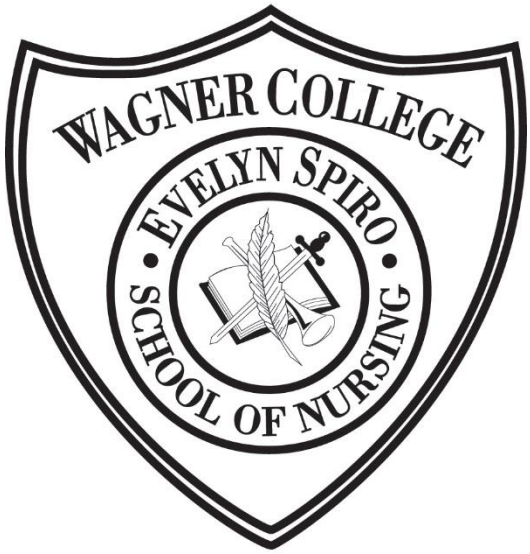
WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING



Doctoral
Nursing Student Handbook
2026-2027 Edition

Table of Contents

Introduction (General Information and Accreditation)....4
Faculty, Administration & Staff....5
Philosophy & Mission Statement....6
Program Description and Doctoral End of Program Student Learning Outcomes....7
DNP Program Admission Requirements & Diversity and Inclusion, Grievance Policies....8
Grading Policies & Late Assignment Policies....8-9
Attendance, Academic Honesty & Writing Center....11
Course Descriptions....11-13
Accreditation Information....14
Program of Study....15
Graduation Requirements, Time limit for DNP Degree Completion & Transfer of Credit....15-16
Graduate Application for Course Transfer Approval Form....16
Mental Health Services and Guidelines for Accommodations for Students with Disabilities....17
Student Physical Examination....18
Student Substance Abuse Policy....18-19
Complio....19-20
Writing Center....21
Typhon....20
Honor Code....22
Civility Pledge....23-24
Use of Artificial Intelligence (AI) Tools....25
Sigma Theta Tau....26
Diversity, Equity and Inclusion....27
Student Representation....28
DNP Guidelines for Clinical Hours....Appendix A....29-30
DNP Clinical Tracking Form....Appendix B....31
DNP Nursing Guidelines for Clinical Scholarly Project....Appendix C...32-35

DNP Approval of Clinical Scholarly Project Topic……Appendix D…36
DNP Scholarly Project Protected Health Information (PHI) Document……Appendix E..37-38
DNP Proposal Presentation ……Appendix F….39
DNP Scholarly Project Assessment ……Appendix G..40-42
DNP Final Scholarly Project Oral Defense……Appendix H…43-45
Practice Verification of Direct Care Hours……Appendix I….46
Gap Analysis Prepared by Director of Graduate Nursing Studies Wagner College…….Appendix J…47
Project Mentor Evaluation Forms Completed by Student ……Appendix K…48
Project Mentor Evaluation Forms Completed Mentor ……Appendix L…49
Grading Rubric for the DNP Electronic Typhon Portfolio ……Appendix M.50-51
EPSLO, Essentials and NONPF Competencies ……..Appendix N.52-55
Memorandum of Understanding (MOU)……Appendix O.56-57
DNP Coursework Feedback Form……Appendix P..58-59
DNP Program Employment Exit Survey……Appendix Q.60-61

The Evelyn L. Spiro School of Nursing
at Wagner College

Doctoral Nursing Student Handbook

Graduate Nursing Studies offered at Wagner College consists of a Masters in Nursing with a concentration in nursing education or family nurse practitioner, a Post Masters Certificate Program in family nurse practitioner and a Doctor of Nursing Practice.

The Masters and Certificate Programs have been re-accredited by the Accreditation Commission for Education in Nursing (ACEN), Atlanta, Georgia through 2024; Middle States Commission on Higher Education, Philadelphia, PA and registered with the New York State Education Department, Albany, NY. A member of the American Association of Colleges of Nursing, Washington, DC. The School of Nursing was honored as a National League for Nursing Center of Excellence (2012 - 2016).

This student handbook has been prepared to provide information specific to the Doctor of Nursing Practice Program. Since the School of Nursing follows most of the policies of the Wagner College Division of Graduate Studies, only policies that pertain specifically to Nursing Doctoral Students are included in this handbook. Doctor of Nursing Practice Students complete the initial health report and proof of immunizations, but do not need current physicals unless they are taking courses that have a clinical component. Students should check the course requirements to be sure they have all required paperwork compiled before starting a course. Please refer to the Wagner College Undergraduate, Graduate Bulletin for policies not included in the School of Nursing Handbook.

Full-Time Faculty

Patricia Tooker, DNP, RN, MSN, FNP	Dean, Professor
Edna Aurelus, DNP, RNC, PMHNP-BC, FNP-BC	Director of Graduate Nursing Studies, Associate Professor/Academic Advisor to the Nurse Practitioner Students
Nancy Cherofsky, DNP, RN, FNP-BC, NP-C	Assistant Professor/ DNP Coordinator
Jane DeFazio, Ph.D.,RN	Associate Professor/Academic Advisor to the Graduate Nurse Educator Track/Wagner College/Johns Hopkins Student Externship Liaison
Lorrie DeSena, DNP, RN, FNP-BC, CNE	Director Undergraduate Nursing Studies Assistant Professor
Denise Gasalberti, Ph.D., RN	Associate Professor
Doris Korona, DNP, ACNP-BC, FNP	Clinical Professor
Josephine Marcantonio, DNP, RN, CPN, CNE	Assistant Professor
Michelle Romano, EdD, AGNP-BC, RNC	Assistant Professor
Danielle Walley RN, MSNEd	Clinical Professor
Jessica Vandenheuvel, MS, RNC, MNN, CLC	Clinical Professor
Lisa Woody, MS, RNC-OB	AssociatedFaculty Level I Clinical Coordinator

Administration and Staff

Catherine Boccanfuso, MS, RN, CNE, CHSE	Director, Nursing Resource Center & Simulation Lab
Patricia Mustacchio	Administrative Assistant/Office Manager
Lynne Tyson	Asst. Director of Academic Programs

Evelyn L. Spiro School of Nursing

The Philosophy of the School of Nursing (SON)

The School of Nursing philosophy is defined by the faculty based on the 4 nursing metaparadigms: **nursing, individuals**, and their relationship with the **environment** and **health.**

The faculty believes that **Nursing** is an art and science, which provides an essential service to society by assisting and empowering individuals to achieve optimal health. As a caring profession, nursing promotes the health and well-being of society through the leadership of its individual members and its professional organizations. Nursing education facilitates critical thinking skills to educate professional nurses to become independent and collaborative practitioners who make clinical judgments and act with compassion and responsibility.

The faculty values human life and embraces diversity, equity, inclusion, and accessibility of each **Individual** as the core of professional practice. We foster and support equality of human dignity and diversity in an atmosphere of mutual respect and trust.

Individuals are in continual interaction with the **Environment** across their lifespan. The internal and external environment influences the health of the individual, groups, and populations. The internal environment includes psychological, physiological, ethical and moral beliefs. The external environment includes population health, political, socio-economic, and cultural influences.

The faculty believes that **Health** is a dynamic state of being which is formed by the individual's holistic beliefs, experiences, and responses to their environment. The optimal state of health is unique for each individual throughout their lifespan and is impacted by the bio-psychological, spiritual, and sociocultural influences from one's internal and external environment.

Doctor of Nursing Practice

The Doctorial Program Mission Statement

The Doctor of Nursing Practice (DNP) program provides the terminal academic preparation for advanced nursing practice and leadership roles in the healthcare system. Advanced practice nurses (APN) function in an increasingly complex and challenging healthcare environment both locally and globally. The integral components of the curriculum are population health and disaster preparedness. Utilizing knowledge from the sciences and analytical methods for evidence-based practice, the DNP graduate is prepared to meet the needs of diverse individuals, aggregates, and populations

Program Description

The DNP at Wagner College is a post-master's program and provides the terminal academic preparation for nursing practice. Students must have completed a master's degree in nursing with a concentration in Family Nurse Practitioner. The program requires 39 credits and can be completed in

seven semesters which includes two summer sessions. The course work incorporates the American Association of Colleges of Nursing (AACN) competencies for DNP graduates and the Criteria of the National Task Force on Quality Nurse Practitioner Education. The program's design is 50% in person learning and 50% distance learning for the advanced nursing professional.

Doctoral End of Program Student Learning Outcomes

Upon completion of the Doctor of Nursing Degree, students will meet the following nursing program outcomes, as well as perform role competencies as established by national organizations for nurse practitioners:

1. Synthesize scientific nursing knowledge and theory from related disciplines to enhance advanced practice, research, education, and healthcare policy.
2. Lead interprofessional teams to develop a person-centered plan of care which is built on a scientific body of knowledge and compassion with respect for diversity, values, needs, resources, and the determinants of health unique to the individual, family, and venerable populations.
3. Advise on strategies which address health care disparities and address population focused priorities of care which contribute to advocacy approaches and global policy development to improve population health.
4. Translate scholarly research which contributes to nursing knowledge and evidenced based practice.
5. Disseminate evidenced based quality improvement innovations which enhance and promote a culture of safety and delivery of quality health care.
6. Coordinates the health care team to enhance interprofessional partnerships and desired outcomes to improve population health.
7. Develop innovative solutions based on evolving health care systems to optimize organizational strategic planning across the continuum of healthcare.
8. Evaluate the use of informatics and health care technology which is in accordance with the ethical, legal, professional, and regulatory standards for managing and improving the delivery of safe, high quality and efficient healthcare services.
9. Emulates the professional identity of nursing in leadership and practice to ensure optimal healthcare outcomes.
10. Sustain personal and professional development, reflection, life-long learning, and leadership in a variety of contexts.

