the serum comes back positive for illegal substances, the student WILL NOT BE CLEARED for clinical experiences and will not be permitted to attend the didactic portion of a course. The student will have a meeting scheduled with the Dean who will then instruct the student on the next steps.
- *The student is responsible for all costs associated with additional screening and testing.

- H. If the accuracy of a positive test is disputed by the student, the student may request a retesting of samples by the facility; however, the cost of all the testing would be borne by the student. Testing done outside the appropriate window of time will not be considered valid.
- I. Substance abuse is verified if either:
 - i. the positive test result is not disputed, or
 - ii. if the student-requested retest is positive.
- J. If the test is inconclusive, the screening will be treated as positive until definitive analysis by alternate testing is accomplished. During this time the student will not be permitted to have any contact with patients and families but may be allowed to attend didactic classes, pending the approval by the Dean of the School of Nursing. The testing facility will make a final report of the test results (positive, negative, or inconclusive) to the Dean.
- K. A student who is required to and submits to drug and alcohol screening will be expected to authorize the release of the results to the School of Nursing and other relevant College offices.

All interim actions including requiring the student to undergo drug or alcohol testing, to refrain from clinical contact with patients and families, or to refrain from attending classes will be determined by the Dean of the School of Nursing, the level coordinator(s)/ Director of Undergraduate Studies, and faculty in consultation with other college experts. A student who refuses to submit to testing will be regarded as having voluntarily relinquished his/her clinical responsibilities. Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to submit to testing and may result in an inference of impairment and/or a violation of this policy.

Confidentiality

The requirement that a student be tested, as well as the test results, will remain confidential and disclosed only to those individuals within Wagner College or an affiliated clinical site with a need to know or as required by law. Upon written request, students will be provided a copy of test results. As required by law, graduate and doctoral students who have been suspected of substance abuse will be reported to the appropriate State Boards of Nursing where the student is currently licensed.

III Review by Academic Standards and Progressions Committee

Once evidence has been gathered documenting the use or suspected use of controlled substances and/ or impairment, the student's case will be discussed by the faculty directly involved, the Dean of the School of Nursing, the level coordinator(s)/Director of Undergraduate Studies will carefully consider all evidence to determine next steps including removal from clinical, leave of absence, and/or dismissal from the program. A student who is suspected of violating this policy may submit written information to the Committee for their review.

IV Voluntary Self-Disclosure

Students who voluntarily self-disclose a substance or alcohol abuse problem to a faculty member, academic advisor, Center of Health and Wellness at Wagner College staff, prior to a positive drug/alcohol test result, and who are willing to enter in and complete an appropriate program of treatment may request a medical leave of absence while they undergo treatment. In consultation with their health care provider and providers from the College (Counseling and Psychological Services and/or the Student Health Service), a treatment program will be identified and the student will be assisted in entering it. The student must sign appropriate College forms providing designated providers (Counseling and Psychological Services and Student Health Services) to communicate with the student's private providers about their recovery status and with the School of Nursing.

V Treatment and Counseling Resources

Students who are concerned that they may have a substance or alcohol abuse problem are encouraged to seek appropriate assessment, treatment, and counseling from qualified health care professionals.

The following websites are a list of some treatment and counseling services that are available to students:

- American Association of Nurse Anesthetists Peer Assistance
<https://nurseanesthesiology.aana.com/aana-peer-assistance-supporting-the-future-through-a-history-of-compassion#:~:text=The%20AANA%20has%20a%20long%20history%20of%20p>

[roviding,Peer%20Assistance%20Panel%2C%20and%20support%20from%20AANA%20staff](#)

- ❑ Alcoholics Anonymous <https://www.aa.org/>
- ❑ American Society of Addictive Medicine <https://www.asam.org/>
- ❑ Narcotic Anonymous <https://na.org/>
- ❑ National Institute on Alcohol Abuse and Alcoholism <https://www.niaaa.nih.gov/>

VI Reentry into the Academic and Clinical Environment

Return from medical leave of absence will be considered by the Dean of the School of Nursing and the Associate Dean of the Center for Academic Advisement and Career Engagement at Wagner College.

Re-entry to the School of Nursing will be determined in consultation with the Counseling and Psychological Services and the Center for Health and Wellness. Depending upon the length of absence from the program, the student may be required to restart the clinical and didactic components of their plan of study. Alternatively, the student may only be required to repeat specific semesters of clinical and didactic study, based on the decision of the Dean.

Students who have tested positive without due cause will be subjected to a repeat test within 24 hours. If deemed negative the student's progression in the School of Nursing will be determined by the Dean upon consultation with the student, completion of a college-wide substance abuse lecture series, and a signed consent (Appendix II) by the student agreeing to random testing (hair sample) in the event that they are exhibiting symptoms of impairment due to alcohol or illegal drug use.

Students who have a second positive drug screen without disclosing a prescription or over the-counter medications are subjected to immediate dismissal from the School of Nursing.

