WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Graduate Nursing Student Handbook

2026 - 2027 Edition

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The Evelyn L. Spiro School of Nursing
Wagner College

Graduate Nursing Student Handbook

Graduate Nursing Studies offered at Wagner College consists of a Masters in Nursing with a concentration in nursing education or family nurse practitioner, a Post Masters Certificate Program in family nurse practitioner and a Doctor of Nursing Practice.

The Masters and Certificate Programs have been re-accredited by the Accreditation Commission for Education in Nursing Inc (ACEN), 3390 Peachtree Road, NE Suite 1400, Atlanta, Georgia 30326 through Spring 2024; Middle States Commission on Higher Education, Philadelphia, PA and registered with the New York State Education Department, Albany, NY. The School of Nursing is a member of the American Association of Colleges of Nursing, Washington, DC. The School of Nursing was honored as a National League for Nursing Center of Excellence (2012 - 2016).

This student handbook has been prepared to provide information specific to the Graduate Nursing Program. Since the School of Nursing follows most of the policies of the Wagner College Division of Graduate Studies, only policies that pertain specifically to Nursing Graduate Students are included in this handbook. This Handbook is updated yearly and more often if needed. Graduate Nursing Students complete the initial health report and proof of immunizations, but do not need current physicals unless they are taking courses that have a clinical component. Students should check the course requirements to be sure they have all the required paperwork compiled before starting a course. Please refer to the Wagner College, Graduate Bulletin for policies not included in the School of Nursing Handbook.

In addition, please note for those students entering the clinical component of Family Nurse Practitioner track, there is a Preceptor Manual. In addition, the portfolio requirements completed electronically through Typhon will be explained in the course outlines for these clinical courses. Typhon training is required.

Updated 08/01/2026

Full-Time Faculty

Patricia Tooker, DNP, RN, FNP	Dean, Professor
Edna Aurelus, DNP, RNC, PMHNP-BC, FNP-BC, APRN	Director of Graduate Nursing Studies, Associate Professor/Academic Advisor to the Nurse Practitioner Students
Nancy Cherofsky, DNP, RN, FNP-BC, NP-C	Assistant Professor/ DNP Coordinator
Jane DeFazio, Ph.D., RN	Associate Professor/Academic Advisor to the Graduate Nurse Educator Track/Wagner College/Johns Hopkins Student Externship Liaison
Lorrie DeSena, DNP, RN, FNP-BC, CNE	Director Undergraduate Nursing Studies Assistant Professor
Denise Gasalberti, Ph.D., RN	Associate Professor
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Josephine Marcantonio, DNP, RN, CPN, CNE	Assistant Professor
Michelle Romano, EdD, AGNP, RN	Assistant Professor
Danielle Walley, MSNEd, RN	Clinical Professor
Jessica Vandenheuvel, MS, RNC, MNN, CLC	Clinical Professor
Lisa Woody, MS, RNC-OB	Associated Faculty Level I Clinical Coordinator

Administration and Staff

Catherine Boccanfuso, MS, RN, CNE, CHSE	Director, Nursing Resource Center Simulation Lab
Patricia Mustacchio	Administrative Assistant/Office Manager
Lynne Tyson	Assistant Director of Academic Programs

NURSING, M.S.

The Master's Program Mission Statement

The Master of Science nursing program is designed for professional nurses to prepare them to advance their nursing knowledge and abilities in the role of nurse educator and/or family nurse practitioner. The program is organized around key concepts of nursing, the individual, the environment, and health. The graduate student in the program will expand their knowledge base, synthesize knowledge into new concepts and apply theories, as they create new ideas and processes in nursing practice. The graduate student will learn strategies of leadership and change, to improve nursing practice and the health status of diverse populations. The program prepares its graduates to actively participate in improving the delivery of safe, patient-centered healthcare across the life span. The graduate student will be prepared to evaluate and conduct research for evidence-based practice and develop a foundation for doctoral studies.

The Philosophy of the School of Nursing (SON)

The School of Nursing philosophy is defined by the faculty based on the 4 nursing metaparadigms: **nursing, individuals**, and their relationship with the **environment** and **health.**

The faculty believes that **Nursing** is an art and science, which provides an essential service to society by assisting and empowering individuals to achieve optimal health. As a caring profession, nursing promotes the health and well-being of society through the leadership of its individual members and its professional organizations. Nursing education facilitates critical thinking skills with the use of information technology to educate professional nurses to become independent and collaborative practitioners who make clinical judgments and act with compassion and responsibility.

The faculty values human life and embraces diversity, equity, inclusion, and accessibility of each **Individual** as the core of professional practice. We foster and support equality of human dignity and diversity in an atmosphere of mutual respect and trust.

Individuals are in continual interaction with the **Environment** across their lifespan. The internal and external environment influences the health of the individual, groups, and populations. The internal environment includes psychological, physiological, ethical, and moral beliefs. The external environment includes population health, political, socio-economic, and cultural influences.

The faculty believes that **Health** is a dynamic state of being which is formed by the individual's holistic beliefs, experiences, and responses to their environment. The optimal state of health is unique for each individual throughout their lifespan and is impacted by the bio-psychological, spiritual, and sociocultural influences from one's internal and external environment.

The Spiro School of Nursing offers the following programs of professional study:

- Nursing (B.S., traditional undergraduate four-year program)
- Nursing (B.S., second degree, 15-month program)
- Nursing (M.S., Family Nurse Practitioner, Nurse Educator)
- Nursing (Post Master's Certificate Family Nurse Practitioner, Nurse Educator)
- Nursing (DNP, Doctor of Nursing Practice)

Master's End of Program Student Learning Outcomes

Upon completion of the Master of Science Degree, students will meet the following nursing program outcomes, as well as perform role competencies as established by national organizations for nurse practitioners and /or nurse educators:

1. Apply knowledge of nursing science, theory and interprofessional knowledge from related disciplines as a foundation for advanced practice, research, education, and policy.

2. Collaborate with the interprofessional team to develop a person-centered plan of care which is built on a scientific body of knowledge and compassion with respect for diversity, values, needs, resources, and the determinants of health unique to the individual family and vulnerable population.

3. Engage in strategies which address health care disparities and address population focused priorities of care which contribute to advocacy approaches and global policy development to improve population health.

4. Analyze advanced research which contributes to Nursing knowledge and evidenced based practice.

5. Collaborate in evidenced based quality improvement initiatives which enhance and promote a culture of safety and delivery of quality health care.

6. Participate with other members of the health care team to enhance interprofessional learning and desired outcomes.

7. Evaluate innovative solutions based on continually evolving health care systems to optimize organizational strategic planning and health care delivery.

8. Appraise the use of informatics and health care technology which is in accordance with the ethical, legal, professional, and regulatory standards for managing and improving the delivery of safe, high quality and efficient healthcare services.

9. Advocate responsibility for the professional identity of nursing in practice and leadership roles to ensure optimal healthcare outcomes.

10. Promote personal and professional development, reflection, life-long learning, and leadership in a variety of contexts.

Admission Requirements

1. Completion of an accredited baccalaureate program with a major in nursing including a course in nursing research.
2. A minimum overall undergraduate G.P.A. of 3.2.
3. Current unencumbered Registered Professional Nurse License in New York State
4. Annual physical examination with current immunizations prior to registration for clinical courses as per the School of Nursing Policy.
5. Two letters of recommendation from individuals able to comment on the academic ability, clinical expertise and professionalism of the applicant
6. Current Curriculum Vitae/Resume

For the Family Nurse Practitioner track, the applicant must submit documentation demonstrating current clinical practice in an acute care setting. *2 years of clinical experience is required.

DEGREE REQUIREMENTS

Successful completion of 44/45 credits for the master's degree.