DNP Program Admission Requirements

1. A master's in nursing with a family nurse practitioner concentration from a program accredited by a national organization.
2. A 3.4 cumulative grade point average on a 4.0 scale for master's course work
3. Current unencumbered Registered Professional Nurse License in New York State.
4. New York State certificate as a Family Nurse Practitioner.
5. Board certification by American Nurses Credentialing Center (ANCC) or American Association of Nurse Practitioners (AANP).
6. Documentation demonstrating current clinical practice.
7. Current resume.
8. Two letters of recommendation from individuals able to comment on the academic ability, clinical expertise, and professionalism of the applicant.
9. Interview

Students with an Advanced Nursing Practice focus other than a Family Nurse Practitioner will be individually evaluated, and a gap analysis will be conducted to determine additional courses required to complete the DNP/FNP degree. A total of 1000 supervised clinical hours are required for the DNP degree. Six hundred hours are direct care hours. Students who enter the DNP Program without completing 600 direct care hours will be individually evaluated and a gap analysis will be conducted to determine the courses and/or hours required to fulfill this requirement. The DNP courses contain 400 required clinical hours.

Diversity and Inclusion

The instructor of this course values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the instructor prohibits and will not engage in any discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, or disability. The instructor is committed to provide all students with an excellent course experience within an atmosphere of mutual respect and trust and expects that all students abide by the policies of Wagner College concerning academic integrity, anti-harassment and anti-discrimination as described in the Student Handbook and on the website of the college.

Grading Policies for DNP Courses

All doctorate students are required to maintain a cumulative index of 3.0 or higher each semester. A cumulative index of 3.0 or higher is required for graduation. A grade of B or better means the DNP

student's grade must be an 83 or higher. Students that do not achieve a B or better in any 800 level courses, must retake the DNP course to achieve a grade of B or better. No more than 2 DNP courses can be repeated, and each course can only be repeated once. Grade appeals that cannot be resolved with the professor, or with the DNP Coordinator, Director of Graduate Nursing Studies, or Dean of Nursing, may refer to the "*Appeals of Grades*" section of the Undergraduate and Graduate Bulletin.

Students are expected to adhere to the School of Nursing Graduate civility and respect policy.

NOTE: The grades of D+, D, and D- are not used in doctoral-level courses

The following grading system is used at Wagner College

GRADING SCALE

93-100 = A

90-92 = A–

87-89 = B+

83-86 = B

80-82 = B–

77-79 = C+

73-76 = C

70-72 = C–

67-69 = D+

63-66 = D

60-62 = D–

0-59 = F

LATE ASSIGNMENTS POLICY

Per instructor's discretion for specific assignment

Grievance Policies

The School of Nursing follows the College grievance polices regarding formal complaints. A formal complaint is one in which the student makes a written dated complaint and describes the situation and the individual the complaint is filed against. The College Student Handbook describes the process. A copy of the Handbook is available on the Wagner web site under Campus Life Resources.

Attendance

It is important for students to attend all classes. The program's attendance policy design is for students to meet 50% in person learning and 50% distance learning for the advanced nursing professional. Faculty will develop a class schedule that meets 50% in person and 50% via ZOOM. Students are expected to attend all sessions as outlined by the faculty per course. Students who are absent from class more than two (2) times/sessions will have their course grade decreased by one letter grade (e.g. A to B.) Students MUST email course lead professor if they will be late or absent due to illness or an emergency.

Classes will begin promptly whether the class is in person or on Zoom/distance learning and students are asked to register for Zoom/distance classes 5 minutes before the start of class. Professors will monitor classroom attendance and lateness whether in person or Zoom/distance learning. All students must have their Zoom cameras on at all times during the class.

Zoom etiquette for distance learning classes requires each student to secure dedicated class time for each distance learning Zoom class. Students are not permitted to be driving their car, on a bus or other modes of transportation while attending distance learning classes. Students should have their computer screens on and active at all times, and should be in a private, professional setting without distractions or disruptions during class time. The DNP professor will also have their computer screens on at all times during class.

Mandatory Attendance for Peer Presentation Dates

Attendance on scheduled peer presentation dates is mandatory in all graduate master's level and DNP nursing courses. Peer presentation sessions are considered an essential component of the learning experience, fostering scholarly engagement, professional communication, collaboration, and peer evaluation. Therefore, absence from peer presentation dates will not be counted as one of the two permitted course absences.

Students who are absent on a scheduled peer presentation date without prior approval or documented extenuating circumstances will receive a **deduction of 10 points from their own presentation grade.** It is the student's responsibility to notify the course faculty in advance whenever possible and provide appropriate documentation if requested.

Faculty reserve the right to determine whether an absence is excused and whether alternative assignments or make-up opportunities will be permitted.

Mandatory Attendance for Conferences Held in Lieu of Class Time

Attendance at conferences, professional events, seminars, simulations, or other educational activities scheduled in lieu of regular class time is mandatory in graduate master's level and DNP nursing courses. These experiences are considered required course activities and are not included as part of the two permitted course absences.

Students who fail to attend a required conference or designated course-related event without prior faculty approval or documented extenuating circumstances will receive **a deduction of 10 points from an assignment designated by the lead professor for that course.**

Students are responsible for completing all required conference-related activities and adhering to professional expectations for participation and attendance. Faculty reserve the right to request documentation and determine whether an absence qualifies as excused.

Academic Honesty

The Wagner College faculty and student body take seriously the academic integrity of this institution. The Academic Honesty Committee (AHC), composed of both faculty and student representatives, hears cases of academic dishonesty. If a professor is concerned that a student has acted dishonestly with regard to his or her academic work, the professor can turn the case over to the AHC for investigation. The Student Government Association (SGA) also wrote an approved student honor code in 2007 that reflects the commitment of the student body to academic integrity.

You can find a copy of the student honor code and the policies of the AHC at this website:
Honor Code for the Student Body of Wagner College

All students are expected to be aware of and abide by Wagner's guidelines for academic integrity. If you have questions about these guidelines, it is your responsibility to ask.

Writing Center

The Writing Center is a free of charge resource on campus that offers students one-to-one and group feedback on their writing and presentations. Writing Intensive Tutors (WITs) can provide feedback on any type of writing assignment, at any stage of the composing process from brainstorming and outlining to drafting and revising. Make an appointment or walk-in during the operating hours. Online appointments are also available. The Writing Center is located on the first floor of the Horrmann Library. Look for the glass-walled meeting space, directly to the right of the library entrance.
For more information and to make an appointment, please use the following link: The Writing Center

Doctoral Course Descriptions:

NR 800 Scientific Inquiry for Nursing Practice. *Three credits*. This course explores the theoretical underpinnings of the science of nursing. Integration of nursing science with knowledge from the disciplines of the biophysical, psychosocial, analytical, and organizational sciences will be used to evaluate practice. Theoretical advances in the foundational and nursing sciences will be analyzed and applied to complex health situations. *Offered fall semester.*

NR 801 Biostatistical Methods for Evidence Based Practice. *Three Credits*. This course is designed to prepare students to use biostatistics to evaluate population health and inform advanced practice nursing. Emphasis is placed on hypothesis testing, experimental design, and the statistical treatment of biological information. *Prerequisites: NR 805 and NR806. Offered fall semester.*

NR 802 Ethical Issues in Health Care and Research. *Three Credits*. This course explores the philosophical study of morality as it applies to biomedical ethics in current health care dilemmas as well as disasters on a national and international level. *Offered fall semester.*

NR 803 Clinical Scholarship for Evidence Based Practice and Translational Research. *Three Credits*. This course synthesizes concepts from nursing science and other related sciences to prepare students for doctoral level evidence-based practice. Emphasis is placed on utilizing critical appraisal and analysis to evaluate practice patterns against national benchmarks and develop clinical practice solutions to improve health outcomes through the translation and dissemination of research. *Prerequisites: NR 800 and NR 802. Offered spring semester.*

NR 804 Clinical Prevention and Population Health with a Focus on the Epidemiology of Infectious Diseases and Public Health Threats. *Three Credits*. This course focuses on health promotion and risk/reduction/illness prevention for individuals, aggregates, and communities. Through the analysis of epidemiological, biostatistical, occupational, and environmental data the student will develop, implement, and evaluate clinical prevention and population health. Emphasis will be placed on infectious diseases and public health threats, including bioterrorism. Epidemiological theories will be applied to infectious diseases as well as disaster preparedness. Health care delivery models and strategies will be evaluated as they relate to environmental and public health as well as the cultural and socioeconomic dimensions of health. Reducing health threats through community preparedness will be emphasized. *Prerequisites: NR800 and NR801. Offered spring semester.*

NR 805 Improving Health Outcomes through Organizational and Systems Collaborative Leadership. *Three Credits.* This course provides the DNP graduate with the skills to develop and evaluate care delivery approaches that meet current and future needs of patient populations, nationally and internationally. Emphasis is placed on developing collaborative skills to effect change that will lead to improved quality of health care. *Prerequisite: NR803 and NR804. Offered summer semester.*