COURSE REQUIREMENTS

ATTENDANCE

Didactic

It is important for students to attend all classes. Classes will begin promptly. Classes are held in-person, however, should a need arise for students to be on Zoom, students are to register 10 minutes before the start of class so that they will not be late and the Zoom room will be locked after 5 minutes of the beginning of class. Professors will monitor classroom attendance and lateness whether in person or online. Students that leave the Zoom platform room without informing faculty during classes will be marked as absent. Attendance will be taken at the beginning of class and may be taken throughout the class. Students who are absent from class more than two (2) times/sessions will have their course grade decreased by one letter grade (e.g. A to B) summer classes and 7-week courses follow a separate policy (see syllabi). Students **MUST** email course lead faculty **AND** level coordinator(s) about a didactic absence before the scheduled class time.

Clinical

On/off campus clinicals, which includes but not limited to laboratory/SIM/VSIM/Project and all clinical components of the course. A clinical absence of (1) time will result in the issuance of a Professional Standards Warning (SEE SECTION ON PROFESSIONAL STANDARDS WARNING). A clinical absence of more than (1) time is considered a violation of the Evelyn L. Spiro School of Nursing Professional Standards and will result in immediate **FAILURE** (grade of "**F**") in all components of the course. If a student has more than one (1) clinical absence per nursing course in one academic term, they will **FAIL** the course and must repeat it. Two failed courses will **RESULT** in a dismissal from the Nursing Program.

NOTE: Consistent with the guidelines provided by the NCAA's institutional control of intercollegiate athletics, all Division 1 athletes will be released for all scheduled (including post season) competition. This policy **DOES NOT** include practice, scrimmages or unplanned events.

Process for handling an absence

1. A medical release clearance statement from a healthcare provider (who has no relation to the student) is required following a change in health status, an absence from clinical, missing an exam/quizzes and/or an extended absence, such as, but not limited to an injury, medical illness, surgery, or childbirth. Medical release clearance is needed to indicate the suitability to return to clinical and class. This must be sent to ALL YOUR MODULE LEAD PROFESSORS AND LEVEL COORDINATOR(S).
 - a. The student who becomes aware they have a communicable illness should not attend the scheduled in-person clinical and must notify their lead faculty, clinical instructors, and level coordinator within two (2) hours of the scheduled clinical laboratory. Notification must include the date and time of the message, the date and time of the absence, and the emergency circumstances requiring absence from the clinical experience. A student must submit documented medical clearance by the health care provider (who has no relation to the student) to lead faculty and level coordinator prior to returning to any didactic class or clinical.
 - b. A makeup for (1) absence, which may be an alternate assignment, will be arranged by the lead faculty on a case by case basis.

NOTE: It is the responsibility of the student to make arrangements to attend the scheduled make-up
2. If a student becomes ill during clinical, the instructor will determine if the student should be excused. Should a make-up be required, the lead faculty will arrange and communicate to the clinical instructor, level coordinator, and student on a case by case basis.
3. If the clinical instructor deems a student unprepared for clinical, the student may be sent home. Time missed will be considered an absence.

Failure to fully complete all clinical assignments according to the pre-determined deadlines will result in an **FAIL ("F")** in all components of the course.

The following are examples of absences that will NOT be excused, but are not limited to:

- Failure to notify the lead Course Faculty, and on/off-campus clinical experience instructor(s), and level coordinator(s) of an absence within 2 hours prior to the didactic or clinical
- Failure to attend didactic or clinical due to a non-emergency (absence), such as, but not limited to:
 - attending work- or work-related activities
 - death of a non-immediate family member or pet
 - child-care responsibilities
 - care of parents/grandparents
 - family reunions
 - graduation of family/friends
 - internships/externships (including orientations and interviews)
 - job interviews
 - medical/dental appointments
 - taking a day off to study
 - vacations
 - weddings
 - Jury Duty - please tell them you are a student
- Arriving late (more than 1 minute) to on/off campus clinical or after the pre-conference has started on more than one occasion except in cases of a critical life emergency (see lateness below)
- Failure to obtain required health clearance after an absence AND before attending another didactic or clinical)
- Inclement weather conditions (when campus remains open/classes and clinicals are still in session).

Lateness

As a component of the Evelyn L. Spiro School of Nursing Professional Standards, punctuality is a professional responsibility. Students cannot interrupt or delay other students and faculty once the didactic class or clinical experience has begun which can cause a loss of valuable learning time. It also disrupts patient care. Patients and hospital staff expect students to be on time to fulfill their professional responsibilities.

Students are expected to report to clinical 15 minutes before their scheduled time (i.e. if the clinical starts at 8 AM, a student is expected to be at the facility at 7:45 AM).

Lateness is defined as (1) minute over the scheduled time. If a student knows they will be late, the student must notify their clinical instructor, lead faculty, and level coordinator as soon as possible. An initial lateness occurrence will result in counseling by the clinical instructor with a Professional Standards Warning.

A second occurrence will follow the Professional Standards Warning and Procedure.