PROGRAM OF STUDY

Required Core Courses for All Graduate Nursing Students

NR 611 Theoretical Components of Nursing and Research Concepts	3 credits
NR 615 Advanced Pathophysiology	3 credits
NR 616 Advanced Health Assessment	4 credits
NR 616L Advanced Assessment Lab	0 credits
NR 621 Dynamics of Family Health Nursing	3 credits
NR 622 Health Care Policy Organization, Finance and Ethics	3 credits
NR 623 Advanced Pharmacodynamics for Primary Care	3 credits
NR 692 Mngt of Vulnerable Populations Across the Lifespan	3 credits
NR 631 Advancing Evidence Based Nursing in Practice and Education	3 credits
NR 793 Master's Level Scholarly Project	3 credits

Total: 28 credits

Required Courses for the Educator Role

NR 626 Teaching, Learning Methods for Nurse Educators	3 credits
NR 635 Curriculum Development	3 credits
NR 653 Practicum in Teaching	4 credits
NR 655 Advanced Community Health Nursing	3 credits
Elective	3 credits

Total: 16 additional credits

Required Courses for the Family Nurse Practitioner Role

NR 609 Management of Common Adult Conditions	3 credits
NR 610 Management of Common Pediatric Conditions	3 credits
NR 617 The Advanced Practice Nurse	3 credits
NR 641 Family Health Nursing I	2 credits
NR 641L Family Health Nursing I Lab	0 credits
NR 643 Family Health Nursing II	3 credits
NR 643L Family Health Nursing II Lab	0 credits
NR 645 Family Health Nursing III	3 credits
NR 645L Family Health Nursing III Lab	0 credits

Total: 17 additional credits

Grading Policy for the Master's Degrees

All graduate students are required to maintain a cumulative index of 3.0 or higher. A cumulative index of 3.0 or higher is required for graduation. A grade of B or higher is required for the following masters level nursing courses; Nursing 615 Advanced Pathophysiology, Nursing 616 Advanced Health Assessment, Nursing 623 Advanced Pharmacodynamics for Primary Care, Nursing 609 Management of Common Adult Conditions and Nursing 610 Management of Common Pediatric Conditions. If a B or better (83, 84, 85, 86) is not achieved in any of these five courses they must be repeated. A grade of C+ = (77, 78, 79) or higher must be achieved in all other graduate nursing courses. For course that do

not require a B, a grade received that is lower than a C+ must be repeated. No more than 2 courses may be repeated, and each course may be repeated only once. Students will not be permitted to continue graduate studies if they have received a grade of C+ or lower for more than three different courses.

The grades of D+, D, and D- are not used in graduate-level courses
The following grading system is used at Wagner College
GRADING SCALE
93-100 = A
90-92 = A–
87-89 = B+
83-86 = B
80-82 = B–
77-79 = C+
73-76 = C
70-72 = C–
67-69 = D+
63-66 = D
60-62 = D–
0-59 = F

Grade Appeals
Grade appeals that cannot be resolved with the professor or with the Graduate Nursing Director or Dean, may refer to the "Appeal of Grades" section of the Undergraduate and Graduate Bulletin".
https://wagner.edu/registrar/forms/

LATE ASSIGNMENTS POLICY
Per instructor's discretion for specific assignment.

Grievance Policies
The School of Nursing follows the College grievance polices regarding formal complaints. A formal complaint is one in which the student makes a written dated complaint and describes the situation and the individual the complaint is filed against. The College Student Handbook describes the process. A copy of the Handbook is available on the Wagner web site under Campus Life Resources.

Time to Degree Completion
The School of Nursing policy for time to master's degree completion is six years. Exceptions may be granted by the Dean of the School of Nursing. The policy is the same for the post master's FNP certificate program.

GRADUATE LEVEL COURSE DESCRIPTIONS

NR 609 Management of Common Adult Conditions. *Three credits.* This course focuses on the management of common conditions encountered by the advanced practice nurse in primary care. Emphasis will be placed on developing diagnostic

reasoning skills and utilizing a holistic evidenced approach to clinical care. *Prerequisite: NR 615. Offered Spring semester.*

NR 610 Management of Common Pediatric Conditions. *Three credits.* This course focuses on the management of common pediatric conditions encountered by the advanced practice nurse in primary care. Emphasis will be placed on developing diagnostic reasoning skills and utilizing holistic evidence-based approach to clinical care. A case-based approach is utilized to enhance student learning. The utilization of best practice interventions are stressed. Age and population specific primary care problems that include newborn, infants, children, and adolescents *Prerequisite: NR 615. Offered fall semester.*

NR 611 Theoretical Components of Nursing and Research Concepts. *Three credits.* The purpose of this course is to explore, discuss, and formulate concepts of individuals, environment, health, and nursing as they relate to nursing theories. Philosophical inquiry and historical trends, as a basis for theory development, are examined. Students examine knowledge from the sciences, humanities, and nursing and how it can be applied to nursing in education, administration, and advanced practice. The components of research design are presented. The students develop the needed knowledge base to prepare them to conduct research. *Offered fall semester.*

NR 615 Advanced Pathophysiology. *Three credits.* This course focuses on the pathogenesis of common conditions affecting individuals and families as a basis for nursing primary care management. *Offered fall semester.*

NR 616 Advanced Health Assessment. *Four credits.* Students develop sophistication in the ability to assess and evaluate subtle diagnostic cues in client populations across the life span. Emphasis is placed on enhancing students' clinical judgment. Required lab experience. *Offered spring and summer semester.*

NR 616C Advanced Health Assessment Lab. *Zero credits.* Required lab experience for NR616. *Offered spring and summer semester.*

NR 617 The Advanced Practice Nurse. *Three credits.* This course focuses on exploring issues relating to graduate nursing education and the advanced practice role. Contemporary concerns such as the politics of health care reform, the advanced practice nurse's usefulness and marketability, and the legal responsibility and accountability of the professional nurse in advanced practice are analyzed. *Offered spring semester.*

NR 621 Dynamics of Family Health Nursing. *Three credits.* This course focuses on the primary care dynamics and needs of families. Psycho-socio-cultural, economic, spiritual, community, and educational paradigms are explored. Risk assessment and interventions are investigated and analyzed to promote the stability of a family's health status. *Offered fall semester.*

NR 622 Health Care Policy, Organization, Finance and Ethics. *Three credits.* This course presents an overview of health care policy formulation, health care organization, financing and ethics. Nurses as health care providers, coordinators, and advocates will study

the theories and competencies needed to function ethically in a new and complex health care environment. *Offered spring semester.*

NR 623 Advanced Pharmacodynamics for Primary Care. *Three credits.* Course content will focus on the pharmacological management of self-limiting episodic complaints and stable chronic disease states commonly managed by advanced practice nurses. *Offered fall semester.*

NR 692 Mngt of Vulnerable Populations Across the Lifespan. *Three credits*. This course introduces health disparities, inequity, and social determinants of health and the ways in which they can impact an individual within the health care system. It examines social determinants and health disparities nationally and globally. Graduate nursing students will have an opportunity to examine health disparities, and the effects they have on vulnerable populations and the nursing care required to address various groups. Graduate nursing students also receive a basic understanding of natural and man-made disasters, including terrorism, with the focus on the public health risks within this population and understand public health emergency response to the disaster. Prerequisite: NR 611. *Offered spring semester.*

NR 626 Teaching, Learning Methods for Nurse Educators. *Three credits.* This course prepares the student for the role as faculty/teacher in nursing education or in staff development. Standards and competencies needed by nurse educators will be discussed. Content will include educational teaching/learning theories, adult learning strategies, identification and evaluation of clinical competencies, test and measurements, cultural competencies, and leadership and management techniques. The impact of technological advances of nursing education will be explored. Outcomes as a measurement of student learning and the concept of continued competencies will be examined. *Offered spring semester.*

NR 631 Advancing Evidence Based Nursing in Practice and Education. *Three credits.* This course offers students the knowledge and skills needed to collect, critically appraise, integrate, generate, and evaluate evidence for nursing practice. *Prerequisite: NR 692. Offered fall semester.*

NR635 Curriculum Development. *Three credits.*
Issues and trends, which influence curricular decisions and development, are examined. Students acquire the knowledge and skills to design, develop, and evaluate a curriculum. *Prerequisite: NR 611 and NR626.*
Co-requisite NR626 with permission by instructor. *Offered spring semester.*

NR 641 Family Health Nursing I. *Two credits.* This course is the first course in the supervised clinical experience for the family nurse practitioner role. The emphasis is on developing clinical judgment in the primary care setting through critical analysis of subjective and objective client data. The clinical experience consists of 200 hours plus a weekly seminar. *Prerequisites: NR 609, 611, 615, 616, 617, and 623. Prerequisite or corequisites: NR 610 and NR 621. In addition, all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers, and proof of current health insurance. Offered fall semester.*

NR 641C Family Health Nursing I Lab. *Zero credits.* Required lab experience for NR641. *Offered fall semester.*

NR 643 Family Health Nursing II. *Three credits.* This clinical course is a continuation of Family Health Nursing I. Students are afforded the opportunity to enhance clinical skills and judgments developed in the previous course. Supervised clinical practices in primary care settings with preceptors are maintained. The clinical experience consists of 200 hours plus a weekly seminar. *Prerequisite NR 641.In addition all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers, and proof of current health insurance. Offered Spring Semester*

NR 643C Family Health Nursing II Lab. *Zero credits.* Required lab experience for NR643. *Offered spring semester.*

NR 645 Family Health Nursing III. *Three credits.* This clinical course is a continuation of Family Health Nursing II. Students are afforded the opportunity to continue to enhance clinical skills and judgments developed in the previous courses. This is the last clinical course for the family nurse practitioner. At the end of this course students are expected to demonstrate competency in this role. Supervised clinical practice takes place in a variety of primary care settings with preceptors. The clinical experience consists of 200 hours plus a weekly seminar. *Prerequisite: NR 643. In addition, all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers, and proof of current health insurance. Offered fall semester.*

NR 645C Family Health Nursing III Lab. *Zero credits.* Required lab experience for NR645. *Offered fall semester.*