NR 806 Information Systems and Technology for Health Care Transformation. *Three Credits.* This course prepares the DNP graduate to use information systems/technology to support and improve patient care and health care systems and provide leadership within healthcare systems and/or academic settings. *Prerequisites: NR 803 and NR 804. Offered summer semester*

NR 807 Clinical Scholarly Project I (Development). *One Credit*. This course will provide students with support to develop a problem statement for an evidence-based (EB) focused project, conduct a literature review and background study, and develop a project plan in consultation with a faculty member who will oversee the project. (Examples can be design of systems, analysis and development of policy, or technologies that change practice outcomes or quality assurance/community enhancement projects or similar ideas that change the health of populations). *Prerequisites: NR805 and NR806. Offered fall semester.*

NR 808 Systems Approach to Disaster Preparedness at Home and Abroad. *Three Credits*. This course will focus on the leadership role of the DNP in natural and manmade disasters. Students will be versed in the mission areas of emergency preparedness including: planning, mitigation, response, protection and recovery with emphasis placed on public health risks. Students will participate in simulated disaster scenarios, utilize systems analysis to promote effective

collaboration during disasters. The Incident Command System (ICS) and Hazardous Material Awareness course will be included and upon completion, the student will obtain certifications from the Federal Management Agency (FEMA) (Clinical Hours 100). *Prerequisites: NR805 and NR806. Offered fall semester.*

NR 809 Clinical Scholarly Project II (Implementation). *Three Credits*. This course provides students with support in implementation of their Evidence Based Project in a clinical setting. This is done with collaboration between the student and their faculty or project mentor to best meet the student's goals and the stated project objectives. There must be a clear timeline, budget (if applicable), evaluative methods, and regular reflective practice reporting established during this phase of the project (Clinical Hours 100). *Prerequisites: NR807. Offered spring semester.*

NR 810 Promoting Health, Healing and Hope in Response to a Chaotic Human Condition: Trauma. Traumatic Stress Assessment and Treatment. *Three Credits*. This course introduces the student to the core values of caring, holism, spirituality, diversity, ethics and client centeredness as it applies to learning the standard of care for treatment in the field of disaster response traumatic stress intervention. Guides for spiritual care in times of disaster along with prevalent psychosocial models used for maintenance of safety and stabilization will be explored. Students will be presented with techniques to care for the care giver as they mobilize their skills to provide compassionate nursing intervention before, during and after disasters. *Prerequisites: NR802, NR807, and NR808. Offered summer semester*

NR 811 Policy and Finance for Complex Health Care Systems. *Three Credits*. This course explores economics and its application to health care financing and policy development from regional, state, national and global perspectives. A focus is placed on designing and implementing effective culturally sensitive health care policy initiatives to reduce health care disparities. *Prerequisites: NR 802, NR 807, and NR 808. Offered spring semester.*

NR 812 Global Nursing Practice and Policy Development. *Three Credits*. This course responds to the global need for nursing to expand its borders. Cultural dimensions of health and its meanings throughout the world with regard to prevention, promotion and disease will be considered. Developing nations, global environmental issues and public health are considered in this clinical and theory course with experiential learning with various national and international partners (Clinical Hours 100). *Prerequisites: NR 809, NR 810, and NR 811. Offered summer semester.*

NR 813 Clinical Capstone Scholarly Project III. *Two Credits*. (Evaluation and Dissemination). Three Credits. This final component of the clinical capstone scholarly project will result in a product that facilitates improved health outcomes for a specific population and can be generalizable to broader populations. It will demonstrate the interface between advanced practice nursing and research. Evaluation of the project will be an integral component. The dissemination of the clinical capstone scholarly project through submission to regional and/or national conferences will be included. A successful oral defense of the clinical capstone scholarly project before a Defense Committee comprised of nursing faculty is required (Clinical Hours 100). *Prerequisite: NR 809. Offered fall semester.*

Accreditation

The Clinical Doctorate nursing program at Wagner College located in Staten Island, New York is accredited by the Accreditation Commission for Education in Nursing (ACEN).

ACEN contact information

3390 Peachtree Road NE Suite 1400

Atlanta, GA 30326

(404) 975 5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the clinical doctorate nursing program is initial accreditation.

View the public information disclosed by the ACEN regarding this program at https://www.acenursing.org

Part-time Curriculum Schema for
Doctor of Nursing Practice
in Family Nurse Practitioner
Post Master' Entry

Fall Semester Year One
NR 800 Scientific Inquiry for Nursing Practice 3 credits

NR 802 Ethical Issues in Health Care and Research 3 credits

Spring Semester Year One
NR 803 Clinical Scholarship for Evidence Based Practice and Translational Research 3 credits

NR 804 Clinical Prevention and Population Health with a Focus on the Epidemiology of Infectious Disease and Public Health Threats 3 credits

Summer Semester Year One
NR 805 Improving Health Outcomes through Organizational and Systems Collaborative Leadership 3 credits

NR 806 Information Systems and Technology for Healthcare Transformation 3 credits

Fall Semester Year Two
NR 801 Biostatistical Methods for Evidence Based Practice 3 credits

NR 807 Clinical Scholarly Project I (Development) 1 credit

NR 808 Systems Approach to Disaster Preparedness at Home and Abroad 3 credits

Spring Semester Year Two
NR 809 Clinical Scholarly Project II (Implementation) 3 credits

NR 811 Policy and Finance for Complex Health Care Systems 3 credits

Summer Semester Year Two
NR 810 Promoting Health, Healing, and Hope in Response to a Chaotic Human Condition: Traumatic Stress Assessment and Treatment 3 credits

NR 812 Global Nursing Practice and Policy Development 3 credits

Fall Semester Year Three
NR 813 Clinical Capstone Scholarly Project III (Evaluation and Dissemination) 2 credits

Graduation Requirements

In order to graduate with the Doctor of Nursing Practice Degree, there are several additional requirements beyond the completion of the DNP courses.

1) All students must have 1,000 clinical hours. Four hundred of these hours must be the required DNP clinical hours. The DNP clinical hours must be documented, on the log sheets provided and must meet the clinical hour guidelines. All clinical hours documented must be placed in a Portfolio and will be signed off on by the DNP Coordinator and the Graduate Director.
   The 400 clinical hours required as part of the DNP Program are distributed as follows:
   a. 100 hours – Global Health NR 812
   b. 100 hours – Disaster NR 808
   c. 100 hours – Clinical Scholarly Project NR 809
   d. 100 hours – Clinical Scholarly Project NR 813

   The hours can be distributed over the program but all must be achieved prior to graduation and documented in the Typhon Portfolio

2) The Clinical Scholarly Project must be submitted in the final paper form. The Project must be signed off on by the Course Professor for NR 813, the DNP Coordinator, the Graduate Director and the Dean of the School of Nursing

3) The Clinical Scholarly Project must be successfully defended orally before the School of Nursing designated faculty.

Time limit for DNP Degree Completion

The School of Nursing policy for time to DNP completion is 28 months. Exceptions may be granted by the Dean of the School of Nursing if a student requests more time to complete their degree due to personal or health related issues. All work for the Post-Master's DNP must be completed within six years from the date of matriculation. This follows the policy for master's degrees. Leaves of absence (LOA) in no way extend the time limit within which degree requirements must be completed. If a DNP student takes a LOA for more than 1 year, then the student may be required to begin the **readmission process** (https://wagner.edu/registrar/application-for-readmission/) and use the **Course Enrollment Exception Request Form to** audit a previous DNP class to complete their degree. Students returning after a LOA more than 1 year, then will be required to repeat DNP courses 807, 809 and 813. Auditing a class needs special permission form the DEAN of Nursing School at Wagner College. The fee for auditing a class is 1/3 the amount of the 1, 2 or 3 credit DNP course. If a DNP student takes a LOA of 5 years or more, then the DNP student must reapply to the DNP program at Wagner College and be required to take all DNP courses in the curriculum to obtain their DNP degree.

Transfer of Credit

For the FNP/DNP degree 6 credits may be transferred in for the 800 level and above courses if the requested transfer course description matches Wagner's DNP program approved courses and credits.

Graduate Application for Course Transfer Approval

Instructions:

- Fill in the following form and submit to the Graduate Director of Nursing.
- Use one form for each course for which you are requesting transfer credit.
- Attach a copy of the syllabus for each course submitted for credit transfer.
- More than one prior course may be submitted for one Wagner College course.
- A grade of B or higher is required for courses to be approved for credit transfer.
- A transcript must accompany this request.

Name:_____ Student ID _____

E-mail:_____

_____ _____ _____
Wagner College Course Number Credits Course Name

_____ _____ _____
Previous Course # Course Name School where course was taken

_____ _____ _____
Previous Course # Course Name School where course was taken

_____ _____ _____
Previous Course # Course Name School where course was taken

Reviewer: If not approved, briefly state why the prior course is not equivalent.

_____

_____

_____

_____

Program Director's Signature:_____ Date:_____

Approved and Sent to Registrar on: _____ Date:_____

Mental Health Services

Wagner College strives to accommodate the mental health needs of our community. The Center for Health and Wellness is equipped with the necessary staff to accommodate those needs. All services are confidential and free of charge. Appointments are made by calling the office at (718) 390-3158.