Undergraduate Professional Standards Warning and Procedure

Nursing students who are not upholding the policies and standards stated in this handbook and/or in course syllabi may require extenuating disciplinary action and will be issued a Professional Standards Warning, which includes a detailed account of events, unmet course/clinical objectives, performance improvement plan, and any other pertinent information.

A Professional Standards Warning will be initiated by the clinical/didactic instructor or professor who will review the behavior that led to the warning with the student. The course lead faculty and/or clinical faculty (if applicable) in addition to the Level Coordinator/Director of Undergraduate Studies and/or the Dean of School of Nursing will review the documentation and sign off according to the procedure below. All documentation will then be entered in the student's file.

The procedure is as follows:

The **first warning** will be reviewed in person and documented in the student file. If a clinical instructor initiates the warning, a lead faculty will also sign. If the course lead initiates the warning, a Level Coordinator/Director of Undergraduate Studies will sign. Additionally, the faculty advisor will be notified.

The **second warning** will be reviewed in person and documented in the student file. The Level Coordinator/Director of Undergraduate Studies will sign and the Dean of the School of Nursing. Additionally, the faculty advisor will be notified.

Students may be referred to the college-wide Academic Review Committee as deemed necessary. Students receiving a warning are at risk to fail a course and/or be dismissed from the nursing program.

Students receiving a Professional Standards Warning will adhere to a performance improvement plan as detailed by the course lead faculty and/or Level Coordinator/Director of Undergraduate Studies and/or the Dean of the School of Nursing. The student will be closely monitored for evidence of improvement. Scholarly opportunities, such as, but not limited to induction into Sigma Theta Tau, Epsilon Mu Chapter as well as Hopkins may be suspended or probationary based on the student's efforts to improve.

If a **third offense occurs**, the student must meet in person with the Dean of the School of Nursing as a withdrawal or administrative dismissal may be initiated. Additionally, the lead faculty, Level Coordinator/Director of Undergraduate Studies and faculty advisor will be notified.

Based on the behavior or situation, the student may be dismissed from the program and instructed to withdraw from the School of Nursing without the first and second warning.

Other Student Responsibilities and Available Resources

Religious Observance Attendance Policy

This policy was developed to have accurate information about the nursing students' religious beliefs, observances, and practices and how this can affect any component of their school/class/clinical work/responsibilities. This policy outlines the procedure that students must follow to inform faculty of a religious observance.

The student must complete this form and submit it to the Level Coordinator/ Director of Undergraduate Studies/ Designee by the end of the first week of the fall semester in Module I so that an alternate learning plan can be arranged accordingly in advance.

The submission of this form will be reviewed. The student is responsible to make-up all work missed; dates and times may be scheduled accordingly.

Please note that this form must be completed for the ENTIRE duration of the nursing program (traditional students-four semesters; second degree students-15 months).

Evaluations

Students in nursing are evaluated both in the clinical laboratory and in the classroom. The evaluation tools and methods are determined by the faculty member. The standards by which students will be evaluated are shared in the beginning of the semester. The clinical evaluations are completed by each instructor as well as a student self-evaluation at mid-semester and at the end of each semester. Since the clinical experience is a vital part of the program, an unsatisfactory grade in the clinical component will result in failure for the course regardless of the grade earned in the didactic class.

Clinical Agencies

Since nursing is a practice profession, much of the student's education will take place in a variety of health care and educational institutions. Numerous agencies on Staten Island, Brooklyn, and Manhattan, providing clinical laboratory facilities, are selected for use in the nursing courses based on their excellence and ability to meet the clinical learning objectives. Students are expected to arrange their own transportation to the clinical

agencies to which they are assigned. Liability insurance for undergraduate nursing students is provided by the college and is included in college fees. Liability insurance is for activities involved with course study only. Training in required use of Universal Precautions is included in nursing clinical courses.

Background Checks

Pursuant to requirements by many clinical placement agencies, students must undergo a criminal background check prior to starting clinical(s). Students who fail to do so will be ineligible for placement and this may result in the student being unable to progress in the nursing program. Consent forms for background checks were included in the School of Nursing Welcome Packet with instructions on submitting the completed form to our contracted vendor, KSM Investigations, before the start of the fall semester. The cost for this is included within the student's NR351 Bundle charge on their tuition invoice.

It is the student's responsibility to understand the implications, if any, should the student have a conviction or other blemish on their background check. Any questions about existing criminal background issues are most appropriately directed to personal legal counsel before enrolling. The Evelyn L. Spiro School of Nursing faculty and staff are not able to provide legal advice on such matters.

Written Assignments Policy and the Writing Center

Students are encouraged to utilize the College's Writing Center. The Writing Center is a free-of-charge resource on campus that offers students one-to-one and group feedback on their writing and presentations. Writing Intensive Tutors (WITs) can provide feedback on any type of writing assignment, at any stage of the composing process from brainstorming and outlining to drafting and revising.

Any additional writing assignments in a Nursing course must follow writing guidelines:

- a. All papers must be typewritten on 8-1/2 x 11 paper and in the most updated version of American Psychological Association (APA) style.
- b. All papers must utilize scholarly references, such as nursing journals, in addition to the required texts for the course.
- c. Guidelines for article review to be distributed.