NR 653 Practicum in Teaching. *Four credits.* Students are provided opportunities for individualized teaching experiences in nursing education settings. Nurse Educators precept students into the roles and responsibilities of their positions. The teaching practicum includes 90 hours of experience plus a weekly seminar. *Prerequisites: NR 615,616, 626, 621, 623, 631, and 635. Offered fall semester.*

NR 655 Advanced Community Health Nursing *Three credits***.** This course focuses on advanced nursing practice with vulnerable individuals, families, and populations within the community. Emphasis is placed on interventions appropriate for health promotion, maintenance and restoration utilizing national objectives for healthy populations. Students are provided with the opportunity to enhance their clinical skills and judgments within a population-based context. This course includes a weekly seminar and 60 hours of clinical practice. *Prerequisites: NR 611, 615, 616, 621, and 623. In addition, all students are required to show evidence of a current RN license, malpractice insurance, recent physical examination with titers and proof of current health insurance. Students should see the professor prior to registration to arrange clinical experiences. Offered spring semester*

NR 661 Holistic and Complementary Healthcare Strategies. *Three credits.* Holistic integrative and complementary healthcare strategies are being sought by individuals to help manage or sometimes prevent the onset of chronic illness, increase longevity, improve

cognitive function, or increase the sense of well-being and balance. This course covers information to enhance the masters level nurse's understanding of the array of holistic complementary modalities offered in healthcare environments. It offers a study of a broad range of healing philosophies and interventions and encourages students to engage in a critical reflection of various methods of self-care and healing. *Nursing elective. Offered periodically.*

NR 693 Independent Study. *One to four credits.* Course designed for independent advanced level study on a topic of the student's own choosing after advisement by sponsoring departmental faculty. Students may use this course to engage in collaborative research with faculty. *Prerequisite: permission of advisor and of director of graduate nursing. Offered fall and spring semesters.*

NR 793 Master's Level Scholarly Project. *Three credits*
Students will apply graduate level nursing knowledge and use the parameters of the scientific process to investigate a unique health related emerging problem currently seen in a select healthcare community or population. Students engage in an intellectual process that includes development and design of an evidence-based health education scholarly project to educate their specific community/population. Students will conduct a literature review and organize their work within a series of phases that may include the epidemiological, social, behavioral, educational, and administrative components, including unique circumstances of their problem of interest. The students will analyze evidenced-based literature about the population/community to familiarize with the cultural diversity and ethnicity of the specific population. Prerequisite or Co-requisite NR 631. *Offered fall semester.*

NR 699 Summer Practicum Supervision. *Zero credits*. This practicum affords the nurse practitioner student an opportunity to complete up to 100 hours of clinical precepted practice under the guidance of faculty. The hours may be applied towards the required clinical hours for NR643 or NR645. Students must have completed NR641 in order to participate in this practicum (**Fee applies**).

NR 699C Summer Practicum Clinical. *Zero credits.* Required clinical experience for NR699. *Offered summer semester.*

Additional Elective Nursing Courses:

NR 517G Comparative Healthcare Practices. This course requires one-week of travel during Spring Break to a practice site identified as a community in need of nursing intervention. There are both theoretical and clinical components to the course, which will also provide participants with a cross-cultural experience. five hours of preparatory sessions will introduce students to the health needs and culture of the practice site. On site, students will do a minimum of 35 hours of clinical work that will include nursing practice and conferences at the practice site under the direction of course faculty in collaboration with a Non-Government Organization (NGO) partnered with the practice site. After travel, five hours will be dedicated to debriefing sessions on campus to maximize reflective learning. *Offered periodically.*

NR 691 Special Topics Three credits. Content varies to meet the special interests of graduate students and faculty. Offered periodically.

The total number of practicum hours for the entire program is a minimum of required 600 hours of direct care accrued among the following areas:

Care of Adult:	200 hours in NR 641
Care of Child/Adolescent:	200 hours in NR 643
Women's Health:	50 hours in either NR 643 or 645
Urgent/Emergency Care:	50 hours in either NR 643 or 645
Elective:	100 hours- in NR645 **only**
Summer Option:	Up to 150 hours-(**Only after completing NR643 if students want to catch up with missing hours and electives as long as they have 100hrs left in NR645**)

POST-MASTER'S ADVANCED CERTIFICATE PROGRAM FOR FAMILY NURSE PRACTITIONER

Program of Study

The Post-Master's Certificate Program for Family Nurse Practitioner builds on an earned master's degree in nursing. The student completes 27 credits, inclusive of precepted clinical practice. Graduates completing this program will be certified by the New York State Education Department as Family Nurse Practitioners.

Admission Requirements

1. Master's degree in nursing from an accredited program (must be an APRN program) with a minimum G.P.A. of 3.2.
2. Current unencumbered Registered Professional Nurse License in New York State.
3. Current immunization and physical examination.
4. Two letters of recommendation from individuals able to comment on the academic ability, clinical expertise and professionalism of the applicant.
5. Current Curriculum Vitae/Resume

Curriculum Schema of Courses

NR609 Management of Adult Common Conditions	3 credits
NR610 Management of Pediatric Common Conditions	3 credits
NR615 Advanced Pathophysiology	3 credits
NR616 Advanced Health Assessment	4 credits
NR616 Advanced Health Assessment Lab	0 credits
NR617 The Advanced Practice Nurse	3 credits
NR623 Advanced Pharmacodynamics for Primary Care	3 credits
NR641 Family Health Nursing I	2 credits
NR641 Family Health Nursing I Lab	0 credits
NR643 Family Health Nursing II	3 credits
NR643 Family Health Nursing II Lab	0 credits
NR645 Family Health Nursing III	3 credits
NR645 Family Health Nursing III Lab	0 credits

NR699 Summer Practicum Supervision (Optional) 0 credits

Total 27 credits

POST MASTER'S ADVANCED CERTIFICATE PROGRAM FOR THE NURSE EDUCATOR

Program of Study

The Post Master's Certificate Program for the nurse educator builds on an earned master's degree in nursing. The student completes 10 credits, inclusive of precepted practicum teaching hours. The course work incorporates the NLN Nurse Educator Competencies and graduates completing this program meet the eligibility for the Certified Nurse Educator Exam.

Admission Requirements

1. Master's degree in nursing from an accredited program with a minimum G.P.A. of 3.2.
2. Current unencumbered Registered Professional Nurse License in New York State.
3. Current immunization and physical examination.
4. Two letters of recommendation from individuals able to comment on the academic ability, clinical expertise and professionalism of the applicant.
5. Current Curriculum Vitae/Resume

NR626 Teaching, Learning Methods for Nurse Educators. Three credits. *Offered spring semester.*
NR635 Curriculum Development. Three credits. Prerequisite: NR 611,
Co-requisite NR626 *Offered spring semester.*
NR653 Practicum in Teaching. Four credits. Prerequisites: NR 615, 616, 621, 623, 626, 631, 635. *Offered fall semester*.

Students complete the certificate requirements in 2 semesters. They begin the 10-credit course work in the Spring semester (2 courses= 6 credits) and complete the teaching practicum (4 credits) in the Fall semester.

Masters in Nursing
Curriculum Schema for Family Nurse Practitioner
Part-Time Study, 7 Semesters
Fall Entry

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR611 Theo Components of Nursing and Research		NR609 Management of	

Concepts	3	Common Adult Conditions	3
NR615 Advanced Patho-Physiology	3	NR616 Advanced Health Assessment**	4
Total	**6**	**Total**	**7**

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR621 Dynamics of Family Health Nursing	3	NR692 Mngt of Vulnerable Populations	3
NR623 Advanced Pharmacodynamics for Primary Care	3	NR617 The Advance Practice Nurse	3
Total	**6**	**Total**	**6**

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR631 Advancing Evidence Based Nursing in Practice & Education	3	NR643 Family Health Nursing II**	3
NR641 Family Health Nursing I	2	NR 622 Nursing Health Care Policy, Organization, Finance and Ethics	3
NR610 Management of Pediatric Common Conditions	3		
Total	**8**	**Total**	**6**

Summer	**Credit**	**Fall Semester**	**Credits**
NR 699 Summer Practicum Supervision **Optional Not Required**	Zero		
		NR645 Family Health Nursing III**	3
		NR793 Master's Level Scholarly Project	3
Total			**6**

Total Credits = 45

*Offered Both Semesters

**Includes Lab Component

Masters in Nursing
Curriculum Schema for Family Nurse Practitioner
Full-Time Study, 5 Semesters
Fall Entry

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR611 Theo Components of Nursing and Research Concepts	3	NR617 Advanced Practice Nurse	3

NR615 Advanced Pathophysiology	3	NR 616 Advanced Health Assessment**4	
NR623 Advanced Pharmacodynamics for Primary Care	3	NR 609 Management of Adult Common Conditions	3
Total	**9**	**Total**	**10**