Guidelines for Accommodations for Students with Disabilities

Wagner College values accessibility as part of its commitment to diversity, equity, and inclusion and has a continuing commitment to providing reasonable accommodations for students with disabilities. Students with disabilities and/or learning differences who may need some accommodation to fully participate and succeed in this class are encouraged to contact your professors and Danae Choquette in Academic Advising and Accessibility (718-390-3278; danae.choquette@wagner.edu) so that the necessary accommodations can be made ahead of time. For more information about accessibility services and the available accommodations, visit Wagner College's Office of Academic Advising and Accessibility homepage: https://wagner.edu/aaa/accessibility-services/.

Student Physical Examination Policy

The health policy for all Wagner College students is explained in the College Bulletin. All new students entering Wagner College must submit the required Student Health Services documents. New masters and doctoral students are only required to comply with the College Health Policy as they are not in clinical courses. All masters and doctoral students must have a yearly physical prior to any clinical courses. Students will **NOT** be allowed to attend class or clinical if physical/clearance is not complete. Each student must comply with this policy in order to fulfill contractual agreements made with clinical agencies. If a student experiences a change in health status, a note must be submitted from the student's physician stating that a student's health status is such that full participation in clinical nursing practice is possible. All students must have their own personal health insurance.

STUDENT SUBSTANCE ABUSE POLICY

Purpose

The School of Nursing recognizes the importance of educating its students about the problems of substance abuse because this significant health risk, and in many cases, criminal matter, is unfortunately prevalent among healthcare providers. Aside from impacting upon the personal and psychological integrity of the abusers, substance abuse may significantly impact the ability of healthcare providers to administer safe, competent patient care. Recognizing that substance abuse is both a disease and a professional hazard, the School of Nursing has incorporated substance abuse topical content areas into its Program. The School of Nursing has likewise established this substance abuse policy.

This policy impacts upon and augments the student's ability to maintain personal and professional integrity, and facilitates the student's success both clinically and didactically. It promotes a healthy learning environment for the student. In the clinical setting, this policy enhances patient safety. It also

fosters the development of professional nurses who are well educated about the prevalence and adverse outcomes of substance abuse.

Substance Abuse Policy

This policy applies to all students who have matriculated in the School of Nursing. Any unlawful possession, use, manufacture, distribution, diversion, or improper use of any substances by any student in the School of Nursing may constitute removal from clinical and/or cause for termination from the program. In addition, no student may consume or be under the influence of, or be in the possession of alcohol at any time the student is in the classroom and/or performing clinical duties. Improper use of alcohol may also constitute removal from clinical and/or cause for termination from the program. Students must also comply with all local, state, or federal laws and regulations controlling the possession, manufacture, use, or distribution of controlled or illegal substances and alcohol. Students must also adhere to all Wagner College policies as outlined in the Wagner College Student Handbook.

In addition, there are circumstances in which students may need to take over-the-counter or prescribed medications that have the potential to impair their performance or personal behavior. As such, all students are responsible for being aware of the effect these medications may have on performance and must notify the Dean of the School of Nursing, Program Director or faculty within 72 hours prior to clinical attendance or drug testing about the use of any medication that could impair performance or has the potential to influence a drug screen.

Failure or refusal to comply with the substance abuse policy may be grounds for disciplinary action, including dismissal from the program. Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to comply with this policy. In addition, failure or refusal to comply with any aspect of the substance abuse policy may be reported to the Office of Student Conduct for possible disciplinary action in accordance with the college's Student Conduct Policy (see the Wagner College Undergrad/Grad Bulletin)

A student who suspects possible substance abuse or a violation of this policy by another student has the responsibility to report this information. A report can be made to the student's faculty advisor

and/or Program Director, or the Dean of the School of Nursing. The identity of the individual making the report will be kept confidential to the greatest extent possible consistent with the need to investigate the report and subject to legal requirements.

Any student arrested or convicted of violating any federal, state, or local law pertaining to the manufacture, possession, sale, use, or distribution of a drug or alcohol or misuse of prescribed medications must report this event to the Dean of the School of Nursing who will then consult with the Colleges appropriate senior staff member(s).

All interim actions including requiring the student to undergo drug or alcohol testing, to refrain from clinical contact with patients and families, or to refrain from attending classes will be determined by the Dean, Program Director and faculty in consultation with other college experts. A student who refuses to submit to testing will be regarded as having voluntarily relinquished his/her clinical responsibilities. Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to submit to testing and may result in an inference of impairment and/or a violation of this policy.

Confidentiality

The requirement that a student be tested, as well as the test results, will remain confidential and disclosed only to those individuals within Wagner College or an affiliated clinical site with a need to know or as required by law. Upon written request, students will be provided a copy of test results. As required by law, graduate and doctoral students who have been suspected of substance abuse will be reported to the appropriate State Boards of Nursing where the student is currently licensed.

VI Reentry into the Academic and Clinical Environment

Return from medical leave of absence will be considered by the Dean of the School of Nursing and the Associate Dean of the Center for Academic Advisement and Career Engagement at Wagner College.

Re-entry to the School of Nursing will be determined in consultation with the Counseling and Psychological Services and Student Health Services offices. Depending upon the length of absence from the program, the student may be required to restart the clinical and didactic components of their plan of study. Alternatively, the student may only be required to repeat specific semesters of clinical and didactic study, based on the decision of the Dean.

Students who have tested positive without due cause will be subjected to a repeat test within 24 hours. If deemed negative the student's progression in the School of Nursing will be determined by the Dean upon consultation with the student, completion of a college-wide substance abuse lecture series, and a signed consent by the student agreeing to random testing (hair sample) in the event that they are exhibiting symptoms of impairment due to alcohol or illegal drug use.

Students who have a second positive drug screen without disclosing a prescription or over- the-counter medications are subjected to immediate dismissal from the School of Nursing.

COMPLIO CLEARING HOUSE

Requirements for Clinical Clearance

The School of Nursing uses the Complio Clearing House for clinical clearance for all masters and DNP students. Students are able to use a health care provider of their choice to obtain medical clearance. The physical and immunization forms are on the School of Nursing web site. The Complio website link is http://wagnercompliance.com . You will need to create an account. If there are any questions, you may reach out to Complio at 800-200-0853 or email support@americandatabank.com . Once created the account will be active for two years.

After the initial uploading you will only need to update the yearly requirements as well as any documents that expire such as CPR Certification. A Urine Drug Screen must be through Complio and directions are on the Complio site. If a result comes back as dilute, it must be repeated in 72 hours from the time the sample was obtained. Any positive urine drug screen will be brought to the attention of the Professor, Graduate Director, DNP Coordinator and the Dean of the School of Nursing for determining the next steps.

In addition to the physical and immunization forms, copies of the following must be uploaded to Complio:

1) Current RN License
2) Current BLS Certification

3) Current Malpractice Insurance (FNP students must have a student FNP clause
4) Personal Health Insurance Policy

Important Information:

1) Only use your Wagner email to register for Complio
2) Please review the student video tutorials
3) The immunization form must be uploaded to each required place. For example, when entering the MMR, you would upload the immunization form and then when you are doing HepB you would upload the required place for that.
4) Check all your forms before uploading
5) Drug Screens are only accepted through Complio
6) If there are any issues with documents missing Complio will notify you. Please check their response.

Writing Center

The goal of the Writing Center is to help you become a better writer. Our trained peer tutors are excited to discuss writing with you. We can provide feedback at any stage of the process from brainstorming and outlining to drafting and revising. The Writing Center is located on the first floor of the Horrmann Library. Look for the glass-walled meeting space, directly to the right of the library entrance. You can make an appointment during our operating hours: https://wagner.mywconline.com/

TYPHON Electronic Portfolio

TYPHON is a secure student tracking platform that DNP students are required to use throughout their course of study. All doctoral students are required to upload all course materials to TYPHON as they progress through the program. The DNP coordinator reviews all materials through the students' course of study in the program. The DNP Coordinator assists all DNP students to construct their portfolio.

Honor Code for the Student Body of Wagner College

We the students of Wagner College, in order to reflect the atmosphere created by the high standards of the Wagner College Administration & Faculty, and the upstanding moral character of Wagner College Student Body, hereby affirm the following:

That we seek an environment in which we can learn and prosper based on our own merits and be judged fairly and impartially. By holding ourselves and our fellows accountable for the integrity of their work, the Honor Code raises the profile and renown of our institution. We recognize that, as a community, it is our responsibility to maintain the name and standards of our institution and pledge to see that this standard is upheld by ourselves and each other.

The Standards of the Honor code are as follows:

- Cheating on exams, quizzes and oral reports including unauthorized use of notes, suggestive aids, study material and conversing with fellow students during the aforementioned is not allowed.
- Plagiarism of materials, including any graded assignment but not limited to copying another's paper or reports or allowing another student to copy from your papers or reports is prohibited.
- Submission of the same work for two or more courses must follow the guidelines of the instructors involved in compliance with the Wagner Student Academic Honesty & Integrity Handbook.
- Use of any payment to a third party, or the receipt of moneys from another in return for services rendered for the creation of intellectual property under another's name is strictly prohibited. All parties involved will be penalized in accordance to the proper oversight committee rulings.
- Collaboration on assignments (e.g., take-home exams and academic papers) that is not specifically authorized by the professors involved will be considered a violation of the Honor Code.
- It is the responsibility of the students to report any and all clear violations of this code to the Academic Honesty Committee or to the Professor of the course involved. Students with direct knowledge of an infraction of the Honor Code are compelled to report these violations in a timely manner. In not doing so, the student shall be considered to be in violation to the duties outlined in this Honor code.