- d. The Writing Center can help to improve individual essays and papers, and work to improve your overall writing process. SEE

<https://wagner.mywconline.com/>

Student Expenses

The extensive clinical experiences in nursing increase the expenses for students in this major. Students are responsible to register for a theory course with correlating clinical components, such as, but not limited to, simulation and service learning project together, if applicable. A didactic course may not be taken without clinical component or vice versa. In addition to lab fees, the following requirements exist. Students must purchase the complete School of Nursing uniform and tote as noted in the uniform standards section of this handbook. Students are responsible for their own transportation to and from clinical experiences. Requests for schedule changes for off campus clinicals due to carpooling arrangements will not be granted.

Students in Nursing must enroll in health insurance plans of their choice and maintain effective immunizations as required by the college. An annual physical examination and laboratory tests are required of all students prior to the start of each fall semester. No student is allowed to participate in clinical practice without completed physical exam results by due dates. If registered for a course and the physical exam is not completed, students may be immediately dropped from the course with a loss of clinical preference. Those students without current health insurance may be dropped from the course. Nursing majors are also required to be covered by malpractice insurance which is provided by a school group policy and paid for through laboratory fees.

Basic Life Support (BLS) for Healthcare Providers (also known as CPR)

Current Basic Life Support (BLS) for Healthcare Providers (Also known as: CPR) is required prior to clinical practice in every nursing course that has a clinical component. The student must submit a copy of their valid CPR card for AHA CPR for Providers by the assigned due date. We only accept Instructor-Led (Hands-On) Training "BLS for Health Care Providers" through the American Heart Association. This is a 2-year certification. NOTE: This is mandatory and the only acceptable certification. If AHA CPR

has expired or is expiring during the semester, it is required that recertification is done BEFORE the semester begins. Proof of certification must be provided per directions.

Pocket Nursing Tote and Uniforms

Students must use a Nursing Tote from Pocket Nurse. It includes a stethoscope, sphygmomanometer and other clinical supplies.

Student Nurse Uniform must be purchased at Scrubs and Beyond. You are required to purchase the Wagner School of Nursing approved uniform consisting of:

- Hunter Green Pants
- White Nursing Top
- White Lab Jacket
- (2) Evelyn L. Spiro School of Nursing Patches (student needs to have them sewn to the upper right arm of the Nursing top and Lab Jacket). May require more if purchasing more uniform tops and Lab Jackets.

Students are also responsible to purchase the following items:

- Wagner Personalized name plate – ordered through the designated vendor
- White Nursing Clinical Shoes (NO sneakers, open toe shoes or open back clogs are allowed).
- White Socks, Stockings and/or Pantyhose.
- Analog watch with a sweep second hand (Digital and technology enhanced /Wi-Fi-enabled watches are **NOT** acceptable). Choose one that can get wet and be cleaned.
- Additional uniform items can be purchased separately through Scrubs and Beyond.

NOTE: For the Presentation of Pins during the Candlelight Ceremony: Students **must** purchase the required Nursing uniform to participate in the Ceremony. Students are also required to purchase a Wagner College School of Nursing pin for the Ceremony. Pricing and options will be distributed during the Senior Capstone Course NR490.

Letters of Recommendation

More and more facilities are now sending a link to a survey for faculty you request as a reference. Students must inform any faculty BEFORE listing them as a reference. If the facility requires a written recommendation, please email the faculty along with your resume/curriculum vitae (CV).

Assessments Technologies Institute, LLC (ATI)

Standardized assessments are an important component within the nursing curriculum. ATI (<http://www.atitesting.com/>) is a resource used throughout the Wagner College School of Nursing curriculum. The fee for these exams and resources is included in the NR351 and NR469 tuition.

Timing of Exam for Progression (subject to change)

Standardized course exams are required throughout the curriculum:

- Fundamentals will be taken during NR351 (Module 1)
- Maternal Newborn/Obstetrical Nursing will be taken during NR364 (Module 2)
- Pediatric Nursing will be taken during NR366 (Module 2)
- Mental Health Nursing will be taken during NR465 (Module 3)
- Medical-Surgical Nursing will be taken during NR469 (Module 3)
- Community will be taken during NR472 (Module 4)
- Leadership and Management will be taken during NR474 (Module 4)
- Pharmacology will be taken during NR490 (Module 4)
- Comprehensive Predictor will be taken at the end of NR490 (Module 4)
- Ongoing self-assessment exams are available
- Additional ATI assignments are required in certain courses

Procedure for ATI Standardized Assessments

ATI Proctored assessments will be administered ONE time only in individual courses and based on percentiles, NOT percentages (See the ATI website for detailed information).

The goal is for students to achieve a level 2 or higher. EACH ATI proctored assessments will be worth 5% (Level 2 = 5 points = proficient) of the student's overall course grade for which the exam is linked (see previous), unless otherwise indicated in course syllabus.