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR621 Family Dynamics	3	NR692 Mngt of Vulnerable Populations	3
NR610 Management of Pediatric Common Conditions	3	NR643 Family Health Nursing II**	3
NR641 Family Health Nursing I	2	NR622 Nursing Health Care Policy, Organization, Finance and Ethics	3
Total	**8**	**Total**	**9**

Summer
NR 699 Summer Practicum Supervision Zero
Optional Not Required

Fall Semester	**Credits**
NR645 Family Health Nursing III**	3
NR793 Master's Level Scholarly Project	3
NR631 Advancing Evidence Based Nursing in Practice & Education	3
Total	**9**

Total Credits = 45
*Offered Both Semesters
** Includes Lab Component

Post Master's Advanced Certificate Program
For Family Nurse Practitioner
Curriculum Schema of Courses

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR615 Advanced Pathophysiology	3	NR609 Nursing Management of Common Adult Conditions	3

NR623 Advanced Pharmacodynamics for Primary Care	3	NR616 Advanced Health Assessment Nursing**	4
		NR617 The Advanced Practice Nurse Primary Care	3
Total	**6**	**Total**	**10**

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR641 Family Health Nursing I	2		
NR610 Nursing Management of Common Pediatric Conditions	3	NR643 Family Health Nursing II**	3
Total	**5**	**Total**	**3**

Summer	**Credits**	**Fall Semester**	**Credits**
NR 699 Summer Practicum Supervision **Optional Not Required**	Zero		
		NR645 Family Health Nursing III**	3
		Total	**3**

TOTAL CREDITS = 27

**Includes Lab Component

Masters in Nursing
Curriculum Schema for Nurse Educator Role
Part-Time Study, 7 Semesters
Fall Entry

Fall Semester	**Credits**	**Spring Semester**	**Credits**

NR611 Theo Components of Nursing and Research Concepts	3	NR616 Health Assessment Nursing**	4
NR615 Advanced Pathophysiology	3	NR622 Nursing Health Care Policy Organization, Finance and Ethics	3
Total	**6**	**Total**	**7**

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR621 Dynamics of Family Health Nursing	3	NR692 Mngt of Vulnerable Populations	3
NR623 Advanced Pharmacodynamics For Primary Care	3	NR626 Teaching and Learning Methods for the Nurse Educator	3
Total	**6**	**Total**	**6**

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR631 Advancing Evidence Based Nursing in Practice & Education	3	NR635 Curriculum Development	3
Elective	3	NR655 Advanced Community Health	3
Total	**6**	**Total**	**6**

Fall Semester	**Credits**
NR653 Practicum in Teaching	4
NR793 Master's Level Scholarly Project	3
Total	**7**

TOTAL CREDITS = 44

*Offered both semesters

** Includes Lab Component

Masters in Nursing
Curriculum Schema for Nurse Educator Role
Full-Time Study, 5 Semesters**
Fall Entry

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR611 Theo Components of Nursing and Research Concepts	3	NR616 Advanced Health Assessment**	4
NR615 Advanced Patho-Physiology	3	NR626 Teaching and Learning Methods for Nurse Educators	3
NR623 Advanced Pharmacodynamics for Primary care	3	NR692 Mngt of Vulnerable Populations	3
Total	**9**	**Total**	**10**

Fall Semester	**Credits**	**Spring Semester**	**Credits**
NR621 Dynamics of Family Health Nursing	3	NR635 Curriculum Development	3
NR631 Advancing Evidence Based Nursing in Practice & Education	3	NR622 Nursing Health Care Policy, Organization, Finance and Ethics	3
Elective	3	NR655 Advanced Community Health	3
Total	**9**	**Total**	**9**

Fall Semester	**Credits**
NR653 Teaching Practicum	4
NR793 Master's Level Scholarly Project	3
Total	**7**

Must enter in Fall Semester to complete coursework in Five Semesters
Total Credits = 44
*Offered each semester
** Includes Lab Component

Post Master's Advanced Certificate Program
For Nurse Educator
Curriculum Schema of Courses
****Spring Entry****

Spring 1
NR626 Teaching, Learning Methods for Nurse Educators: 3 credits
NR635 Curriculum Development: 3 credits

Credits: 6

Fall 2
NR653 Practicum in Teaching: 4 credits **Credits: 4**

Total: 10 credits

Students complete the certificate requirements in 2 semesters. They begin the 10-credit course work in the Spring semester (2 courses= 6 credits) and complete the teaching practicum (4 credits) in the Fall semester.

Updated 08/01/2026

Dual Concentration

All nursing graduate students may consider a dual concentration in the School of Nursing. Students enrolled as a dual concentration, graduate with a master's degree with a concentration in Family Nurse Practitioner and Nursing Education.
Students may pursue the dual concentration either full-time or part-time. Dual concentration students collaborate with their advisor to map a course of study based on course offerings and their full or part-time status.

Master's in nursing
Sample dual concentration
Curriculum Schema for Family Nurse Practitioner and Nurse Educator
Part-Time Study, 7 Semesters

Fall Semester 1
NR611 Theo Components of Nursing and Research Concepts: 3 credits
NR615 Advanced Pathophysiology: 3 Credits

Total Credits: 6

Spring Semester 1
NR609 Management of Common Adult Conditions: 3 Credits
NR616 Advanced Health Assessment**: 4 Credits
NR 626 Learning/Teaching Methods for Nurse Educators: 3 Credits

Total Credits: 10

Fall Semester 2
NR621 Dynamics of Family Health Nursing: 3 Credits
NR623 Advanced Pharmacodynamics Primary Care: 3 Credits

Total Credits: 6

Spring Semester 2
NR617 The Advance Practice Nurse: 3 Credits
NR 635 Curriculum Development: 3 Credits
NR692 Mngt of Vulnerable Populations 3 credits

Total Credits: 9

Fall Semester 3
NR631 Advancing Evidence Based
Nursing in Practice & Education 3 credits

NR641 Family Health Nursing I: 2 Credits
NR610 Management of Common Pediatric Conditions: 3 Credits

Total Credits: 8

Spring Semester 3
NR622 Nursing Health Care Policy, Organization & Finance: 3 Credits
NR643 Family Health Nursing II**: 3 Credits

Total Credits: 6

Fall Semester 4
NR645 Family Health Nursing III**: 3 Credits
NR 653 Practicum in Teaching: 4 Credits
NR793* Master's Level Scholarly Project: 3 Credits

Total Credits: 10

Total Credits = 55
* Offered Both Semesters | **Includes Lab Component

Students may consider pursuing the dual concentration full-time as in the sample above. The dual concentration students' course of study may vary depending on when they declare both tracks. Interested dual concentration students should collaborate with their academic advisor to map a course of study based on course offerings.

Updated 08/01/2026

Dual Concentration

All nursing graduate students may consider a dual concentration in the School of Nursing. Students enrolled as a dual concentration, graduate with a master's degree with a concentration in Family Nurse Practitioner and Nursing Education.
Students may pursue the dual concentration either full-time or part-time. Dual concentration students collaborate with their advisor to map a course of study based on course offerings and their full or part-time status.

Master's in nursing
Sample dual concentration
Curriculum Schema for Family Nurse Practitioner and Nurse Educator
Full-Time Study, 5 Semesters

Fall Semester 1
NR611 Theo Components of Nursing and Research Concepts: 3 credits
NR615 Advanced Pathophysiology: 3 Credits
NR623 Advanced Pharmacodynamics Primary Care: 3 Credits

Total Credits: 9

Spring Semester 1
NR609 Management of Common Adult Conditions: 3 Credits
NR616 Advanced Health Assessment**: 4 Credits
NR617 The Advance Practice Nurse: 3 Credits
NR 626 Learning/Teaching Methods for Nurse Educators: 3 Credits

Total Credits: 13

Fall Semester 2
NR621 Dynamics of Family Health Nursing: 3 Credits
NR641 Family Health Nursing I: 2 Credits
NR610 Management of Common Pediatric Conditions: 3 Credits

Total Credits: 8

Spring Semester 2
NR643 Family Health Nursing II**: 3 Credits
NR 635 Curriculum Development: 3 Credits
NR692 Mngt of Vulnerable Populations 3 credits
NR622 Nursing Health Care Policy, Organization & Finance: 3 Credits

Total Credits: 12

Fall Semester 4
NR645 Family Health Nursing III**: 3 Credits
NR 653 Practicum in Teaching: 4 Credits
NR631 Advancing Evidence Based Nursing in Practice & Education: 3 credits
NR793* Master's Level Scholarly Project: 3 Credits

Total Credits: 13

Total Credits = 55
* Offered Both Semesters | **Includes Lab Component

Students may consider pursuing the dual concentration full-time as in the sample above. The dual concentration students' course of study may vary depending on when they declare both tracks. Interested dual concentration students should collaborate with their academic advisor to map a course of study based on course offerings.

Accreditation

Both the Baccalaureate and master's programs in Nursing are accredited by the Accreditation Commission on Education in Nursing (ACEN) at:
3390 Peachtree Road NE, Suite 1400, Atlanta, Georgia 30326
and Middle States Commission on Higher Education at:
3624 Market Street, Philadelphia, PA 19104.