This Honor Code shall be reviewed and assessed by the SGA on a regular basis for any changes or revisions.

Honesty Statement

By signing this statement, I, affirm that I have read, understood, and am responsible to uphold the Wagner College Honor Code.

Signed: _____

Print Last Name: _____ Print First Name: _____

Date: _____Course:NR

Professors:

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

The Evelyn L. Spiro Graduate Nursing Program -Student Civility & Respect Document Pledge

The faculty at Evelyn L. Spiro Graduate School of Nursing, holds human civility to be the upmost of importance in addition to your student learning needs. The graduate faculty understands that students may have added stress from their work, life, personal health and family responsibilities, but we the faculty, want to convey that stress of any kind is not a reason to act uncivil to others, including your peers, Wagner administrative staff and faculty. Communication to a graduate faculty member (the lead professor in the course you are enrolled in, or graduate director) on any undue stress you may be going through, is the key to avoiding uncivil behavior and negative outcomes during your course of study in the program. The Wagner administrative staff and faculty seek to promote a culture of civility and professional standards of respect as outlined in the ANA's Code of Ethics for Nurses with Interpretive Statements.

Examples of student incivility include being rude to fellow students, Wagner nursing administrative staff, the graduate lead or adjunct professor/professors, graduate director or Dean, discourteous or inappropriate comments, being uncooperative or disengaged in class, arriving late to class or leaving early, talking on your phone or to another student while the professor is teaching, texting in class or using social media during class, distracting eating in class, poor hygiene, or sleeping in class. Not answering emails from the professor or graduate administrative staff in a timely manner (48 hours). Any form of racism including race, ethnicity, gender and gender orientation towards another student, administrative staff member or faculty member will never be tolerated and is considered unconscionable uncivil behavior.

Administration violations of student uncivility include Dishonesty; false accusations or information; forgery; alteration or misuse of any university document, record, or identification. Disorderly conduct such as actions that disrupt the academic process, failure to comply with directions of authorized university officials. Cheating on exams including any copying or photography of exams, plagiarism, and fabrication.

Actions that could lead to criminal conduct and uncivility charges include threats of violence to other students, faculty or oneself. Any action or actions that endanger others in the college community, physical or verbal abuse, even a one-time occurrence, any conduct that is lewd, indecent or obscene can be held to criminal incivility. Any possession of alcohol, illegal drugs or firearms will be considered criminal incivility in addition to theft, intimidation, harassment or stalking.

The faculty at the Evelyn L. Spiro School of Nursing is committed to uphold human student civility and respect to each individual student enrolled in the program. The faculty holds human civility and respect to all individuals (faculty, administration, students and peers) as high as we hold our standards of teaching.

By signing this document, I pledge to uphold the importance of this human civility and respect document while enrolled in the Wagner College Nursing graduate program.

Student Signature: _____

Date : _____

References:

Billings, D. & Halstead, J. (2024). Teaching in Nursing, Managing Student Incivility and Misconduct in the Learning Environment. 7th edition Elsevier.

American Nurses Association. (2025). Code of ethics for nurses. American Nurses Publishing. Provision 1-https://codeofethics.ana.org/home

Use of Artificial Intelligence (AI) Tools – Wagner College School of Nursing

In alignment with the values of academic integrity, professional ethics, and student-centered learning at the Wagner College School of Nursing, the use of Artificial Intelligence (AI) tools (such as Chat GPT, Grammarly GO, or other generative AI platforms) is permitted **only when explicitly allowed** by the course instructor and when it supports—not replaces—your development as a competent, ethical, and reflective nursing professional.

Students may use AI tools for purposes such as:

- Clarifying complex nursing concepts
- Generating study questions
- Brainstorming or outlining ideas for written assignments

However, **AI must not be used** to:

- Complete graded assignments or exams unless authorized
- Generate clinical documentation or patient care plans
- Fabricate data, citations, or references
- Replace personal critical thinking or academic writing

All AI-assisted work must be clearly acknowledged (e.g., "Portions of this assignment were supported by AI tools such as Chat GPT") and must reflect the student's own understanding, judgment, and voice. The submission of AI-generated content as original work without disclosure constitutes academic dishonesty.

As a student in the Wagner College School of Nursing, you are expected to uphold the highest standards of professionalism and ethical practice. **Never input real patient information or any protected health data into AI platforms.**

Failure to adhere to these guidelines may result in disciplinary action under Wagner College's Academic Integrity Policy and may impact your standing within the Nursing program.

If you are unsure whether the use of AI is appropriate for a specific assignment or activity, **you are responsible for seeking clarification from the course instructor in advance**.

By signing this document, I pledge to uphold the importance of using Artificial Intelligence appropriately and will adhere to above School of Nursing AI statement and guidelines while enrolled in the Wagner College Nursing graduate program.

Student Signature: _____

Date : _____

American Nurses Association. (2025). Code of ethics for nurses. American Nurses Publishing.

Nursing Provision 3.2-https://codeofethics.ana.org/home

Diversity and Inclusion

The instructor of this course values equality of opportunity, human dignity, and racial, ethnic, and cultural diversity. Accordingly, discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, gender identity or expression, veteran status, or disability will not be tolerated. The instructor is committed to fostering an educational environment grounded in mutual respect, professionalism, trust, and inclusion. All students are expected to adhere to Wagner College policies related to academic integrity, anti-harassment, and anti-discrimination as outlined in the Student Handbook and College policies.

Alignment with the AACN Access, Connection, and Engagement (ACE) Framework

Building upon Wagner College's commitment to diversity, inclusion, and equitable educational opportunities, the Evelyn L. Spiro School of Nursing aligns its educational mission with the American Association of Colleges of Nursing's (AACN) Access, Connection, and Engagement (ACE) Framework. The ACE Framework provides a nursing-specific, action-oriented approach that promotes inclusive learning environments, meaningful relationships, and active participation within nursing education and professional practice.

The Evelyn L. Spiro School of Nursing has adopted the ACE Framework as a guiding framework to support curriculum development, faculty initiatives, student success strategies, and community partnerships. Through this alignment, the School of Nursing advances its commitment to preparing nurses who demonstrate excellence, collaboration, innovation, and compassionate care within diverse healthcare environments.

The ACE Framework is built upon three interconnected principles:

- **Access** promotes equitable opportunities for educational achievement, professional development, mentorship, resources, and pathways for success.
- **Connection** emphasizes authentic relationships and collaboration among students, faculty, healthcare partners, and communities through communication, respect, and shared learning.
- **Engagement** encourages active participation in learning, leadership, scholarship, service, and professional practice while fostering environments where individuals are valued and empowered to contribute.

Through integration of the ACE principles across its academic programs, faculty development efforts, student support services, and community partnerships, the Evelyn L. Spiro School of Nursing reaffirms its commitment to an academic culture characterized by opportunity, collaboration, belonging, innovation, and shared purpose in advancing the future of nursing.

Reference

American Association of Colleges of Nursing. (2026). *What is ACE?* https://www.aacnnursing.org/our-initiatives/access-connection-and-engagement-ace/what-is-ace

Sigma Theta Tau – National Honor Society of Nursing Epsilon Mu Chapter

The Nursing Honor Society's efforts focus on academic and professional enrichment programs and informational resources for advanced nursing education. The Wagner College Honor Society became chartered in 1981 as the Epsilon Mu Chapter of Sigma Theta Tau, The International Honor Society in Nursing. Sigma Theta Tau is a member of the American College of Honor Societies. The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide.

Membership requires outstanding academic achievement and ability in nursing. Sigma Theta Tau recognizes superior achievement and is committed to the support of nurse scholars, researchers, and leaders.

Eligible students are invited to be a member of STTI, Epsilon Mu, based upon successful completion of requirements stated above.

Credentials demonstrating academic achievement and leadership are requested.

Both undergraduate and graduate students are encouraged to attend the annual Collaborative Research/Evidence Based EXPO sponsored by Epsilon Mu and submit proposals.

Application consists of:

1. An online application, with fee(s), is to be submitted directly to Sigma Theta Tau International (STTI).

Requirements:

Students with 12 credits or more. (Electives are acceptable).

Achieve a grade point average of at least a 3.5 on a 4.0 grading scale or the equivalent.

Student Representation

A DNP student in each cohort will be asked to volunteer as a DNP student representative on an annual basis in the program. The DNP student representative will be welcomed to attend monthly faculty meetings, bi-annual advisory board meeting and DNP informational and orientation sessions held each semester. The DNP student representative will communicate with the DNP coordinator to address any student concerns or evolving issues in the program.