ATI Proctored Assessment Level Scores and Corresponding Points

The ATI proctored assessments will be administered ONE time only. Completed assigned practice assessments, focused review(s) (FR)/remediation, and ATI Adaptive Quiz will be required to earn the full points allotted (see course syllabi).

Preparation for NCLEX Exams

1. The entire nursing curriculum is designed to provide students with entry-level knowledge and skill set. All ATI assessments are electronically administered with the goal to prepare students to successfully pass the Nursing Licensure Exam (NCLEX). Students are referred to the National State Board of Nursing at <https://www.ncsbn.org/index.htm> to learn about the nursing licensing examination process and to add to their knowledge.
2. ATI Comprehensive Predictor will be administered during NR490. A student has TWO opportunities to pass the ATI Comprehensive Predictor. The accepted passing grade on the ATI Comprehensive Predictor is determined by the SON Expected Level of Achievement and based on the national predictor norms. If the student does not pass, then the faculty will devise an individualized plan for remediation. After this remediation, the student must successfully pass a Departmental Exam with a grade of 77% in order to pass the course. If the student does not achieve a 77% on the Departmental Exam the student will be required to repeat NR490.
3. All students are required to take the THREE full day Live ATI Review Course offered through the School of Nursing. Students who do not comply with FULL attendance during the THREE full day Live ATI Review Course will be assigned a grade of **INCOMPLETE ("I")** in NR 490 and will also be required to take another review course approved by the Dean in order to pass NR490.
4. All potential graduates who are planning to sit for the NCLEX licensing exams in New York State must download an application form early during the NR490 course. These forms are available from the New York State Education Department Office of the Professions website: www.nysed.gov/op. If a student is testing in another state, it is their responsibility to retrieve the guidelines/paperwork for the respective state.

5. Students should plan to sit for the NCLEX as soon as possible after the ATI Live Review course is finished.
6. Students must also register with Pearson VUE at <http://www.vue.com/> to secure a test center site to sit for the exam.
7. Students may seek out and attend other review courses (i.e. UWorld) on their own accord.

Readmission into the School of Nursing for NR490 Reflective Tutorial – Senior Practicum

This policy is for students who are not successful on the comprehensive departmental examination in NR490 Reflective Tutorial – Senior Practicum and have failed one other Nursing course. Such students must request in writing to retake NR490 Reflective Tutorial – Senior Practicum for completion of the Nursing Program.

Students who have two nursing course failures that include NR490 will only be considered for readmission to retake the Capstone (final) course, NR490 Reflective Tutorial – Senior Practicum. If a student should fail the capstone course for the second time, he or she will not be eligible for readmission or graduation.

Readmission Procedure

1. The student will submit a letter to the Dean of the School of Nursing (SON) requesting readmission within 10 days of posted grades;
2. The SON will notify the student of the decision by email;
3. The SON Faculty and the Dean of Academic and Career Development will review the student's academic record and develop an individualized contract;
4. The student will sign the individualized contract;
5. Upon approval for readmission into NR490, the student must immediately enroll in NR050/NR150 Basic Nursing Skills Tutorial and NR490 Reflective Tutorial – Senior Practicum in the subsequent semester.

Traditional 4 Year Students Academically Dismissed Applying for Readmission as Second-Degree Student

If a Traditional track student fails a Nursing course(s) and leaves the Nursing Program, and receives a degree in another major, the student may apply to the School of Nursing as a Second-Degree Applicant. However, the final decision into the Program will be decided by the Dean of the School of Nursing. If accepted, the student must begin with Module 1 and audit all classes that they have already successfully completed. Auditing includes re-taking all unit and final exams, fulfilling all clinical hours which includes all components and assignments. Student's auditing must achieve a 77% or greater in all didactic courses, and a **PASS** ("P") in all clinical components of the course and assignments. Students auditing are held to the same standards and policies as all nursing students.

Policies and Procedures for Disability Support Services

Wagner College values disability as part of its commitment to diversity and inclusion and has a continuing commitment to providing reasonable accommodations for students with disabilities. Students with disabilities who may need some accommodation in order to fully participate in their classes are urged to contact the Office of Academic Advising and Accessibility as soon as possible, to explore what arrangements need to be made to assure access. Please email aaa.success@wagner.edu for more information or to schedule an appointment.

Mental Health Services

Wagner College strives to accommodate the mental health needs of our community. The Center for Health and Wellness is equipped with the necessary staff to accommodate those needs. All services are confidential and free of charge. Appointments are made by calling the office at (718) 390-3158.

Diversity, Equity, Inclusion, and Accessibility

The School of Nursing value equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the School of Nursing prohibits and will not engage in any

discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, or disability. The school is committed to provide all students with an excellent course experience within an atmosphere of mutual respect and trust and expects that all students abide by the policies of Wagner College concerning academic integrity, anti-harassment and anti-discrimination as described in the Student Handbook and on the website of the college.

Student Activities

There are many opportunities for the nursing student to become an active participant of the College's social and academic offerings. Please refer to the Wagner College Student Handbook.