The program is registered with the New York State Education Department, Albany, New York 12234, and is a member of the American Association of Colleges of Nursing at:
655 K Street, NW, Suite 750, Washington, D.C. 20001.

Requirements for Clinical Clearance

The School of Nursing uses the Complio Clearing House for clinical clearance for all masters and DNP students. Students are able to use a health care provider of their choice to obtain medical clearance. The physical and immunization forms are on the School of Nursing web site. The Complio website link is http://wagnercompliance.com . You will need to create an account. If there are any questions, you may reach out to Complio at 800-200-0853 or email support@americandatabank.com . Once created the account will be active for two years. After the initial uploading you will only need to update the yearly requirements as well as any documents that expire such as CPR Certification. A Urine Drug Screen must be through Complio and directions are on the Complio site. If a result comes back as dilute, it must be repeated in 72 hours from the time the sample was obtained. Any positive urine drug screen will be brought to the attention of the Professor, Graduate Director, DNP Coordinator and the Dean of the School of Nursing for determining the next steps. Background Check is mandated for all students prior to beginning clinical courses. This background check is done through Complio. Complio uses American Databank Background Check. A Background Check is only required once.

In addition to the physical and immunization forms, copies of the following must be uploaded to Complio:

1) Current RN License
2) Current BLS Certification
3) Current Malpractice Insurance (FNP students must have a student FNP clause
4) Personal Health Insurance Policy

Important Information:

1) Only use your Wagner email to register for Complio
2) Please review the student video tutorials
3) The immunization form must be uploaded to each required place. For example, when entering the MMR, you would upload the immunization form and then when you are doing HepB you would upload the required place for that.
4) Check all your forms before uploading
5) Drug Screens are only accepted through Complio
6) If there are any issues with documents missing Complio will notify you. Please check their response.
7) Each FNP student will have additional fees in the 3P's courses, 641, 643, and 645 to enhance their didactic and clinical knowledge. There are also additional charges for Complio, which is a clinical compliance program and *Typhon,* which is an electronic portfolio for clinical hours. The fee for these additional fees will be available

from the lead professors in NR 641, NR 643 and NR 645 at the time the student enters these courses in the program.

8) The Nurse Educator student is required to be cleared by COMPLIO in NR 655 and NR 653 and prior to starting their clinical/teaching practicum hours. There are additional charges for Complio, which is a clinical compliance program

Additional Fee

1) Advanced Practiced Education Association (APEA) Exam
2) Shadow Health
3) Complio
4) Suture Class
5) GYN Class
6) Typhon
7) Derm for Primary Care
8) Clinical Preparedness Camp Review
9) State Board Exam Review

COURSE REQUIREMENTS ATTENDANCE

Didactic It is important for students to attend all classes. Classes will begin promptly. Classes are held in-person, however, should a need arise for a class to be on Zoom, students are to register 10 minutes before the start of class so that they will not be late and the Zoom room will be locked after 5 minutes of the beginning of class. Professors will monitor classroom attendance and lateness whether in person or online. Students that leave the Zoom platform room without informing faculty during classes will be marked as absent. Attendance will be taken at the beginning of class and may be taken throughout the class. Students who are absent from class more than two (2) times/sessions will have their course grade decreased by one letter grade (e.g. A to B); summer classes follow a separate policy (see syllabi). Students MUST email course lead faculty AND director of the graduate studies about a didactic absence.

CAMPUS LABORATORY

Campus laboratory absences should be communicated to the lab professor. Campus laboratory absences must be made up in the lab. Students who miss more than one lecture may have their grade decreased by one letter grade, Ex: from A to B.

Transfer of Credit

The approval of the Graduate Program Director is required for all transfer credits. Numbers of credits accepted from accredited graduate schools may vary among departments. Grades below the B-level are not acceptable for transfer. If transcripts from previous schools are not provided at the time of application, courses may not be accepted for transfer at a later date. Students wishing to take courses at another college for transfer to their graduate record at Wagner College need to obtain written approval from the Graduate Program Director before registering for such courses. No 500-level course taken as part of an undergraduate program may be transferred into a graduate program. The School of Nursing allows up to twelve credits to be transferred into the Graduate Program as well as the Post Master's Certificate Program. The courses for which credit is to be received must be congruent with a course in the Nursing Program. In situations where the student has a previous Master's degree in a health-related field, is a registered nurse and is applying for the master of science as a second Master's, transfer credits up to 12 may be allowed if the courses are comparable to program courses. Courses from a Master's in Nursing degree to be applied to the Post Master's Certificate are individually evaluated. Advanced Pathophysiology and Advanced Health Assessment are the courses that are frequently transferred in for the Post Master's Certificate when course objectives, outlines and content are comparable. Advanced Pharmacodymics in Primary Care is expected to be taken at Wagner, upon acceptance to the program. Any Post Master's Applicant who has graduated more than five years prior will be required to retake Advanced Health Assessment, Pharmacodynamics and Pathophysiology due to the fact that these courses provide the foundation for the Nurse Practitioner role.

Diversity and Inclusion

The instructor of this course values equality of opportunity, human dignity, and racial, ethnic, and cultural diversity. Accordingly, discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, gender identity or expression, veteran status, or disability will not be tolerated. The instructor is committed to fostering an educational environment grounded in mutual respect, professionalism, trust, and inclusion. All students are expected to adhere to Wagner College policies related to academic integrity, anti-harassment, and anti-discrimination as outlined in the Student Handbook and College policies.

Alignment with the AACN Access, Connection, and Engagement (ACE) Framework

Building upon Wagner College's commitment to diversity, inclusion, and equitable educational opportunities, the Evelyn L. Spiro School of Nursing aligns its educational mission with the American Association of Colleges of Nursing's (AACN) Access, Connection, and Engagement (ACE) Framework. The ACE Framework provides a nursing-specific, action-oriented approach that promotes inclusive learning environments, meaningful relationships, and active participation within nursing education and professional practice.

The Evelyn L. Spiro School of Nursing has adopted the ACE Framework as a guiding framework to support curriculum development, faculty initiatives, student success strategies, and community partnerships. Through this alignment, the School of Nursing advances its commitment to preparing nurses who demonstrate excellence, collaboration, innovation, and compassionate care within diverse healthcare environments.

The ACE Framework is built upon three interconnected principles:

- **Access** promotes equitable opportunities for educational achievement, professional development, mentorship, resources, and pathways for success.
- **Connection** emphasizes authentic relationships and collaboration among students, faculty, healthcare partners, and communities through communication, respect, and shared learning.
- **Engagement** encourages active participation in learning, leadership, scholarship, service, and professional practice while fostering environments where individuals are valued and empowered to contribute.

Through integration of the ACE principles across its academic programs, faculty development efforts, student support services, and community partnerships, the Evelyn L. Spiro School of Nursing reaffirms its commitment to an academic culture characterized by opportunity, collaboration, belonging, innovation, and shared purpose in advancing the future of nursing.

Reference

American Association of Colleges of Nursing. (2026). *What is ACE?* https://www.aacnnursing.org/our-initiatives/access-connection-and-engagement-ace/what-is-ace

Graduate Application for Course Transfer Approval

Instructions:

- Fill in the following form and submit to the Graduate Director of Nursing.
- Use one form for each course for which you are requesting transfer credit.
- Attach a copy of the syllabus for each course submitted for credit transfer.
- More than one prior course may be submitted for one Wagner College course.
- A grade of B or higher is required for courses to be approved for credit transfer.
- A transcript must accompany this request.
-

Name: _____ Student ID _____

E-mail: _____

_____	_____	_____
Wagner College Course Number	Credits	Course Name

_____	_____	_____
Previous Course #	Course Name	School where course was taken

_____	_____	_____
Previous Course #	Course Name	School where course was taken

_____	_____	_____
Previous Course #	Course Name	School where course was taken

Reviewer: If not approved, briefly state why the prior course is not equivalent.

_____

_____

_____

_____

Program Director's Signature: _____ Date: _____

Approved and Sent to Registrar on: _____
Date

Policies and Procedures for Disability Support Services

Guidelines for Accommodations for Students with Disabilities

Wagner College values accessibility as part of its commitment to diversity and inclusion and has a continuing commitment to providing reasonable accommodations for students with disabilities. Students with disabilities and/or learning differences who may need some accommodation in order to fully participate and succeed in this class are encouraged to contact your professors and Danae Choquette in Academic Advising and Accessibility (718-390-3278; danae.choquette@wagner.edu) so that the necessary accommodations can be made ahead of time. For more information about accessibility services and the available accommodations, visit Wagner College's Office of Academic Advising and Accessibility homepage (https://wagner.edu/aaa/accessibility-services/).

Mental Health Services

Wagner College strives to accommodate the mental health needs of our community. The Center for Health and Wellness is equipped with the necessary staff to accommodate those needs. All services are confidential and free of charge. Appointments are made by calling the office at (718) 390-3158.