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
DNP Guidelines for DNP Clinical Hours
Appendix A

A total of 1000 clinical hours are required for the FNP/DNP degree. Six Hundred clinical hours of direct care must be completed as part of the FNP/DNP. Students who do not have the 600 clinical hours of direct care must complete them as part of the DNP Program and have a GAP analysis entering the DNP program to fulfill this requirement. **Four hundred clinical hours (400) must be completed as part of the DNP program. There are 4 courses that require clinical hours in the Wagner College DNP Program. The courses are NR 808 (100 hours), NR 809 (100 hours), NR 812 (100 hours) and NR 813 (100 hours).**

1. All hours must be documented on the tracking form with dates
All hours and documents must be entered into the Typhon Program

2. Acceptable activities and limitations:

- Literature reviews up to 20 hours total across the program
- Meetings with Faculty related to the DNP Project
- Meetings with Community mentors or experts in the field related to the Project
- Presentations at Regional, National and International Professional meetings related to the DNP Essentials, Program Objectives and/or DNP Project
- Attendance at Conferences that relate to DNP Essentials, Program Objectives and/or DNP Project. **Travel time is not allowed**
- Activities that are part of the normal activities of employment cannot be counted
- All conferences and presentations must have documentation that verify attendance
- Meetings with agency administration appropriate to DNP Project
- **Emails are not to be counted as clinical hours**
- Attendance at presentations that are appropriate to the DNP Essentials, Program Objectives and/or DNP Project
- Preparation of IRB Proposal – Limit of 8 hours
- IRB CME required certificates completion
- Online CME such as FEMA certificates
- Actual time writing the papers for the Project is **not allowed**

- **Pod cast informational videos are allowed if directly related to a DNP students' capstone topic up to 35 hours. The student must tape the Pod cast videos viewed to document the activity**
- **Preparing a web-based program or other instructional program is limited to a total of 75 hours. The hours must be reasonable and the activity appropriate**
- **All clinical hours must have dates and the amount of time being counted**

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
DNP Clinical and Project Hours Tracking Form
Appendix B

Name_____ TO#_____

Doctoral level APRN Focus Dates_____

Hours Completed_____

Source Course	Date	Activity	DNP Essential	Program Objective	Hours

Faculty Signature_____

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
DNP Nursing Guidelines for Clinical Scholarly Project
Appendix C

DNP Scholarly Project Paper Guidelines. (Pertains to DNP courses NR 809 and 813)

The DNP Scholarly Project paper is expected to be between 25 and 30 pages upon completion of 813.

These guidelines provide a structured outline for your Doctor of Nursing Practice (DNP) project paper, aligned with AACN standards and APA 7th edition formatting and double-spaced text.

Title page

- Project Title
- Author Name and Credentials
- Institution and Program
- Faculty Advisor / Committee Members
- Date

Acknowledgement page - optional

Acknowledge mentors, faculty, and clinical site collaborators.

Dedication page -Personal dedications and comments

Table of Contents – List of headings, tables, and appendices with page numbers. For paper headings- Review APA 7th on appropriate use of headings

Abstract 150-250 Words

- Concise (150–250 words) summary including:
- Problem or need
- Purpose

- Framework
- Implementation strategy
- Outcomes and implications for practice
- Include keywords at the end.

Introduction (Minimum 3 pages)

- Overview of the clinical or practice problem
- Clinical Question
- Significance and relevance to nursing practice and population health
- Alignment with organizational or national goals
- Purpose/problem statement and relevant definitions
- Brief mention of guiding framework

Background and Significance (Minimum 3 pages)

- Detailed context of the issue
- Local, regional, or national data
- Impact on patient outcomes, safety, or cost
- Relevance to nursing and healthcare quality

Literature Review (Minimum of 8 pages)

Sources should not be over five years unless a landmark study or related to the theoretical framework. The literature is expected to evolve from NR 807, 809 and 813)

- Include databases and search words that were used to conduct your literature review.
- Include epidemiologic data that support the focus of the DNP Project.
- Synthesis of current evidence (NOT a summary)
- Identify practice gaps
- Support for the proposed intervention
- Assess quality/level of evidence (you may use Melnyk & Fineout-Overholt (5th ed.) or the John Hopkins Nursing Evidenced-Based Practice Model (JHNEBP))
  - All sources MUST be primary sources.
  - It is expected that this will be an extensive review

Objectives for the Project (1page)

Theoretical or Conceptual Framework (1-2 pages)

- Identify and describe the chosen model/theory and underpinnings which guide the project. Examples: PDSA, Lewin's Change Theory
- Explain how it guides project design, implementation, and evaluation

Method/Project Design (6 page minimum)

- Design type: quality improvement, evidence-based practice, practice change
- Setting: describe organization/unit (without identifiers)
- Population or participants
- Intervention: evidence-based change implemented
- Implementation plan (timeline, team, resources)
- Data collection: tools, measures, procedures. If platforms were used indicate this. Include content validity process, key individuals, and the index.
- Ethical considerations (organizational approval, IRB exemption if applicable)
- Data Analysis- Describe process (Intellectus)

Findings / Evaluation/ Results (5 page minimum)

- Description of data analysis approach
- Presentation of process and outcome results
- Tables or figures as needed
- Comparison to baseline or benchmarks

Discussion (5 page minimum)

- Interpretation of results in context of literature and framework- Compare and contrast your outcomes with the literature
- Barriers and facilitators
- Strengths and limitations
- Lessons learned
- Discuss the aspect of working with your mentor/ institution.
- Explain how these findings address the needs of diverse populations and can be equitably distributed to include all members of society (DEI)

Implications for Nursing Practice and Recommendation (2 page minimum)

- Impact on practice, outcomes, or policy
- Recommendations for sustainability or expansion
- Dissemination plans (presentations, publications, education sessions)
- Overall conclusion

References

- Follow APA 7th edition guidelines
- Include only sources cited in text

Appendices (label A-Z in the table of contents and on each form) i.e., Appendix A- IRB Application- Appendix B- Demographic Form etc.

- IRB /HERB Application and all attachments separately. If the bullets below are stated directly on the application, you do not need to duplicate and include as a separate appendix.
- Demographic Form
- Informed consent
- Procedure
- Rationale & specific Aims
- Debriefing Statement
- All Tools (interview form or others)
- Pre/Post Test
- Content validity form
- IRB references
- IRB response
- Pertinent letters or documents related to agencies
- Created materials- brochures, pamphlets.
- Excel Spreadsheet
- Educational Program Materials/Slides if applicable.

Font should be size 12 and Times New Roman.

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
DNP Approval of Clinical Scholarly Project Topic
Appendix D

NR807

Student Name: _____

Signature of Student:
_____

Clinical Scholarly Project Topic:
_____

Signature of Faculty: _____

Signature of Coordinator of DNP Program:
_____

Signature of Director of Graduate Nursing Studies:
_____

Date: _____

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Protected Health Information (PHI) Document

Appendix E

This document serves as a mutual understanding and acknowledgment that each DNP student, will at all times, follow strict protocol on Protected Health Information (PHI) in all clinical and non-clinical settings. This includes protecting patient and institutional privacy by not discussing PHI in public, with family members or friends, social media or other platforms, securing computers and personal phones with PHI (logging off and locking screens), shredding any PHI documents or notes after use for the DNP project (Quality Improvement and demographic data collection in research), and only access patient specific charts or documents on personal data collection for assigned/approved research. (After completion of NR 809 and Human Experimentation Review Board (HERB) or Institutional Review Board (IRB) approval). Any content, such as patient, institutional, research or collected data discussed in a DNP class relevant to that class, and the DNP project, must also be considered PHI.

Definition of HIPPA: The Health Insurance Portability and Accountability Act (HIPAA)

The Health Insurance Portability and Accountability Act (HIPAA) of 1996 establishes federal standards protecting sensitive health information from disclosure without patient's consent. The US Department of Health and Human Services issued the HIPAA Privacy Rule to implement HIPAA requirements. The HIPAA Security Rule protects specific information cover the Privacy Rule. https://www.cdc.gov/phlp/php/resources/health-insurance-portability-and-accountability-act-of-1996-hipaa.html

By signing this document, the DNP student consents to adhere to all PHI, HIPPA regulations and report and breaches of PHI immediately to the lead professor in their DNP Course and to the DNP Coordinator.

Print Name of DNP
Student:_____

Signature of DNP
Student:_____

DATE:_____

Print Name of DNP
Coordinator:_____

Signature of DNP
Coordinator:_____

DATE:_____

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
DNP Proposal Presentation
Appendix F

NR809

Student Name _____

Criteria	**Excellent 90-100**	**Satisfactory 83-89**	**Marginal 80-82**	**Unacceptable Below 80**
Introduction/Background/ purpose, clinical question, aims and objectives *20 points*	Clearly stated and discussed purpose/aims objectives	Stated with some discussion	Stated with minimal discussion - unclear	Content not covered/inadequate
Literature Review- synthesis, gaps/limitations *20 points*	Comprehensive Clear synthesis, all variables included as well as population	Adequate but not clearly synthesized, some variables not included	Lacks synthesis although discussed Weak discussion	Evidence inadequate and missing components
Theoretical Framework *10 points*	Clearly identified and discussed	Adequate discussion and identification	Identified but lacks discussion	Framework discussion not identified or discussed
Design, Method, Implementation Plan, Project timeline *20 points*	Appropriate to problem, comprehensive and organized, strategies and data collection tools included	Adequate design, matches problem Tools explained	Identified but poorly discussed', lacks organization	Design not clear, does not match problem Strategies for implementation not discussed
Manner of Presentation *20 points*	Clear organized Good eye contact	Adequate Some engagement	Disorganized at times, minimal eye contact	Disorganized, lacks preparation, poor eye contact
Audiovisuals *10 points*	Clear, attractive, informative	Adequate, but could be clearer	Lacks good information with some description	Inadequate, incorrectly used Not informative
Comments				