Wagner College – Student Nurses Association (WC-SNA) – a Chapter of the National Student Nurses' Association (NSNA)

WC-SNA is a chapter that offers a Total School Membership Plan (TSMP) with the National Student Nurses Association (NSNA) to enhance your educational experience. This allows Wagner Nursing Students to have local, state, and national networking opportunities. Learn about the benefits of being a member on www.NSNA.org. Current WC-SNA members will be presenting information to you during your orientation. The dues are for a 2 year membership as listed in the School of Nursing Welcome Packet. The charge for dues will be added to your student account accordingly. Students have the option of opting out; however, they must follow the instructions as directed.

Nursing Academic Honors and Awards

Sigma Theta Tau – National Honor Society of Nursing Epsilon Mu Chapter

The Nursing Honor Society's efforts focus on academic and professional enrichment programs and informational resources for advanced nursing education. The Wagner College Honor Society became chartered in 1981 as the Epsilon Mu Chapter of Sigma Theta Tau, The International Honor Society in Nursing. Sigma Theta Tau is a member of the American College of Honor Societies. The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide.

Nursing is a multifaceted profession. Sigma Theta Tau recognizes superior achievement and is committed to the support of nurse scholars, researchers, and leaders. Membership requires outstanding academic achievement and ability in nursing. The top 35% with a 3.5 GPA or higher are invited.

Eligible undergraduate students are invited to be a member of STTI, Epsilon Mu, based upon successful completion of the following requirements:

- Finish Nursing NR364, NR366 & NR368
- Cumulative GPA of at least 3.5
- Rank in the upper 35% of the graduating class

Constance Byron Award

This monetary annual award recognizes a senior who demonstrates leadership qualities, academic merit, tenacious spirit, thoughtfulness, and caring for others.

Ellen Horrman Award

This monetary award is given annually to a junior or senior showing academic excellence in Nursing during the clinical experience.

Jane Hadley Goldsack Nursing Award

The annual award shall be presented to a nursing student completing their senior year and who will be pursuing an advanced nursing degree at Wagner College or a graduate

of the Wagner College Evelyn L. Spiro School of Nursing who will be pursuing an advanced nursing degree at Wagner College.

Wagner College - Student Nurses Association (WC-SNA)

The School of Nursing presents a monetary award to a nursing student who is a member of the NSNA and actively participates in the Wagner College Chapter of NSNA.

Nursing Faculty Award

A monetary award is given to the compassionate student leader that is patient and family-centered. This student is selected by the School of Nursing.

Promising Gerontological Nurse Award

This monetary award, established in May 2012, is given in memory of Mr. and Mrs. Robert Dowling. This award recognizes a junior nursing student who demonstrates promise as a gerontological nurse as reflected in evidence-based clinical performance.

RJ Tillman Award

This award, established in 2013 in memory of Second-Degree Nursing Student, R.J. Tillman, is a monetary award given to a Second Degree Nursing Student who exhibits deep caring, sensitivity and concern for classmates and patients. This student is selected by the School of Nursing.

Jules Elle Bittner Promising Pediatric Nurse Award

This award is given to a junior nursing student who has finished their Pediatric clinical and has shown excellence and compassion in a pediatric clinical and community setting.

Johns Hopkins Summer Clinical Nurse Externship Program

A partnership between Wagner College, The Johns Hopkins Hospital and the Spiro family was formed in 2006 by Donald and Evelyn Lindfors Spiro. Through this partnership, and the generosity of the Spiro family, each year four Junior Level Wagner Nursing students from the traditional cohort are given the opportunity to intern at the Johns Hopkins Hospital in Baltimore.

The externship is usually 6 – 8 weeks during the summer between junior and senior year. The Clinical Nurse Externship at Johns Hopkins is a highly regarded and much sought-after position. Being chosen for this program provides you opportunities to:

- care for patients and families in a world-renowned medical institution;
- develop critical thinking skills, while learning from Hopkins experienced nurses;
- observe unique medical conditions, newest medical treatments, and surgical procedures;
- learn technical skills and set up specialized equipment;
- establish working relationships within a multidisciplinary health care system;
- participate and promote Johns Hopkins Hospital safety standards.

While there, you will be representing the Evelyn L. Spiro School of Nursing and the Spiro family, who funds this program.

What we look for in potential candidates:

- A junior level Nursing student on track to successfully complete Module II in the Spring semester with a 3.2 GPA;
- Recommendation letters from faculty;
- Applicant should exhibit adherence to the Standards of Professional Behavior for the Evelyn L Spiro School of Nursing as outlined in the Undergraduate Nursing Student Handbook:
 - Demonstrates responsible behavior;
 - Recognizes their own limitations and abilities;
 - Shows sensitivity to human needs;
 - Demonstrates self-awareness and promotes professional standards of behavior (ethics).

The application process for the Clinical Nurse Externship at Johns Hopkins will be announced after the first semester.