Student Physical Examination Policy

The health policy for all Wagner College students is explained in the College Bulletin. All new students entering Wagner College must submit the required Student Health Services documents. New masters and doctoral students are only required to comply with the College Health Policy as they are not in clinical courses. All masters and doctoral students must have a yearly physical prior to any clinical courses. It is **mandatory** that all students utilize **Complio** for all nursing school physical documentation and clearance. Students will **NOT** be allowed to attend class or clinical if physical/clearance is not complete.

Each student must comply with this policy in order to fulfill contractual agreements made with clinical agencies. If a student experiences a change in health status, a note must be submitted from the student's physician stating that a student's health status is such that full participation in clinical nursing practice is possible. All students must have their own personal health insurance.

ARTIFICIAL INTELLIGENCE (AI) POLICY

Use of Artificial Intelligence (AI) Tools – Wagner College School of Nursing In alignment with the values of academic integrity, professional ethics, and student-centered learning at the Wagner College School of Nursing, the use of Artificial Intelligence (AI) tools (such as Chat GPT, Grammarly GO, or other generative AI platforms) is permitted **only when explicitly allowed** by the course instructor and when it supports—not replaces—your development as a competent, ethical, and reflective nursing professional. Students may use AI tools for purposes such as:

- Clarifying complex nursing concepts
- Generating study questions
- Brainstorming or outlining ideas for written assignments

However, **AI must not be used** to:

- Complete graded assignments or exams unless authorized
- Generate clinical documentation or patient care plans
- Fabricate data, citations, or references
- Replace personal critical thinking or academic writing

All AI-assisted work must be clearly acknowledged (e.g., "Portions of this assignment were supported by AI tools such as Chat GPT") and must reflect the student's own understanding, judgment, and voice. The submission of AI-generated content as original work without disclosure constitutes academic dishonesty.

As a student in the Wagner College School of Nursing, you are expected to uphold the highest standards of professionalism and ethical practice. **Never input real patient information or any protected health data into AI platforms.**

Failure to adhere to these guidelines may result in disciplinary action under Wagner College's Academic Integrity Policy and may impact your standing within the Nursing program.

If you are unsure whether the use of AI is appropriate for a specific assignment or activity, **you are responsible for seeking clarification from the course instructor in advance**.

By signing this document, I pledge to uphold the importance of using Artificial Intelligence appropriately and will adhere to above School of Nursing AI statement and guidelines while enrolled in the Wagner College Nursing graduate program.

Student Signature: _____ Date : _____

American Nurses Association. (2025). Code of ethics for nurses. American Nurses Publishing.

Nursing Provision 3.2-https://codeofethics.ana.org/home

STUDENT SUBSTANCE ABUSE POLICY

Purpose

The School of Nursing recognizes the importance of educating its students about the problems of substance abuse because this significant health risk, and in many cases, criminal matter, is unfortunately prevalent among healthcare providers. Aside from impacting upon the personal and psychological integrity of the abusers, substance abuse may significantly impact the ability of healthcare providers to administer safe, competent patient care. Recognizing that substance abuse is both a disease and a professional hazard, the School of Nursing has incorporated substance abuse topical content areas into its Program. The School of Nursing has likewise established this substance abuse policy.

This policy impacts upon and augments the student's ability to maintain personal and professional integrity, and facilitates the student's success both clinically and didactically. It promotes a healthy learning environment for the student. In the clinical setting, this policy enhances patient safety. It also fosters the development of professional nurses who are well educated about the prevalence and adverse outcomes of substance abuse.

Substance Abuse Policy

This policy applies to all students who have matriculated in the School of Nursing. Any unlawful possession, use, manufacture, distribution, diversion, or improper use of any substances by any student in the School of Nursing may constitute removal from clinical and/or cause for termination from the program. In addition, no student may consume or be under the influence of, or be in the possession of alcohol at any time the student is in the classroom and/or performing clinical duties. Improper use of alcohol may also constitute removal from clinical and/or cause for termination from the program. Students must also comply with all local, state, or federal laws and regulations controlling the possession, manufacture, use, or distribution of controlled or illegal substances and alcohol. Students must also adhere to all Wagner College policies as outlined in the Wagner College Student Handbook.

In addition, there are circumstances in which students may need to take over-the-counter or prescribed medications that have the potential to impair their performance or personal behavior. As such, all students are responsible for being aware of the effect these medications may have on performance and must notify the Dean of the School of Nursing, Program Director or faculty within 72 hours prior to clinical attendance or drug testing about the use of any medication that could impair performance or has the potential to influence a drug screen.

Failure or refusal to comply with the substance abuse policy may be grounds for disciplinary action, including dismissal from the program. Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to comply with this policy. In addition, failure or refusal to comply with any aspect of the substance abuse policy may be reported to the Office of Student Conduct for possible disciplinary action in accordance with the college's Student Conduct Policy (see the Wagner College Undergrad/Grad Bulletin).

A student who suspects possible substance abuse or a violation of this policy by another

student has the responsibility to report this information. A report can be made to the student's faculty advisor and/or Program Director, or the Dean of the School of Nursing. The identity of the individual making the report will be kept confidential to the greatest extent possible consistent with the need to investigate the report and subject to legal requirements. Any student arrested or convicted of violating any federal, state, or local law pertaining to the manufacture, possession, sale, use, or distribution of a drug or alcohol or misuse of prescribed medications must report this event to the Dean of the School of Nursing who will then consult with the Colleges appropriate senior staff member(s).

All interim actions including requiring the student to undergo drug or alcohol testing, to refrain from clinical contact with patients and families, or to refrain from attending classes will be determined by the Dean, Program Director and faculty in consultation with other college experts. A student who refuses to submit to testing will be regarded as having voluntarily relinquished his/her clinical responsibilities. Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to submit to testing and may result in an inference of impairment and/or a violation of this policy.

Treatment and Counseling Resources

Students who are concerned that they may have a substance or alcohol abuse problem are encouraged to seek appropriate assessment, treatment, and counseling from qualified health care professionals.

The following websites are a list of some treatment and counseling services that are available to students:

American Association of Nurse Anesthetists Peer Assistance www.aana.com/peerassist.aspx Alcoholics Anonymous www.alcoholic-anonymous.org/ American Society of Addictive Medicine www.asam.org Narcotic Anonymous http://wsoinc.com/

National Directory of Drug and Alcohol Abuse Treatment Programs http://dasis3.samhsa.gov/ National Institute on Alcohol Abuse and Alcoholism www.niaaa.nih.gov

II Confidentiality

The requirement that a student be tested, as well as the test results, will remain confidential and disclosed only to those individuals within Wagner College or an affiliated clinical site with a need to know or as required by law. Upon written request, students will be provided a copy of test results. As required by law, graduate and doctoral students who have been suspected of substance abuse will be reported to the appropriate State Boards of Nursing where the student is currently licensed.

III Reentry into the Academic and Clinical Environment

Return from medical leave of absence will be considered by the Dean of the School of Nursing and the Associate Dean of the Center for Academic Advisement and Career Engagement at Wagner College.

Re-entry to the School of Nursing will be determined in consultation with the Counseling and

Psychological Services and Student Health Services offices. Depending upon the length of absence from the program, the student may be required to restart the clinical and didactic components of their plan of study. Alternatively, the student may only be required to repeat specific semesters of clinical and didactic study, based on the decision of the Dean.

Students who have tested positive without due cause will be subjected to a repeat test within 24 hours. If deemed negative the student's progression in the School of Nursing will be determined by the Dean upon consultation with the student, completion of a college-wide substance abuse lecture series, and a signed consent by the student agreeing to random testing (hair sample) in the event that they are exhibiting symptoms of impairment due to alcohol or illegal drug use.

Students who have a second positive drug screen without disclosing a prescription or over- the counter medications are subjected to immediate dismissal from the School of Nursing.

IV Writing Center

The goal of the Writing Center is to help you become a better writer. Our trained peer tutors are excited to discuss writing with you. We can provide feedback at any stage of the process from brainstorming and outlining to drafting and revising. The Writing Center will be offering both in person and virtual sessions for the Fall 2023 semester. The Writing Center is located on the first floor of the Horrmann Library. Look for the glass-walled meeting space, directly to the right of the library entrance. You can make an appointment during our operating hours: https://wagner.mywconline.com/

V TYPHON Electronic Portfolio

TYPHON is a secure student tracking platform that Nurse Practitioner (NP) students are required to use throughout their course of study. All NP students are required to upload all course materials to TYPHON as they progress through the program. The TYPHON coordinator and the clinical instructor review all materials including clinical hours. The TYPHON Coordinator and clinical instructor assist all NP students to construct their portfolio.

