

Sarah K. Donovan, Ph.D.

Department of Philosophy and Religious Studies, Wagner College
1 Campus Rd., Staten Island, NY 10301

E-mail: sdonovan@wagner.edu

EDUCATION

Ph. D. **Villanova University**, Philosophy, fall 2002
B.A. **Skidmore College**, Philosophy and Spanish, spring 1996

TEACHING EXPERIENCE

Professor, Wagner College, fall 2018-present
Associate Professor, Wagner College, fall 2009-2018
Assistant Professor, Wagner College, fall 2003-spring 2009

SELECT LEADERSHIP EXPERIENCE

Interim Dean of Integrated Learning, August 2021-August 2022 and fall 2016-fall 2018. Supervision of development and implementation of the Wagner plan. The Wagner Plan includes the First Year Program Learning Communities, the Intermediate Learning Communities, and the Senior Learning Communities.

Chair, Teaching and Learning Committee for the American Association of Philosophy Teachers, spring 2021-spring 2023. Organize the association's national program to provide training of philosophy teachers at the college level.

Member-at-large, Board of the American Association of Philosophy Teachers, spring 2018-present.

Certified Facilitator, American Association of Philosophy Teachers, summer 2021. Trained to be a facilitator for the AAPT teacher training workshops.

Periclean Faculty Leader, fall 2021. The Mellon Periclean Faculty Leadership Program in the Humanities. Development and implementation of innovative pedagogy that includes a civic engagement component.

Faculty Coordinator, First Year Program, fall 2018-summer 2021. Recruitment of faculty to the program; liaison between experiential learning office and faculty; organization of the professional development content of annual retreat and general meetings.

Interim Faculty Director, Center for Leadership and Community Engagement, January 2020-June 2020. Liaison between faculty and community partners with regards to courses that incorporate experiential learning, and oversight of Bonner Foundation grant.

Awards Committee Chair, American Association of Philosophy Teachers, spring 2018-spring 2021.

SELECT RECENT PUBLICATIONS

- 2020 Burrell Storms, S., **Donovan, S.K.**, & Williams T.P. (Eds). *Equity, Diversity, and Inclusion (EDI): Innovation and Collaboration Across Disciplines*. New York: Rowman and Littlefield.
- 2020 Burrell Storms, S., **Donovan, S.K.**, & Williams T.P. (Eds). *Teaching through Challenges for Equity, Diversity, and Inclusion*. New York: Rowman and Littlefield.
- 2020 Williams T.P., **Donovan, S.K.**, & Burrell Storms, S.. Managing Your Socio-Emotional Landscape. In Burrell Storms, S., **Donovan, S.K.** & Williams T.P. (Eds), *Equity, Diversity, and Inclusion (EDI): Innovation and Collaboration Across Disciplines* (43-50). New York: Rowman and Littlefield.
- 2020 **Donovan, S.K.**, & Sánchez, M.. Using Interdisciplinary Intersections to Promote Equity, Diversity, and Inclusion. In Burrell Storms, S., **Donovan, S.K.** & Williams T.P. (Eds), *Equity, Diversity, and Inclusion (EDI): Innovation and Collaboration Across Disciplines* (101-108). New York: Rowman and Littlefield.
- 2020 **Donovan, S.K.**. Engaging Cities at Home and Abroad: Connecting our Students with Urban Communities. In Meager, S., Noll, S., & Biehl J. (Eds.) *The Routledge Handbook of Philosophy of the City* (423-428). New York: Routledge (in production and forthcoming early 2020).
- 2017 **Donovan, S.K.** Challenging Privilege in Community-Based Learning and in the Philosophy Classroom. *AAPT Studies in Pedagogy*, 4, (129-153). DOI: 10.5840/aaptstudies201712431
- 2017 Hartwell, E.E., Cole, K., **Donovan, S.K.**, Greene, R.L., Burrell Storms, S.L., & Williams T.P.. Breaking Down Silos: Teaching for Diversity, Inclusion, and Equity Across Disciplines” *Humbolt Journal of Social Relations*, 39 (143-162).
- 2017 McNair, L., **Donovan, S.K.**, & Siegel, S.. Work that Matters: Preparing Future Leaders from Vulnerable Communities. In Aloni, N., Weintrob L. (Eds.), *Educational Leadership for a Humane Culture in a Globalizing Reality* (233-244). New York: Sense Publishers.