

Decolonial Novel: Fiction, Power and Gender (ILC); Instructors: Eric Benick, Karim Malak
HI 226 (Malak), Skills: (WC) (R) (L) or EN111 (Benick) Skills: (WW) (UU) (R)

Time: Wednesday 9:40-12:40pm

Description:

This learning community looks at the end of Empire in North Africa and the Middle East through literature to introduce a unique moment in world history known as decolonization. As many colonies rose up against their imperial rulers, different novels were written that chronicled the fight for independence while also planning for the day when these communities would achieve self-rule. But how would these new elites rule themselves? Would the female freedom fighters of yesteryear become the rulers of today? How would women fare in a new post-independent society? Would newly independent rulers repeat what was done to them, or would they decolonize the old practices of Empire and start anew? Surveying translated novels and historical studies, this learning community offers a space for the raising and answering of these questions by reading literary texts authored by people from the region, exploring issues centered round gender, identity and post-independence politics.

SO301 Marriage & Family

Skills: (WC) (UU) (L)

Time: M & W 9:40-11:10

Instructor: Staff

Description:

This course explores the family as an emotional, economic, historical and sociocultural institution. Families hold great paradox. On the one hand, they are deeply mundane and an ordinary part of human experience; and on the other hand, families contain incredible drama, vast pain and profound love. They both shape our individual lives and social world, and fundamentally shaped by our society and history. In this course, we will make use of a variety of texts in exploring the family - with a focus on the United States family. We will look at cultural notions of what families "should" be and social realities of what families actually have been/are in terms of partnership, cohabitation, marriage and sexuality, work, popular culture, , and law and social policy. Throughout the term, we will consider differences and similarities in the experiences of families across lines of socioeconomic status, race, gender, sexuality, immigration/citizenship status, etc.

SW105 Intro to Social Work

Skills: (U) (R) (O)

Time: Tuesday 6-9

Instructor: Sarah Sweet

Description:

This course provides students with an introduction to the field of social work and to the various methodologies social workers use in their efforts to help their clients negotiate the social welfare system. The complexities of the social welfare system are presented and contemporary issues in welfare structure and service delivery are discussed. Career opportunities in the social welfare field will be considered.