Honor Code for the Student Body of Wagner College

We the students of Wagner College, in order to reflect the atmosphere created by the high standards of the Wagner College Administration & Faculty, and the upstanding moral character of Wagner College Student Body, hereby affirm the following:

That we seek an environment in which we can learn and prosper based on our own merits and be judged fairly and impartially. By holding ourselves and our fellows accountable for the integrity of their work, the Honor Code raises the profile and renown of our institution. We recognize that, as a community, it is our responsibility to maintain the name and standards of our institution and pledge to see that this standard is upheld by ourselves and each other.

The Standards of the Honor code are as follows:

- Cheating on exams, quizzes, and oral reports including unauthorized use of notes, suggestive aids, study material, and conversing with fellow students during the aforementioned is not allowed.
- Plagiarism of materials, including any graded assignment but not limited to copying another's paper or reports or allowing another student to copy from your papers or reports, is prohibited.
- Submission of the same work for two or more courses must follow the guidelines of the instructors involved in compliance with the Wagner Student Academic Honesty & Integrity Handbook.
- Use of any payment to a third party or the receipt of money from another in return for services rendered for the creation of intellectual property under another's name is strictly prohibited. All parties involved will be penalized in accordance to the proper oversight committee rulings.
- Collaboration on assignments (e.g. take-home exams and academic papers) that is not specifically authorized by the professors involved will be considered a violation of the Honor Code.
- It is the responsibility of the students to report any and all clear violations of this code to the Academic Honesty Committee or to the Professor of the course involved. Students with direct knowledge of an infraction of the Honor Code are compelled to report these violations in a timely manner. In not doing so, the student shall be considered to be in violation to the duties outlined in this Honor code.

By signing this statement, I, affirm that I have read, understood, and am responsible to uphold the
Wagner College Honor Code.

Student Signature:_____ Print Name: _____

CIVILITY PLEDGE

Students are expected to adhere to the School of Nursing Graduate civility and respect policy.

The faculty at Evelyn L. Spiro Graduate School of Nursing, holds human civility to be the upmost of importance in addition to your student learning needs. The graduate faculty understands that students may have added stress from their work, life, personal health and family responsibilities, but we the faculty, want to convey that stress of any kind is not a reason to act uncivil to others, including your peers, Wagner administrative staff and faculty. Communication to a graduate faculty member (the lead professor in the course you are enrolled in, or graduate director) about any undue stress you may be going through, is the key to avoiding uncivil behavior and negative outcomes during your course of study in the program. The Wagner administrative staff and faculty seek to promote a culture of civility and professional standards of respect as outlined in the A NA's Code of Ethics for Nurses with Interpretive Statements.

Examples of student incivility include being rude to fellow students, Wagner nursing administrative staff, the graduate lead or adjunct professor/professors, Graduate Director or Dean, discourteous or inappropriate comments, being uncooperative or disengaged in class, arriving late to class or leaving early, talking on your phone or to another student while the professor is teaching, texting in class or using social media during class, distracting eating in class, poor hygiene, or sleeping in class. Not answering emails from the professor or graduate administrative staff in a timely manner (48 hours). Any form of racism including race, ethnicity and gender towards another student, administrative staff member or faculty member will never be tolerated and is considered unconscionable uncivil behavior.

Administration violations of student uncivility include Dishonesty; false accusations or information; forgery; alteration or misuse of any university document, record, or identification. Disorderly conduct such as actions that disrupt the academic process, failure to comply with directions of authorized university officials. Cheating on exams including any copying or photography of exams, plagiarism, and fabrication.

Actions that could lead to criminal conduct and uncivility charges include threats of violence to other students, faculty or one's self. Any action or actions that endanger others in the college community, physical or verbal abuse, even a one-time occurrence, any conduct that

is lewd, indecent or obscene can be held to criminal incivility.

Any possession of alcohol, illegal drugs or firearms will be considered criminal incivility in addition to theft, intimidation, harassment or stalking.

The faculty at the Evelyn L. Spiro School of Nursing pledges to uphold human-student civility and respect to each individual student enrolled in the program. The faculty holds human civility to all individuals as high as we hold our standards of teaching.

By signing this pledge, you the graduate student, understand the importance of human civility while enrolled in the Wagner College Nursing graduate program.

Student Signature: _____

Date: _____

Reference: The second, third, and fourth paragraphs were adapted from Chapter 15 in the text Billings, D. & Halstead, J. (2019). *Teaching in Nursing, Managing Student Incivility and Misconduct in the Learning Environment*. Elsevier: New York.

American Nurses Association. (2015). *Incivility, Bullying, and Workplace Violence. Position Statement*, July 22, 2015. Retrieved from: https://www.nursingworld.org/~49d6e3/globalassets/practiceandpolicy/nursing-excellence/incivility-bullying-and-workplace-violence--ana-position-statement.pdf

Sigma Theta Tau – National Honor Society of Nursing
Epsilon Mu Chapter

Epsilon Mu Chapter of Sigma Theta Tau - The Nursing Honor Society

The Nursing Honor Society's efforts focus on academic and professional enrichment programs and informational resources for advanced nursing education. The Wagner College Honor Society became chartered in 1981 as the Epsilon Mu Chapter of Sigma Theta Tau, The International Honor Society in Nursing. Sigma Theta Tau is a member of the American College of Honor Societies. The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide.

Membership requires outstanding academic achievement and ability in nursing. Sigma Theta Tau recognizes superior achievement and is committed to the support of nurse scholars, researchers, and leaders.

Eligible students are invited to be a member of STTI, Epsilon Mu, based upon successful completion of requirements stated above.

Credentials demonstrating academic achievement and leadership are requested.

Both undergraduate and graduate students are encouraged to attend the annual Collaborative Research/Evidence Based EXPO sponsored by Epsilon Mu and submit proposals.

Application consists of:

1. An online application, with fee(s), is to be submitted directly to Sigma Theta Tau International (STTI).

Requirements:

Students with 12 credits or more. (Electives are acceptable).

Achieve a grade point average of at least a 3.5 on a 4.0 grading scale or the Equivalent.

Nursing Academic Awards/Honors

The following awards/honors are given out annually to Graduate students at the Graduate Recognition Reception:

Constance Byron Award	This award is given to a graduate nursing student who exhibits academic merit, leadership qualities, tenacious spirit, thoughtfulness, and caring for others.
Annmarie C. Sortino Award	This award is given to a Nurse Educator student who exemplifies a vocational interest and passion for teaching and Nursing Education
The Marie Pickett Civility and Ethics Award	This award is given to a graduate nursing student who is an exceptional human being and professional in character and ethical behavior and who strives to improve the lives of individuals both locally and globally.
Outstanding Academic Achievement	This award is given to a Nurse Educator student who continuously maintain a high cumulative grade point average (GPA), as well as demonstrates compassionate care in their field of practice.
Outstanding Academic Achievement	This award is given to a Family Nurse Practitioner student who continuously maintains a high cumulative GPA in both the didactic and clinical courses. This student also demonstrates exceptional professional behavior throughout the program.
Highest Academic Achievement	This award is given to a graduate student in the Nursing Program who continuously maintained the highest GPA and demonstrates characteristics of an exemplary nurse leader.

Student Representation

Student representatives shall volunteer, on a rotation basis, to attend monthly School of Nursing faculty meetings. Graduate students are represented by students serving as Graduate Assistants for the year. Other nursing graduate students are welcome to attend and are asked to communicate this interest to the Graduate Nursing Director.

Students may participate in town halls when offered with the Graduate Director, and may be represented at the college level Graduate Student Association (GSA).

Information for Nurse Practitioner Students

1. New York State Certification is obtained through the Office of Professions, New York State Education Department.
   General Requirements for New York State certification as a Nurse Practitioner

   To use the title "Nurse Practitioner" in New York State you must be certified.

   To be certified as Nurse Practitioner in New York State you must:

   - have a currently registered New York State license as a Registered Professional Nurse (RN); and
   - meet education requirements.

   Applications for certification as a Nurse Practitioner in New York State can be obtained at: **http://www.op.nysed.gov/prof/nurse/nurseformsnp. The student completes this form and sends in directly.**

Additionally, in order to register with New York State as a Nurse Practitioner you must certify your education from an accredited NP program. This form can be obtained at: **http://www.op.nysed.gov/prof/nurse/nurseformsnp. This form must be signed and sealed by the Registrar of the College. This form is sent in by the School of Nursing after you have completed the front part.**

In your last clinical course, you will receive additional instruction on obtaining your certification in New York State.

2. **National Provider Identification Number:**
   You are not required to obtain a National Provider Number. However, it is strongly advised that you do so as it may be required by an employer and is needed for reimbursement. The objective of the proposed National Provider Identifier system is to assign a unique national identifier number to each and every provider of Medicare health care services - individuals, organizations and groups. This includes physicians, nurses, nurse practitioners, dentists, pharmacists, physical therapists, physician group practices, acute care hospitals, long-term care facilities, outpatient facilities, nursing home facilities, hospices, home health agencies, ambulance service providers, clinical laboratories, durable medical suppliers, health maintenance organizations, pharmacies and more. The number would be used in standard transactions by all health plans eliminating the current system of multiple numbers for a single provider.