Standards for Professional Behavior for the Evelyn L. Spiro School of Nursing

I. Demonstrates Responsible Behavior

- 1.1** Shows punctuality in the classroom, clinical assignments, appointments, and conferences.
- 1.2** Practices good health habits (yearly physical, lab work).
- 1.3** Practices safety in clothing in all clinical situations (dress, uniform, shoes, jewelry, long nails, etc.)
- 1.4** Practices safe behavior in clinical situations (medications, side rails, etc.). In addition, standard universal fluid precautions must always be adhered to for the safety of students and clients.
- 1.5** Meets professional goals as well as personal needs.
- 1.6** Takes responsibility for own learning and safety.
- 1.7** Seeks out new learning situations within and beyond assignments.
- 1.8** Utilizes universal precautions when caring for every client.
- 1.9** If under the influence of any mind-altering substance, acknowledges and seeks appropriate counseling.
- 1.10** Adheres to uniform standards.
- 1.11** Abides by didactic and all components of clinical rules and regulations.

II. Recognizes their own Limitations and Abilities

- 2.1** Asks for assistance when necessary.
- 2.2** Consults with appropriate resources.
- 2.3** Accepts criticism.
- 2.4** Uses criticism constructively.
- 2.5** Acknowledges mistakes.
- 2.6** Accepts supervision.

III. Shows Sensitivity to Human Needs

- 3.1** Accepts individual differences (opinions, cultures, personalities, etc.).
- 3.2** Acts with positive regard for individuals.

3.3 Demonstrates tact with authority figures, peers, others.

3.4 Listens attentively.

3.5 Responds within the context of discussion.

3.6 Works cooperatively with others.

IV. Demonstrates Self Awareness

4.1 Identifies the effect of their behavior on the environment.

4.2 Evaluates the effect of their behavior on the environment and constructively modifies behavior.

4.3 Identifies the effect of the environment on their behavior.

4.4 Evaluates the effect of the environment on their behavior.

4.5 Able to identify their own strengths and weaknesses in relation to functioning in the "work" environment.

V. Promotes Professional Standards of Behavior (Ethics)

5.1 Demonstrates honesty

5.2 Maintains confidentiality.

5.3 Promotes ethical behavior in their self and others.

| Uniform Standards & Important Information | |
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| Policies | Key Points |
| See Professional Standards Warning and Procedures which will be implemented for violations which may result in dismissal. | |
| <p><u>1. Hair and Makeup</u> The hairstyle should be neat and simple, and out of the face. If hair is long, it should be worn up. Hair must be above the collar.</p> <p>Natural hair colors are acceptable.</p> <p>Makeup should be applied lightly and neatly, such as that worn during your normal daily activities.</p> <p>Beards and mustaches must be short, clean and well groomed.</p> <p>If wearing eyelash extensions, they must be of natural length.</p> <p>Head coverings required due to religious and cultural obligations are allowed. They should be a solid color.</p> | <p>Unkempt hair can transmit bacteria to the patient and caregiver.</p> <p>Hair colors other than natural are not acceptable.</p> <p>A neat style presents a professional appearance. Safe nursing care cannot be rendered if your view is obstructed.</p> <p>Long eyelash extensions can harbor germs and can interfere when wearing goggles or a face shield.</p> <p>If a head covering is required, please discuss this with the Level Coordinator(s)/Director of Undergraduate Studies prior to the experience.</p> |
| <p><u>2. Uniform Dress</u> Students are responsible for getting measured for uniforms at the contracted vendor. Students can only choose from styles selected as official Wagner uniforms. Only approved uniforms may be worn when in clinical areas. The fit of the uniform should be comfortable and allow for ease of movement. If a skirt is worn, the length must be at or around the knee.</p> <p>Wagner College ID must be carried/worn at all times at all times when on campus and while wearing the nursing uniform or as directed.</p> | <p>Please remember that during your clinical day you will be bending and reaching while providing nursing care: appropriate body mechanics is strongly emphasized. This prevents harm to your patient and to yourself.</p> <p>Name pins and Wagner ID must be worn at all times. The pins must be visible in every clinical area. They should be worn on the upper left-hand side of the uniform. Wagner College name pins must be ordered at the designated vendor.</p> <p>The patch is worn on the right upper arm,</p> |