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
DNP Scholarly Project Assessment
Appendix G

NR 813

DNP Scholarly Project Assessment

Student Name_____

Faculty Name_____

Criteria	**Excellent 90-100**	**Satisfactory 83-89**	**Marginal 80-82**	**Unacceptable Below 80**
Table of Contents **Aim of the Project** **Problem statement with definitions** **Clinical Question** **Significance to Nursing and Population Health** **15 points**	Table is accurate. Clearly stated aim, problem statement, clinical question and significance **15pts**	Stated with some discussion **10pts**	Stated with minimal discussion and is unclear **5pts**	Content not covered/inadequate **0pts**
Literature Review with data bases and search words **25 points**	Comprehensive Clear synthesis, All primary sources used **25pts**	Adequate but not clearly synthesized. All sources are not primary **17pts**	Lacks synthesis with Weak discussion **10pts**	Evidence inadequate and missing components **0pts**
Program Objectives **Theoretical framework** **5 points**	Clearly stated objectives Theoretical Framework discusses relevance to application clearly	Some objectives lack proper language. Adequate discussion of	Objectives weakly stated with some unclear. Framework lacks	Objectives missing Framework not identified or discussed **0pts**

	5pts	theoretical underpinnings **3pts**	application to topic **2pts**	
Method **The Research Approach** **Protection of Human Subjects** **Participants** **Setting** **Gaining access and establishing rapport** **Key individuals'/agencies/ stakeholders.** **Data Collection** **Tools** **15 points**	Method and all components clearly stated and appropriate to problem. Comprehensive explanation of each component including data collection and tools **15pts**	Adequate method, design matches problem. Some components not discussed or weak. **10pts**	Identified but poorly discussed, lacks organization or missing. **5pts**	Design not clear, does not match problem Strategies for implementation not discussed. Several components missing. **0pts**
Data Analysis **15 points**	Clear appropriate statistical tests used with data analysis explained thoroughly. If applicable or other program evaluation tools used and thoroughly explained **15pts**	Adequate but could be more clear **10pts**	Not clear, all tests or tools not explained Lacks good information with some description of results. **5pts**	Analysis inadequate and lacks appropriate explanation of tests and tools used. Not informative does not clearly relate to findings. **0pts**
Findings, discussion/conclusion / DEI and significance to Nursing. **20 points**	Findings thoroughly discussed and relates to all results. Discusses relationship to	Adequate but does not discuss completely	Some findings not discussed or discussed minimally. Minimal	Lacks appropriate discussion of findings. Literature not cited.

	literature findings.		relationship to literature.	

Cont'd	The overall significance to nursing is clear and suggestions for further research and projects are evidence based. DEI is discussed with appropriate application to the project topic and future dissemination. **20pts**	Adequate but does not discuss completely. Application to practice discussed but not completely. Further in-depth suggestions for practice could be made. DEI is discussed but not applied to the topic **15pts**	Some results not discussed or discussed minimally. Minimal relationship to literature. Application to practice not clear although discussed. Suggestions for research and projects not clearly related to findings. DEI is mentioned but thoroughly discussed nor applied to the topic. **7.5pts**	Lacks appropriate discussion of findings. Literature not cited. Application to practice incomplete and relationship to Project not explained. Inappropriate conclusions made that are not evidence based. DEI is not discussed. **0pts**
APA Format **5 points**	All references cited correctly, and APA format observed. References recent and of good quality **5pts**	Adequate but minor errors in citing. Minor errors in format and APA-some references not timely **3pts**	Lacks evidence of good representation of the literature in a correct format. Frequent errors inciting **1 pt**	Major errors in citing and format. **0pts**

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
DNP Final Scholarly Project Oral Defense
Appendix H

NR 813

DNP Oral Defense Rubric

Student Name_____

Faculty Name_____

Criteria	**Excellent 90-100**	**Satisfactory 83-89**	**Marginal 80-82**	**Unacceptable Below 80**
Aim of the Project Problem statement with definitions Clinical Question Significance to Nursing and Population Health 15 points	Clearly stated aim, problem statement, clinical question and significance **15pts**	Stated with some discussion **10pts**	Stated with minimal discussion and is unclear **5pts**	Content not covered/inadequate **0pts**
Literature Review with data bases and search words **25 points**	Brief review of literature Clear synthesis, All primary sources used **25pts**	Adequate but not clearly explained All sources are not primary **17pts**	Lacks understanding and explanation of literature **10pts**	Unable to explain literature **0pts**
Program Objectives Theoretical framework **5 points**	Objectives stated and Theoretical Framework briefly reviewed with	Some objectives lacking in the presentation.	Objectives weakly stated and unclear. Framework lacks	Objectives missing Framework not identified or discussed **pts**

	relevance to application clearly **5pts**	Minimal discussion of theoretical underpinnings **3pts**	application to topic **2pts**	
Method **The Research Approach** **Protection of Human Subjects** **Participants** **Setting** **Gaining access and establishing rapport** **Key individuals'/agencies/ stakeholders.** **Data Collection** **Tools** **15 points**	Method and all components briefly stated and appropriate to problem. Brief explanation of each component including data collection and tools **15pts**	Adequate method, design matches problem. Some components not discussed or weak. **10pts**	Identified but poor and minimally discussed, lacks organization or missing. **5pts**	Design not clear nor explained, does not match problem Strategies for implementation not discussed. Several components missing. **0pts**
Data Analysis **15 points**	Clearly states the appropriate statistical tests used with data analysis explained briefly If applicable or other program evaluation tools used and explained **15pts**	Adequate but could be more clearly stated **10pts**	Not clear, all tests or tools not explained Lacks good information with some description of results. **5pts**	Analysis inadequate and lacks understanding with explanation of tests and tools used. Not informative does not clearly relate to findings. **0pts**
Findings, discussion/conclusion / DEI and significance to Nursing.	Findings briefly discussed and relates to all	Adequate but does not discuss clearly	Some findings not discussed or discussed minimally.	Lacks appropriate discussion of findings. Literature not cited.

20 points	results. Discusses relationship to literature findings.		Minimal relationship to literature.	

Cont'd	The overall significance to nursing is clear and suggestions for further research and projects are evidence based and stated DEI is discussed with appropriate application to the project topic and future dissemination. **20pts**	Adequate but does not discuss clearly. Application to practice discussed but lacking. Further in-depth suggestions for practice could be made. DEI is discussed but not applied to the topic **15pts**	Some results not discussed or discussed minimally. Minimal relationship to literature. Application to practice not clear although discussed. Suggestions for research and projects not clearly related to findings. DEI is mentioned but discussed nor applied to the topic. **7.5pts**	Lacks appropriate discussion of findings. Literature not cited. Application to practice incomplete and relationship to Project not explained. Inappropriate conclusions made that are not evidence based. DEI is not discussed. **0pts**
APA Format **5 points**	All references cited correctly on slides, and in APA format. References recent and of good quality **5pts**	Adequate but minor errors in citing. Minor errors in format and APA-some references not timely **3pts**	Lacks evidence of good representation of the literature in a correct format. Frequent errors inciting **1 pt**	Major errors in citing and format. **0 pts**

WAGNER COLLEGE
EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
Doctor of Nursing Practice Verification of Direct Care Hours
Appendix I

Student Name: _____

Name of Previously Completed Graduate Program:

_____

Previously Completed NP Program Population Focus_____

Year of Graduation: _____

NP Direct Care Hours from Previously Completed Graduate Program: _____

Comments:_____
_____
_____
_____

Date: _____

_____ _____

DNP Program Coordinator Printed Name **DNP Program Coordinator Signature**

_____ _____

Program Director Printed Name **Program Director Signature**

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
Gap Analysis Prepared by Director of Graduate Nursing Studies Wagner College
Appendix J

This Gap Analysis is for DNP Students who enter with an NP focus other than FNP.

Wagner College Required Courses for the Post Masters FNP Certificate	**Courses/Clinical Hours, accepted from Prior Graduate Program Name of Institution**	**Courses and Clinical hours, completed during FNP/DNP program at Wagner College**
NR 615 Advanced Pathophysiology		
NR 621 Dynamics of Family Health Nursing		
NR 609 Management of Common Adult Conditions		
NR 610 Management of Common Pediatric Conditions		
NR 616 Advanced Health Assessment and clinical NR 616C		
NR 623 Advanced Pharmacodynamics in Primary Care		
NR 617 Advanced Practice Nurse		
NR 641 and NR 641C Family Health Nursing I		
NR 643 and NR 643C Family Health Nursing II		
NR 645 and NR 645C Family Health Nursing III		

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
DNP Project Mentor Evaluation Form Completed by Student
Appendix K

Date:_____
Student's Name:

_____
Facility:

_____

___
Mentor's Name:

_____
Please rate your experience with your mentor on each item using the following rating scale:

RATING SCALE: 4 = Strongly Agree
3= Agree
2= Disagree
1= Strongly Disagree

	4	**3**	**2**	**1**
1. Mentor demonstrates the ability to function as an effective role model				
2. Mentor demonstrates knowledge of the student's own learning plan/objectives and course objectives.				
3. Mentor provides availability for consultation, collaboration, and guidance.				
4. Mentor offers support in meeting DNP clinical objectives.				
5. I would recommend this mentor for future DNP project placements.				