   All health care providers may apply for their National Provider Identifier (NPI) by going to **https://nppes.cms.hhs.gov/NPPES/Welcome.do**. A paper/pencil application was made available beginning July 2, 2005. This can be obtained from the above mentioned website or by calling 1-800-465-3203. For information regarding the National Provider Identifier (NPI), visit the Academy website at www.aanp.org. Click first on regulation and then on National Provider Identifier.

3. **Prescriptive Privileges –Drug Enforcement Administration (DEA) Number - How to obtain it as a Nurse Practitioner.**

   If you satisfy all requirements for certification as a nurse practitioner, you will be authorized to issue prescriptions pursuant to Section 6902 (3) (b) of the Education Law.

   Issuance of Federal DEA Number

   A Federal Drug Enforcement Administration (DEA) Number is required to prescribe and dispense narcotic and dangerous drugs. New York State does not issue DEA numbers. To obtain a number you must apply to:

   United States Department of Justice
   Drug Enforcement Administration
   99 10th Avenue
   New York, NY 10011
   Phone: 212-337-1593 or 800-882-9539
   The Website is: **www.DEAdiversion.USDOJ.gov**

Controlled Substance Prescription Forms may be obtained from:
New York State Department of Health
Bureau of Controlled Substances
433 River Street, Suite 303
Troy, NY 12180
Phone: 518-402-0708

The on-line version of the DEA registration application has **Six (6)** main sections. Please have the following information available **before** you begin the application:

Section 1. **Personal Information** - Name, address, social security number or tax ID, and phone number.
Section 2. **Activity** - Business Activity and Drug Schedule information.
Section 3. **State License(s)** - Information pertaining to current and pending state controlled substance licenses/registrations.
Section 4. **Background Information** - Information pertaining to controlled substances in the applicant's background.
Section 5. **Payment** - Payment, via this on-line application, must be made with a Visa or MasterCard, American Express, or Discover.
Section 6. **Confirmation** - Applicants will confirm the entered information, make corrections if needed, and electronically submit the application and a submission confirmation will be presented. Applicants will be able to print copies for their records.

Other Helpful information regarding the issuance of a DEA number can be found at **http://www.op.nysed.gov/prof/nurse/npscriptpriv.htm**

4. National Certification

National Certification can be obtained through either the **ANCC** or the **Academy of Nurse Practitioners.**

All students are strongly advised to take a certifying examination for the FNP. While New York State does not currently require this, many states do.

American Nurses Credentialing Center
The contact information for the ANCC is:
American Nurses Credentialing Center
ATT: Verification Specialist
PO Box 791321
Baltimore, MD 21279-1321
Phone: 800-284-2378
https://www.nursingworld.org/

ANCC requires an official transcript which you should obtain from the Registrar. You are also required to download from the ANCC site an Education Validation Form and complete the required portion. Then submit to ANCC.

American Academy of Nurse Practitioners
American Academy of Nurse Practitioners
P.O. Box 12846
Austin, TX 78711
Phone: 512-442-4262
Web: http://www.aanp.org/

Application process can be obtained at:
http://www.aanpcert.org/ptistore/control/certs/process

Items needed for application for both tests include:

- Official Transcript to be sent by the nurse practitioner student (If you have not completed your program prior to the application deadline, send an official transcript of work to date. Documentation of program completion will be required in order to sit for the exam.)
- Verification of clinical hours completed (obtain from final Typhon portfolio)
- Verification of Current RN Licensure
- Payment *(check or credit card number)*
- All Items on application completed which include courses, graduation dates, clinical hours completed.

5. **Collaboration Requirements**

New York State requirements in regards to collaboration with a physician
New York State requires that Nurse Practitioners have a collaboration requirement with a physician until they have 3,600 hours of practice as an NP (law January 1, 2015). Nurse practitioners do not function under the supervision of physicians-they function in collaboration with physicians. Nurse practitioners are independently responsible for the diagnosis and treatment of the patients that they serve.

Practice agreements shall include provisions for referral and consultation, coverage for emergency absences of either the nurse practitioner or collaborating physician, resolution of disagreements between the nurse practitioner and collaborating physician regarding matters of diagnosis and treatment, and the **review of patient records at least every three months by the collaborating physician;** and may include such other provisions as determined by the nurse practitioner and collaborating physician to be appropriate. The law does not provide specific ratios or numbers of charts that must be reviewed by the collaborating physician. That decision is left to the professional judgment of the nurse practitioner and the collaborating physician and might vary depending on the:

- nurse practitioner's experience,
- collaborating physician's knowledge of the nurse practitioner's abilities and judgment,
- specialty,
- patient mix,
- nature of the practice setting, and,
- Other factors.

Protocols shall identify the area of practice to be performed by the nurse practitioner in collaboration with the physician and shall reflect accepted standards of nursing and medical practice. Protocols shall include provisions for case management, including diagnosis, treatment, and appropriate recordkeeping by the nurse practitioner; and may include such other provisions as are determined by the nurse practitioner and collaborating physician to be appropriate. Such protocols may be updated periodically.

Accepted Protocols for practice in New York State and Verification of Practice protocol form can be found at: **http://www.op.nysed.gov/prof/nurse/npapproved.htm**

Frequently asked questions:

- As a newly certified Nurse Practitioner, is completion of the 4NP form equivalent to a collaborative practice agreement?

  No. The **4NP is a signed document verifying that you have a written collaborative practice agreement with a physician that includes an approved protocol text related to your specialty area as designated on your certificate.** A sample collaborative practice agreement can be obtained by contacting the Board for Nursing.

- As a nurse practitioner, where do I need to file the practice agreement and practice protocol?

  The collaborative practice agreement and practice protocols must be maintained in the practice setting and must be available to the Department for inspection. They may be updated periodically.

NLN Certification for Nurse Educators

Dedicated to excellence in nursing education, the National League for Nursing is the preferred membership organization for nurse faculty and leaders in nursing education. NLN members include nurse educators, education agencies, health care agencies, and interested members of the public.

The Value of Certification

Certification in any field is a mark of professionalism. For academic nurse educators, it establishes nursing education as a specialty area of practice and creates a means for faculty to demonstrate their expertise in this role. It communicates to students, peers, and the academic and health care communities that the highest standards of excellence are being met. By becoming credentialed as a Certified Nurse Educator (CNE), you serve as a leader and a role model.

Students in the Nurse Educator Role receive the education needed to prepare them to be certified as a nurse educator by the National League for Nursing. During your program of study as a nurse educator you will be updated on applying for this certification. The NLN web site is www.NLN.org. During the educational experience at Wagner, graduate students are prepared through a curriculum that follows the NLN competencies for the Nurse Educator.

Dr. Jane Defazio advises all nurse educator students and can answer questions regarding the certification process.

For information on eligibility requirements to take the certification exam, see:

https://www.nln.org/certification/information/eligibility.htm
The web sites listed below have been used to obtain much of the information provided regarding certification. Please access them to obtain up to date information as needed.
https://www.nln.org/certification/information/eligibility.htm
http://www.aanp.org/
www.nursecredentialing.org
www.DEAdiversion.USDOJ.gov
https://nppes.cms.hhs.gov/NPPES/Welcome.do

Communication Code for Students and Faculty

1. General Principles

- Be respectful, professional, and courteous at all times.
- Use appropriate language and tone; avoid slang or overly casual phrasing.
- Allow reasonable time for faculty to respond (typically 24–48 hours on weekdays).

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2. Email Communication

- Use your official college email address.
- Begin with a proper greeting (e.g., "Dear Professor [Last Name]").
- State the purpose of your message clearly in the subject line.
- Keep your message concise, specific, and polite.
- Proofread for grammar, spelling, and tone before sending.
- Close with a professional signature (e.g., "Sincerely, [Your Name]").

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3. Phone Communication

- Call during appropriate office hours unless otherwise instructed.
- Introduce yourself by name and course (e.g., "Hello, this is [Your Name] from your [Course Name] class").
- Be prepared with your question or concern before calling.
- Speak clearly, respectfully, and avoid interrupting.
- If leaving a voicemail, provide your name, course, reason for calling, and callback number.

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4. Text Communication (if permitted by faculty)

- Only use text messaging if the faculty member has given explicit permission.
- Keep texts brief, clear, and professional.
- Avoid sending messages late at night or outside of agreed-upon times.
- Do not use emojis or informal abbreviations unless invited to do so.

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5. In-Person and Zoom Communication

- Visit during posted office hours or schedule an appointment.
- Be punctual and prepared with your questions or concerns.
- Show attentiveness (avoid using phones or multitasking).
- Respect time limits, especially if others are waiting.
- Thank the faculty member for their time.

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6. Professional Boundaries

- Use faculty contact information only for academic purposes.
- Maintain appropriate tone and boundaries in all interactions.
- Recognize that faculty have multiple responsibilities and may not be able to respond immediately.