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| <p>The patch indicating The Evelyn L. Spiro School of Nursing student status must be worn so students can be clearly identified.</p> | <p>outer aspect of the regulation uniform top and lab coat. A patch must be placed on both places.</p> |
| <p>3. <u>Cleaning of the Uniform</u> Uniforms should be cleaned between each wearing.</p> <p>Students should be sure to have enough uniforms to wear in case you are unable to launder your uniform.</p> | <p>Uniforms are also sources of infection, so please protect yourself and your patients. Uniforms are machine washable and dryable.</p> <p>Remove all stains before washing, as warm water and soap will set the stain. Non-chlorine bleach will keep the uniform clean if used regularly. You may find that touch-up ironing is necessary for a neat appearance.</p> <p>Suggested methods for removal of stains: <u>Blood</u> - apply peroxide to area. <u>Ink</u> - apply clear rubbing alcohol <u>Silver Nitrate</u> - wash area immediately but try to avoid stain at all cost. <u>Crayon</u> - place paper over area and press with warm iron. Wash after wax is removed.</p> |
| <p>4. <u>Socks, Stockings and Pantyhose</u> White Socks or stockings with no runs.</p> <p>Support stockings are suggested. They may be helpful for those students who are unaccustomed to being on their feet for any period of time.</p> | <p>Carrying an extra pair of socks/stockings with you may be helpful, in order to ensure a professional, neat appearance.</p> |
| <p>5. <u>Shoes</u> Shoes should be of the white clinical type. Shoes and shoelaces must be clean for each experience. No sneakers, open toe shoes or clogs are allowed.</p> | <p>Shoes with laces provide good support for the feet.</p> <p>Suggested methods for cleaning shoes: Clean with soap and water if suggested by shoe manufacturer. Apply shoe cleaning cream, polish or lotion to shoe. Allow to dry, and buff to a shine with a soft rag or brush. Experience by others has shown that Sani-White by Hollywood provides good results. Shoelaces can be washed in soap and water.</p> |

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| <p>6. Nails Nails are to be kept short and clean. If polish is desired, it should be clear or neutral in color and in good repair.</p> <p>No nail enhancements or extensions allowed.</p> | <p>Long nails may be harmful to the caregiver and the client; can impede your dexterity and conveys a poor professional appearance. In addition, they may harbor germs that can spread to others.</p> |
| <p>7. Jewelry/Handbags, Backpacks Jewelry, such as bracelets, necklaces, rings is NOT advised.</p> <p>Wedding rings are permitted but is suggested that they be plain in design.</p> <p>A watch with a sweep second hand is required. Digital and technology enhanced Wi-Fi enabled watches are NOT acceptable.</p> <p>Do not bring a handbag, pocketbook, purse, backpack, etc. to clinical, as storage and security are limited.</p> | <p>Jewelry can lead to a potential injury for the student. It has been shown that jewelry harbors germs and are difficult to clean. The possibility of loss, as well as cutting a client with the stone is always present. Hospital solutions can also be dulling to a stone, and corrosive to metal. Design also allows for difficult cleaning.</p> |
| <p>8. Body Piercing, Earrings, and Tattoos All visible body piercings (including tongue, lip, eyebrow, etc.) are NOT allowed.</p> <p>Small gold or pearl studs are permitted to be worn if the student has pierced ears; otherwise, no earrings are permitted.</p> <p>Nose piercing required due to religious and cultural obligations are allowed. However, nose piercing must be small and clear.</p> <p>Tattoos may not be visible while in uniform.</p> | <p>Body jewelry can get caught thus causing painful trauma and injury. The possibility of loss should be considered.</p> <p>Students should be mindful that tattoos may be offense to patients and staff, so care must be taken. If a student has a tattoo that may potentially be visible during a clinical experience, they should discuss this with the level coordinator (s)/Undergraduate Director prior to the experience. Garments may be worn to cover tattoos in the clinical setting.</p> |
| <p>9. Undesirable Odors Perfumes or body/hand lotion - A light scent is permissible.</p> | <p>Be aware of mixing toiletry scents (soaps, powder, hair spray, etc.) and the use of heavy perfumes as a strong scent may be irritating to your client.</p> |

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| <p>Avoid the odor of cigarettes on your breath. Smoking and vaping is strictly prohibited at all clinical sites.</p> <p>Body Odors - Avoid body odor which is apparent to others or non-therapeutic. Alcohol or any mind altering substances must be avoided before and during clinical experiences.</p> | <p>Rinse your mouth, chew mints, or chew gum for several minutes after smoking, as the cigarette aroma may be disturbing to your client.</p> <p>Daily hygiene and deodorant are recommended.</p> <p>Behavior and judgment may be impaired. Alcohol on the breath must be avoided whether or not one is intoxicated.</p> <p>Random Drug Screening is permitted in addition to that which is required.</p> |
| <p>10. <u>Cell Phones</u> Are PROHIBITED in the SON while attending didactic and all components of clinical experiences. This includes, but is not limited to classroom, exams, exam reviews, and any meetings that the student attends.</p> | <p>Cell phones must be turned off and kept in the student's handbag, pocketbook, purse, backpack, etc.</p> |
| <p>11. <u>Use of any electronic devices, recording (audio/video), or picture taking</u> Is PROHIBITED in the SON while attending didactic and all components of clinical experiences. This includes, but is not limited to classroom, exams, exam reviews, and any meetings that the student attends.</p> | <p>Electronic devices must be turned off and kept in the student's handbag, pocketbook, purse, backpack, etc.</p> |
| <p>12. <u>Chewing Gum</u> is prohibited in the clinical setting.</p> | |
| <p>13. <u>Parking</u> Students must adhere to the guidelines set forth by the clinical site.</p> | |

Changes in Uniform Requirements for Different Courses

There are certain courses in which uniform requirements may be different than above. However, you should always be identified as a Wagner Undergraduate nursing student. Please follow the instructions of your clinical instructor. Uniforms are required at Pinning Ceremony.