COMMENTS:_____
_____
_____
_____
_____

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
DNP Project Student Evaluation Form by Mentor
Appendix L

Date:_____
Student's Name:

_____
Facility:

_____

____
Mentor's Name:

_____

Please rate your experience with the Wagner College DNP Student on each item using the following rating scale:

RATING SCALE: 4 = Strongly Agree
3= Agree
2= Disagree
1= Strongly Disagree

	4	**3**	**2**	**1**
1. The DNP student demonstrates the ability to function as an effective role model.				
2. The DNP student demonstrates knowledge of their DNP project, objectives, and outcomes.				
3. The DNP student accepts any guidance, criticism, or praise in a constructive manner to enhance their learning experience.				
4. The DNP Student met their clinical objectives for their DNP Project.				
5. Based on this DNP student experience, I would agree to mentor another future Wagner College DNP student				

COMMENTS:_____
_____
_____
_____

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
Grading Rubric for the DNP Electronic Typhon Portfolio
Appendix M

Criteria Expectations	Meets Expectations	Minimally Meets Expectations	Does Not Meet Expectations
Portfolio Organization	10 points Complete and organized	9 points Organized but some files and folders are not included or classified appropriately	0 points Lacks organization. Files and folders missing or miss classified
Curriculum Vitae (CV)	10 points Professional appearance. Includes all important information e.g., education, work history etc.	9 points Some information lacking but basic information present. Minor issues with appearance and format	0 points Significant errors. Unprofessional appearance
Signature Assignments	20 points At Least four signature assignments uploaded with appropriate alignment to AACN Essentials, EPSLOs and NONPF competencies	18 points Signature Assignments uploaded but do not consistently align with AACN Essentials, EPSLOs and NONPF competencies	0 points Less than four assignments uploaded and minimal alignment with AACN Essentials, EPSLOs, NONPF competencies
Clinical Hour Tracking Of 400 Indirect Care Hours	15 points Four hundred hours completed with alignment to AACN essentials, EPSLOs and NONPF competencies. All documentation present	13 points Four hundred hours completed but has minor errors in alignment to AACN Essentials, EPSLOs and NONPF competencies and /or lacks consistent documentation	0 points Lacks 400 hours and /or insufficient alignments with AACN Essentials, EPSLO's and NONPF competencies. Fails to provide consistent documentation

Clinical DNP Project Scholarly Paper	25 points Uploaded Accepted with no revisions	22 points Uploaded Accepted with minor revisions	0 points Not accepted
Self-Reflection Essay	20 points Well written. No grammar or format issues Contains a clear presentation of their growth professionally with an explanation how they have met the AACN Essentials, EPSLOs and NONPF competencies	18 points Minor errors in grammar or format. Adequate presentation of their growth professionally with some explanation of how they have met the AACN Essentials, EPSLOs and NONPF competencies	0 points Major errors in grammar and format. Fails to present an adequate presentation of how they have grown professionally and met the AACN Essentials, EPSLOs and NONPF competencies
TOTAL POINTS			
FINAL Portfolio Grade			

Student Name:

_____

Signature of Grading Professor:

_____

Date: _____

WAGNER COLLEGE
EVELYN L. SPIRO SCHOOL OF NURSING

DOCTOR OF NURSING PRACTICE PROGRAM
EPSLO, Essentials and NONPF Competencies
Appendix N

EPSLO, DNP Essentials and NONPF Competencies Table		
EPSLO	DNP Essentials	NONPF Competencies
1. Synthesize scientific nursing knowledge and theory from related disciplines to enhance advanced practice, research, education, and healthcare policy.	1. Knowledge for Nursing Practice	1.Knowledge for Nursing Practice
2. Lead interprofessional teams to develop a person-centered plan of care which is built on a scientific body of knowledge and compassion with respect for diversity, values, needs, resources, and the determinants of health unique to the individual, family, and venerable populations.	2. Person-Centered Care	2.Person-Centered Care

3. Advise on strategies which address health care disparities and address population focused priorities of care which contribute to advocacy approaches and global policy development to improve population health.	3. Population Health	3.Population Health
4. Translate scholarly research which contributes to nursing knowledge and evidenced based practice.	4. Scholarship for the Nursing Discipline	4.Scholarship for the Nursing Discipline

EPSLO	DNP Essentials	NONPF Competencies
5. Disseminate evidenced based quality improvement innovations which enhance and promote a culture of safety and delivery of quality health care.	5.Quality and Safety	5.Quality and Safety

6. Coordinates the health care team to enhance interprofessional partnerships and desired outcomes to improve population health.	6.Interprofessional Partnerships	6. Interprofessional Partnerships
7. Develop innovative solutions based on evolving health care systems to optimize organizational strategic planning across the continuum of healthcare.	7.Systems-Based Practice	**7**. Systems- Based Practice
8. Evaluate the use of informatics and health care technology which is in accordance with the ethical, legal, professional, and regulatory standards for managing and improving the delivery of safe, high quality and efficient healthcare services.	8.Informatics and Healthcare Technologies	**8.** Informatics and Healthcare Technologies
9. Emulates the professional identity of nursing in leadership and practice to ensure optimal healthcare outcomes.	9.Professionalism	9. Professionalism

10. Sustain personal and professional development, reflection, life-long learning, and leadership in a variety of contexts.	10. Personal, Professional, and Leadership Development	10. Personal, Professional, and Leadership Development

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

Memorandum of Understanding (MOU)

Appendix O

This letter serves as a mutual understanding for the DNP student and their mentor/context expert. The clinical specialization practicum involves the completion of research and non-clinical hours that will enhance the learning process of the DNP student allowing the student to complete their student learning outcomes while completing their DNP project. The mentor/context expert will serve as a role model and resource person to facilitate the achievement of student educational goals and the implementation of the DNP project. The DNP Coordinator and faculty at Wagner are the primary sources for the success and completion of the project and candidacy for the completion of the degree. The specific arrangements related to the hours completed at the institution or agency are negotiated by the student and the mentor/context expert.

It is understood that your institution/facility retains the rights and responsibility for the presence of the DNP student and workings of the project in accordance with any policies and procedures at the facility. The mentor/context expert and the DNP student have the right to cease this agreement at any time. Each student will submit evidence of all health requirements required by the State of New York and is covered by malpractice insurance. The student will adhere to all HIPAA medical privacy laws.

By signing this form, you are informing the Wagner College DNP Nursing Program that you are agreeable to the above stated information in this Memorandum of Understanding (MOU) to assist the DNP student in completing their DNP

project. Enclosed please find two copies of this MOU. The original form should be signed and returned to the DNP student to place in our files at Wagner College. The second form can be retained by the mentor/content expert. We look forward to working collaboratively with you and thank you for being the student's mentor/content expert.

Sincerely,

Dr. Patricia Tooker, Dean

DNP Student Signature:_____

Mentor/Content Expert Signature :_____

ACCEPTED DATE:_____

NAME OF DNP PROJECT:_____

FACILITY NAME:_____

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

The Evelyn L. Spiro School of Nursing at Wagner College

Formative and Summative DNP Coursework Feedback Form

Appendix P

This Feedback Form is used for DNP Courses NR 800, 802, 803, 804, 805, 806, and 807.

State the Course and Check the Specific Assignment for DNP Course NR:_____

Coursework_____ or Final Paper/Power Point (PP) Presentation_____

Name/Credentials:_____

Date Coursework due to DNP Professor or coursework presented in class:_____

Date Coursework or final DNP PP presentation/paper needs corrections by:_____

DNP Professor's Comments:

1. _____
   _____
2. _____
   _____
3. _____
   _____
4. _____
   _____
5. _____
   _____

6. _____
_____

7. _____
_____

8. _____
_____

9. _____
_____

10. _____
_____

Additional Comments by DNP Professor:_____
_____
_____
_____

DNP Student's Name (Print): _____ Date:_____

DNP Student's Signature: _____

DNP Professor's Name (Print)_____ Date:_____

DNP Professor's Signature:_____

Please Note: Each DNP Student will get a copy of the feedback form, and each DNP Professor should retain a copy of the form for the student's file and submit to the DNP coordinator for filing.

WAGNER COLLEGE

EVELYN L. SPIRO SCHOOL OF NURSING

The Evelyn L. Spiro School of Nursing at Wagner College

DNP Program Employment Exit Survey

Appendix Q

Name/Credentials:_____

Date of Completion of DNP Degree:_____

Instructions: Thank you for your valuable contributions to our program and for sharing your experiences as a DNP graduate. Please answer the following questions to the best of your ability. Your feedback is important to us!

1. **What is your current job title?**	
2. Are you currently in a new role after completing your DNP degree?	
3. **Do you feel that your DNP degree has enhanced your career opportunities?** (Yes/No/Somewhat) (If no or somewhat, please explain) (Open text)	
4. **Do you feel that your DNP degree has enhanced your confidence and skills to seek**	

a leadership or independent position in the healthcare field to improve population health? (Open text)	

Additional Comments on any of the questions listed above (Open text)_____
_____
_____
_____

Email (Optional): _____

Cell # (Optional): _____

Please return this exit survey by email to: nancy.cherofsky@wagner.edu